# CATALOGUE

-OF-

# TALLADEGA COLLEGE,



TALLADEGA, ALABAMA.

1895-6.

# CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

# TALLADEGA · COLLEGE,

TALLADEGA, ALABAMA,

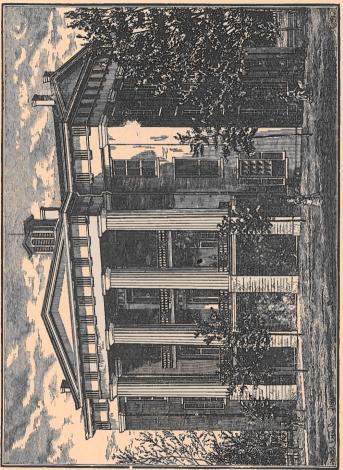
WITH A

Statement of the Courses of Study, Expenses, etc., for the Scholastic year

1895-96.

Founded in 1867 by the American Missionary Association. Chartered as a College in 1869.

> PRESS OF OUR MOUNTAIN HOME, TALLADEGA, ALA., 1896.



SWAYNE HAL

# CALENDAR FOR 1896-7.

1896.		
June 16.	Commencement	Tuesday.
Sep. 26.	Boarding Department opens	Saturday.
Sep. 29.	Fall Term begins	Tuesday.
Nov. 26.	Thanksgiving Day	Thursday.
Dec. 24.	Fall Term ends	Thursday.
1897.		
Jan. 1.	Emancipation Day	Friday.
Jan. 2.	Winter Term begins	Saturday.
Jan. 28.	Day of Prayer for Colleges	Thursday.
Mar. 25.	Winter Term ends	Thursday.
April 1.	Spring Term begins	Thursday.
June 10.	Senior Prep. Exhibition, 3 P. M	Thursday.
June 11.	Public Examinations; View of	
	Work in Cassedy School, 9 to	
	12 A. M.; Sewing Classes, 10 to 11 A. M.; Anniversary of Col-	
	lege Societies, 7:30 P. M.	Friday.
June 12.	Inspection of Industrial Depart-	
J	ments, 9 to 11 A. M	Saturday.
June 13.	Baccalaureate Sermon, 10:30	
	A. M.; Missionary Sermon, 7:30	
	Р. М	Sunday.
June 14.	Public Examinations, 9 to 12 A. M.;	
	Prize Speaking, 2:30 P.M.;	,
	Concert, 7:30 P. M	Monday.
June 15.		
	Dinner, 2 P. M.; Alumni Meet-	m1-
	ing, 4 P. M	Tuesday.
une 17.	Boarding Department closes	Thursday.

# BOARD OF TRUSTEES.

TERM OF OFFICE EXPIRES 1897.	
REV. M. E. STRIEBY, D.D	New York.
H. W. HUBBARD	New York
D TTATEGRADE	Arkansas.
TERM OF OFFICE EXPIRES 1898.	
L. C. WARNER, M.D.	New York.
REV. J. W. COOPER, D.D.	Connecticut.
TERM OF OFFICE EXPIRES 1899.	
Rev. A. F. BEARD, D.D.	New York.
D- WILL WADD DD	New York.
Vacancies to be filled.	

# EXAMINING COMMITTEE.

**C** 

### Appointed by the Alabama Congregational Association

Rev. A. C. GARNER .		Mobile.
REV. ZACHARIAH JONES		Kymulga.
Mr. W. H. McCARROLL		Shelby.

## INSTRUCTORS AND OFFICERS.

\*REV. H. S. DEFOREST, D.D., PRESIDENT, Mental and Moral Philosophy.

REV. GEORGE W. ANDREWS, D.D., T. NEWTON OWEN, A.M., Instructors in Theology.

> WILLIAM E. HUTCHISON, Greek and Higher Mathematics.

MARTIN LOVERING, A.B., Latin and Normal.

> EDWIN C. SILSBY, Secretary and Treasurer.

EDGAR A. BISHOP, B.S., Superintendent of Agricultural Department.

GEORGE WILLIAMSON, Superintendent in Mechanics.

MISS JANE A. AINSWORTH, Preceptress and Algebra.

MISS ESTHER A. BARNES, Normal Room.

MISS EMMA F. KING, Higher Grammar.

MISS MARY EMMA LANDFEAR, Lower Grammar.

MISS CAROLINE E. FROST, A.B., Grammar and Critic.

MISS HARRIET E. WHITE, L.B., Fifth Grade in Cassedy School.

MISS ESTELLE BLOODGOOD, Fourth Grade in Cassedy School.

MISS FLORENCE A. FREW, Third Grade in Cassedy School.

MISS LOUIE SAVERY, Second Grade in Cassedy School.

MISS SUSAN SANDS, A.B., First Grade in Cassedy School.

MISS LENA A. TUCKER, MISS MARY R. DEFOREST, Vocal and Instrumental Music.

MISS RUTH K. KINGSLEY, Cooking, Sewing and Night School.

Miss A. B. CHALFANT, Sewing and Nursing.

Miss L. A. PINGREE, Matron of Stone Hall.

MRS. A. E. FOOTE, Matron of Stone Hall.

Died Jan. 29.

# GRADUATES.

The college desires to keep a permanent record of its graduates. The following is such a list, together with their occupation and location as far as they are known. Any change in name, profession or address should be reported at once to the President.

# THEOLOGICAL DEPARTMENT.

Name.	Occupation.	Location.
T1 . T P	1877.	
Thornton T. Benson ;†Wyatt Fuller.		
Alfred Jones	. Mason 1878.	. Demopolis.
John David Smith	Pastor	. Chicago, Illinois.
Andrew Jackson Headen **Henry S. Williams. Preston W. Young.		. Talladega.
*11 11 0 1	1880.	
"Henry Walter Conley. John Barbour Grant Byron Gunner, B.D Peter J. McEntosh	Pastor	. Painesville, Ohio Mobile.
Joseph William Roberts John Richard Sims	Pastor	Charleston, S. C.
Yancey Benjamin Sims	Pastor	Little Rock, Arkansas
John Wesley Strong	. Pastor	. Corpus Christi, Texas.
	· 1884.	
John Rufus McLean Fountain Gage Ragland Spencer Snell, B.D	Pastor	. Macon, Georgia. . Wilmington, N. C.
	1886.	. Talladega.
†Horace Leavitt Bradford, B		
Lorenzo Dow Cunningham ‡Sidney Hamilton Dale.	. Teacher	. Thibodaux, Louisiana.
	1887.	
Washington P. Hamilton James A. Jones	Pastor	Childersburg.
James A. Jones	Pastor	. McIntosh, Georgia.
James Brown		Anniston
Mark Richard Carlisle, B.L.	D. Pastor	Langston, Ok. T.
Joseph Samuel Jackson, B.L.	D. Pastor	Lexington, Ky.
Samuel Austin Rivers	Pastor	Talladega.
Felix Rice Sims, B.D		
*Died in Anniston, March 21, **Died in Athens, January 9, ++Died in Arkansas,	1891. †Died i 1892. †Died i	n Talladega, April 16, 1891. n Florence, June 18, 1887.

