

## CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

# TALLADEGA · COLLEGE,

TALLADEGA, ALABAMA,

WITH A

Statement of the Course of Study, Expenses, Etc., for the Scholastic year

1898-99.

Founded in 1867 by the American Missionary Association.

Chartered as a College in 1869.

PRESS OF OUR MOUNTAIN HOME, TALLADEGA, ALA., 1899.

# CALENDAR FOR 1899-1900.

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1899. Tuesday.
Tune 12. Commencement
Sept. 30. Boarding Department opens
Oct 2 Fall Term begins
Nov. 23. Thanksgiving Day
Dec. 25. Christmas Honday
Dec. 29. Fall Term ends Friday.
1900. Monday.
Example Day
Top 2 Winter Term begins
Description of Prover for Colleges Inuisuay.
Winter Term ends Inuisuay.
Caring Term begins
June 7 Senior Prep. Exhibition, 7:30 P. M. Indisday.
June 8 Public Examinations; View of
Work in Cassedy School, 9 to 12
A. M.; Sewing Classes, 10 to 11
A. M.; Anniversary of College
Societies, 7:30 P. M Friday.
Tune of Inspection of Industrial Depart-
ments, 9 to 11 A. M Saturday.
June 10. Baccalaureate Sermon, 10:30 A. M.
Missionary Sermon, 7:30 P. M. Sunday.
June 11. Public Examinations, 9 to 12 A. M.;
Prize Speaking, 2:30 P. M Monday.
June 12. Commencement, 9 A. M.; Alumni
Dinner, 2 P. M.; Alumni Meeting,
B. M. Literary Exercises by the
Alumni, 7:30 P. M I uesday.
June 14. Boarding Department closes Thursday
Note-*Study hours will be observed the preceding day, 7 P. M.
MOLE COMM.

## BOARD OF TRUSTEES.

#### TERM OF OFFICE EXPIRES 1899.

REV. A. F. BEARD, D.D.		New York.
REV. JOSIAH STRONG, D.D.		New York.
REV. W. H. WARD, D.D		New York.

#### TERM OF OFFICE EXPIRES 1900.

*Rev. M. E. STRIEBY, D.D.		New York.
Mr. H. W. HUBBARD .		New York.
NATHAN B. YOUNG, A.M.		Georgia.

#### \*DECEASED.

#### TERM OF OFFICE EXPIRES 1901.

L. C. WARNER, M. D		New York.
REV. J. W. COOPER, D.D.		Connecticut.

## EXAMINING COMMITTEE.

### (Appointed by the Alabama Congregational Association.)

Mr. A. N. JOHNSO	N			Mobile.
REV. J. B. GRANT				Jenifer.
Mr. D. J. FLYNN				Talladega.

# INSTRUCTORS AND OFFICERS.

REV. GEORGE W. ANDREWS, D. D., Dean of Theological Department, Acting President.

REV. JOHN M. P. METCALF, A. M., Professor of Theology.

REV. WILLIAM E. HUTCHISON, Professor of Greek and Mathematics.

REV. WINFIELD S. GOSS, A. B., Professor of Latin.

> EDWIN C. SILSBY, Secretary and Treasurer.

EDGAR A. BISHOP, B. S., Superintendent of Agricultural Department.

Superintendent in Mechanics.

Mrs. J. S. DINWOODIE, Preceptress and Music.

MISS ESTHER A. BARNES, History and Literature.

MISS MARY K. HUMPHREY, L. B., Natural Science and Mathematics.

> Miss EMMA F. KING, Eighth Grade.

MISS ESTELLE BLOODGOOD, Seventh Grade.

MISS CARRIE E. PARKHURST, Sixth Grade.

> MISS CELIA B. ULMER, Vocal and Instrumental Music.

MISS ELIZABETH C. CORY, Cooking, Sewing and Night School.

> MRS. W. S. GOSS, Nursing.

MISS JENNIE MATHIAS, Sewing, and Matron of Stone Hall.

> MRS. A. E. FOOTE, Matron of Foster Hall.

MISS LILLIE M. LANDFEAR,
Book-keeper in Treasurer's Office.

### THE CASSEDY SCHOOL.

MISS CLARA I. HURLBUT, PRINCIPAL,
Methods and Critic Teacher.

MISS MARY S. CORY, Fifth Grade.

Miss LOUIE SAVERY, Fourth Grade.

Miss LULU B. ESTABROOK, L. B., Third Grade.

MISS MARGARET F. NICHOL, Second Grade.

