# CATALOGUE

# TALLADEGA COLLEGE

TALLADEGA, ALABAMA.

1884-85.

# CATALOGUE

OF THE

## OFFICERS AND STUDENTS

TALLADEGA COLLEGE,

TALLADEGA, ALABAMA,

WITH A

Statement of the Course of Study, Expenses, etc.

1884-85.

CINCINNATI:
Elm Street Printing Company, Nos. 176 and 178 Elm Street.

## Commencement Week, 1886.

Begins.

Ends.

SUNDAY MORNING, June 13.

THURSDAY NIGHT, June 17.

Baccalaureate Sermon, Sabbath Morning.

Missionary Sermon, Sabbath

Sabbath Evening.

 ${\it Examinations},$ 

Monday, Tuesday and Wednesday, A. M.

Monday Night,

Public Exercises of the Literary Societies.

Tuesday Night,

Address before the Societies.

Wednesday P. M.,

Prize Speaking and Reading.

Wednesday Night,

Church Prayer Meeting.

Thursday Morning,

Graduating Exercises.

Thursday P. M.,

Alumni Meeting.

Thursday Night,

Reception by the President.

## Calendan.

## SESSION 1885-86.

The Fall Term begins,	Tuesday, Oct. 6, 1885.
The Fall Term ends, .	Thursday, Dec. 24, 1885.
The Winter Term begins,	 Tuesday, Jan. 5, 1886.
The Winter Term ends,	 Thursday, March 25, 1886.
The Spring Term begins,	Tuesday, April 6, 1886.
The Spring Term ends, .	 Thursday, June 17, 1886.

## Board of Mustees.

GEN. C. T. CHRISTENSEN,	New York, N. Y.
REV. W. H. WARD, D. D.,	New York, N. Y.
Hon. L. E. PARSONS,	Talladega.
REV. G. W. ANDREWS,	Talladega.
REV. H. S. DEFOREST, D. D.,	Talladega.
*Rev. G. D. PIKE, D. D.,	Stamford, Conn.
*Hon. G. T. McAFEE,	Talladega.
Rev. J. E. ROY, D. D.,	Atlanta, Ga.
REV. M. E. STRIEBY, D. D.,	New York, N. Y.

## Examining Committee.

Appointed by the Alabama Congregational Association.

REV.	C.	B.	CURTIS,	•		. Arii	and the		Selma.
REV.	F.	G.	RAGLAND,						Mobile.
REV.	H.	S.	WILLIAMS,						Athens.

# Haculty.

REV. HENRY S. DEFOREST, D. D., PRESIDENT,

Instructor in Mental and Moral Philosophy.

REV. GEORGE W. ANDREWS, A. M.,

Instructor in Theology.

REV. MASON NOBLE, A. M., Instructor in Greek and College Pastor.

GEORGE H. HOWE, PRINCIPAL, Instructor in Mathematics and Didactics.

CHARLES B. RICE,

Treasurer and Superintendent of Agricultural Department.

JOHN ORR,

Superintendent in Mechanics.

EDGAR A. BISHOP, B. S.,

Acting Superintendent of the Agricultural Department.

MISS LUCY F. PARTRIDGE,

English Literature and Language.

MISS MARY H. JEFFERDS,

Latin and Botany.

MISS MAUD S. WHEELER,

Grammar, History, Drawing and Elementary Science in Grammar Grades.

MISS MAY L. PHILLIPS,

Arithmetic, Geography, Reading and Writing in Grammar Grades.

MRS. CLARA O. RINDGE.

Intermediate Grades in Cassedy School.

MRS. MARY P. BLOSS,

Primary Grades in Cassedy School.

MISS O. ELIZABETH GOODRIDGE,

Assistant in Intermediate and Primary Grades in Cassedy School.

MISS CARRIE L. GASSER,

Vocal and Instrumental Music.

MISS NELLIE E. BLOOD,

Assistant Treasurer and Book-keeper.

MRS. JOHN ORR,

Teacher of Girls' Industrial Classes and Special Missionary.

MISS JULIA C. ANDREWS,

Preceptress and Matron of Foster Hall.

MASS FRANCES L. YEOMANS,

Librarian and Matron of Stone Hall.

# Gnaduates.

The College desires to keep a permanent record of its Graduates. The following is such a list, together with their occupation and location as far as they are known. Any change in name, profession or address, should be reported at once to the President.

## THEOLOGICAL DEPARTMENT.

#### 1877.

	1877.	
Name.	Occupation.	Location.
Benson, Thornton T.,	Pastor,	Goliad, Tex.
Fuller, Wyatt,	Pastor,	Michigan City, Miss.
Jones, Alfred,		Childersburg.
	1878.	
Smith, John David,	Pastor,	Louisville, Ky.
	1879.	
Headen, Andrew Jackson,	Pastor,	Birmingham.
Williams, Henry S.,	Pastor,	Athens.
Young, Preston W.,	Teacher,	Senatobia, Miss.
	1880.	
Conley, Henry Walter,	Pastor,	Anniston.
Grant, Barbour John,	Pastor,	Jenifer.
Gunner, Byron,	Pastor,	New Iberia, La.
McEntosh, Peter J.,	Pastor,	Tuskegee.
Roberts, Joseph William,	Pastor,	Dallas, Tex.
Sims, John Richard,	Pastor,	Shelby Iron Works.
Sims, Yancey Benjamin,	Pastor,	Little Rock, Ark.
Strong, John Wesley,	Pastor,	Corpus Christi, Tex.
	1884.	
McLean, John Rufus,	Pastor,	Paris, Tex.
Ragland, Fountain Gage,	Pastor,	Mobile.
Snell, Spencer,	Pastor,	Kymulga.
	(6)	