Name.	Occupation. 1890.	Location.
Augustus Allen Battle Zachariah Jones John Madison Roan	Pastor	. Anniston Kymulga High Point, N. C.
John Pembroke Barton Ellis Ewell Sims, B.D	. Pastor	. Talladega. . Paris, Texas.
Abraham Simmons	. Pastor	. Shelby.
Ward David Newkirk, B.D. James Pleasant Sims, B.D.	Pastor	. Beaufort, N. C.
Henry Emiles Levi, B.D. Edward Wilton Stratton Prince Oliver Wailes, B.D. Lafayette Leander Wilson	Pastor	. Ironaton.
ты	E COLLEGE	
Name.	Occupation. 1895.	Location.
Zachariah Jones, A.B John Reuben Savage, A.B.		. Kymulga. . Opelika.
NORMA	L DEPARTM	IENT.
Name.	Occupation. 1876.	Location.
††Lewis W. Cummins Ambrose B. Headen Daniel N. Leathers John Richard Sims	Farmer	. Corpus Christi, Texas Gadsden.
Marietta G. Hardwick . [Mr Hattie S. Smith [Mrs.	1878.	
Andrew Jackson Headen . John David Smith George Augustus White . Nannie Headen Janette Irene Isbell [Mrs	Farmer Pastor	. Talladega Chicago, Illinois Minneapolis, Minn Talladega County Oklahoma City, Ok. T.
Burton H. Hudson Yancey Benjamin Sims Preston W. Young. Sarah Helen Duff [Mrs.	Banker	. Topeka, Kansas
Daisy M. Hardwick . [Mrs. Pink Virginia Jones . [Mrs.		
++A. B. Fisk University, 1885	*Died in P	aris, Texas, August 23, 1881.

Name.	Occupation.	Location
†Henry Walter Conley.	1881.	
Samuel Jackson Sims	Teacher	. Selma.
‡Horace Leavitt Bradford,	B.D.	
Alexander Allison Peters Fountain Gage Ragland	Teacher Pastor	. Shelby. . Wilmington, N. C.
Spencer Snell, B.D §Nathan Benjamin Young	. Pastor	. Talladega.
oNathan Benjamin Young	1885.	. Tuskegee.
Dorcas Mary White . [M	rs. E. J. Crabb] . 1886.	
Mark Richard Carlisle, B	.D. Pastor	. Langston, O. T.
Martha Roberta Child Adelaide Cruikshank . [M *Sidney Hamilton Dale.		
Lucy Jones Gantt [Mrs. W	V. H. Sheppard] L	uebo, Congo Free State.
**Alva Curtis Garrott Lillie Annie Jones . [Mrs	Pension Office .	. Washington, D, C.
Mary Eliza Savery [Mrs.	Wm. Youngblood	Terrell, Texas.
Mary Eliza Savery [Mrs. Felix Rice Sims, B.D Jackson Edidmus Todd .	Pastor	. Little Rock, Ark.
	1887.	X
Ella Mary Allen [Mrs	. C.R.Boswell] .	Oak Cliff, Texas.
Paul Bledsoe	Teacher	. Hempstead, Texas.
Annie Eliza Bell Paul Bledsoe	Dr A F Perryl	Oak Cliff, Texas.
Allen Ferris Feaster.		
Richard Dawson Jennings Henry Emiles Levi, B.D.	Pastor	. Knoxville, Tenn.
Henry Emiles Levi, B.D. Earnest Frank McCarroll Katie Randolph . [Mrs.	Teacher	. Shelby.
Cicely Savery [Mrs. 1	J. I. Donaldson Byron Gunner .	. Painadega.
††Jerutha Elvira Williams William Esin Youngblood	on.	
William Dam Toungblook	1888.	. Icircii, Icaas.
Frank Edmond Abercrom	bie . Teacher	. Opelika.
Augustus Allen Battle . Geo. Washington Braxdal Nellie Leonard Childs .	Pastor	. Anniston.
Nellie Leonard Childs	Teacher	. Chattanooga, Tenn.
Annie Dell Harrison . [M. James Abbliss Jones	rs. Paul Bledsoej Pastor	. McIntosh, Georgia.
James Abbliss Jones Susie Annie Minter	Teacher	. Selma.
Thomas William Allan	1889.	Chicago Illinois
Thomas Wilbur Allen . Mary Magdalene Gardner Beverly Lillard.	[Mrs. M. H. Hooks	Oxford.

†Died in Anniston, March 21, 1891. (A.B. & A. M. Oberlin College. ††Died in Talladega, August 17, 1890. ||Died in Anniston, Oct 16, 1888.

†Died in Talladega, April 16, 1881. \*Died in Florence, June 18, 1887. \*\*Phar. D. Howard University.

Name.	Occupation.	Location.
Annie Laurie Sims Alfred Alfin Todd Alice Bertha White . [	Teacher	Demopolis.
	1890.	
Ulysses Simpson Jones. John Madison Roan. John Reuben Savage, A	Teacher	Tuscaloosa. High Point, N. C.
John Reuben Savage, A Henry James Walker	B. Teacher Teacher	Opelika. Shelby.
*Lucy Annie Austin . [N		
Lillie C. DeJarnette . [M Plenty Leonidas Jenkins Eliza Annie Jones	Irs. A. C. Garrott] Teacher Teacher	Anniston. Selma.
James Anthony Merrima Prince Oliver Wailes, B.	D Pastor	. Ironaton.
C. Frances Blount Hattie Elizabeth Bowma Lulu Jenkins George Augustus Weave	er Med. Student,	Wilmington, N. C. Wilmington, N. C. Wilmington, N. C. Wilmington, N. C. Washington, D. C.
Vote Davis Dathard	1893.	Oleman 1
Kate Doris Dothard . [ Osceola Tanner Frazier	Teacher	Selma.
Teana Kidd Josephine Savery	Teacher	Little Rock, Ark.
Louie Savery	Teacher	Talladega.
Ward David Newkirk, B Mary Augusta Myatt Julia Snell S	.D. Pastor	Selma.
Lillian May Thomas Mattie Anaugusta Walla	Missionary, L	uebo, Congo Free State.

<sup>\*</sup>Died in Montgomery, Feb. 11, 1896.

# BTUDENTS.

# DEPARTMENT OF MINISTERIAL EDUCATION.

### THEOLOGICAL STUDENTS.

#### SENIOR CLASS.

Manuel Liston Baldwi	n	 	. Nalls, N. C.
John Isaiah Donaldson		 	. Paris, Texas.
Robert Wade Jackson		 	. Durant, Miss.

## MIDDLE AND JUNIOR CLASSES.

Henry Weldon Brown McLeansville, N. C.
Silas Philip Brown
Alice Dickerson Talladega.
Samuel Dickerson
Dallas Joseph Flynn Mobile.
William Howard Holloway Raleigh, N. C.
Robert James McCann Talladega.
Henry Ware Porter Marietta, Ga.
Samuel Austin Rivers Talladega.

### BIBLE TRAINING CLASS.

John Wesley Booker Montgomery.	
Henry Robert Broughton Onville, N. C.	
Henry Weldon Brown McLeansville,	N.C.
Mahala Calhoun Selma	
Moses Hampton Cunningham Talladega.	
Dallas Joseph Flynn Mobile.	
Eva Laura Ĥendricks Jenifer.	
Granville R. Nash Talladega.	
Ida Rollins	
Mason George Thomas Montgomery.	
Moses Thomas Talladega.	

# THE COLLEGE.

### JUNIORS.

William Henry Brown						Kymulga.
Jacob Andrew Webber						King's M'ntain, N. C.
·						

### SOPHOMORES.

James Herman Caperton						Talladega.
Robert Franklin Lee				٠		Singleton.

#### FRESHMEN.

Arthur Willis Davis .							Marion.
John Franklin Young							Tuskegee.

# NORMAL DEPARTMENT.

### FOURTH YEAR.

Robert Alexander Clarke	 Newberne.
John Isaiah Donaldson	 Paris, Texas.
Louise Martha Johnson	 Talladega.
Wade Anthony Jones	 Vincent.
Marietta Georgia Kidd	 Talladega.
Annie B. Williams	 Jacksonville.

#### THIRD YEAR.

Edward William Ellison.					. Beaufort, N. C.
Emma Cecilia Ratcliffe.		 			. Mobile.
Susie Ida Rollins					. Talladega.

#### SECOND YEAR.

Susie Ann Goree Marion.
Thomas Abraham McLeod Wilsonville.
Eva Laura Hendricks Jenifer.
Nettie Jane Penn
Ella Willie Rivers Talladega.

