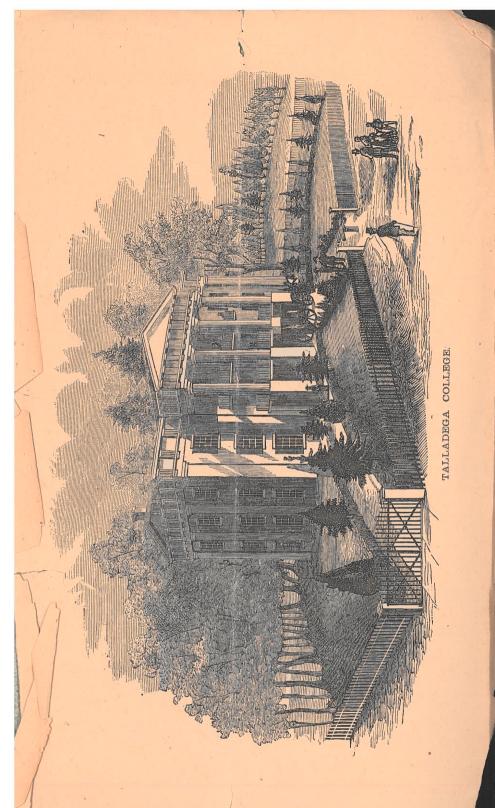
CATALOGUE

OF

TALLADEGA COLLEGE

TALLADEGA, ALABAMA,

1875-6.



CATALOGUE

OF THE

OFFICERS AND STUDENTS

TALLADEGA COLLEGE,

(INCORPORATED FEBRUARY 17, 1869.)

TALLADEGA, ALABAMA,

WITH A

STATEMENT OF THE COURSES OF STUDY, EXPENSES, Etc.

1875-6.

NEW YORK
G. P. PUTNAM'S SONS
NO. 182 FIFTH AVENUE
1876

TRUSTEES.

HON. LEWIS E. PARSONS	TALLADEGA, ALA
GEN. WAGER SWAYNE	Toledo, O
REV. G. W. ANDREWS, A. M	MONTGOMERY, ALA
Hon. GREEN T. McAFEE	TALLADEGA, ALA
STEPHEN CHILD, Esq	MARION, ALA
Col. EDWIN BEECHER	MONTGOMERY, ALA
REV. E. M. CRAVATH, A. M	NEW YORK CITY
AMBROSE HEADEN, Sr., Esq	TALLADEGA, ALA
Hon. E. P. SMITH	Washington, D. C
WILLIAM SAVERY, Esq	TALLADEGA, ALA
REV. GEORGE WHIPPLE, A. M	NEW YORK CITY

CALENDAR.

Vacations.

Christmas Day, New Year's Day, First Week in April.

Terms.

Examinations.

At the close of the First and Second Terms, and on Monday, Tuesday, and Wednesday, June 25, 26, 27, 1877.

Literary Exercises.

Thursday, June 28th, 1877.

Anstructors.

ALBERT A. SAFFORD, A. M.,
Principal, and Instructor in Greek and Moral Philosophy.

JOHN P. RICHARDSON, A. M., Instructor in Mathematics and Natural Philosophy.

REV. GEORGE W. ANDREWS, A. M.,
In charge of Theological Department, and Instructor in Theology.

REV. W. G. MARTS, A. M., Instructor in Biblical Literature.

MISS MARY B. JARVIS,
Preceptress and Teacher of Physiology and Astronomy.

MRS. LOUIE J. SAFFORD, Teacher of History and Penmanship.

MISS MARY A. McASSEY,
Assistant Teacher of Mathematics.

MISS CLARA B. LOOMIS, Teacher of English Branches.

MISS SARAH E. BROOKS, Teacher of Music.

MISS FRANCES S. LITTLEFIELD, In charge of Intermediate Department.

MISS DELL A. SAFFORD, In charge of Primary Department.

> MRS. C. M. MURRAY, Matron.

Students.

THEOLOGICAL COURSE.

	Fourth Year.	
BENSON THORNTON T.		
1 0 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	— 2.	
	Third Year.	
JONES, ALFRED	Marion.	
McLEAN, JOHN R		
	−2 .	
	Second Year.	
	Loachapoca.	
CANTRELL, HENRY	Ashland.	
HARRIS, MILUS		
LOWRY, NOAH		
McENTOSH, PETER J		
WHITIS, EDMUND		
	-6.	
	First Year.	
COST. CLAYTON	Monterallo.	
	TALLADEGA.	
	MT. MEIGS.	
SMITH, JOHN D	TALLADEGA.	
	TALLADEGA.	
	Montgomery.	
	-7.	
HIGHER	NORMAL COURSE.	
	Third Year.	
CATTACACTATO A TATALTO THE		
CUMMINS, LEWIS W	Mobile.	
HEADEN, AMBROSE B	TALLADEGA.	
HEADEN, AMBROSE B LEATHERS, DANIEL N	TALLADEGAFAYETTEVILLE.	
HEADEN, AMBROSE B LEATHERS, DANIEL N	TALLADEGA.	