## NORMAL DEPARTMENT.

#### 1876.

	1010.	
Name.	Occupation.	Location.
Cummins, Lewis W.,	Student,	Nashville, Tenn.
Headen, Ambrose B.,	Teacher,	Shelby Iron Works.
Leathers, Daniel,	Teacher,	Augusta, Ark.
Sims, John Richard,	Pastor,	Shelby Iron Works.
* White, Samuel B.		
Hardwick, Marietta G. [Mrs. Ish	] Teacher,	Little Rock, Ark.
Smith, Hattie [Mrs. G. L. Jackson	n]	Nashville, Tenn.
	1878.	
Headen, Andrew Jackson,	Pastor,	Birmingham.
Smith, John David,	Pastor,	Louisville, Ky.
White, George Augustus,		Fort Snelling, Minn.
Headen, Nannie,	Teacher,	Silver Run.
Isbell, Janette Irene [Mrs. L. S.	Wilson] Teacher,	Gadsden.
	4000	
	1879.	
Hudson, Burton H.,	Teacher,	Birmingham.
Sims, Yancey Benjamin,	Pastor,	Little Rock, Ark.
Young, Preston W.,	Teacher,	Senatobia, Miss.
Duff, Sarah Helena, [Mrs. C. F.	. Foster],	Chicago, Ill.
Hardwick, Daisy M. [Mrs. L. L	. Wilson],	Jenifer.
Jones, Pink Virginia [Mrs. H. ]	W. Conley],	Anniston.
	1001	
	1881.	
Conley, Henry Walter,	Teacher,	Anniston.
Sims, Samuel Jackson,	Teacher,	Selma.
	1004	
	1884.	
Bradford, Horace Leavitt,	Student,	Talladega.
Peters, Alexander Allison,	Teacher,	Selma.
Ragland, Fountain Gage,	Pastor,	Mobile.
Snell, Spencer,	Pastor,	Kymulga.
Young, Nathan Benjamin,	Teacher,	Jackson, Miss.

<sup>\*</sup> Died in Paris, Texas, August 23, 1881.

## Students.

### THEOLOGICAL COURSE.

#### SENIOR CLASS.

Dale, Sidney Hamilton, Bradford, Horace Leavitt, Marion.
Talladega.

#### MIDDLE CLASS.

Barton, John Pemberton, Cunningham, Lorenzo Dow, Hamilton, Washington Patrick, Jones, James Abbliss, McNair, Charles Richard, Talladega.
Verbena.
Montgomery.
Mobile, Ga.
Talladega.

#### JUNIOR CLASS.

Brown, James, Carlyle, Mark Richard, Sims, Felix Rice, Savannah, Ga. Opelika. Silver Run.

#### RESIDENT GRADUATE.

Snell, Spencer,

Mobile.

## PREPARATORY COURSE.

#### FOURTH YEAR.

Carlyle, Mark Richard, Sims, Felix Rice, Snell, Spencer, Opelika. Silver Run. Mobile.

#### THIRD YEAR.

Garrott, Alva Curtis, Youngblood, William Esin, Child, Martha Roberta, Cruikshank, Adelaide, Marion.
Childersburg.
Marion.
Talladega.

## SECOND YEAR.

Abercrombie, Frank Edmund, Boswell, Charles Roby, Bledsoe, Paul, Harris, Wilbur A., Jennings, Richard Dawson, Levi, Henry Emiles, Montgomery. Talladega. Fayetteville. Athens. Birmingham. Talladega.

#### NORMAL COURSE.

SENIOR CLASS (TWELFTH YEAR).

White, Dorcas Mary,

Talladega.

Opelika.

#### JUNIOR CLASS (ELEVENTH YEAR).

Carlyle, Mark Richard,
Clipper, Yancey Lee,
Garrott, Alva Curtis,
Sims, Felix Rice,
Todd, Jackson Edidmus,
Child, Martha Roberta,
Cruikshank, Adelaide,
Gantt, Lucy Jones,
Jones, Lillie Anna,
Jones, Grace Celestine,
Savery, Mary,
Sims, Emily Eveline,

Montgomery.
Marion.
Silver Run.
Selma.
Marion.
Talladega.
Tuscaloosa.
Marion.
Selma.
Talladega.
Silver Run.

#### SECOND YEAR (TENTH OF THE COURSE).

Abercrombie, Frank Edmund. Bledsoe, Paul, Boswell, Charles Roby, Feaster, Allen Ferris, Greene, Jesse, Green, Lydden. Jennings, Richard Dawson, Johnson, William, Jones, James Abbliss, Levi, Henry Emiles, McCarroll, Ernest Frank, McClellan, Dallas Madison, Teague, Jefferson Davis, Youngblood, William Esin, Allen, Ella Mary, Bell, Anna Eliza,

Montgomery. Fayetteville. Talladega. Talladega. Tuscaloosa. Alexandria. Birmingham. Talladega. Savannah, Ga. Talladega. Marion. Talladega. Rabbit Town. Childersburg. Talladega. Shelby.

Bradford, Agnes,
Tearing, Maria Hannah,
Kennedy, Orleans D.,
Kingston, Pattie Danforth,
Minter, Susie Anna,
Randolph, Katie,
Savery, Cicely,
Simpson, Nazarene,
Williamson, Elvira,

Talladega.
Gainesville.
Tuscaloosa.
Selma.
Selma.
Montgomery.
Talladega.
Florence.
Talladega.

#### FIRST YEAR (NINTH OF THE COURSE).

Huntsboro. Battle, Augustus Allen, Talladega. Braxdall, George Washington, Talladega. Cruikshank, Herbert, Davis, Eugene Aaron, Selma. Athens. Harris, Wilbur A., Americus, Ga. Hooks, Moses Harry, Americus, Ga. Hooks, Joshua Harris, Florence. Weakley, Alexander, Talladega. Fay, Fanny Belle, Freeman, Lucy P., Montgomery. Ponder, Martha Cornelia, Montgomery. Robinson, Mary Eliza, Montgomery. White, Alice Bertha, Talladega.

#### GRAMMAR COURSE.

#### EIGHTH GRADE.

Allen, Thomas,
Cokely, Webster,
Lillard, Beverly,
Rosseau, Elijah,
Woods, Thomas,
Barclay, Seppie,
Dunham, Lucy,
Hill, Lena,
Kemp, Alice,
Stone, Pocahontas,
Sims, Laura,

Talladega.
Talladega.
Pleasant Gap.
Auburn.
Talladega.
Talladega.
Vance's Station.
Talladega.
Shelby.
Silver Run.

#### SEVENTH GRADE.

Bryson, Andrew, Huguley, Wesley, Irvine, John, McCann, Wesley, McCarroll, Willie, Talladega.
Beulah.
Montgomery.
Talladega.
Marion.