#### SPECIAL STUDENTS.

Susie Davis	. Marion.
William Marcus Rakestraw	. Furman.
Mattie Fannie Seawell	. Marion.
Chloe Beatrice Tutt	. Marion.

# COLLEGE PREPARATORY DEPARTMENT.

### SENIOR YEAR.

Stephen Alexander Bennett	Birmingham.
James Washington Bulger	
Joseph Lawrence	Americus, Ga.
Fannie Davis White	Birmingham.

### MIDDLE YEAR.

John Oscar Alston		. Coffeeville.
Wallace Aaron Battle		. Hurtsboro.
George Ruffin Bridgeforth		. Athens.
Joseph James Fletcher		. Tuscaloosa.
Lucy Gertrude Storey		. Talladega.
George Wilson Strickland		
Bay Lee Willis		. Tuscumbia.
David Wilder		. Mobile.

### JUNIOR YEAR.

Gertrude Parthenia Brown Talladega.
Ida Elston
John Washington Goodgame Talladega.
William Franklin Hayes Bethel, Tenn.
Woodie Clay Hobbs Mobile.
William Lane Hood Vandiver.
Agnes Ethel Kiel Coffeeville.
Hannah Jane Mallory Kymulga.
Mamie Rivers Talladega.
Katie Lord Savery Talladega.
Sarah Daisy Siegel Selma.
Annie Rebecca Simmons Shelby.
James Henry Sims Beaufort, N. C.
Jennie Pink Williams Jacksonville.

# GRAMMAR DEPARTMENT.

### EIGHTH GRADE.

Annie Cornelia Abrams	
Holsey Lucius Allen	. Talladega.
Celia McDowell Barclay	. Talladega.
Jeannetta Annie Battle	. Hurtsboro.
Ellis Houston Bingham	. Talladega.
Annie Bessie Headen	. Talladega.
Laura Annie Johnson	. Beaufort, N. C.
Annie Dahlia Jones	. Talladega.
John Mark Jones	. Talladega.
John Mark Jones	. Kymulga.
James Andrew McMillan	. Talladega.
Maggie Cornelia Patterson	Goodwater.
Milton Pollak Powell	. Davenport.
Fountain Washington Ragland	
Mary Eliza Rutledge	. Talladega.
Hannah Bessie Lee Scott	
Lawrence Abraham Simmons	
Eliza Snell	
John Warnzie Starkey	Alexandria.
John William Swindall	Sykes Mills.
Bertha Elizabeth Terry	. Talladega.
Placidia Thigpen	. Mobile.
William Jesse Green Turrentine	Oaks, N. C.
Mary Mollie Walters	
William Welch	

### SEVENTH GRADE.

Henrietta Henry Barclay Talladega	
Jesse Bibb	
Martin Dedman Bibb Talladega	
Laura Anna Breedlove Wynette.	
John Brown Melvin.	
Hugh Graves Brown Talladega	
Samantha Clara Byers Birmingh	
George Washington Camp McElderr	y.

Nelson Ware Carmichael	Hatchett Creek.
Joseph Leaman Chapman	McFall.
George Hulet Cobb	Talladega
Robert Washington Crawley	Jeptha.
Robert Washington Crawley Alice Cunningham	Talladega.
Philip Merriweather Davis	Eastaboga.
Anna Dye	Ironaton.
Pinkie Beatrice Fain	Birmigham.
Bartley Finch	Hollins.
Bartley Finch	Hollins.
Robert Augustus Flynn	Mobile.
Sadie Foreman	Talladega.
James Henry Frazier	Lincoln.
Homer Livingston Garrott	
Robert Gover	Anniston.
Sebastian Henry Hargrove	Louisville.
Amanda Jane Heath	Vincent.
Alice Mehitable Holman	Grape Creek, Ill.
Alonzo Herbert Howze	Coffeeville.
Nellie Ellen Johnson	Talladega.
Della Louise Johnson	Talladega.
Minerva Johnson	Childersburg.
Alberta Čroker Johnson	Talladega.
Elisha Henry Jones	Talladega.
William Haven Jordan	Talladega.
Henry Lewis	Rockford.
William Lynch	Collinsville.
Lunn Madden	Talladega.
Alberta McAlpine	Talladega.
George Augustus McLellan	L'alladega
Essie Venton McNair	Talladega.
Green Moore	Brierfield.
Essie Venton McNair	Mobile.
Minerva Peck	Greensborough.
Ophelia Penn	Talladega.
Janie Prather	Talladega.
Arthur Clyde Randall	Macon, Ga.
Ida Jane Rivers	Talladega.
Amanda Rebecca Rollins	Talladega.
Calvin Augustus Sawyer	Talladega.
Arthur Clyde Randall Ida Jane Rivers Amanda Rebecca Rollins Calvin Augustus Sawyer Andrew Savery Mary Sims Lıllie Smith Halley Benjamin Sterling	. Talladega.
Mary Sims	Jenifer.
Lillie Smith	Talladega.
Halley Benjamin Sterling	Jeptha.
Henry Terrell	Alpine.
Mattle Alice Townsend	Birmingham.
Rosa Belle Webb	Talladega.
David Welch	Kymulga.
Mabel White	Chattanooga, Tenn.
Gertie Lucy Wilson	Talladega.
Hattie Magdalene Wilson	Talladega.
Jessie Newton Wilson	· · · Talladega.
Came Beatrice Williamson	Wilsonville.
SIXTH GRAD	E
Olivili Okal	

Frederick Douglass Barclay	. Talladega.
Josephine Bowie	. Talladega.
Mattie E. Brown	. Mobile.
Thomas Edmon Brown	. Mt. Olive.
Edward Logan Calhoun	. Talladega.
Hammond Chandler	. Miles.
James Edward Cobb	. Talladega.
	. Furman.
Bessie Cunningham	. Talladega.
Julia Davis	. Oxford.
Maggie Mary Elston	. Jenifer.
Florence Ewing	. Florence.
Linnie Alka Freeman	. Montgomery.
William French	. Talladega.
Lurenah Gaines	. Mobile.
Ada A. Gilmer	. Talladega.
Ada A. Gilmer Julia Anna S. Headen	. Talladega.
	. Jenifer.
	. Hackneyville.
Annie Roberta Jackson	. Greenville.
	. Fayette, Miss.
D · T T 1	. Alexander City.
Fannie Bell Johnson	. Talladega.
7 1 5	. Talladega Turners.
Peter Emry Jones	
	. Allenton.
	· Talladega.
Nottio M. Kidd	. Talladega.
Nettie M. Kidd	. Talladega.
Minnie Rittie Lewis	. Talladega.
Thomas Olden Lindsey	. Talladega.
Sanford Mallory	. Kymulga.
Rosa Emma Edith McAlpine	. Talladega.
Roulia McPherson	. Childersburg.
	. Rockford.
Zella Orr	. Talladega.
Maude S. Patton	. Birmingham.
Lena Gollor Ragland	. Talladega.
Milus Samuel Sharpe	. Selma.
	. Talladega.
George William Sherman	. Eufaula.
Alberta Mary Sims	. Talladega.
James Franklin Smith	. Oxanna.
Joanna Somerville	. Talladega.
Harrison Steen	. Furman.
Mary Strickland	. Thompson.
Clarence A. Terry	. Talladega.
Porter Whisenant	. Talladega.
Pinkie Wilson	. Birmingham.
Robert Wilson	. Birmingham.
Robert Wynn	. Coosa Valley.
Beatrice Zeigler	. Talladega.
Estella Zeigler	. Talladega.
Katie Zeigler	. Rockford.

Names of pupils in Intermediate and Primary departments omitted. See page 16 for number enrolled.

