

CIRCULAR

OF THE

Normal and Preparatory Departments

OF

TALLADEGA COLLEGE.

Incorporated February 17, 1869.

TALLADEGA, ALA., 1870-'71.

CHICAGO:

SPALDING & LA MONTE, PRINTERS, 114 MADISON STREET.

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TRUSTEES.

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Secretary.

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DEPARTMENTS.

COLLEGIATE AND PROFESSIONAL DEPARTMENTS.

These will be organized as soon as there shall be a demand for them, and will be open to all who desire to complete a regular Collegiate Course, or to fit themselves for either of the Professions.

NORMAL AND PREPARATORY DEPARTMENTS.

The former of these (the Normal) has been in successful operation for sometime past.

The peculiar object of instruction in this Department has been, and will continue to be, the preparation of the students for thorough and successful teaching. Examinations; drill exercises; written or oral discussions on school organization, discipline, and instruction; practice in conducting recitations; criticism of books and methods; the study of the more important and difficult branches usually taught in public schools, are some of the means employed to prepare teachers for success in the schoolroom. In brief, we aim to secure in the student, fulness and certainty of knowledge, together with skill in its presentation and illustration.

The value of this Department has already been shown in its results during more than a year past.

The *Preparatory Department* will be opened in October, 1871, and classes will then be formed in Latin, Greek, and Higher Mathematics.

The course of study in this Department, as its name

INSTRUCTORS.

A. A. SAFFORD, A. M.

MRS. LOUIE M. SAFFORD.

MRS. PHOEBE M. SPARHAWK.

MISS JOSEPHINE PIERCE.

MISS DELL A. SAFFORD.

MISS KATE S. MATTISON,
Matron.

E. M. SPARHAWK,
Supt. Labor Department.

implies, is *preparatory*, and is designed for those who propose to fit themselves to enter College.

AGRICULTURAL DEPARTMENT.

This Department, though little has as yet been done therein, will undoubtedly become a prominent one in the Institution. Some twenty acres of land, the property of the College, and lying adjacent to the College grounds, will afford ample opportunity for practical instruction in all that pertains to the Science of Agriculture, and furnish, besides, a pleasant and healthful exercise. As this Department is developed, lectures on Agriculture and Horticulture will be given.

All the male pupils will be regarded as belonging to this Department.

PRIMARY DEPARTMENT.

There has hitherto been, and will for the present continue to be, connected with the foregoing Departments, a *Primary Department*, for the instruction of the younger and less advanced pupils.

STUDIES.

The Course of Study in the *Normal Department* embraces a thorough review of the common branches, with particular reference to teaching the same. Algebra, Geometry, Natural Science, Mental and Moral Philosophy, History, Theory and Practice of Teaching will also be included.

In the *Preparatory Department* the Course of Study will embrace Higher Arithmetic, Algebra, Geometry, Ancient and Modern History, Latin (Lessons, Prose Composition, Cæsar, Cicero, and Virgil), and Greek (Lessons, Prose Composition, Anabasis, and Testament).

In the *Primary Department* the Course of Study will be determined by the proficiency and ability of the scholar,—the studies being selected and arranged according to the judgment of the Principal.

ADMISSION.

For admission to the Normal or Preparatory Departments the applicant should be at least twelve years of age, and will be required to pass satisfactory examination in Reading, Writing, Spelling, Elements of English Grammar, General Geography, Arithmetic, through Fractions.

For membership in either Department, a person must have a good moral character. Those who have not a fixed purpose to improve their time, and an earnest desire to fit themselves for usefulness, should not seek admission, as the presence of such is not tolerated.

Students, on entering the Institution, are understood to pledge their honor to conform to all the rules of the School.

TIME OF ENTERING.

Pupils should enter the first day of the School Year or Session, that they may be immediately classified. The loss of a single day is a serious disadvantage to the scholar, the class, and the school.

Students in *regular classes* lose their membership when absent during any part of the year.

Those intending to enter, whether former pupils or new ones, should give previous notice. Pupils will do well to bring all their text books with them.

EXPENSES.

Tuition in either department is \$1.00 a month; board, including furnished room, lights, and washing, is \$10.00 a month. Both are to be paid monthly, in advance.

By means of strict economy, and by the students aiding somewhat in doing the work of the house, it is possible to furnish good plain board at the above low price.