Savery, Clinton, Wilson, Charles, Alexander, Amy, Bonner, Mary, Crook, Sarah, Cole, Persia, DeForest, Mary Robbins, Gray, Alice, Hull, Carrie, Jones, Emma, Lovett, Viola, McElrath, Winnie, McLeod, Maggie, Pervard, Mary, Smith, Sarah, Stone, Sallie, Wallace, Mamie, Warwick, Mary, Wilson, Willie,

Talladega. Shelby. Montgomery. Talladega. Allenton. Talladega. Talladega. Talladega. Little Rock, Ark. Marion. Montgomery. Rockford. Wilsonville. Montgomery. Talladega. Shelby. Shelby.

Talladega.

Talladega.

Cross Plains.

#### SIXTH GRADE.

Braxdall, Willie, Crabb, Edward, Durand, Horace, Goodson, Lewis, Hazard, John, Jenkins, Plenty, Jones, Ulysses, Pyles, Major, Robinson, James, Smith, Harrison, Baker, Rosa, Brewster, Lillian, Colley, Mary, Cole, Maggie, Gray, Lurania, Johnson, Nellie, Maull, Anna, McLean, Jennie, Owens, Irene, Pope, Allie, Story, Georgia, Tarrant, Lizzie,

Woods, Julia,

Talladega. Tuscaloosa. Oxford. Talladega. Shelby. Silver Run. Tuscaloosa. Oxford. Calhoun Station. Talladega. Birmingham. Montgomery. Talladega. Orville. Talladega. Talladega. Selma. Talladega. Shelby. Columbiana. Talladega.

Talladega.

### INTERMEDIATE COURSE.

#### FIFTH GRADE.

Andrews, John, DeForest, Lee. Edison, Robert, Hardwick, Douglas, Henry, A. B., Kidd, Moses, Noble, Mason, Robinson, L. T., Stephens, Wm., White, Thomas, Wilson, Edward, Barclay, Margaret, Dotson, Oradee, Jemison, Maggie, Miller, Texana, Simmons, Emma, Woods, Roxana,

Selma. Talladega. Goodwater. Talladega. Lowndesboro. Talladega. Talladega. Alexander City. Uniontown. Talladega. Talladega. Talladega. Livingston. Talladega. Chattanooga, Tenn: Talladega.

Talladega.

#### FOURTH GRADE.

Brown, James, Brockman, Berriman, Caperton, Samuel, Cunningham, Teague, Curry, Walter, Curry, Young, Dickerson, Samuel, Golson, Winston, Gresham, Burrel, Hardwick, Frank, Jenkins, George, Johnson, Alphonso, McCann, Foster, McNeal, Mary, Thomas, Payton, Wilson, William, Armstrong, Maria, Baker, Ada, Bradford, Maggie, Carroll, Emma, Dothard, Katy, Gover, Lulu, Harris, Mamie, Hill, Hannah,

Savannah, Ga. Rabbit Town. Talladega. Talladega. Talladega. Talladega. Talladega. Calhoun Station. Benton. Talladega. Talladega. Meridian, Miss. Talladega. Talladega. Hamberg. Shelby Iron Works. Little Rock, Ark. Talladega. Talladega. Montgomery. Rabbit Town. Jenifer. Talladega. Vance's Station.

Hooks, Mahalie,
Hooks, Alabama,
Jenkins, Jennie,
Kidd, Tina,
Lawler, Sallie,
McNeal, Mary,
Oden, Emma,
Parsons, Celia,
Prince, Mary,
Robinson, Nannie,
Saffold, Margie,
Simmons, Lulu,
Snell, Julia,
Wade, Gabriella,
Walker, Eliza,

Americus, Ga.
Montgomery.
Talladega.
Talladega.
Talladega.
Talladega.
Talladega.
Talladega.
Childersburg.
Wilsonville.
Montgomery.
Talladega.
Talladega.
Chattanooga, Tenn.

Talladega.

#### THIRD GRADE.

Boswell, Warren, Braxdall, Charley, Caperton, Robert. Cruikshanks, Andrew, Cruikshanks, Frank, Davis, Benjamin, Green, Benjamin, Headen, Alexander, Jacobs, Benjamin, Jenkins, David. Jenkins, Griffin, Owensby, Wm., Phelps, Capers, Simmons, Edward, Stone, Duffie, Snell, S. A., Wilson, John,

Adams, Martha,
Allen, Ola,
Barclay, Rosa,
Barton, Beulah,
Bonner, Georgia,
Bradford, Lizzie,
Braxdall, Amanda,
Duncan, Jane,
Elston, Fanny Bell,
Green, Lillie,
Harrison, Ella,
Headen, Millie,

Hooks, Lulu,

Talladega. Talladega. Talladega. Talladega. Talladega. Talladega. Alexander. Talladega. Talladega. Talladega. Silver Run. McDonald. Anniston. Talladega. Talladega. Hackneyville. Talladega.

Howell's Cross R'ds.
Talladega.
Talladega.
Talladega.
Talladega.
Lawsonville.
Talladega.
Renfroe.
Jenifer.
Alexandria.
Shelby Iron Works.
Talladega.
Americus, Ga.

Talladega. Jackson, Anna, Talladega. Jackson, Susan. Talladega. Johnson, Louisa, Kyler, Rosa, Birmingham. King, Julia, Selma. McLellan, Ida, Talladega. Miles, Dora, Oxmore. Morgan, Sallie, Talladega. Pope, Charity, Talladega. Reynolds, Mary, Talladega. Rome, Ga. Simmons, Hattie, Talladega. Savery, Josie, Talladega. Savery, Louie, Simmons, Ada, Talladega. Story, Maggie, Talladega. Talladega. Turner, Julia, Wilson, Sarah, Talladega. Young, Maria, Lincoln.