SIMS, YANCY BSHELBY IRON WORKS.
WHITE, SAMUEL B
CONLEY, ALICE MShelby Iron Works.
JOINER, LOEISSA C
HARDWICK, MARIETTA GTALLADEGA.
SCALES, HATTIE STALLADEGA.
SMITH, HATTIE SSELMA.
11.
Second Year.
HEADEN, ANDREW JTALLADEGA.
KANE, GEORGEPULASKI, TENN.
RAGLAND, FOUNTAIN GTALLADEGA.
HEADEN MANNE
HEADEN, NANNIE
ISBELL, JANETTE ITALLADEGA.
─5.
First Year.
BUSH, JAMES EJacksonville.
DRAPER, HENRY AOxford.
FRENCH, EMANUEL
HUDSON, BURTON H
McNAIR, CHARLES R
RICHARDSON, JAMES WSELMA.
SIMS, SAMUEL
SMITH, JOHN D
WILSON, FREDERICK
WHITE, GEORGE ATALLADEGA.
YOUNG, PRESTON WMontgomery.
BRADFORD, CALLIETALLADEGA.
HARDWICK, DAISY MTALLADEGA.
MORROW, MINTATALLADEGA.
MULDON, MAGGIE EMobile.
WHITE, CLARA NTALLADEGA.
-1 6.
NORMAL COURSE.
C 2 V

Second Year.

CANTRELL, HENRY	
McCANN, AUGUSTUS W	'ALLADEGA.
SHARP, PETER	SELMA.
HEADEN, KATE	ATTADEGA

JACOBS, MARY E	TALLADEGA.
RICE, ELLEN J	MONTGOMERY.
REYNOLDS, LIZZIE E	ALPINE.
SHUFORD, MINERVA C	Montgomery.
TAUL, BELLE	TALLEDEGA.
	—10.
First 1	Year.
BROWN, HENRY	
* FOSTER, CHARLES B	Tuscaloosa.
FRENCH, WILLIAM	TALLADEGA.
HALE, KERN H	WARNER'S STATION.
JACKSON, GEORGE T	Tuscaloosa.
JACKSON, WASHINGTON G	
KILGO, LEVI	Oxford,
MCALPINE, IVY	TALLADEGA.
McLEAN, JOHN R	GREENSBORO, N. C.
STRONG, JOHN W	SHELBY IRON WORKS.
YOUNG, PIERSON	TALLADEGA.
ALEXANDER, ELLA F	Jacksonville.
CARTER, AMERICA	TALLADEGA.
McALPINE, SIDNEY L	TALLADEGA.
FAGAN, LILLY B	MONTGOMERY.
STEVENSON, AMANDA S	Rome, Ga.
WILSON, MAGGIE	SHELBY IRON WORKS.
	17.

INTERMEDIATE DEPARTMENT.

BARCLAY, AUGUSTUS	TALLADEGA.
BIBB, ALBERT	Mumford.
BOSWELL, HILLARY	TALLADEGA.
BROWN, LEWIS	
CAPERTON, CHALMERS C	TALLADEGA.
CLAY, HENRY E	TALLADEGA.
CRAWFORD, ANDREW J	NIXBURG.
EASSON, JOHN W	CAVE SPRINGS. GA.
FRENCH, PRINCE	TALLADEGA.
GAYTOR, AUGUSTUS	TALLADEGA.
GRANT, J. BARBOUR	ANDERSONVILLE, GA.
HALL, ISHAM J	TALLADEGA.
HANNAN, ADAM.	Syke's Mills.
HANNAN, STEPHEN M	
HARDWICK, WILLIAM H	TALLADEGA.
HOWARD, JOSHUA B	Lowdnesboro.
JACOBS, HENRY	

JACOBS, WILLIAM	TALLADEGA.
JOHNSON, HILLIARD H	
JOINER, JOHN	
LAWLER, ALEXANDER	
LAWSON, ALBERT	
MALLORY, LEM	
MAYFIELD, GEORGE	TALLADEGA
McCANN, ROBERT J.	
McELRATH, DAVID	
MORROW, ROBERT	
RAGLAND, ESQUIRE	
RISER, CHARLES B.	
SAVERY, JOSEPH H	
TERRY, WILLIS.	
THOMAS, ROLAND T	
TYSON, BURREL L	
WALKER, GEORGE W	
WALKER, TROOP G	
WEBB, JOHN	TALLADEGA.
WHITE, HENRY	TALLADEGA.
WHITE, JOHN	TALLADEGA.
WHITE, NATHAN	
WHITE, RICHARD	
WHITE, SILAS	
WILSON, LAFAYETTE	
WILSON, WILEY	
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AT IN ANDED TIME	26
ALEXANDER, LIZZIE.	
BARCLAY, ELLEN	
BLISS, SUSAN	GAINESVILLE.
RRADFORD, AGNES	
BRAXDALL, SARAH	
CROCHERON, ALBERTA	
CRUIKSHANK, ADDIE	
DRAKE, HENRIETTA	
FULLENWEIDER, ELLA	PATONA.
HANNAN, LOUISA M	
HARDEN, MELINDA	TALLADEGA
HEADEN, LULA	
HENDRICKS KATE	
HOOKS, MELINDA	
HUNTER, SARAH	
HUNTER, VIRGINIA.	
JACOBS, MAGGIE.	
JOHNSON, PAULINA	
JOHNSON, SOPHIE N. T.	
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	JOINER, MARY	TALLADEGA.
	JONES, JANE	TALLADEGA.
	LIVINGSTONE, JULIA	TALLADEGA.
	MARTIN, LAURA	CAHAWBA.
	MILLER, MINDA L	Oxford.
1	RIVERS, ADDIE	TALLADEGA.
	SAVERY, MARY	TALLADEGA.
	SMITH, GEORGIANA	TALLADEGA.
	SNOW, LAURA F	ALEXANDRIA.
	THRIFT, LURANIA A	TALLADEGA.
	WALKER, MARY J	TALLADEGA.
	WARWICK, EMMA	TALLADEGA.
	WHITLOW, FANNY	Hurtsville.
	WILLIAMS, ELLA	TALLADEGA.
		— 33.