MISS SUSAN SANDS, A. B., First Grade.

<sup>\*</sup> Joseph J. Fletcher, a Sophomore, supplying this vacancy.

## GRADUATES.

The college desires to keep a permanent record of its graduates. The following is such a list, together with their occupation and location as far as they are known. Any change in name, profession or address should be reported at once to the President.

# THEOLOGICAL DEPARTMENT.

1876.

Thornton T. Benson . Pastor Baptist Church . Brazoria, Texas. Wyatt Fuller. Died in Arkansas, Alfred Jones . . . . . . . . . . Mason . . . . Demopolis.

1878.

John David Smith . . . . . Engineer . . . Chicago, Ill.

Andrew Jackson Headen . . . Farmer . . . . Talladega. Henry S. Williams. Died in Athens, Jan. 8, 1892. Preston W. Young.

1880.

Henry Walter Conley. Died in Anniston, March 21, 1891. John Barbour Grant . Pastor Cong. Church . Jenifer. Byron Gunner, B. D., Pastor Cong. Church, Newport, R. I. Peter J. McEntosh, Pastor A. M. E. Z. Church, York, Pa. Joseph Wm. Roberts, Pastor Presb. Church, Savannah, Ga. John Richard Sims . Pastor Cong. Church . Gadsden. Yancey Benjamin Sims, Pastor Cong. Church, Little Rock, Ark. John Wesley Strong . . . . Teacher . . . Corpus Christi, Tex.

John Rufus McLean . Pastor Cong. Church . Macon, Ga. Fountain Gage Ragland, Pastor Cong. Church, Wilmington, N. C. Spencer Snell, B. D. . Pastor Cong. Church . Talladega.

1886.

Horace Leavitt Bradford, B. D. Died in Talladega, April 16, 1891. Lorenzo Dow Cunningham . . Teacher . . . Thibodeaux, La. Sidney Hamilton Dale. Died in Florence, June 18, 1887.

Washington P. Hamilton, Pastor Cong. Church, Childersburg. 'ames Abbliss Jones . Pastor Cong. Church . Cypress Slash, Ga. (P.O. McIntosh, Ga.) 1889.

James Brown . . . Pastor Cong. Church . . . Anniston. Mark Richard Carlisle, B. D. Died in Ind. Territory -Joseph Samuel Jackson, B. D., Pastor Cong. Church, Lexington, Ky. Samuel Austin Rivers . Pastor Bap. Church . Meridian, Miss. Felix Rice Sims, B. D., Pastor Methodist Church; Prin. Thebes Nor. School . . . Thebes, Ga.

1890.

Augustus Allen Battle. Pastor Bap. Church; Pres. Nor. and Ind. College. . . . Anniston. Zachariah Jones, (A. B., 1895.) Died in Grove Hill, Aug. 26, 1897. John Madison Roan . Prin. Graded School . Hickory, N. C.

1892.

John Pembroke Barton, Pastor Bap. Church, Talladega. Ellis Ewell Sims, B. D. . . . Teacher . . . Muscogee, Ind. Ty.

Abraham Simmons . Pastor Cong. Church . Birmingham.

Ward David Newkirk, B. D., Pastor Cong. Church . Beaufort, N. C. James Pleasant Sims, B. D., Pastor A. M. E. Church, Louisville, Ky.

Henry Emiles Levi, B.D., Pastor Bap. Ch. and Teacher, Talladega. Edward Wilton Stratton, Pastor Cong. Church, Sanford, N. C. Prince Oliver Wailes, B. D., Pastor A. M. E. Church, Gainesville. LaFayette Leander Wilson, Pastor Cong. Church, LaPine.

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Manuel Liston Baldwin, Pastor Cong. Church; Prin. Bethany School, .... McLeansville, N. C. John Isaiah Donaldson, B. D., Pastor Cong. Church, Paris, Texas. Robert Wade Jackson, B. D., Pastor Cong. Church, Brewton.

Robert James McCann, B. D., Pastor Cong. Church, Florence.

1898.

Henry Ware Porter . Pastor Cong. Church . Marion.

## THE COLLEGE.

1895.

Zachariah Jones, A. B., Graduate Theological Department 1890, Died in Grove Hill, August 26, 1897. John Reuben Savage, A. B., Student, Teachers' College, New York.

William Henry Brown, A. B., Sec. and Treas., Normal and Industrial College, Anniston. Jacob Andrew Webber, A. B., Student, Theo. Dept., Talladega Coll.