#### PRIMARY COURSE.

#### SECOND GRADE.

Talladega. Barclay, James, Talladega. Boswell, Edward, Talladega. Bonner, Jesse, Talladega. Cain, Washington, Caperton, James, Talladega. Cunningham, Marcus, Talladega. Talladega. Colley, Gus, Hardwick, Hudson, Talladega. Headen, Henry, Talladega. Talladega. Hewey, Milton, Jacobson, Willie, Talladega. Knox, Joseph, Talladega. Talladega. Levi, Morris, Talladega. Lewis, Thomas, Talladega. Livingston, Alphonso, Talladega. McClelland, William, Perry, Samuel, Pleasant Gap. Savery, Henry, Talladega. Talladega. Smith, Henry, Talladega. Smith, Wallace, Turner, Dee, Talladega. Talladega. Wembly, George, Talladega. Baker, Lydia, Talladega. Bagler, Isabel, Talladega. Biggins, Goleanna,

Buchanan, Lizzie, Burt, Lavinia. Bullocks, Anna, Caldwell, Anna. Colley, Kate, Crawford, Mary, Cruikshank, Annie, Cunningham, Susan, Cunningham, Lulu, Curry, Ebbie, Curry, Maria, Durand, Rosa, Dye, Martha, Finley, Nora, Fitzpatrick, Beatrice, Garrett, Belle, Garrett, Virginia, Gamble, Ada, Gillespie, Maggie, Green, Charlotte, Hall, Jennie, Hall, Letha, Hardy, Dora, Hill, Tempy, Hill, Ida, Isbell, Georgia, Jackson, Lila, Jenkins, Jenkins, Jones, Anna, Kidd, Myra, Lawson, Cornelia, Martin, Sophie, - McAlpine, Anna, McClelland, Charlotte, McClelland, Harriet, McClelland, Kitty, McMillan, Cassie, Miller, Callie, Oden, Hannah, Oden, Josie, Peters, Francis, Penn, Nettie, Rutledge, Mary, Royle, Hannah, Sadler, Laura, Sawyer, Theresa, Simmons, Ella,

Talladega. Talladega. Talladega. Birmingham. Talladega. Orville. Talladega. Talladega. Talladega. Talladega. Talladega. Newman, Ga. Talladega. Talladega. Talladega. Talladega. Talladega. Talladega. Chattanooga, Tenn. Talladega. Talladega. Talladega. Anniston. Talladega. Talladega. Talladega. Gainesville. Talladega. Talladega. Talladega. Talladega. Talladega. Talladega. Talladega. Talladega. Talladega. Anniston. Talladega. Talladega. Talladega.

Talladega.

Talladega.

Talladega.

Talladega.

Talladega.

Talladega.

Birmingham.

Simmons, Julia,	Talladega.
Somerville, Emily,	Talladega.
Truss, Viola,	Talladega.
Warwick, Ella,	Talladega.
Welch, Delilah,	Talladega.
Welch, Ella,	Talladega.
Wembly, Mary,	Talladega.
White, Mary,	Talladega.

## FIRST GRADE.

Allen, Halsey,	Talladega.
Baker, Charles,	Talladega.
Barclay, Willie,	Talladega.
Barclay, Van Green,	Talladega.
Bonner, Ellick,	Talladega.
Burt, Alphonso,	Talladega.
Cobb, Jessie,	Talladega.
Headen, Emerson,	Talladega.
Headen, Joseph,	Talladega.
Henderson, Charlie,	Talladega.
Henkle, Henry,	Talladega.
Isbell, George,	Talladega.
Jenkins, Solomon,	Talladega.
Jenkins, Lincoln,	Talladega.
Lamar, Henry,	Talladega.
Lee, Eugene,	Talladega.
Lewis, Osborn,	Talladega.
Mason, Gustavus,	Talladega.
McAlpine, John,	Talladega.
McNair, Oliver,	Talladega.
Sawyer, Tilton,	Talladega.
Simmons, Willie,	Talladega.
Somerville, Henry,	Talladega.
Somerville, Benjamin,	Talladega.
Snell, Willie,	Talladega.
Story, Hugh,	Talladega.
Story, Walker,	Talladega.
Turner, Ernest,	Talladega.
Baker, Julia,	Talladega.
Barclay, Jennie,	Talladega.
Barclay, Mattie,	Talladega.
Barclay, Henrietta,	Talladega.
Boswell, Seppie,	Talladega.
Braxton, Mary,	Talladega.
Grey, Lela,	Talladega.
Headen, Julia,	Talladega.

Howe, Phenie,	Talladega.
Isbell, Alice,	Talladega.
Jackson, Maria,	Talladega.
Kidd, Marietta,	Talladega.
Lewis, Josie,	Talladega.
McAlpine, Belle,	Talladega.
McAlpine, Meda,	Talladega.
Magee, Meda,	Talladega.
Oliver, Lulu,	Talladega.
Reynolds, Lila,	Talladega.
Rhodes, Nannie,	Talladega.
Scott, Martha,	Talladega.
Somerville, Joanna,	Talladega.
Story, Agnes,	Talladega.
Story, Lucy,	Talladega.
Thomas, Susan,	Talladega.
Taylor, Estella,	Talladega.
Watkins, Elvira,	Talladega.
White, Fanny,	Talladega.
Young, Mattie,	Talladega.

## INDUSTRIAL STUDENTS IN NIGHT SCHOOL.

Adams, Newton,	Ballplay.
Dawsey, Charles,	Vernon, Ga.
Frazier, Cato,	Talladega.
Harrell, Allen,	Hackneyville
Phillips, John,	Lincoln.
Snow, John,	Lincoln.
White, John,	Atlanta, Ga.
Wilson, Ella,	Talladega.

## Summany.

Theological Course,	Third Year, Second Year,	2 5 3— 10
Preparatory Course,	Fourth Year,	3 4 6— 13
Normal Course,	Fourth Year,	1 12 25 13— 51
Grammar Course,	Eighth Grade, Seventh Grade, Sixth Grade,	12 25 22— 59
Intermediate Course,	Fifth Grade, Fourth Grade, Third Grade,	17 39 48—104
Primary Course,	Second Grade,	80 56—136
Industrial Department,		8
	Deduct those counted twice,	381 16
		365
Males, . Females, .		
II	Total, 365	

## Onigin and Gnowth of the College.

Talladega College was founded by the American Missionary Association in 1867. A large and stately building put up for college purposes in 1852-3, with several acres of land, was then purchased. and a school opened, which, in 1869, was chartered as a college. The church was organized in 1868, and a boarding department was next provided. In August, 1869, the corner-stone of the girls' hall was laid, and the building named after Rev. L. Foster, of Blue Island, Ill., a principal donor. The first building was called Swayne Hall, in honor of General Wager Swayne, by whom the purchase was effected. In 1873, by the gift of Mr. R. R. Graves, of Morristown, N. J., a two-story wooden house and six acres of valuable land were secured for the Theological Department. Winsted Farm of 160 acres, less than a mile from the College Buildings, was bought in 1877, mainly by Connecticut donors. Stone Hall, for the use of young men, built in 1881, is the gift of Mrs. Valeria G. Stone, of Malden, Mass. The same year, the other brick Halls, Swayne and Foster, were thoroughly repaired; a new house was built for the President, and the following year two other houses-one the gift of Mr. Seth Wadhams, of Chicago-were secured, and are now occupied by a Professor and the Pastor. In 1883, by the contribution of Mr. J. H. Cassedy, of New York, a two-story school-house was erected for Primary and Intermediate pupils. Last year, through aid from the "John F. Slater Fund," a commodious shop was built, so that now, besides two school buildings, a hall for young women, another for young men, and four dwellings for teachers, the College has in lands, barns and shops, valuable appliances for teaching Industry. For the past five years the attendance has been 191, 226, 290, 356 and 365. An enlargement of the buildings will soon be a necessity.