PRIMARY DEPARTMENT.

BARBER, ROBERT	TALLADEGA.
BARBER, WILLIAM	TALLADEGA.
BLACK, ISAAC	BRICKHEAD, S.C.
BRAXDALL, GEORGE	TALLADEGA.
BOSWELL, CHARLES	TALLADEGA.
BROWN, ANDERSON	TALLADEGA.
BYERS, JERRY	TALLADEGA.
COLE, SIMON	TALLADEGA.
COOKE, HENRY	WEOKA.
COSPER, WARREN	TALLADEGA.
CRUIKSHANK, HENRY	TALLADEGA.
CRUIKSHANK, HERBERT	TALLADEGA.
CUNNINGHAM, GREENE	CHILDERSBURG.
DENSON, WILLIE	TALLADEGA.
ELSTON, JOHN	ALABAMA FURNACE.
ESTES, SAMUEL	TALLADEGA.
GLADDEN, SIMON	TALLADEGA.
HARDWICK, HENRY	TALLADEGA.
HEADEN, ALEXANDER	
ISBELL, JERRY	TALLADEGA.
JOHNSON, ROBERT	TALLADEGA.
JOHNSON, THOMAS	TALLADEGA.
KEITH, JOHN	TALLADEGA.
LAWLER, HARRISON	TALLADEGA.
LINDSEY, GEORGE	TALLADEGA.
MALLORY, FRANK	WILSONVILLE.
MCALPINE, ELLIS	TALLADEGA.
MOULTON, PEYTON	WETUMPKA.
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NELSON, ADOLPHUS D	SHELBY IRON WORKS.
PHILLIPS, HENRY	TALLADEGA.
PIERCE, RICHARD	TALLADEGA.
ROBINSON, WASHINGTON	TALLADEGA.
SAFFORD, BERTIE W	TALLADEGA.
SANDERS, AUGUSTUS	Snow Hill.
SAVERY, CLINTON	TALLADEGA.
SIMS, FELIX	TALLADEGA.
SOMERVILLE, RICHARD	TALLADEGA.
THRIFT, WALTER	TALLADEGA.
WARWICK, HENRY	TALLADEGA.
WARWICK, WILLIAM	TALLADEGA
WILSON, GILES	FAVETTVILLE
WILDON, GILLES	—41.
A STATE OF THE PARTY OF THE PAR	-41 .
BROWN, ELLA	TALLADEGA.
BURRELL, Mrs	ANDERSON.
CRAWFORD, ROSA	EUFAULA.
COHILL, IDA	HARPERSVILLE.
COLE, PERSIA	TALLADEGA.
COLEMAN, LUCY	TALLADEGA.
COLLIE, MARY	TALLADEGA.
EASELY, MARY	TALLADEGA.
ELSTON, AMY	Mumford.
FEARING, MARIA	GAINESVILLE.
FULLER, NANNIE	TALLADEGA.
HARRIS, SOPHIE, Mrs	CHILDERSBURG.
HEADEN, ROSA	TALLADEGA.
HUNTER, ELLEN	SELMA.
JACOBS, ALICE	TALLADEGA.
JACOBS, OCTAVIA	TALLADEGA.
JONES, BETTIE, Mrs	MARION.
LAWLER, SALLIE	TALLADEGA.
LEONARD, JOSIE	
MALLORY, GATSEY	
McAFEE, MARIA	TALLADEGA.
McCLELLAND, GEORGIA	TALLADEGA.
McCRAY, SALLIE	CHILDERSBURG.
McENTOSH, FANNIE, Mrs	MONTGOMERY.
POWELL, LAURA	SELMA.
SAFFORD, GRACE M	TALLADEGA.
SAVERY, SICILY	TALLADEGA
SWAYNE, MARY	KINGSTON
SIMS, MATTIE.	TALLADEGA
SMITH, EMMA, Mrs	TATLADEGA
WALKER, ELIZA	TALLADEGA.
WHITE, JENNIE.	TATTA DEGA.
WILLE, JENNIE	I ALLADEGA.