# MUSIC DEPARTMENT.

Gertrude P. Brown,
Mrs. J. W. Booker,
Edward Calhoun,
Ida Hill,
Laura Johnson,
Ida Rollins,
James F. Smith,
Bertha Terry,

wn, Henrietta Barclay, er, James H. Caperton, Sadie Foreman, Tempa Hill, Maud Patton, Nellie Rogers, Lucy G. Storey, Mabel White,

Kirtis W. White.

### BUMMARY.

		Males	Females.	Totals.								
Alumni of Theological Department		. 40	0	40								
Alumni of College Department			0	2								
Alumni of Normal Department		. 46	40	86	128							
ATTENDANCE, 1895-6.												
	оц,	1095 0.										
		Males.	Females	Totals								
THEOLOGICAL STUDENTS		. II	I	12-	12							
BIBLE TRAINING CLASS		. 8	3	11-	11							
COLLEGE DEPARTMENT—												
Juniors		. 2	0	2								
Sophomores		. 2	0	2								
Freshmen		. 2	0	2-	6							
NORMAL DEPARTMENT—												
Fourth Year		. 3	3	3								
Third Year		. I	2	3								
Second Year		. I	4	5								
Special		. 1	3	4	18							
COLLEGE PREPARATORY DEPARTM	ENT	_										
Senior Year		. 3	I	4								
Middle Year		. 7	I	4 8								
Junior Year		. 5	9	14	26							
GRAMMAR DEPARTMETT-		The second										
Eighth Grade		. II	14	25								
Seventh Grade		. 30	31	61								
Sixth Grade		. 22	34	56—	142							
INTERMEDIATE DEPARTMENT-			0.	J	,							
Fifth Grade		. 19	44	63								
Fourth Grade		. 27	52	79								
Third Grade	-	. 32	51	83—	225							
PRIMARY DEPARTMENT—			5-	-3	3							
Second Grade		. 27	31	58								
First Grade	•	. 25	38	62—	121							
Manage Canada			-									
Music Department		. 15	10	25-	25							
MOSIC DELAKIMENT	•	• 4	13	17—	17							
Total in all Departments					603							
Counted Twice	•				26							
	•				20							
TOTAL ATTENDANCE		244	333	577—	577							
BOARDERS		. 68	63	131	5//							
Counties in Alabama Represent	TED		-5	*3*								
STATES REPRESENTED—Alabama,	G	orgia	Illinois	Mississi	nni							
North Carolina, Tennessee, Texas. Total, 7.												
ALABAMA STUDENTS, 553; others, 24.												
2.	1.											

# HISTORICAL SKETCH.

It is now twenty-nine years since the American Missionary Association opened the school which has since been chartered as Talladega College. A large brick building, which had been erected in 1852-3 for school purposes, costing \$23,000, and standing on a choice, elevated campus, together with about twenty acres of adjacent farm land, was purchased in 1867, and school began that autumn with more than one hundred pupils in attendance. Of necessity they were all in the rudiments of learning, and the future college began as a primary school. The building is called SWAYNE HALL, in honor of General Swayne, who made the purchase, the American Missionary Association and the Freedman's Bureau together supplying the funds. The Chapel, Library, Museum, Treasurer's Office, and School and Recitation Rooms, at present, are in this building.

In 1868 a church was organized, and August 7, 1869, the cornerstone of a girls' hall was laid. As a testimony to the generosity of Rev. Lemuel Foster, of Blue Island, Ill., this building, which is of brick and cost about \$22,000, is called FOSTER HALL. It has a choice location and contains parlors, dining-room and kitchen for all boarders, and rooms for about fifty teachers and pupils.

Theological instruction was begun with a class of six young men, representing three Christian denominations, in 1872, five years from the opening of the school. In the following year a two-story house and about five acres of land, lying adjacent to the other College property, were bought for the Theological Department. This was the gift of Mr. R. R. Graves, of Morristown, N. J., and is called Graves Hall. It contains the Theological Library and Recitation Room, and is also used as a residence for one of the professors.

Winsted farm, of one hundred and sixty acres, less than a mile from the College buildings, was bought in 1877, mainly by Connecticut donors, and named after the town giving the largest amount. The Newton farm, of fifty-seven acres, which connects Winsted with the other College lands and in itself is very desirable property, is the gift of Dr. Homer G. Newton, of Sherburne, N. Y., and was purchased in 1887. Some small additions have been made since, and the real estate of the College is now more than 270 acres, much of it valuable, and all of it useful for buildings, gardens, farm, forest or pasturage.

STONE HALL, the third brick building and used as a dormitory

for teachers and young men, was built in 1881 from funds furnished by Mrs. Valeria G. Stone, of Malden, Mass. The same year the other brick halls, SWAYNE and FOSTER, were thoroughly repaired; a new house, also of brick, built for the President; and the following vear two other houses were secured for the use of instructors, the larger of which, with four acres of land, was the gift of Mr. Seth Wadhams, of Elmhurst, Ill. In 1883, by the contribution of Mr. J. H. Cassedy, of Thiels, N. Y., a two-story school house was built for Primary and Intermediate pupils, which was enlarged by a second contribution from Mr. Cassedy in 1887. In 1884, by the aid of "The John F. Slater Fund," a shop was built, and enlarged four years later. Seven years ago a laundry, and more recently two other residences for instructors, were built; so that now the College has two school buildings, a hall for young women, another for young men, seven houses for teachers, with shops, printing office and other facilities for industrial teaching. The property of the College, exclusive of endowments, is valued at \$127,966.50.

The College is Christian, though not sectarian. It is without State aid, and its resources at present are from the income of about \$137,000 of invested funds, and the gifts of the benevolent, mainly through the American Missionary Association. It is open to all the worthy, but is not a reform school, and triflers and those whose influence is deleterious are not tolerated. In all its work, whether industrial, higher or lower, it aims at thoroughness, and is now doing more than ever before in Theological and Collegiate studies, giving a substantial and symmetrical Christian education.

# COURSES OF STUDY.

From necessity, the work of the College began with the fundamental branches, and while the higher studies have been added, the preliminary instruction has never been given more thoroughly than now. In the Cassedy School superior advantages are afforded for Primary and Intermediate instruction. In this building, also, is the Model School, under competent and experienced trachers. Students in the Grammar and higher courses have study and class rooms in Swayne Hall. The preliminary course, of eight years, is as follows:

# PRIMARY COURSE.

#### FIRST GRADE.

READING-Reading Charts. Stickney's First Reader.

Numbers—Count, read and write numbers to 100. Add, subtract, multiply and divide with 1's, 2's, 3's, 4's and 5's. Use of signs.

LANGUAGE LESSONS. -

OBJECT LESSONS-Oral lessons on Form, Color and Plant-Life.

Writing—Writing script lessons and words from copies, with slate and pencil.

Drawing—On the slate. Straight lines, angles, triangles, letters formed from straight lines.

SINGING—Rote singing. The scale, from the blackboard or music charts.

#### SECOND GRADE.

READING—Stickney's Second Reader. Vowel sounds and markings. Spelling—Oral, from reading books.

Numbers—Idea of units and tens. Read and write numbers to 1,000.

Add and subtract numbers of not more than four places.

Addition, subtraction, multiplication and division tables.

Roman notation to C.

LANGUAGE LESSONS.

OBJECT LESSONS—Lessons on Form and Color continued. Place terms learned. Divisions of time. Lessons on animals.

WRITING—With pencils, slate and lead. Spencerian Tracing Books. Drawing—Straight line work, including quadrilaterals. Dictation exercises.

SINGING—Rote Singing. Scales. Simple exercises in reading and writing notes.

### INTERMEDIATE COURSE.

#### THIRD GRADE.

READING—Stickney's Third Reader. Vowel sounds and markings. Spelling—Oral and written. Spelling by sound.

ARITHMETIC—Arithmetic by Grades; Book II (Prince).