The College is Christian and evangelical, though not sectarian. It is not a "Reform School," and none but the worthy are tolerated. It aims at thoroughness, and seeks to cultivate the hand, the head, and the heart. The following courses of study are now established. Additions will be made as the occasion arises.

# Courses of Study.

The work of the College from necessity began with the fundamental branches, and while the higher studies have been added, the preliminary instruction has never been given more thoroughly than now. By the erection of the Cassedy School, new facilities are afforded for Primary and Intermediate students. This school is also the Model School, and is under competent and experienced teachers. Grammar pupils have room in Swayne Hall. The preliminary course of eight years is as follows:

### PRIMARY COURSE.

#### FIRST GRADE.

READING—Reading Charts, First Reader.

NUMBERS-Count, Read and Write Numbers to 100. Add, Subtract, Multiply, and Divide with 1's, 2's, and 3's. Use of signs.

OBJECT LESSONS-Oral lessons in Form, Color, and Plants.

WRITING-Writing script letters and words from copies, with slate and pencil.

Drawing-On the Slate. Straight lines, angles, triangles, letters formed from straight lines.

SINGING-Rote Singing. The scale from the Blackboard or Music Charts.

#### SECOND GRADE.

READING-Second Reader. Vowel Sounds and Markings.

Spelling-Oral, from reading books.

Numbers—Read and write numbers to 1,000. Add and Subtract numbers of not more than four places. Addition and Subtraction Tables. Multiply and Divide with numbers up to 5. Idea of Tens and Units. Roman Notation to L.

OBJECT LESSONS—Lessons in Form and Color continued. Placeterms learned. Divisions of Time. Lessons on Animals.

WRITING-With pencils, slate and lead. Spencerian Tracing Books, or Payson, Dunton & Scribner's Lead Pencil Series.

Drawing-Straight line work, including quadrilaterals. Dictation exercises.

SINGING-Rote singing, Scales. Simple exercises in reading and writing notes. (20)

#### CATALOGUE OF TALLADEGA COLLEGE.

## INTERMEDIATE COURSE

#### THIRD GRADE.

READING—Third Reader begun. Vowel Sounds and Markings. Spelling-Oral and Written. Spelling by sound. Primary Speller. NUMBERS-Read and Write Numbers to 1,000,000. Multiplicaand Division Tables completed. Multiplication with multiplier of two figures. Division with divisor of one figure. Idea of simple fractions. Most common tables of denominate numbers. Roman Notation to C.

GEOGRAPHY—Oral lessons in Direction and Distance. Object lessons on the immediate region or landscape -Surface, Land, Waters, Animals, Vegetation, Industries, etc. Use and interpretation of maps. Map drawing of the city or county. Map of the State. Simple lessons on the globe, to give an idea of the world as a whole. Outline Map of the Hemispheres.

WRITING-Commence use of pen and ink. Copy-book No. 2, Common School Course.

DRAWING-Copying and inventive drawing.

SINGING-Teach to read and sing simple music written in keys of C and G.

#### FOURTH GRADE.

READING-Third Reader completed, and Supplementary Reading. Spelling-Written. Speller supplemented by lists from textbooks. Special attention to Dictation Exercises.

ARITHMETIC—Intermediate Arithmetic through Fractions.

GEOGRAPHY—Elementary Geography.

Language Lessons-Whitney's and Knox's "Elementary Lessons in English." Part I begun.

WRITING-Copy Book No. 3, Common School Course.

DRAWING.

SINGING—Daily Lessons in Singing by Note.

#### FIFTH GRADE.

READING-Fourth Reader begun.

Spelling-Written, with frequent Dictation Exercises.

ARITHMETIC—Intermediate Arithmetic completed.

GEOGRAPHY—Advanced Book, begun by January 1.

Language Lessons-Whitney and Knox's, Part I., completed.

WRITING-Copy Book No. 4, Common School Course.

Drawing—Daily Lessons at least half the year.

SINGING—Daily Exercises.

#### GRAMMAR COURSE.

#### SIXTH GRADE.

READING—Fourth Reader, continued.

Spelling-Written Exercises.

ARITHMETIC—Practical Arithmetic through Fractions.

GEOGRAPHY—Advanced Book, continued.

Language—Reed and Kellogg's "Graded Lessons," or equivalent.

ELEMENTARY SCIENCE—Daily Lessons.

WRITING-Copy Book No. 5, Common School Course.

Drawing-May alternate with Writing, at option of Teacher.

SINGING—Daily Exercises.

#### SEVENTH GRADE.

READING—Fifth Reader.

Spelling-Written Exercises.

Arithmetic—Practical Arithmetic through Partial Payments.

Mental Arithmetic, daily exercises.

GEOGRAPHY—Advanced Book, completed.

Language—"Graded Lessons," completed by middle of the year. Grammar begun.

WRITING-Copy Book No 7.

DRAWING-Optional with Teachers.

Singing - Daily Exercises.

#### EIGHTH GRADE.

READING—Appleton's Fifth Reader, Cathcart's Literary Reader, or Sixth Reader of some series.

Spelling-Written Exercises.

ARITHMETIC—Practical Arithmetic, completed and reviewed.

LANGUAGE—Grammar and Composition.

U. S. History—Barnes's Brief, or Higginson's Young Folks' History.

TEMPERANCE—Coleman's Alcohol and Hygiene.

DRAWING-Optional with Teachers.

SINGING—Daily Exercises.

#### NORMAL COURSE.

For admission to this Course a thorough examination must be passed in all the studies of the Seventh and Eighth Grades.

Students graduating from this Course will be required to practice, under criticism, in the Model School during a part of the Junior or Senjor year. Graduates receive Diplomas.