WILKINSON, MOLLIE	. TALLADEGA
WILLIAMS, LOUISA	
WILLIAMSON, ELVIRA	.TALLADEGA
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SUMMARY.

THEOLOGICAL COURSE. 17 Fourth Year. 2 Third Year. 2 Second Year. 6 First Year. 7 HIGHER NORMAL COURSE. 35 Third Year. 11 Second Year. 5 First Year. 16 NORMAL COURSE. 27 Second Year. 10 First Year. 17 Intermediate Department. 76 PRIMARY DEPARTMENT. 76 Whole Number of Students. 226		
Third Year. 2 Second Year. 6 First Year. 7 HIGHER NORMAL COURSE. 35 Third Year. 11 Second Year. 5 First Year. 16 NORMAL COURSE. 27 Second Year. 10 First Year. 17 Intermediate Department. 76 PRIMARY DEPARTMENT. 76	THEOLOGICAL COURSE	17
Second Year 6 First Year 7 HIGHER NORMAL COURSE 35 Third Year 11 Second Year 5 First Year 16 NORMAL COURSE 27 Second Year 10 First Year 17 INTERMEDIATE DEPARTMENT 76 PRIMARY DEPARTMENT 76	Fourth Year	2
First Year 7 HIGHER NORMAL COURSE 35 Third Year 11 Second Year 5 First Year 16 NORMAL COURSE 20 Second Year 10 First Year 17 INTERMEDIATE DEPARTMENT 70 PRIMARY DEPARTMENT 70	Third Year,	2
Higher Normal Course 35 Third Year 11 Second Year 5 First Year 16	Second Year	6
Third Year. 11 Second Year. 5 First Year. 16 Normal Course. 2º Second Year. 10 First Year. 17 Intermediate Department. 70 Primary Department. 70	First Year.	77
Third Year. 11 Second Year. 5 First Year. 16 Normal Course. 2º Second Year. 10 First Year. 17 Intermediate Department. 70 Primary Department. 70		
Second Year 5 First Year 16 NORMAL COURSE 27 Second Year 10 First Year 17 INTERMEDIATE DEPARTMENT 76 PRIMARY DEPARTMENT 76	HIGHER NORMAL COURSE	38
First Year. 16 NORMAL COURSE. 2º Second Year. 10 First Year. 17 INTERMEDIATE DEPARTMENT. 70 PRIMARY DEPARTMENT. 70	Third Year	11
First Year. 16 NORMAL COURSE. 2º Second Year. 10 First Year. 17 INTERMEDIATE DEPARTMENT. 70 PRIMARY DEPARTMENT. 70	Second Year.	5
NORMAL COURSE. 27 Second Year. 10 First Year. 17 INTERMEDIATE DEPARTMENT. 76 PRIMARY DEPARTMENT. 76	First Year.	16
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PRIMARY DEPARTMENT		
PRIMARY DEPARTMENT		
	Intermediate Department	76
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WHOLE NUMBER OF STUDENTS 226	FRIMARY DEPARTMENT	70
	WHOLE NUMBER OF STUDENTS	228

Course of Study.

THEOLOGICAL COURSE.

THE pressing need of educated ministers throughout the South has led to the establishment of this course.

Three lines of study are pursued, the aim being,

First.—To become familiar with the leading Facts of the Bible; Facts of Geography; History; Chronology; Biography, with special reference to the lives of the Apostles and of Christ; Ancient Covenants; Typical Jewish Institutions; Messianic Prophecies; Harmony of the Gospels; Miracles and Parables; Events of the Passion Week; Planting of the early Christian Church among the Gentiles; Biblical view of the Christian Doctrines, with Proof-texts and Exegesis; Biblical Archæology.

Second.—To understand the system of Christian Theology; the Existence and Perfection of God; Inspiration of the Bible; Trinity; Divine Decrees and Providence; Will; Nature of Holiness and Sin; Apostasy; Depravity; Atonement; Regeneration; Justification by Faith; Perseverance of the Saints; Eschatology; Positive Institutions.

Third.—To become acquainted with, and established in, the best Methods of Christian Work; Preaching; Pastoral and Mission Work; Prayer Meetings; Reform Societies; Agencies of Beneficence; Planting of Churches; Bible Study.

Young and middle aged men of all denominations who desire to prepare for the ministry, and have not time for the full College Course before commencing theology, are invited to enter upon this course at once.

Most of the students in this course perform mission work in the surrounding country, for which they receive a small compensation, thus enabling them to continue their studies without becoming involved in debt.

Tuition and the use of the library, which has been largely increased this year, are free.

Persons pursuing this course may receive instruction in the other courses at one-half the usual rates.

Those having the necessary education, and who devote their entire time to it can complete this course in three years, others remain longer.

Candidates for admission to the regular course in this department, are expected to furnish satisfactory evidence of moral character, and of such scholarship as will enable them successfully to pursue the prescribed studies.