James Herman Caperton, A. B., Died in Anniston, Nov. 24, 1898.

## NORMAL DEPARTMENT.

Lewis W. Cummins, A. B., Fisk University, 1885, Lawyer . . . . Chicago, Illinois. Ambrose B. Headen, Teacher, Public School, Birmingham. Daniel N. Leathers . . . . Merchant . . . Corpus Christi, Tex. John Richard Sims, Graduate Theological Department 1880; Pastor Congregational Church, Gadsden.

Samuel B. White, Died in Paris, Texas, August 23, 1881.

Marietta G. Hardwick [Mrs. J. G. Ish] . Little Rock, Ark.

Hattie S. Smith . [Mrs. G. L. Jackson] . Nashville, Tenn.

Andrew Jackson Headen, Graduate Theological Department, 1879, Farmer . . . Talladega. John David Smith, Graduate Theological Department, 1878; Engineer . . . Chicago. George Augustus White . . . United States Army. 

Burton H. Hudson, Cashier Penny Savings Bank, Birmingham. Yancey Benjamin Sims, Graduate Theological Department, 1880; Pastor Cong. Ch., Little Rock, Ark. Preston W. Young, Graduate Theological Department, 1879. Sarah Helena Duff . [Mrs. B. F. Foster] . Topeka, Kansas.
Daisy M. Hardwick . [Mrs. L. L. Wilson] . La Pine.
Pink Virginia Jones . [Mrs. H. W. Conley] . Died in Tuscaloosa, March 15, 1899.

Henry Walter Conley, Graduate Theological Department, Died in Anniston, March 21, 1891. Samuel Jackson Sims . . . . Teacher . . . Selma.

Horace Leavitt Bradford, Graduate Theological Department, B. D., 1886; Died in Talladega, Apr. 16, 1891. Alexander Allison Peters . . Teacher . . Shelby. Fountain Gage Ragland, Graduate Theo. Dept., 1884; Pastor Cong. Church, Wilmington, N. C.

Spencer Snell, Graduate Theological Department, B. D., 1884; Pastor Cong. Church, Talladega.
Nathan Benjamin Young, A. B., Oberlin College, 1888; A. M.,

Oberlin College, 1891; Prof. of Pedagogy, State Nor. Coll., College, Ga. 1885.

Dorcas Mary White . [Mrs. E. J. Crabb] . . New York. 1886.

Mark Richard Carlisle, Graduate Theological Dept., B. D., 1889; Died in Indian Territory --Martha Roberta Child . [Mrs. W. H. Hastie] . Chattanooga, Tenn. Adelaide Cruikshank . [Mrs. James Brown] . Anniston. Sidney Hamilton Dale, Graduate Theo. Dept. 1886; Died in Florence, June 18, 1887.

Lucy Jones Gantt . [Mrs. W. H. Shepard] . Missionary of Presb. Ch., South, Luebo, Congo Free State. Alva Curtis Garrott, Phar. D., Howard University, 1895; In Pension Office, Washington, D. C.

Lillie Annie Jones . [Mrs. A. N. Johnson] . Mobile. Mary Eliza Savery . [Mrs. Wm. E. Youngblood] . Terrell, Texas. Felix Rice Sims, Grad. Theo. Dept., B. D., 1889; Pastor Meth. Ch., Prin. Thebes Nor. School, Thebes, Ga.

lackson Edidmus Todd . . . . Teacher . . . Little Rock, Ark.

1887.

Ella Mary Allen . . [Mrs. C. R. Boswell] . . Oak Cliff, Texas. Annie Eliza Bell, Teacher Public School, Birmingham. Paul Bledsoe, Principal Public School. Brenham, Texas. Charles Roby Boswell, Principal Public School, Oak Cliff, Texas. Agnes M. Bradford . [Mrs. Dr. A. F. Perry] . Chicago, Illinois. Allen Ferris Feaster, Died in Anniston, October 16, 1888. Richard Dawson Jennings, B. D., Fisk University, 1896, Pastor Cong. Church, Raleigh, N. C. Henry Emiles Levi, Grad. Theo. Dept., B. D., 1895; Pastor Baptist

Church, and Teacher, Talladega. Earnest Frank McCarroll, Stamping Clerk, P.O., Birmingham. Katie Randolph . [Mrs. J. I. Donaldson] . Paris, Texas. Cicely Savery . . [Mrs. Byron Gunner] . . . Newport, R. I. Jerutha Elvira Williamson, Died in Talladega, August 17, 1890. William Esin Youngblood, Principal Public School, Terrell, Texas.