### FIRST YEAR—(NINTH YEAR OF THE COURSE).

MATHEMATICS—Elementary Algebra (Olney).

Language—Grammar and Composition (Reed and Kellogg).

NATURAL SCIENCE—Commercial Geography, one term; Physical Geography (*Houston*), two terms.

Morals and Manners—Gow's Good Morals and Gentle Manners. Vocal Music.

#### SECOND YEAR—(TENTH OF THE COURSE).

MATHEMATICS—Higher Arithmetic. Book-keeping (Groesbeck's).

NATURAL SCIENCE—Physiology (Hutchison). Botany, one term.

LITERATURE—Seven British Classics, or equivalent.

DIDACTICS—School Economy (Wickersham) and Primary Methods. LATIN—Optional.

VOCAL MUSIC.

### JUNIOR CLASS-(ELEVENTH YEAR).

MATHEMATICS-Plane Geometry, whole year.

NATURAL SCIENCE—Physics, whole year.

HISTORY—General History (Anderson), two terms. Scripture History (New Testament), (Smith), one term. English Literature (Shaw), one term.

PRACTICAL TEACHING—Under criticism.

### SENIOR CLASS-(TWELFTH YEAR).

NATURAL SCIENCE—Geology (Dana), two terms. Astronomy (Lockyer), one term.

MENTAL AND MORAL SCIENCE.

HISTORY—United States History and Civil Government (Young).

Pedagogics—Science of Education. Practice Teaching.

REVIEWS-Of Common Branches.

#### COLLEGE PREPARATORY COURSE.

The requirements for admission to this Course are the same as for the Normal Course.

#### FIRST YEAR.

MATHEMATICS—Elementary Algebra (Olney).

LANGUAGE—Grammar and Composition (Reed and Kellogg).

NATURAL SCIENCE - Commercial Geography, one term. Physical Geography (*Houston*), two terms.

MORALS AND MANNERS Gow's Good Morals and Gentle Manners. Vocal Music.

#### SECOND YEAR.

MATHEMATICS—Higher Arithmetic and Book-keeping (Groesbeck's).

NATURAL SCIENCE—Physiology (Hutchison), two terms; Botany, one term.

DIDACTICS—School Economy (Wickersham) and Methods. LATIN—Introductory Book.

#### THIRD YEAR.

MATHEMATICS—Geometry, whole year.

NATURAL SCIENCE—Physics, whole year.

LATIN—Reader and Cæsar.

#### FOURTH YEAR.

HISTORY—General History (Anderson), two terms. Astronomy, one term.

GREEK-First Lessons and Hadley's Grammar.

LATIN—Cicero's Orations and Virgil.

#### THEOLOGICAL DEPARTMENT.

A complete College Course, following the Preparatory, is contemplated, but, as yet, has not been entered upon. At present certain collegiate studies are blended with theological in the following

#### THEOLOGICAL COURSE.

#### JUNIOR YEAR.

GREEK—Anabasis and Cyropædia one year.

MENTAL PHILOSOPHY—Two terms; Rhetoric, one term.

THEOLOGY—Biblical Geography and Archeology, one term.

OLD TESTAMENT—Its Authenticity, Canonicity, History, Chronology, Ancient Covenants, Doctrines and Institutions, two terms.

#### FIRST MIDDLE YEAR.

GREEK-New Testament and Exegesis, one year.

THEOLOGY—Messianic Prophecies with Hermeneutics, half a year.

Introduction to the study of the New Testament, half a year.

Systematic Theology -Existence and Perfections of God, Inspiration and Divine Authority of the Bible, Trinity, Decrees, Providence, Will, Nature of Holiness and Sin, Apostasy, Depravity and Atonement, one year.

#### SECOND MIDDLE YEAR.

Logic—One term; Civil Government, one term; English Literature, one term.

Systematic Theology continued—Regeneration, Repentance, Justification by Faith, Perseverance of the Saints, Christian Perfection, Prayer, Eschatology, Christian Church, Positive Institutions, one year.

NEW TESTAMENT—History and Harmony of the Gospels, half a year; Epistles, with Exegesis, half a year.

#### SENIOR YEAR.

Moral Philosophy—Half a year.

POLITICAL ECONOMY—Half a year.

Church History—The Christian Church, Ancient, Mediæval and Modern, one year.

Homiletics—one year.

Note.—Sermonizing and Pastoral Theology, with Voice Culture, throughout the entire Course.

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27

Persons graduated from this Course receive the degree of "Bachelor of Divinity."

While it is desirable that students of this department pursue its entire Course of Study, nevertheless, at the discretion of the Faculty, a modified course may be pursued, entitling the student to a certificate, but not to a degree.

Tuition and the use of the Library are free.

Most of the students in this Course perform mission work in the surrounding country, for which they receive a small compensation, thus enabling them to continue their studies without becoming involved in debt.

Candidates for admission to this department must furnish satisfactory evidence of good moral character and of such scholarship as will enable them successfully to pursue the prescribed studies.

#### INDUSTRIAL DEPARTMENT.

Manual labor has here had place from the beginning, and with the growth of the College new facilities for industrial training have been added. Instruction is now given both to young men and women in varied kinds of handicraft. The object is twofold:—

First—To give practical instruction in the best methods of doing work.

Second—To enable students of limited means to pay a part of their expenses in labor, thus developing in them a spirit of self-reliance. While the College will not make work merely for the purpose of giving employment to students, it will furnish all the labor it consistently can. Early application will be necessary to secure aid. In no case should any one come, hoping to receive such aid, unless such person has applied for it and received a favorable answer. Attention to this statement may save time, trouble and disappointment. Applicants should state the degree of advancement in their studies, their necessities and the amount they can promptly pay. In no case will industrial students be allowed to run behind in their accounts.

Faithfulness, promptness and efficiency in the performance of labor will be exacted from each one.

It is earnestly hoped that all will come prepared to pay as much as possible, in order that they may have the more time to devote to study and self-improvement.

#### AGRICULTURAL DEPARTMENT.

Winsted Farm contains one hundred and sixty acres, lying about one mile from the College Buildings. There are also about forty acres adjacent to the buildings, used partly for gardening

purposes.

The proceeds of the farm and garden are sold or used in the Boarding Department, and the Agricultural Department credited accordingly. A few young men secure regular "jobs," for which they are allowed a certain sum monthly. Others work by the hour and are paid according to the value of the work done. Young men without money, but desirous of obtaining an education, can usually find employment on the farm until they have earned enough to enable them to go to school a part or whole of the year. The long summer vacation affords the best time to do this. Several have begun their course here by a few months of farm work. Such have all the privileges of the family; some have studied in night schools; and in this way worthy and industrious persons can secure an education.