GEOGRAPHY—Oral lessons in directions and distance. Object lessons on the immediate region or landscape—surface, land, water, animals, vegetation, industries, etc. Use and interpretation of maps. Map-drawing of the city or county. Map of the State. Simple lessons on the globe, to give an idea of the world as a whole. Outline map of the hemispheres.

LANGUAGE—Language Exercises, Part 2 (Long) begun.

WRITING-Copy-book No. 3.

#### FOURTH GRADE.

READING-Stickney's Fourth Reader.

Spelling-Written work; lists from text-book. Special attention to Dictation exercises.

ARITHMETIC—Arithmetic by Grades; Book III (Prince).

GEOGRAPHY-Elementary Geography (Frye).

LANGUAGE-

WRITING-Copy-book No. 3.

#### FIFTH GRADE.

READING-Stickney's Fourth Reader.

Spelling—Dictated from Webster's Primary Dictionary.

ARITHMETIC—Arithmetic by Grades; Book IV (Prince).

GEOGRAPHY—Elementary Geography (Frye) one term; Complete Geography (Frye) two terms.

LANGUAGE-Lessons in Language (Tarbell).

WRITING-Copy-book No. 4.

Lessons in Bible, Drawing and Vocal music, regularly, through the course.

# GRAMMAR COURSE.

#### SIXTH GRADE.

READING—Swinton's Fifth Reader.

SPELLING—Written exercises.

ARITHMETIC—Arithmetic by Grades; Book V (Prince).

GEOGRAPHY—Higher Geography (Frye) completed.

LANGUAGE—Hyde's Language Series.

WRITING—Copy-book No. 5.

#### SEVENTH GRADE.

READING—Swinton's Sixth Reader.

Spelling-Written exercises.

ARITHMETIC—Arithmetic by Grades; Book VI (Prince).

MORALS AND MANNERS—Good Morals and Gentle Manners (Gow) one term.

Science—Elementary Physiology (Smith) one term.

LANGUAGE-Hyde's Language Series.

WRITING-Copy-book No. 7.

#### EIGHTH GRADE.

READING—Swinton's Sixth Reader.

Spelling—Written exercises.

Arithmetic—Arithmetic by Grades; Book VII (Prince).

U. S. History—Barnes' Brief History, three terms.

Language—English Grammar completed.

Writing—Copy-book No. 7.

Lessons in Bible, Drawing and Vocal Music through the course.

# COLLEGE PREPARATORY COURSES.

The requirements for admission to either of these courses is the thorough completion of the studies of the Grammar course.

### JUNIOR YEAR.

Latin—Beginner's Latin Book (Collar and Daniel) three terms.

Mathematics—Algebra (Wentworth) three terms.

English—Rhetoric and Composition (Hill) one term.

Science—Physical Geography (Houston) two terms.

#### MIDDLE YEAR.

#### CLASSICAL COURSE.

LATIN—First Latin Reading (Arrowsmith & Whicher) three terms.

MATHEMATICS—Algebra (Wentworth) three terms.

GREEK—Beginner's Greek Book (White) three terms.

#### SCIENTIFIC COURSE.

LATIN—First Latin Reading (Arrowsmith & Whicher) three terms.

MATHEMATICS—Algebra (Wentworth) three terms.

HISTORY—General History (Barnes) three terms.

DRAWING—

#### SENIOR YEAR.

#### CLASSICAL COURSE.

LATIN—Cicero (Johnston) three terms.

MATHEMATICS—Plane Geometry (Wentworth) three terms.

GREEK—Anabasis (Goodwin and White) three terms.

#### SCIENTIFIC COURSE.

LATIN—Cicero (Johnston) three terms.

MATHEMATICS—Plane Geometry (Wentworth) three terms.

SCIENCE—Elementary Physics, two terms; Botany (Gray) one term.

In the study of Latin and Greek, there will be exercises constantly in Prose Composition and Sight-reading, and attention will be paid to Greek and Roman History.

In all the courses, Bible study, Elocution, Essays, Vocal Music, Readings from select authors, regularly.

### NORMAL COURSE.

The Normal Course requires four years of study beyond the Grammar Grades; but the first year is the first year of the College Preparatory Course. At the end of that year the student elects either the College or the Normal Course. Graduates receive diplomas.

#### SECOND YEAR.

MATHEMATICS—Arithmetic, reviewed, one term; Book-keeping, one term.

SCIENCE—Physiology (Hutchison) two terms.

HISTORY—General History (Barnes) three terms.

English—Masterpieces of American Literature, two terms.

#### THIRD YEAR.

MATHEMATICS—Geometry (Wentworth) three terms.

Science—Elementary Physics, two terms; Botany (Gray) one term.

English—English Literature (Cathcart's Literary Reader) one term.

Didactics—Principles of Education (MacVicar) one term; Methods, one term.

#### FOURTH YEAR.

Science—Geology (Dana) half year; Astronomy (Young) half year. History—United States History (Montgomery) half year.

Civics-Civil Government (Fiske) half year.

Philosophy—Mental Philosophy, half year; Moral Philosophy (Fairchild) half year.

Practice teaching, under criticism.

NOTE—Bible study, Elocution, Essays, Vocal Music, Readings from select authors, regularly.

#### COLLEGE COURSES.

Candidates for admission to either course must have passed through the corresponding College Preparatory Course or its equivalent. Upon the satisfactory completion of either course, graduates receive the appropriate degree.

#### FRESHMAN YEAR.

#### CLASSICAL COURSE.

LATIN—Virgil, one term; Horace, one term; Tacitus' Germania, one term; Latin Prose Composition; Roman History.

GREEK—Homer, one term; Memorabilia of Socrates, one term; Greek Prose Composition; Greek History.

MATHEMATICS—Solid Geometry, two terms; Conic Sections, one term.

SCIENCE-Botany, one term.

#### SCIENTIFIC GOURSE.

ENGLISH—Rhetoric, with Elocution, two terms; The Study of Words, one term.

MATHEMATICS—Solid Geometry, two terms; Conic Sections, one term.

Science—Zoology, one term; Physiology, one Term; Botany, one term.

#### SOPHOMORE YEAR.

#### CLASSICAL COURSE.

GREEK—Plato, two terms; Greek History.

MATHEMATICS—Trigonometry, two terms; Surveying, one term.

SCIENCE—Physics, three terms.

ENGLISH—The Great Orators.

#### SCIENTIFIC COURSE.

English—English History, one term; English Prose Writers, one term; The Great Orators, one term.

MATHEMATICS—Trigonometry, two terms; Surveying, one term. Science—Physics, three terms.

#### JUNIOR YEAR.

#### CLASSICAL COURSE.

PHILOSOPHY—Psychology, two terms; Logic, one term.
Science—Chemistry, one term; Physiology, one term.
English—Rhetoric, one term; English Literature, one term.
History—Outlines, one term.
Greek—New Testament, one term.

#### SCIENTIFIC COURSE.

Philosophy—Psychology, two terms; Logic, one term; Pedagogy, one term.

Science-Chemistry, two terms.

ENGLISH-Literature, the Poets, two terms.

#### SENIOR YEAR.

#### CLASSICAL AND SCIENTIFIC COURSES.

Philosophy—Ethics, half year; Christian Evidences, half year. Science—Astronomy, half year; Geology, half year.

Sociology—Civics with Elements of Law, half year; Political Economy, half year.

Note—Bible Study weekly; Essays and Orations, with Elocutionary Drill, regularly; in Latin and Greek, sight-reading constantly.

# DEPARTMENT OF MINISTERIAL EDUCATION.

Candidates for admission to this Department must furnish satisfactory evidence of good moral character and of such scholarship as will enable them to pursue the prescribed studies successfully.

There are three courses of study:

#### I. THE CLASSICAL COURSE.

This course includes the study of the Bible in the original Hebrew and Greek tongues. Graduates from this course possessing the adequate literary qualifications receive the degree of Bachelor of Divinity.