HIGHER NORMAL COURSE.

First Year.

FIRST TERM.

16

Mathematics—Elementary Algebra (Davies). Science of Government (Alden). Science—Physiology (Steele).

SECOND TERM.

Mathematics—Elementary Algebra (Davies). Science of Government, one-half Term. History—General (Anderson), one-half Term. Science—Physiology (Steele).

THIRD TERM.

Mathematics—Elementary Algebra (Davies). History—General (Anderson). English—Selections, with Grammar and Analysis of same.

Second Year.

FIRST TERM.

Mathematics—Geometry (Loomis). Book-keeping (Bryant and Stratton). Science—Natural Philosophy (Steele).

SECOND TERM.

Mathematics—Geometry (Loomis). Science—Physical Geography (Maury). "Natural Philosophy (Steele).

THIRD TERM.

Mathematics--Geometry (Loomis).
Science--Physical Geogaphy (Maury).
"Natural Philosophy (Steele).

Third Year.

FIRST TERM.

Mathematics—Algebra, University (Davies).
Science—Chemistry (Steele).

"Astronomy (Steele).

SECOND TERM.

Mathematics—Algebra, University (Davies).
Science—Chemistry (Steele).
" Astronomy (Steele), one-half Term.
Moral Philosophy (Peabody), one-half Term.

THIRD TERM.

Moral Philosophy (Peabody). Science—Botany. Teaching—Theory and Practice.

NORMAL COURSE.

As the aim of this course is to fit the student for thorough and successful teaching, as well as to meet the immediate demand for teachers throughout the State, it will consist of such branches as are usually taught in Common Schools, together with a few of the more advanced studies.

Throughout the course there will be, at stated times, practice in Reading, Writing and Spelling.

No examination for admission is required, but pupils will be classed according to their attainments.

Students completing this course will receive a certificate, stating their qualifications to teach the studies pursued by them.

First Year.

FIRST TERM.

Elementary Arithmetic (Davies) completed. Introductory Grammar—(Clark). Geography (Guyot), with Map Drawing.

SECOND TERM.

Practical Arithmetic (Davies). Introductory Grammar—(Clark). Geography—(Guyot).

THIRD TERM.

Practical Arithmetic—(Davies). Grammar—Normal English (Clark). Geography—(Guyot).

Second Year.

FIRST TERM.

Practical Arithmetic—(Davies). Grammar—Normal English (Clark). Geography—General Review.

SECOND TERM.

Practical Arithmetic—(Davies). Grammar—Analysis (Clark). History—United States (Swinton).

THIRD TERM.

Practical Arithmetic—(Davies). English Composition—First Lessons (Quackenbos). History—United States (Swinton).

The Latin of the first year of the College Preparatory Course is optional in addition to this course.

Rhetorical Exercises and Bible Lessons will be required throughout all the courses.

AGRICULTURAL COURSE.

The establishment of this course has not as yet been undertaken; it will, however, become a prominent one in the Institution.

Some thirty acres of land belonging to the Institution, and lying adjacent to the College grounds, will afford ample opportunity for practical instruction in those things which pertain to the science of Agriculture, and furnish a pleasant and healthful exercise.

PRIMARY, INTERMEDIATE AND GRAMMAR DEPART-MENTS.

There have, hitherto, been connected with the other courses, Primary, Intermediate, and Grammar Departments, for the accommodation of the younger and less advanced pupils.

These courses will be continued so long as the necessity for their continu-

ance may seem to exist.

The studies pursued are such as are usually found in the Primary and Intermediate Departments of Graded Schools, such as Reading, Writing, Elementary Arithmetic, and Geography.

General Unformation.

MEMBERSHIP.

For membership in the Institution, applicants must have good moral character, and should come prepared to give satisfactory testimonials of such character.

Applicants from other schools will be expected to furnish certificates of honorable dismission therefrom.

None from abroad who are under fifteen years of age, will be received, except by special arrangement. For all such, application in writing should be made previous to their coming.

Those desiring to become boarders should also send previous notice to that effect.

Pupils should be present, if possible, the first day of the school year, or term, that they may be immediately classified, and thus lose no time. Students in regular classes lose their membership when absent during any part of the year; while absence without leave may forfeit the pupil's right to membership in the Institution.

TEXT-BOOKS.

The following are some of the text-books at present in use in the Institution: Readers and Spellers (Parker and Watson); Geography (Guyot); Mathematics, including Arithmetic and Algebra (Davies); English Grammar (Clark).

For text-books used in the College Preparatory and Higher Normal Department, see their respective Courses of Study.

Only such text-books as are used in the Institution will be of value to the pupil; all others will be useless.

STUDENT AID.

A few students have been aided during the past year by their own labor; the Institution furnishing them a certain amount of work with fair remuneration therefor. It is probable that a few may be thus aided another year; but all students, so far as possible, should come prepared to pay their expenses. In no case should any one come, hoping to receive such aid, unless such person has applied for it, and received a favorable answer. Attention to this statement may save time, trouble, and disappointment.

Applicants for aid should state their necessities, advancement in their studies, and, when possible, the pursuit they intend to follow.