1888.

Frank Edmond Abercrombie . Mail Carrier . Montgomery. Augustus Allen Battle, Grad. Theo. Dept., 1890; Pastor Baptist Church; Pres. Normal and Industrial College, Anniston.

George Washington Braxdall, Died in Talladega, May 4, 1897. Nellie Leonard Child, Teacher Public High School, Chattanooga, Tenn.

Annie Dell Harrison . [Mrs. Paul Bledsoe] . Brenham, Texas. James Abbliss Jones, Grad. Theo. Dept., 1887; Pastor Con. Church, Cypress Slash, Ga., (P. O. McIntosh,

Susie Annie Minter . . . . Teacher . . . Smith's Mines. 1889.

Thomas Wilbur Allen, Clerk, 3164 Armour Ave., Chicago, Illinois. Mary Magdalene Gardner . [Mrs. M. H. Hooks . Alexandria. Beverly Lillard.

Annie Laurie Sims . . [Mrs. J. M. Roan] . . Hickory, N. C. Alfred Alfin Todd . . . . . . Teacher, Private School Demopolis. Alice Bertha White, [Mrs. J. T. Horney] Smithville, Birmingham.

1890. Ulysses Simpson Jones . . . Principal Public Schools, Demopolis. John Madison Roan, Grad. Theo. Dept., 1890; Principal Graded School, Hickory, N. C.

John Reuben Savage, 1896; Student in Teachers' College, N. Y. Henry James Walker . . . . Teacher . . . Alexander City.

1891.

Lucy Annie Austin, [Mrs. B. C. Savery.] Died in Montgomery, February 11, 1896.

Lillie C. DeJarnette . [Mrs. A. C. Garrott] . Washington, D. C. Plenty Leonidas Jenkins. Died in Silver Run, September, 1896. Eliza Annie Jones . Teacher, Public School . Selma. James Anthony Merriman, Student Rush Medical College, Chicago. Prince Oliver Wailes, Grad. Theo. Dept., B. D., 1895; Pastor A. M. E. Church, Gainesville.

#### 1892.

C. Frances Blount . Teacher, Public School . Wilmington, N. C. Hattie Elizabeth Bowman, Teacher, Public School, Wilmington, N. C. Lulu Jenkins . . . . . . . . . Book-keeper . Concord, N. C. George Augustus Weaver, M. D., Howard University, 1897. Physician . . . . Tuscaloosa.

#### 1893.

Kate Doris Dothard, [Mrs. D. B. Davis.] Teacher, Public School, Osceola Tanner Frazier, Teacher, Public School, Selma.

Teana Kidd . . . . [Mrs. L. W. Futrell] . Clow, Ark. Josephine Savery . . . . . . Teacher . . . Talladega. Louie Savery, Teacher, Cassedy School, Talladega College.

#### 1894.

Ward David Newkirk, Grad. Theo. Dept., B. D., 1894; Pastor Cong. Church . . . . Beaufort, N. C. Mary Augusta Myatt, Teacher, Public School, Selma. Julia Snell, Grad. Nurse Training Dept., Provident Hospital, Chicago, . Nurse . Nashville, Tenn. Lillian May Thomas, Missionary of Presbyterian Church, South,

Luebo, Congo Free State. Mattie Anaugusta Wallace, Teacher, Public High School, Waxahachie, Texas.

#### 1896.

Robert Alexander Clarke, Treasurer Gloucester High and Industrial School . . . Cappahosie, Va. John Isaiah Donaldson, Grad. Theo. Dept., B. D., 1896; Pastor Cong. Church . . . Paris, Texas. Louise Martha Johnson . . . . Teacher . . . Bynums.

Wade Anthony Jones, Student, Denver Homeopathic College and Marietta Georgia Kidd . . . Teacher . . Little Rock, Ark.

Annie B. Williams, Teacher, Normal School, Albany, Ga.

#### 1897.

Edward William Ellison . . . Teacher . . . Rocky Mount, N. C. Robert James McCann, Grad. Theo. Dept., B. D., 1897. Pastor Cong. Church, Florence.

Emma Cecilia Ratcliffe, [Mrr.W.D. Newkirk] Beaufort, N. C. Susie Ida Rollins . . . [Mrs. L. B. Barnett] . Montgomery.

#### 1898.

Eva Laura Hendricks. . . . Teacher . . . Jenifer. Nettie Jane Penn . Principal, Public School . Jacksonville. Ella Willie Rivers . . . . . Teacher . . . Stonewall, Miss.