The course of study is as follows:

#### JUNIOR YEAR.

Introductory—Biblical Geography and Archæology, with Lectures, Reference Books and Maps, one term.

EXEGETICAL THEOLOGY—Messianic Prophecies; Lectures, with the use of Commentaries;—two terms. Other Prophecies, one term. Hebrew (elective).

HISTORICAL THEOLOGY—The Patriarchal Age, from the Creation to the Exodus. 2. The Jewish Church, from the Exodus to 400 B. C. The History, Chronology, Covenants, Doctrines, and Institutions of these periods; also, Authenticity and Canonicity of the Old Testament;—three terms.

Systematic Theology—Existence and Perfections of God; Inspiration and Divine Authority of the Bible; Trinity; Decrees; Providence; Will; Nature of Holiness and Sin; Apostasy, Depravity and Atonement;—three terms.

#### MIDDLE YEAR.

INTRODUCTORY TO THE NEW TESTAMENT—History and Formation of the Canon of the New Testament; Early Catalogue of the Canon, Manuscripts, Versions, Authenticity and Canonicity (Mitchell's Critical Hand Book), with Lectures;—one term.

EXEGETICAL THEOLOGY—Harmony of the Gospels: Acts of the Apostles with Exegesis.

GREEK-Three terms.

HEBREW-One lesson each week.

HISTORICAL THEOLOGY—The Jewish Church from 400 B. C. to 70 A. D.; Planting and Training of the Christian Church from 1 to 100 A. D.;—two terms.

Systematic Theology—Regeneration; Repentance; Justification by Faith; Perseverance of the Saints; Christian Perfection; Prayer; Eschatology; Christian Church and Positive Institutions;—three terms.

#### SENIOR YEAR.

HISTORICAL THEOLOGY—The Second, Third, Fourth, Fifth, Sixth and Seventh Centuries of the Christian Church; also, the History of the Church in Mediæval and Modern Times;—one year.

EXEGETICAL THEOLOGY—Select portions of the Pauline and Catholic Epistles.

GREEK-Two terms.

HEBREW-One hour each week.

HOMILETICS—General and Special Maxims of Sermonizing; Different Species of Sermons; Plan of a Sermon; Materials for the Sermons; Nature and Choice of a Text; Extempore Preaching; Matter, Manner and Spirit of Preaching; Relation of Peracher to Hearer; Style; Practice;—one year.

PASTORAL THEOLOGY—Pastoral Visiting and Catechising; Religious Character and Habits of the Pastor; His Intellectual Character and Habits; Social and Professional Character;—one term.

#### II. THE ENGLISH COURSE.

This course of study is the same as the first except in one respect—it omits the study of the original tongues of the Bible. It is designed for those who for want of time or of taste in this direction do not wish to pursue the study of the Bible in the Hebrew and Greek languages. Those who complete this course receive a Diploma.

#### III. THE BIBLE-TRAINING COURSE.

This course has been arranged with special reference to the needs of those who have not had the advantages of school in early life. There are also many ministers who have been preaching for some years, who feel their need of a better knowledge of the Bible. There are many others who prefer a more full and exact knowledge of the Bible to much that is included in other courses. To all these the Bible-training course will prove a great blessing. Nothing will so fit them for their work as a thorough study of the English Bible.

The course of study is as follows:

#### FIRST YEAR.

THE BIBLE-Five lessons a week.

Introduction—Divisions; Names, History, Chronological Order,
Literary Character and General View of the Contents of
each Book; Inspiration; Principles of Interpretation; Hebrew Poetry; Prophetic Language and Symbolism—six
weeks.

THE GOSPELS—Peculiarities and Analysis of each; Harmony; The Life of Christ, His Person, Character, Claims, and Doctrinal and Ethical Teachings;—eight weeks.

Acts, Epistles and Apocalypse—The Founding and Extension of the church, and the Doctrinal, Ethical and Eschatological Teachings of the Apostles;—twenty weeks.

RHETORIC-Four lessons a week.

Physiology-Four lessons a week.

BIBLICAL GEOGRAPHY—One lesson a week.

Students who have finished Rhetoric and Physiology before beginning this course will take, in the place of them, other studies selected, with the approval of the Faculty, from the Normal or Classical Course.

#### SECOND YEAR.

THE BIBLE—Five lessons a week.

THE OLD TESTAMENT—To be studied as history and literature, with special reference to the development in experience, institutions and prophecy, of Ethical Conceptions, Doctrines and the Plan of Salvation. Careful analytical study of several books.

BIBLICAL THEOLOGY—Two lessons a week. Topical study of the teachings of the Bible concerning the Being and Attributes of God, the Nature of Man, Sin, Repentance, Faith, Prayer, Atonement, Regeneration, Justification, Sanctification, the Work of the Holy Spirit, and the Future Life.

PASTORAL THEOLOGY AND SOCIOLOGY—Two lessons a week.

MENTAL SCIENCE-One term.

MORAL SCIENCE-One term.

EVIDENCES OF CHRISTIANITY-One term.

The students in all the courses receive instruction in the follow-

ing: Voice Culture; Reading of Bible and Hymns, Homiletical Practice; Methods of Conducting Prayer Meetings; Missions; Benevolent Societies; Evangelistic Work; Music, one hour each week.

Tuition and the use of the Library are free.

Most of the theological students perform mission work in the surrounding country, for which they receive a small compensation, thus enabling them to continue their studies without becoming involved in debt.

The Macedonian, Missionary Society, organized in 1887, meets twice a month for literary and religious purposes, and does much valuable work in the adjacent regions.

## DEPARTMENT OF METHODS AND PRACTICE.

The Department of Methods and Practice is presided over by a teacher of experience and ability. The members of the Senior Normal Class have charge of classes in the Cassedy School, and teach daily under the supervision of their critic. It is believed that Talladega College affords facilities for the training of teachers second to none in the South.

County Superintendents of Schools, and others desirous of obtaining teachers from this institution, will favor their own interest by so arranging the sessions of the public schools as to have them occur during our summer vacation.

Students of this institution, who by their instructors may be considered qualified for teaching, will be furnished certificates stating their qualifications and standing. As a means of protection from imposition, applicants for schools, claiming to be from Talladega College, should be required to present such certificate.

# DEPARTMENT OF MUSIC.

Excellent advantages are offered for study and drill in both vocal and instrumental music.

The branches taught are Piano, Cabinet Organ, Voice Culture, Harmony and Musical History.

A Teachers' Course, embracing a prescribed list of Studies, Harmony and Musical History, has been adopted. The time required for its completion will depend on the acquirements of the pupil on entering, diligence in study and time devoted to practice daily.

The course in Voice Culture comprises a thorough knowledge of the arts of Respiration, Tone Formation and Production, Enunciation and Expression. In this as in the Instrumental Course Harmony and Musical History are required.

A Teacher's Certificate will be given to those completing either of the above named courses.

Special attention is given to vocal music. Instruction begins with Kindergarten songs in the Primary grade; syllable reading and notation are taught to the other grades in the Cassedy School as well as in the Grammar, Normal and College Preparatory Departments.

In addition to the regular vocal classes in the various grades, there is an evening class devoted to more advanced work.

During the year the pupils who are sufficiently advanced are expected to participate in public recitals, and they also have an opportunity to perform at monthly lectures and rhetoricals.

# DEPARTMENT OF INDUSTRIAL EDUCATION.

Manual labor has been a feature from the beginning, and with the growth of the College new facilities for industrial training have been added. Instruction is now given, both to young men and women, in varied kinds of handicraft. The object is two-fold:

FIRST—To give practical instruction in the best methods of doing work.

SECOND—To enable worthy students to pay in labor a part of their expenses, thus developing in them a spirit of self-reliance.