By far the best means of self-support is found in teaching. The demand for teachers properly qualified for this work is usually in excess of the supply; and hence nearly all of those who are sufficiently advanced in scholarship can aid themselves by teaching.

Talladega College.

The summer vacation of this Institution, which includes the months of July, August and September, affords an excellent opportunity for diligent and qualified students to engage in teaching, without encroaching upon their regular terms of study.

County Superintendents of Schools, and others desirous of securing teachers from this Institution, will favor their own interests by so arranging the sessions of the public schools as to have them occur during its summer vacation.

Members of this Institution who may be considered by their instructors qualified for teaching, will be furnished with certificates stating their qualifications and standing. As a means of protection from imposition, applicants for schools, claiming to be from Talladega College, should be required to present such certificates.

To any person desirous of securing competent teachers, the Instructors will be glad to recommend such, and all communications upon this subject will be promptly attended to.

MUSIC.

Excellent advantages are offered for study and drill in both Instrumental and Vocal Music.

Instruction in Vocal Music will be given to any who may desire it, without charge.

For charges for instruction in Instrumental Music, see "Expenses."

PHILOSOPHICAL APPARATUS.

The Institution has lately received a partial supply of Philosophical and

It has, among other things, Set of Mechanical Powers, Lifting Pumps, Forcing Pumps, and Equilibrium Tubes, Air Pump and Electric Machine, with accompanying apparatus for experiments; Magnets and Magnetic Needle, Concave and Convex Mirrors, Set of Lenses, Magnifier, Prism, and Compound Microscope; a Celestial Indicator, for use in the study of Astronomy; also a set of Chemicals and Apparatus.

Of the above-named articles, the Air Pump and Electric Machine, with accompanying apparatus for experiments, were the gift of the Payson Sabbath School, Easthampton, Mass.

The remaining articles were obtained through the Association and private subscriptions.

LIBRARY.

During the past two years, a small beginning has been made toward securing a Library. About four hundred volumes have been received and catalogued. These books, for the most part, have been donated for the purpose by private individuals, friends of the Institution.

LITERARY SOCIETY.

The Young People's Literary Society, organized and sustained by the students, is in a flourishing condition. It has been a source of great benefit to its members, and is regarded as by no means a slight aid in the general culture of the young people.

ACCOMMODATIONS.

At present, accommodations in the way of rooms and board can be furnished for about fifty ladies, and nearly the same number of gentlemen, by the Institution.

Other accommodations can be had at reasonable rates in the houses of private families.

REGULATIONS.

As it is the aim of the Institution to promote good scholarship and Christian character, the following regulations have been adopted, as calculated to secure these results:

Students are not allowed to use intoxicating liquors.

The use of tobacco in any form upon the College premises, or in other public places, is prohibited.

All profanity, playing at cards, dice, or billiards, and everything tending to immorality of life, is strictly forbidden.

Cleanliness of rooms and person is required.

Regular and punctual attendance upon all hours for study and recitation, and upon the established religious exercises of the Institution, is expected; as also entire and cheerful obedience to its regulations, and to the officers of the same.

The government of the Institution is designed to be moral and conciliatory. It will be strict and impartial.

Students, so far as possible, are thrown upon their own good behavior—appeal being made to their own sense of justice and propriety and their principles of honor—and are understood, on entering, to pledge themselves to obey all the regulations of the Institution.

But should such consideration fail to secure obedience, the officers will not hesitate to punish with reprimand, suspension, or expulsion. Hence, those who have not a fixed purpose to improve their time, and an earnest desire to fit themselves for usefulness, should not seek admission, as the presence of such will not be tolerated.

RELIGIOUS EXERCISES.

Students are required to attend the following religious exercises: Church service and Sabbath School on the Sabbath; Daily Prayers at their boarding places, and, in the morning, at the Chapel.

AIMS.

The advantages and privileges of the Institution are offered to all of either sex, without regard to sect, race, color, or nationality.

It aims to furnish a thorough education, under the best methods of instruction, in a sufficiently wide range of studies, securing a substantial preparation for professional studies, teaching, or general business.

It aims also to secure the best development of social character, by bringing students of both sexes, from various localities, under the same general discipline; occupying separate buildings, yet constituting one family; associating in school and religious exercises, and in the dining-hall, under the constant oversight of the teachers.

Talladega College.

Above all, it claims to be an institution of *Chřistian* learning. It stands upon the broadest possible basis, and is in no respect sectarian.

It is designed to make the Institution, so far as possible, a home for those who attend. Parents and guardians may rest assured that any youth placed under the care of the Instructors will be their especial charge, and that the rules of good conduct and good morals will be at all times enforced.

WANTS.

Talladega College, like many others in their early history, has many wants:

1st. A new Hall for the accommodation of the young men. The rooms upon the third floor of Swayne Hall, thus far occupied by the young men, are merely temporary ones, and are used for that purpose only because necessity has demanded it. The prospect of a large increase in the number of young men attending the Institution makes such a building a pressing want. In view of such want, the erection of a third building is contemplated, which shall contain, in addition to the necessary private rooms for the young men, additional school and recitation-rooms, lecture-rooms, library-room, etc.