## BTUDENTS.

## DEPARTMENT OF MINISTERIAL EDUCATION.

THEOLOGICAL STUDENTS.

#### SENIORS.

William Howard Holloway . . . . . . Raleigh, N. C. Jacob Andrew Webber . . . . . . . . . King's Mountain, N. C.

#### MIDDLE AND JUNIOR CLASSES.

Henry Weldon Brown . . . . . . . . . . . McLeansville, N. C. Edward William Carter . . . . . . . . Tuscaloosa. Moses Hampton Cunningham . . . . . . Talladega. Dallas Joseph Flynn . . . . . . . . . . Mobile. Malchus Freeman Foust . . . . . . Nicholson, N. C. John Washington Goodgame . . . . . . Talladega. John Lunnerford Grayson . . . . . . . Thomasville. Obadiah Waller Hawkins . . . . . . . . Beaufort, N. C. John Henry Hubbard . . . . . . . . . . . . Tuskegee. John Henry Hughes . . . . . . . . . . . . . Talladega. John Robertson Mallard . . . . . . . . McIntosh, Ga. Granville R. Nash . . . . . . . . . . . Talladega David Wilson Wright . . . . . . . . . . . . Talladega.

#### BIBLE TRAINING CLASS.

John Brewster		٠.				Talladega.
Daniel Webster Horton						
John Henry Hughes						Talladega.
Robert Chapman Judkins						
William Mcses Long						Alpine.
Matthew Neil Macrae .						
William James McNeal						Union Springs.
William Marcus Rakestra	w					Furman.
Preston Colfax Rameau				,		Mobile.
David Wilson Wright .						Talladega.

### THE COLLEGE.

#### SENIORS.

Arthur Willis Davis . . . . . . . . . . . Marion. John Franklin Young . . . . . . . . . . Tuskegee.

#### JUNIORS.

Stephen Alexander Bennett . . . . . . Birmingham. Joseph Lawrence..... Americus, Ga.

George Williamson Crawford . . . . . . Birmingham.

CATALOGUE	OF	TALLADEGA	COLLEGE.
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### SOPHOMORES.

John Oscar Alston Joseph James Fletcher		•		:	:		Coffeeville. Tuscaloosa.
Lucy Gertrude Storey							Talladega. Mobile.

## NORMAL DEPARTMENT.

## FOURTH YEAR.

Gertrude Parthenia Brown Talladega.	
Woodie Clay Hobbs Mobile.	
Woodie Clay Hobbs	
William I and Hood	
TI t Isas Mollows	
Hannan Jane Wallory Meridian Mis	S.
Mamia Divore	
TTT-11: Monore Dokoctrow	
TT . T I C I Allaucga.	
Katie Lord Savery	vas.
Sarah Esther Taylor Corsicana, Te	a.u.o.

#### THIRD YEAR.

Ellis Houston Bingham							0		. Talladega.
Ellis Houston Dingham	•	•	•						Kirk's Grove.
Thomas Nelson Cowen.			•		٠			٠	. Kilk s Glove.
II - I am Contented & Imore									. Savannan, ou
Heleli Octivade Bimore									Talladega.
Ida Elston			•		•		•	•	Camanah Ga
T Countill Houston				-					, Savannan, Ou.
A mais Johnson									. Beaufort, N. C.
Laura Annie Johnson		•	•	•	•	•			Coffeeville
A Ethol Kiel				-					. Concernie.
Camb Olivin I an									. Savannan, Our
Bertha Elizabeth Terry	•	•	•						Talladega.
Bertha Elizabeth Terry		•	•					•	. Tanadegai
William Marion Welch									. rayetteville.

## SECOND YEAR.

Annie Cornelia Abrams	. 19						. Vincent.
Allille Collicia Holano							Talladega.
Celia MacDowell Barclay		•	•	•	•	•	Thomasville Ga
Dead Holong Cardner							. I momas vinc, ou.
Homer Livingstone Garrott							. Montgomery.
Homer Livingstone Garrott							Vincent.
Amanda Jane Heath		•	•	•		•	Dimmingham
Mattie Alice Townsend							. Dil illingiam.
Jessie Newton Wilson							. Talladega.
Marie Antoinette Walker	•	•		•			Columbus, Ga.
Marie Antoinette Walker							. Columbus, our

#### SPECIAL.

Touseaint I.	Overture.	Sullivan					. Selma.
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# COLLEGE PREPARATORY DEPARTMENT.