Instruction in Carpentry for boys extends through the Fifth, Sixth, Seventh and Eighth Grades. Into the Junior Preparatory year Architectural Drawing introduced. In the Middle Preparatory and Second Normal years instruction is given in Agriculture and Horticulture.

Graded instruction in Sewing, beginning with plain needle-work and including the Cutting and Fitting of Garments, is given to the girls from the Third to the Seventh Grade inclusive; instruction in Cooking, in the Eighth Grade; in Nursing, with special instruction in Hygiene, during the Junior and Middle Preparatory and First two Normal years.

AGRICULTURE.—The College farms, garden and orchard, about 270 acres in all, are under the supervision of an Agricultural College graduate, and give an excellent opportunity for practical instruction.

THE TRADES.—In the Slater Shop, under a skilled mechanic and architect as Superintendent, students become acquainted with carpentry, cabinet-making, architectural drawing, painting and glazing, and to some extent with blacksmithing. In this building is the printing office.

A shoe shop, in which repairing is done, is located in the basement of Stone Hall.

GIRLS' INDUSTRIES.—A well-arranged sewing room, and a laundry with modern appliances, are valuable adjuncts to our industrial resources. Practical lessons are given in housekeeping, dining-room and kitchen work; while instruction in cooking receives due atten-

tion. An experienced nurse, apart from personal care of the sick, has a class in training as assistants in this specific work.

Industrious young people of good character, without money, but desirous of obtaining an education, can usually find employment on the farm, in the laundry or boarding hall, until they have earned enough to enable them to attend school a part or all of the year. Quite a number have begun their course here in this manner. They have all the privileges of the family, and study in the Night School.

Blank applications will be mailed to any one who desires to enter the Department of Industries.

### LITERARY SOCIETIES.

The students sustain three literary organizations: the Ciceronian and Philomathian for young men, and the Vesperian for young women. Besides the training of the societies, public rhetorical exercises are held in the chapel under the direction of the Faculty.

### LIBRARY, APPARATUS AND READING ROOM.

The Library occupies a fine room in Swayne Hall and contains about 4,200 volumes. It is increasing in value, and a small sum has been secured for its support. It is accessible to all without cost. In addition to this, the Theological Department has a library of over 2,000 volumes.

The College is in possession of a small philosophical apparatus, and a museum. Several hundred valuable specimens have been received recently, including a choice collection of New York minerals, from Dr. Henry B. Nason, of the Rensselaer Polytechnic Institute. Valuable additions have been made both to the apparatus and to the museum during the last year. Excellent facilities are afforded for the teaching of science.

A Reading Room, open to students, is found in both Stone and Foster Halls.

## PRIZES.

Prizes, in the form of Free Tuition, are given to students in the Grammar Department, for excellence in declamation, and in the higher departments for original essays and orations. Two prizes, of ten and five dollars each, established by Rev. J. M. Whiton, Ph. D., of New York, may be awarded annually for essays on some theme in History, Philosophy or Literature. The prizes were made available in 1888, and this year the first prize was awarded to Stephen A. Bennett, and the second prize to David Wilder.

### LECTURES.

Monthly, during the school year, alternating with society exercises and social gatherings, lectures on literary and practical subjects are delivered by members of the Faculty, and others from abroad.

### ALUMNI MEETING.

By a recommendation of a committee appointed the previous year, an Alumni Association was organized at the College Commencement in 1882. This Association has an annual meeting. It seeks to perpetuate acquaintance and strengthen fellowship by reunions and correspondence, and it also nominates some of its number to share, under the direction of the Faculty, in the exercises of Commencement.

# REV. HENRY SWIFT DeFOREST, D. D.

DIED JANUARY 27TH, 1896.

# RESOLUTIONS BY THE INSTRUCTORS AND OFFICERS OF THE COLLEGE.

The God and Father of us all having, in His inscrutable, but, we believe, loving and wise Providence, seen fit to visit us and take from among us our President, Rev. Henry S. DeForest, D.D.

We hereby record our belief that in his death this College has lost a sincere and earnest friend, constantly and deeply interested in its welfare; an able and efficient presiding officer; a skillful and wise teacher.

We recognize with gratitude his great services to this Institution, and in particular his fruitful efforts to place it upon a firm financial foundation.

We commend to those here under instruction the remembrance of the helpful words of practical wisdom which daily fell from his lips, and the imitation of the life he lived among us of sturdy honesty and high purpose.

Assuring them of our deepest sympathy, we commit his sorrowing family to the infinite compassion and care of Him who never forsakes the widow and fatherless in their affliction, trusting Him to make clear their pathway before them and brighten it with the blessings of His grace.

We rejoice in the glorious hope that our departed leader naving put off the weakness of this mortality has been exalted to eternal service in the presence of the King Whose face he now beholds in peace.

### RESOLUTIONS BY THE STUDENTS OF THE COLLEGE.

WHEREAS, It has pleased Almighty God to take to Himself His faithful servant and follower, Rev. Henry S. DeForest, D.D.; and,

WHEREAS, Being the head of this Institution, and possessing a great love for our race, it becomes fitting that we record our tribute of respect in memoriam:

RESOLVED, That in his death Talladega College has lost an efficient leader, the students thereof a fatherly adviser, and the race an advocate whose soul burned with the desire for their Christian advancement.

RESOLVED, That, with sympathy for the bereaved family, we commend them to Him who has taken their loved one from them, and in this hour of trouble to look up into the face of Him "Who doeth all things well."

# GENERAL INFORMATION.

### AIMS.

The advantages and privileges of the Institution are offered to all of either sex, without regard to sect, race, color or nationality.

It aims to furnish a thorough education, under the best methods of instruction, in a range of studies sufficiently wide to secure a substantial preparation for professional duties, teaching, or general business.

It aims to secure the best development of social character, by bringing students of both sexes, from various localities, under the same general discipline, occupying separate buildings, yet constituting one family; associating in school and religious exercises, and under the constant oversight of the teachers.

Above all it claims to be an institution of Christian learning, and its highest object is to develop character. It stands upon the broadest possible basis and is in no respect sectarian.

It is designed to make the Institution, as far as possible, a home for those who attend. Parents and guardians may rest assured that any youth placed under the care of the instructors will be their special charge, and that at all times the rules of good conduct will be enforced.

# MEMBERSHIP.

For membership in the College, applicants must have good moral character, and must present satisfactory testimonials. Students from other schools should bring certificates of honorable dismission.

No new students who are below the Fifth Grade in their studies, will be received into the boarding halls. The Faculty, however, reserve the right to control the boarding places of all non-resident students and to exercise supervision over them.

Application should be made at least one month before the beginning of the school year.

Students should be present on the first day of the school year, and continue, if possible, to the end. A delay of a few days will hinder the student during the entire session.

Students from a distance should arrange their journeys so as not to arrive on the Sabbath. The College aims to be thoroughly

Christian, and reverences the Lord's day. Trunks will be transferred to and from the depots free of charge only on the day before the opening and the day after the close of the term.

Students in regular classes lose their membership when absent one month; while absence without leave may forfeit the pupil's right to memberhip in the Institution.

Those who have not a fixed purpose to improve their minds, and an earnest desire to fit themselves for usefulness, should not seek admission, as the presence of such is not tolerated.

Each student should bring a Bible; it is needed for private reading, for Sunday-school, and for the weekly Bible lessons.

All should be provided with warm clothing. Each young lady should bring water-proof, rubbers and umbrella.

### EXPENSES.

Tuition in Primary Department, per month	5
month	0
With use of instrument one hour della	О
Instrumental Music, per term, payable in advance 5 od	)

The price of board will vary with me cost of provisions and the expense of preparing the same for the table. The dining room is in Foster Hall, and the bill of fare is arranged by a committee appointed by the students. From \$4.75 to \$5.00 per month will cover the cost of table board.

Each room in the boarding halls is intended for two students, and is plainly but neatly furnished. Students will provide their own towels, fuel, lights, soap, etc. Oil and fuel may be purchased from the College as required.