It is hoped that the work upon this much-needed building may be soon commenced, and carried forward to an early completion. It must be built. Who will furnish the necessary means?

2d. The College needs *Endowments*. No educational institution can rest on a solid basis, without a permanent fund from which a regular income may accrue.

Since the establishment of the Institution, the salaries of the teachers, as well as a large part of its current expenses, have been paid by the American Missionary Association. To this Association the Institution owes its existence and support thus far; but it should now begin to furnish its own means of support. To whom shall the Institution look for endowments?

3d. There is pressing need of more Apparatus (Philosophical and Chemical), Reference Books, Maps, etc. The more advanced classes are already in need of these. How can the Institution do without them?

4th. Library. The want of a library has been severely felt. How often have students desired to consult books, on various subjects? In answer to their inquiries for them, it could only be said that the Institution did not possess them. This want is imperative. Who will aid in the supply of this want?

Standard works, either from publishing houses or private libraries, would be of great benefit and highly appreciated.

5th. The students are desirous of establishing a Reading-Room in connection with their Literary Society. During the past year, a small beginning has been made in this direction. Should any one feel disposed to contribute to this object, in the way of sending books, papers, or periodicals, he may rest assured such contribution will be rightly esteemed by the recipients.

6th. Scholarships for the support of needy but worthy students. A large field is here open, than which no better can be found for the offerings of Christian Philanthropy. Seed (in the form of financial aid) sown in this field, will produce immediate and rich returns.

LOCATION.

Talladega, the pleasant and thriving county seat of Talladega county, among the hills and mountains of Northern Alabama, is situated on the line of the Selma, Rome, and Dalton Railroad, by means of which it is accessible to the various parts of the State.

For beauty of location and healthfulness of climate, it cannot be surpassed by any other portion of Alabama.

EXPENSES.

Board, including furnished room, lights, and washing, per week	\$2	50
Tuition in Preparatory and Normal Departments, per month	1	00
Tuition in Primary and Intermediate Departments, per month		75
Term Incidentals, per term		75
Instruction in Instrumental Music, with use of instrument one hour		
a day	10	00

All payments to be made in advance on the first day of each month.

Money received for board, tuition, and music, cannot be drawn out and used for other purposes; hence pupils should supply themselves with sufficient funds for the purchase of books, stationery, etc.

All boarders are required to work for the Institution at least one hour a day. This requirement makes the above low charges possible.

Remittances in payment of bills should be made by money-orders, drafts, in registered letters, or by express. Make money-orders and drafts payable to A. A. Safford, and address all moneys to him. Receipts will be promptly returned.

MISCELLANEOUS.

Each pupil should bring a Bible. It is needed for private reading, for the Sunday School, and for the weekly Bible lesson.

All should be provided with warm clothing.

Young ladies should have overshoes and water-proofs.

Economy and good taste demand plain and simple clothing. Parents are urged to co-operate with teachers in seeing that none other is worn. No extra dress is required for the close of school.

Letters should be addressed to Talladega College, Talladega, Ala.

A long experience has proven that much evil comes from pupils receiving food from home. It is best they should not receive it. Friends, therefore, will please not send it.

Pupils who do not board at their homes, are not allowed to board out of the Institution, except by special permission.

Boarders are expected to furnish their own towels.

HISTORICAL.

ORIGIN.

This Institution is the outgrowth of the educational work begun and carried on in the State of Alabama by the American Missionary Association.

Ever since the commencement of this educational work, it has been the design to establish, in addition to the other schools in the State, one central Institution for higher education, beginning with Normal and Preparatory Departments, and by growth developing into a college.

Talladega, because of its healthful location and peculiar advantages offered in the way of purchasing a suitable site and building, was selected as the best place in the State for such an institution.

A charter, incorporating the Institution with full collegiate powers, was obtained in February, 1869, and a Board of Trustees formed.

BUILDINGS.

In the year 1867, the Association, aided by the Government, purchased a fine college property, consisting of about forty acres of land, together with a fine college building. The latter was erected before the late war, at a cost of \$23,000, was designed for a white Baptist College, and is an imposing brick structure of three stories, one hundred by sixty feet. It now bears the name of "Swayne Hall," in honor of Gen. Wager Swayne, of Toledo, Ohio, who, as an officer of the Freedmen's Bureau, aided largely in its purchase.

In this building are found the chapel, school, and recitation rooms, and private rooms for the young men.

A second building was erected by the Association and completed for occupancy in the summer of 1870, at a cost of about \$22,000. It is a substantial three-story brick building, with basement, well finished, and contains parlors, dining-room, kitchen, and private study and sleeping-rooms for some fifty lady pupils. This building, as a testimonial to the generous liberality of Rev. L. Foster, of Blue Island, Ill., is called "Foster Hall."