Books will be furnished at about wholesale rates.

Pupils should always bring money to purchase books, and to pay at least one month's board and tuition.

To avoid needless expenditure, it is well for parents or guardians to send the money to the Principal, who will take charge of it and render an account.

AID TO NEEDY STUDENTS.

Quite a number of Students have been aided during the past two years by their own labor, the Association furnishing them a certain amount of work and allowing them fair remuneration for the labor done.

It will not be possible to furnish the same amount of labor in the future, and hence the number of those who can be thus aided must necessarily be less. A few may be aided, but the majority of those intending to enter the School should come prepared to pay their expenses. *In no case should any one come to the School hoping to receive aid until such person has applied for it, and received a favorable answer.* Attention to this statement will save much time, trouble, and disappointment.

Applicants for aid should state their necessities, their advancement in their studies, and, whenever possible, what pursuit they intend to follow.

DISCIPLINE.

Reports will be sent whenever desired to the parent or guardian of the attendance, deportment, scholarship, and habits of the pupil. The discipline is strict and impartial. Prompt and hearty obedience is required of all.

Profane and vulgar language, the use of intoxicating

liquors, the use of tobacco in or about the buildings, and leaving the premises without permission of the Principal, are strictly forbidden.

Students are required to be punctual and regular in their attendance upon all the exercises of the School, including morning and evening prayers, and the regular religious services of the Sabbath, nor are visitors received on that day.

A weekly prayer meeting is held on Wednesday evening, in the chapel, and other meetings are sustained by the students, attendance on which is voluntary.

HISTORY AND DESIGN.

For several years past, various Northern Aid Societies have been engaged in an educational work in Alabama. The American Missionary Association has done by far the largest portion of this work. In all the principal cities and towns of the State it has supported its schools, and has expended from its own treasury, for school work alone, thousands of dollars. Ever since the commencement of this educational work, it has been the design to establish, in addition to the other and various schools in the State, one central Institution for higher education, beginning with Normal and Preparatory Departments, and by gradual growth developing into a College.

Talladega, because of its healthful location and peculiar advantages offered in the way of purchasing a suitable site and building, was selected as the best place for such an Institution.

Here, in the year 1867, the Association, aided by the Government, purchased a fine College property, consisting of about forty acres of land, together with a handsome College building. The latter is an imposing brick structure, one hundred by sixty feet. It was erected before the late war at a cost of \$23,000, and is called, in honor of one who contributed largely to its purchase, "Swayne Hall."

The first or lower story is occupied by the Chapel room

and two large rooms for the use of the Primary Department. The second story is occupied by the school and recitation rooms of the Normal and Preparatory Departments, and Library room. Upon the third floor are the private rooms for young men—designed as study and sleeping rooms.

The School was opened in November, 1868, with 140 pupils in attendance. The records of the School now show an attendance of over 300 pupils.

A second building, began in August, 1869, was completed for occupation in the summer of 1870, at a cost of about \$20,000. It is a fine four-storied brick building, containing parlors, dining-room, kitchen, and private study and sleeping rooms for some fifty lady pupils. This building bears the name of "Foster Hall," as a testimonial to the generous liberality of Rev. L. Foster, of Blue Island, Ill.

The private rooms for gentlemen in the College building, or rather "Swayne Hall," were so crowded during the past year, that a third building of about the same style and dimensions as "Foster Hall" is contemplated, for their better accommodation. It is hoped that work upon this building may be commenced another year, and carried to an early completion.

As the Institution is without endowment, it has, thus far, been almost entirely sustained by the American Missionary Association,—but little having been received for its support either from pupils in attendance, or from other sources.

It should have been said before, that a Charter incorporating the School with full Collegiate powers, was received in February, 1869, and a Board of Trustees formed.

The advantages and privileges of the School are offered alike to all of either sex, without regard to sect, race, or color. Its aim is to furnish a thorough education, under the best methods of instruction, in a sufficiently wide range of studies, securing a substantial preparation for professional studies, teaching, or general business.

It aims to secure the best development of social character, by bringing students of both sexes, from various localities,

under the same general discipline; occupying separate halls, yet constituting one family; associating in literary and religious exercises, and in the dining-room, under the constant oversight of teachers.

Above all, it claims to be a School of Christian learning, stands upon the broadest basis, and is in no respect *sectarian*. Its teachers are animated by no denominational purpose, and desire only to enforce the principles of good morals, and inculcate the necessity of an earnest personal religion.