#### MECHANICAL DEPARTMENT.

The Slater shop gives opportunity to those who would become acquainted with carpentry, painting and glazing, or, to some extent, with the tools of the tinner or blacksmith. Classes are formed in this department with regular hours and a system of instruction. The results already attained are highly satisfactory, and it is proposed in the future to increase the facilities for industrial education. A shoeshop is provided in the basement of Stone Hall, where repairing is done. In the same building is a printing press, which has done work for the College and given some a useful trade. A Mechanical Superintendent has been secured, who devotes his entire time to the department.

### GIRLS' INDUSTRIAL SCHOOL.

The young ladies are here given instruction in house-keeping; in kitchen, dining-room and laundry work; and are also taught plain sewing and other needlework. Some who desire to pay part of their board-bill in work, can make such arrangements by early application. Such will be credited according to the amount of work done. A competent teacher is provided for this department, and an enlargement in this line of work is contemplated.

# General Information.

#### MEMBERSHIP.

For membership in the College applicants must have good moral character, and upon their arrival must present satisfactory testimonials of such character.

Students from other schools must present certificates of honorable dismission.

Application should be made at least one month before the beginning of the school year. No one unable to pay in full, and hoping to secure aid, or to pay in part by labor, should come without previous correspondence and express permission. All should be present at the opening of the school, that they may be immediately classified, and thus lose no time. Students in regular classes lose their membership when absent one month; while absence without leave may forfeit the pupil's right to membership in the Institution.

Those who have not a fixed purpose to improve their minds, and an earnest desire to fit themselves for usefulness, should not seek admission, as the presence of such is not tolerated.

#### TEACHING.

By far the best means of support, as well as of doing good, is found in *teaching*. The demand for teachers properly qualified for this work is usually in excess of the supply; and nearly all of those who are sufficiently advanced in scholarship can aid themselves by teaching.

County Superintendents of schools, and others, desirous of securing teachers from this Institution, will favor their own interests by so arranging the sessions of the public schools as to have them occur during its summer vacation.

Members of this Institution who may be considered by their instructors qualified for teaching, will be furnished with certificates

stating their qualification and standing. As a means of protection from imposition, applicants for schools, claiming to be from Talladega College, should be required to present such certificate.

#### MUSIC.

Excellent advantages are offered for study and drill in both Instrumental and Vocal Music. Instruction is given upon the Piano and Cabinet Organ, and in the cultivation of the Voice, Chorus Singing and Notation.

#### LITERARY SOCIETIES.

The students sustain two literary organizations: the Adelphic for young men, and the Vesperian for young ladies. Besides the training of the Societies, public rhetorical exercises, under the direction of the Faculty, are held once a month, in the Chapel, which are attended by students and others.

## LIBRARY, APPARATUS AND READING-ROOM.

The Library, which now occupies a fine room in Swayne Hall, has about 3,500 volumes, and is almost entirely the gift of Northern friends. It is increasing in value, and a small sum has been secured for its support. It is accessible to all without cost.

The College is in possession of a small philosophical apparatus, and, by a recent purchase of valuable minerals, a beginning has been made in the Museum.

Through the liberality of Northern friends, a fine Reading-Room has been fitted up in Stone Hall, and is well supplied with current literature.

#### PRIZES.

Prizes in the form of Free Tuition are given to students in the Grammar and Normal Departments, for excellence in speaking and declamation. The trial occurs on Wednesday of Commencement Week.

### ALUMNI MEETING.

By recommendation of a committee appointed the previous year, the Alumni Association was organized at the College Commencement in 1882. This Association has an annual meeting; by reunions and correspondence it seeks to perpetuate acquaintance and strengthen fellowship; and it also nominates some of its number to

CATALOGUE OF TALLADEGA COLLEGE.

share, under the direction of the Faculty, in the exercises of Commencement.

#### EXPENSES.

Board, including furnished room, fuel, lights and washing,	
per month,	\$10 00
Tuition in Preparatory and Normal Departments, per	
month,	1 25
Tuition in Intermediate and Primary Departments, per	
month,	1 00
Instruction in Instrumental Music, with use of Instru-	
ment one hour daily, per month,	2 00
Same for term, payable at once in advance,	5 00

"Per month" means four weeks, or twenty-eight days, and not the calendar month.

All needed text-books can be bought at cost at the College, and students should come prepared to get them. They are sold for cash only.

All payments are to be made in advance on the first day of each month. Students who fall behind in their accounts a half month, are liable to suspension from recitations until they pay, or make other satisfactory arrangements.

All old accounts must be settled before entering school for another year.

Upon arrival, all students are expected to deposit their money with the Treasurer, and money thus deposited for board, tuition and books, can not be drawn out and used for other purposes.

All boarders are required to work for the Institution at least one hour per day. This requirement makes the above low charges possible.

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express. Make money orders and drafts payable to the Treasurer, and address all moneys to him. Receipts will be promptly returned.

#### REGULATIONS.

As it is the aim of this Institution to promote good scholarship and Christian character, the following regulations have been adopted, calculated to secure these results:

Students are not allowed to use intoxicating drinks.

The use of tobacco in any form upon the College premises, or in other places, is prohibited.

All profanity, playing at cards, or billiards, and everything tending to immorality of life, are strictly forbidden.

Keeping or using firearms on the premises is forbidden.

Cleanliness of rooms and person, good order and fidelity to duty, are required.

Only plain and simple clothing is to be worn. Expensive dress will not be allowed at Commencement, and parents are requested not to furnish it.

A deposit of fifty cents is required of each occupant in Stone Hall, when he receives the key to his room. The same amount is refunded when the key is returned.

All students from abroad are required to board in the Institution, unless special permission is given to board elsewhere.

Regular and punctual attendance upon all hours for study and recitation, and upon the established religious exercises of the Institution, is expected; as also entire and cheerful obedience to its regulations, and to the officers of the same.

The government of the Institution is designed to be moral and conciliatory. It will be strict and impartial.

Students, so far as possible, are taught self-control, appeal being made to their own sense of justice and propriety, and their principles of honor—and they are understood, on entering, to pledge themselves to obey all the regulations of the Institution.