In the year 1873-4 a third building (wooden), with about six acres of land, lying adjacent to the other college property, was purchased by the Association. It is used for the purposes of the Theological Department connected with the Institution, and contains, in addition to the recitation rooms, rooms for the teachers and students in that department. The necessary means for the purchase of this property were contributed by R. R. Graves, Esq., of Morristown, N. J. The building is known as "Graves' Hall."

All these buildings are favorably located, are near each other, and are among the most attractive in Talladega. Naturally, their location is most pleasing.

Sources of Revenue.

With truth it may be said in relation to these, that the Institution has none, save what is derived from the fees received for tuition, and, perhaps, there should be included its charges for board in the case of those who make their home at the Institution.

As in its inception and commencement it was the offspring of Northern benevolence, so has it continued to the present time dependent upon the Association and the friends of the former slave, for the support of its teachers and no small portion of its current expenses.

It has no grant of lands, no State appropriations, no "Peabody" or other fund upon which it may draw—nor has it ever had any. It has most severely felt its *poverty*, and sees no prospective silver lining to the cloud of its necessities.

GROWTH, ETC.

As illustrating the growth and present condition of the Institution, not so much in the entire number of its pupils in attendance since its organization, as in the organization of, and increase of students in, the higher departments, and, especially, the educational and religious work done by its students, the following tabular statement is—presented. It should perhaps be added that the statement is not complete, as it has been found impossible to obtain the necessary information from all; but so far as reports have been obtained, they are believed to be fairly accurate, and the compilation has been made with care.

STATEMENT.

EDUCATIONAL WORK.

COMPILED FROM RECORDS OF THE INSTITUTION.	1870-71.	1871-72	1872-7	3. 1873	-74.	1874-	75.	1	875-76.
Number of Pupils in Attend- ance	8	205 10	268 12	19		247 13			231 13
Higher Normal Department & Course of Study Organized (a). College Preparatory Depart-				1		# U			
Organized Theological Department and Course of Study Organized Number of Students in Normal			+						
Department		14	21	6		37 9			27 32
Preparatory Department Number of Students in Theological Department	•••••		6	8		15 14		dis	continued 17
COMPILED FROM WRITTEN REPORTS OF STUDENTS.	1870.	1871.	1872.	1873.	- 18	74.	187	5.	TOTALS.
(b). Number of Day Schools Taught by Students	22	31	33	38	6	2	69		255
Students Number of Months Taught by Students	1229	1593 56	1798 163	1629 150		91 75	3588 374		13825

RELIGIOUS WORK.

SABBATH SCHOOLS.

COMPILED FROM WRITTEN REPORTS OF STUDENTS.	1870.	1871.	1872.	1873.	1874.	1875.	TOTALS.
(A. 37				T .		100	
(c). Number of Sabbath Schools Taught by Students Number of Pupils in Sabbath	25	30	34	38	57	63	247
Number of Pupils in Sabbath Schools taught by Students (d). Number of Conversions in	1224	1769	2126	2727	3890	5390	16126
Sunday Schools taught by Students	6	31	69	139	91	151	487

7. Ameters whow Ws.
11 & 67 South. Churcher ministers
to & Salla Sheo. Sem. Stretute.

HURCHES

Pastors and Supplies.	Rev. H. E. Brown.	" J. J. Strong.	" J. N. Brown.	Noah Lowry, (lic.)	Peter J. McEntosh, (lic.)	John R. McLean, (lic.)	Alfred Jones, (lic.)	Thornton T. Benson, (lic.)	Total Membership.
Present No. of members	112			15	24	21	12	30	214
No. of memb'rs at organiz'n.	17			11	6	11	6	15	73
By whom Organized.	April 19, 1868. Rev. H. E. Brown			33 33 33	33 31 31	22 22 22	33 33 33	99 99 99	
When Organized.	April 19, 1868.			Aug. 9, 1874.	May 3, 1875.	Oct. 25, 1874.	May, 1874.	May, 1874.	
LOCATION.	Talladega.			Alabama Furnace	Anniston.	Childersburg.	The Cove.	Kingston.	
NAME.	First Congregational.			(f) Alabama Furnace Cong. Alabama Furnace Aug. 9, 1874.	(f) First Congregational.	(f) Childersburg Cong.	(f) Cove Cong.	(f) Kingston Cong.	

- (a) A class of six (four gentlemen and six ladies) completed this (Preparatory) Course in the year 1874-5, and would have constituted the Freshman Class in the Collegiate Course the succeeding year, but for the decision to discontinue the last named Course at Talladega, for the present. Most of the members of this class entered upon the Higher Normal Course.
- (b) Only the day schools taught in the State of Alabama are included in the statement. Quite a number of schools were taught by students in the adjacent states of Tennessee, Georgia, and Mississippi, which are not included.
- (c) Only the Sabbath-Schools taught in the State of Alabama are herein included, other Sabbath Schools were taught by students in the States above named. (See b.)
- (d) It is believed that the number of conversions given is less than the actual number; but it was deemed best to place the enumeration as given in the reports of the students.
- (f) These churches are the outgrowth of the educational and religious work of the Institution, and are under the charge and care of young men in the Theological Department.