An incidental fee of one dollar is charged all boarding students upon entering.

The monthly expenses for a single student are estimated as follows;

Rent of furnished room		4-	0.0	Φ
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Board		 4 )	TE to	r 00
Tuition	•	 4 .		
Tuition		 1	50 to	I 00
Fuel		`		
		 	20 to	50
Lights			o to	2.5
Washing of the Call			10 10	25
Washing, at the College Laundry		1	75	75
			J	13
to a second seco			_	
Total		4-	+-	40

A deposit of fifty cents is required of all boarders, upon receiving their door keys. This sum is refunded when the key is returned.

All boarders are required to work for the Institution at least one

hour each day. This requirement makes the preceding low charges possible.

Opportunity will be given girls to do their own washing and ironing.

All needed text-books can be bought at cost at the College.

BILLS ARE TO BE PAID PROMPTLY. Students who fall behind in their accounts a half month are liable to suspension from recitations until they pay, or make other satisfactory arrangements.

All old accounts must be settled before entering school for another year.

Upon arrival, students are expected to deposit their money with the Treasurer.

No one unable to pay in full, and hoping to secure aid, or to pay in part by labor, should come without previous correspondence and express permission.

Remmittances in payment of bills should be made by moneyorders, drafts, in registered letters, or by express. Make moneyorders and drafts payable to the Treasurer, and address all moneys to him; receipts will be promptly returned.

# REGULATIONS.

Students, as far as possible, are taught self-control, appeal being made to their own sense of justice, propriety and honor, and they are understood, on entering, to pledge themselves to obey all the regulations of the Institution.

It is the aim of the Institution to promote good scholarship and Christian character, and the following regulations have been adopted:

Students are not allowed to use intoxicating liquors, or tobacco in any form.

All profanity, playing cards or billiards, and everything of an immoral tendency, are strictly forbidden.

Keeping or using fire arms on the premises is forbidden.

Cleanliness of rooms and person, good order and fidelity to duty are required.

Students will not throw articles from the windows of any College building, and will deposit ashes, papers, etc., in the appointed places. Students will be held responsible for damage done by them to

College property.

Only plain, simple and healthful clothing is to be worn. Expensive dress will not be allowed at Commencement, and parents are requested not to furnish it.

A long experience proves that much evil comes from students receiving food from home. Friends will please not send it.

Regular and punctual attendance upon all hours of study and recitation is required.

Students are required to attend punctually the following religious exercises: Church service and Sabbath-school on the Sabbath; daily prayers at their boarding places, and in the morning at the

CATALOGUE OF TALLADEGA COLLEGE.

chapel or school-room. There are other services at which attendance is optional, although it is earnestly desired, and is very general. These are the services of the Missionary Societies, Mission Sabbathschools, Class and General Prayer Meetings, the Young People's and Junior Societies of Christian Endeavor, and the Young Men's Christian Association.

### WANTS.

Without State aid, and relying entirely upon the gifts of the benevolent, the College has many needs. These may be summarized as follows:

- I. APPARATUS AND MUSEUM.—The College is in need of additions to its Mineralogical Collection and Physical and Chemical Apparatus.
- 2. LIBRARY.—A few class-mates and college friends of the President have begun an endowment known as the "Yale Library Fund of Talladega College." As yet the fund is small, and its increase is earnestly desired.
- 3. Student Aid.—The charges for board and room are made as small as possible, yet many require some help. This aid is extended only to the worthy, to some extent is paid for in work, and perhaps there is no surer or quicker way of doing good than by thus helping some promising student into a life of usefulness.
- 4.—LARGE SUMS FOR THE INDUSTRIAL DEPARTMENT.—No instruction among the Freedmen is complete that does not sedulously care for industry. Skilled labor is rare, and the hand as well as the head requires careful training. After moral and hygienic instruction, nothing is more essential than lessons in labor and economy. The College farm needs buildings, implements and fences. The Slater shop should be supplied with additional tools, and the printing office with a small press and new type.
- 5. Endowed Scholarships.—The following have been secured, and more are greatly desired:

For Theological Students-

The R. R. Graves Scholarship of \$5,000, established in 1882, from the estate of R. R. Graves, Morristown, N. J.

The Stone Scholarship of \$1,000, established in 1883, by Mrs. Nancy M. Stone and Miss Abbie Stone, of Jefferson, Ohio.

The John and Lydia Hawes Wood Scholarship of \$1,000, established in 1886, by Rev. John and Lydia Hawes Wood, of Fitchburg, Mass.

The H. B. Lincoln Scholarship of \$1,000, established in 1886, by H. B. Lincoln, of Worcester, Mass.

For other Students-

The William Belden Scholarship of \$1,000, established in 1882, by William Belden, of New York.

The Wm. C. Luke Memorial Scholarship of \$434.26, established in 1882, by friends of the late Wm. C. Luke, of Canada.

The E. A. Brown Scholarship of \$709.25, established in 1886, by E. A. Brown, of North Bloomfield, Ohio.

The C. B. Rice Memorial Scholarship of \$380, by friends of the late C. B. Rice, of the Piedmont Congregational Church, Worcester, Mass

The Barzillai Swift Scholarship of \$3,000, established in 1893, by devise of Mrs. Martha G. Swift, of Mansfield Centre, Conn.

The Ann E. Atkinson Scholarship of \$500, established in 1894, by Mrs. Ann E. Atkinson, of Moline, Ill.

6. An Endowment for Salaries and General Expenses.—
A stable institution must have a constant income, and while the College needs to enlarge, it is in still greater need of invested funds to meet current expenses. In this a beginning has been made, giving promise of greater things yet to come. By gifts or legacies the following named persons have contributed to the endowment fund:

Mr. Benjamin DeForest, of Hartford, Conn.

Dr. John DeForest, of Watertown, Conn.

Mrs. A. L. Nourse, of Geneseo, Ill.

Mrs. H. T. Judd, of Cedar Falls, Iowa.

Dr. Horatio Bryant, of Independence, Iowa.

Mr. C. B. Erwin, of New Britain, Conn.

Mr. J. Henry Stickney, of Baltimore, Md.

The aggregate of these different gifts, the interest only of which is used year by year, is small when compared with even the present necessities of the College. But future growth will require an enlargement of resources which should be secured by permanent investments. Endowment is an urgent necessity, and while some give themselves to this good work, it is hoped that others will provide the needed means. Gifts and legacies for this purpose can be made to the American Missionary Association, in trust for the College; or if any prefer to help the College directly, this can be done. The College is a chartered institution, and its corporate name is "Talladega College, Talladega, Alabama."

# ЬОС∕ATION.

This institution, founded and sustained by the American Missionary Association, is at Talladega. Situated among the Apalachian foot hills, on the Southern, the Louisville & Nashville, and the Birmingham & Atlantic Railroads, it is easily accessible from all parts of the State, and is so far removed from the great cotton belt as to escape the more intense heat and malaria of that region. The buildings, shaded by trees, stand on high ground, about half a mile from the village.

In the vicinity of coal fields, surrounded by hills filled with iron, in the midst of a rapidly increasing population, with clear air and pure water, Talladega College is not surpassed in advantages of location and beauty of scenery by any institution in the South.

It is the first College open to colored people in the State, and in Alabama alone it has a constituency of 700,000 from which to draw its students. Its fields, its location, and its possibilities are all that could be desired. Hitherto its work has not been small; its need and opportunities were never greater than now.

### ADDRESSES.

Letters of inquiry upon any subject connnected with the College will be gladly received and answered. Financial letters should be addressed to

E. C. SILSBY,

Treasurer.

Letters regarding the Department of Theology to

REV. G. W. ANDREWS, D.D.,

Instructor in Theology.

Other letters to

THE PRESIDENT,

TALLADEGA COLLEGE, Talladega la.

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