It is designed to make the School, as far as possible, a *home* for those who attend. Parents and guardians may rest assured that any youth placed under the care of the Instructors will be their especial charge, and that the rules of good conduct and good morals will be at all times enforced.

LOCATION.

Talladega, a pleasant county seat, among the hills and mountains of Northern Alabama, is situated on the Selma, Rome and Dalton railroad, by means of which it is accessible to the various parts of the State.

The beauty of location, and healthfulness of the climate cannot be surpassed by that of any other portion of Alabama.

WANTS.

Many things are needed. Chiefest of all wants, perhaps, is that of the building already mentioned. The increase in the number of young men attending the School, makes such a building a pressing necessity. It *must be built*. Who will furnish the funds for its erection? We have a "Swayne Hall," and a "Foster Hall," in commemoration of generous and liberal donors. Who will stand, through a liberal donation, as sponsor to this needed building?

The want of the new building is followed by that of furniture and bedding. This want is a present one. So are such

other needs as endowments, scholarships, libraries, maps and charts, a bell, apparatus, &c., &c.

TEACHERS.

The regular vacation of this School occurs during the months of July, August, and September of each year. To any persons desirous of securing good teachers for communities where schools can be supported, we shall be glad to recommend such. All pupils leaving school to teach, who are considered fitted for the work, will, upon application, be furnished with certificates, stating their qualifications.

REMARKS.

Some things that might, with equal propriety, have been said under the heads of "Wants," and "Teachers," remain unsaid, and hence find a place here.

In relation to *wants* of the School, or rather the *supplying* of the same, we wish to say that to many of the schools of like character and purpose with this, material aid has been furnished by various individuals, Sabbath schools and churches—the plan being that the individual, school or church should furnish a single room (student's), or more if possible, such room to bear the name of the individual, school or church furnishing it.

Cannot such aid be furnished the School at Talladega? It has not yet received it. It *ought* to have such aid, and much of it. The cost of furnishing students' room has been usually put at twenty-five dollars. May we not hope that many of the students' rooms connected with "Talladega College" may be thus furnished? The school must stand; it must prosper: it is needed just where it is—nowhere more. Shall it have the needed aid?

No safer investment can be found by Philanthropist or Christian, whether God has made him steward over little or over much, than is to be found in the aiding and sustaining

of such a school. Nor is the investment simply *safe*. It yields *quick and rich returns*.

In relation to *teachers*—it needs not that we say there is a great want for such as are capable, qualified.

In many communities where good schools, well sustained, should be found, none exist. Very few communities, indeed, are there in the State, where such schools might not be in successful operation, during a portion of the year, at least. Why, then, do we find the number of schools so small? It is not because the people have no desire for them; they *do* desire them, are anxious to see them established. It is not because communities *cannot support* them. They can and would support them.

It is sufficiently plain that the want of good schools arises from the want of capable, qualified teachers. But how are we to get such teachers? A very good method is proposed in a "Suggestion," contained in the last Catalogue of the "Atlanta University," and we give it here as worthy of consideration. The "Suggestion" is as follows:

"In every community there is at least one young man or young woman who, if educated, would make an excellent teacher. Let, then, the members of the community each contribute a small sum monthly for the support of some one whom they may choose to send to school, and let that person agree to teach for them a certain time in return for this aid. In this way a large number of competent teachers might soon be raised up. Why will not many communities and churches act on this suggestion?"

And *we* say, why not? Any young man or young woman fit to become a teacher, would be glad to pledge his or her services in return for such aid.

CALENDAR.

FIRST TERM begins Monday, October 2d, 1871.

FIRST TERM ends Friday, December 22d, 1871.

SECOND TERM begins Tuesday, January 2d, 1872.

SECOND TERM ends Friday, March 29th 1872.

THIRD TERM begins Monday, April 8th, 1872.

THIRD TERM ends Friday, June 28th, 1872.

ANNUAL EXAMINATION.

Wednesday and Thursday, June 26th and 27th, 1872.

LITERARY EXERCISES.

Friday, June 28th, 1872.

For any information relative to the School,—whether upon topics touched upon in this circular, or otherwise,—in all applications for admission, for teachers, or for any possible service in school matters, address,

A. A. SAFFORD,
Talladega, Ala.