#### PUBLIC WORSHIP.

Students are required to attend the following religious exercises: Church service and Sabbath-school on the Sabbath, daily prayers at their boarding places, and in the morning in the Chapel. There are other services at which the attendance is optional, though it is earnestly desired, and is very general.

#### AIMS.

The advantages and privileges of the Institution are offered to all of either sex, without regard to sect, race, color or nationality.

It aims to furnish a thorough education, under the best methods of instruction, in a sufficiently wide range of studies, securing a substantial preparation for professional duties, teaching, or general business. It aims to secure the best development of social character, by bringing students of both sexes, from various localities, under the same general discipline, occupying separate buildings, yet constituting one family; associating in school and religious exercises, and in the dining-hall, under the constant oversight of the teachers.

Above all, it claims to be an Institution of *Christian* learning. It stands upon the broadest possible basis, and is in no respect sectarian.

It is designed to make the Institution, so far as possible, a home for those who attend. Parents and guardians may rest assured that any youth placed under the care of the instructors, will be their special charge, and that the rules of good conduct will be at all times enforced.

#### WANTS.

Without State aid, and relying entirely upon the gifts of the benevolent, the College has need of many things, and these wants may be summarized as follows:

- 1. Literature. Sunday-school books and papers are in great demand by students who are engaged in teaching. They plant their Sabbath-schools almost as regularly as their day-schools, and papers and books, although not new, are a material aid in destitute places.
- 2. Student aid is a necessity. The charges for board and room are made as small as possible; yet but few, from their own resources, are able to meet these necessary expenses. Nearly all require some help, and many require a great deal. Often from fifty to seventy dollars are needed to supplement a student's resources, and keep him in College a year. This aid is extended only to the worthy, and perhaps there is no surer or quicker way of doing good than by thus helping some promising student into a life of usefulness.

While the day may not be far distant when the majority of students will be nearly or quite self-supporting, there will always be some poor in purse, but rich in possible development of mind, whom it would be a crime to turn from our doors. For such the College needs and must have permanent funds. Endowed scholarships are greatly desired, and something has already been done. Three years ago, the Belden Scholarship of one thousand dollars, the gift of Mr. Wm. Belden, of New York, was secured; also five thousand dollars from the estate of Mr. R. R. Graves, the donor of the Theological Building and adjacent grounds. More recently, Mrs. Nancy M. Stone, and her daughter, Miss Abbie Stone, of Jef-

ferson, Ohio, have given one thousand dollars toward another Theological Scholarship.

- 3. Apparatus and cabinet. The College is in great need of a mineralogical cabinet, physical and chemical apparatus, and illustrations for teaching physiology. Such appliances as could be purchased for a few hundred dollars, would be of real service in the work of instruction.
- 4. Library. A few classmates and College friends of the President have begun an endowment, known as the "Yale Library Fund of Talladega College." As yet the fund is small, and its increase is earnestly desired. For present use, the Library requires the income of at least five thousand dollars.
- 5. Large sums, both for present use and for endowments, are needed in the Industrial Department. No instruction among the Freedmen is complete that does not sedulously care for industry. Skilled labor is rare, and the hand, as well as the head, requires careful training. After moral and hygienic instruction, nothing is more essential than lessons in labor and economy. Bread and butter studies here ought to hold a high rank, and the results from what has already been done—as in painting, printing, farming and housework—only indicate what might be done with greater facilities. The College-farm needs implements and fences. A new building is needed for a laundry, with its appliances; a sewing-room, and model kitchen.

But industrial training has always been found expensive, and scholarships, in aid of this undertaking, are earnestly requested. The labor performed by students, though advantageous to them, is not largely remunerative to the College. The farm, shop, kitchen, and sewing-room are for the pupil, rather than the pupil for them. Besides money for the buildings and utensils, an endowment of at least twenty-five thousand dollars is needed to meet the present necessity of industrial pupils.

6. A general endowment for salaries, especially in the College and Theological Departments, has now become a necessity. A college can not always live from hand to mouth, nor meet the requirements of each year by yearly solicitation. A staple institution must have a constant income. In this, also, a beginning has been made. Twenty thousand dollars has recently been given toward an endowment for the President's salary, and the school, now becoming in fact, as in name, a College, with only small classes

CATALOGUE OF TALLADEGA COLLEGE.

35

at first in the higher studies, ought to have this sum greatly increased. This object is commended for the bequests of those who can not give to it while living. The legal name of the corporation is: "Talladega College, Talladega, Alabama."

#### LOCATION.

This school, founded and sustained by the American Missionary Association, is at Talladega, among the Appalachian foot-hills, and has rare advantages in climate and scenery. On the East Tennessee, Virginia and Georgia Railroad, it has easy access to all parts of the State, yet is far enough removed from the great cotton belt to escape the malaria and more intense heat of that region. The buildings stand on high ground, shaded with trees, about half a mile from the village, and surrounded with distant ranges of hills. For beauty of location and healthfulness of climate, Talladega College can not be surpassed by any institution in the South. The air is pure; water is clear; hills filled with marble and iron are on either side; coal-fields are near; and the population of the region is rapidly increasing.

About half the people of Alabama are colored, and by the census of 1880, 80 per cent. of them are illiterate. With a constituency of more than 600,000 to draw from, this is the only school of collegiate rank, and the first boarding-school, for the Freedmen of the State. Its fields, its location and its possibilities are all that could be desired. Hitherto its work has not been small; its needs and opportunities were never greater than now.

#### MISCELLANEOUS.

Each pupil should bring a Bible. It is needed for private reading, for Sunday-school, and for the weekly Bible lesson.

All should be provided with warm clothing. Young ladies should bring waterproof, rubbers, and umbrella.

Boarders are expected to furnish their own towels.

A long experience has proved that much evil comes from pupils receiving food from home. It is best they should not receive it. Friends, therefore, will please not send it.

Pupils should be present on the first day of the school-year, and continue, if possible, to the end. A delay of a few days only, will hinder a student during the entire session.

Students from a distance should arrange their journeys so as not

to arrive on the Sabbath. The College aims to be thoroughly Christian, and it reverences the Lord's day.

Letters making inquiry upon any subject connected with the College will be very gladly received and answered. Financial letters should be addressed to

C. B. RICE, Treasurer.

Other letters, to

REV. HENRY S. DEFOREST, *President*, Talladega College, Talladega, Alabama.