## SENIOR YEAR.

Bessie Annie Lord Headen	
Trie Mal oon	
Washington Ragiand Willington, It.	
Lawrence Abraham Simmons Dilling lam.	
William Jesse Turrentine	
George Napoleon Woodward Jacksonville.	

#### MIDDLE YEAR.

John Brown Melvin.
James Henry Frazier Lincoln.
Robert Augustus Flynn Mobile.
Robert Gover Anniston.
John Henry Hill Blocton.
Elisha Henry Jones Talladega.
Green Moore Talladega.
Arthur George Clyde Randall Macon, Ga.
Andrew Savery Talladega.
John William Swindall Sykes' Mills.
Joseph Minor Tyler Hampton Station, Tenn.
Callie Beatrice Williamson Wilsonville.

#### JUNIOR YEAR.

Walter Jones Conley Tuscaloosa.
Henley Lafayette Cox Grove Hill.
Robert Alexander Hart Opelika.
Alberta Crocker Johnson Birmingham.
Della Louisa Johnson Talladega.
Fannie Belle Johnson Talladega.
Annie Dallia Jones Talladega.
Mollie King Opelika.
Thomas Olden Lindsey Talladega.
Anna Davis Mitchell Athens.
Maggie Cornelia Patterson Goodwater.
Amanda Rebecca Rollins Talladega.
James Franklin Smith Oxanna.
Lillie Relle Smith
Lillie Belle Smith
Clarence Arthur Terry Talladega.
Placidia Thigpen ,
Henry Milton Thornton Atlanta, Ga.
Ella Rosa Wallace Wilsonville.
David Welch Kymulga.
Maggie Hutchinson Williams Jacksonville.

## GRAMMAR DEPARTMENT.

### EIGHTH GRADE.

Martin Dedman Bibb Talladega.
Charles Boyd Anniston.
Etta Belle Brown Talladega.
Mary Alice Brown Rozell.
Emma Jana Casha
Emma Jane Cooke Sylacauga.
Jodie Centennial Cox Sylacauga.
Governor Willis Crumpton Furman.
Alice Cunningham Talladega.
Margaret Elizabeth Cunningham Talladega.
Armstead Duncan Rendalia.
Jesish Guller
Isaiah Gulley Furman.
Anna Belle Harris Talladega.
Carrie Frances Hendricks Jenifer.
Harrison Hobbs New Orleans, La.
John Henry Hughes Talladega.
Alaethia Delilah James Rochelle, Fla.
Jeman James

www.iii Cimaan Johnson									. )	Pinckneyville.
William Simeon Johnson	•	•	•	•	•	•			-	Cainesville, Fla.
E Ligobeth lones										Jittineo
T::- Dindre Kidd										Tallace Har.
Manuel Vincinia Little										Demoposino
T Moddon		-	-				+			Dincom.
William Arthur Pitts	•	•			i					Talladega.
William Arthur Pitts	•		•	•		•	*	•	٠,	Talladega
Ci Noble Meld				-						IIICAUIIGI IU.
Daulah Jone Rivers	- '	۰.								Maidini
Fannie Josephine Sims.										Jenifer.
Fannie Josephine Sims.		•	· ·							Talladega.
Tinia Virginia Taylor.	•				•	•	•	•		Darien Ga
C Mar Williams										Darken, Car
Tamia Hamilton Wilson	-								•	ORIGINOTIAL OF
Di-Lie Wilson										Lamacha
Robert Wilson										Talladega.
Robert Wilson	•	•	•	•		•	•	Ť	Ĭ	Ienifer .
Dollo Tino Veatman										Jennes.
Hannah Elizabeth Youn	gl	ole	000	1.					•	Sileiby.

### SEVENTH GRADE.

savilian Milas Allan	Talladega.
William Miles Allen	Rutherford.
Benjamin Albert Bishon	Talladega.
Ernest Wolcott Dishop.	Talladega.
Dezzie Demonia Brazuan	MeLeansville, N. C.
Mattie Elizabeth Brown	Mobile.
Mattle Elizabeth Blown	Talladega.
Edward Logan Calnoun Henry Monrow Clapp Lulu Leora Fannie Cobb	McLeansville, N C.
Henry Monrow Clapp	Talladega.
Priscilla Elene Pickens Crawford	Tuscaloosa.
Priscilla Elene Pickens Crawlord	Lineville.
John Henry Creed	Lineville.
Lonnie Valentine Cuipepper	Talladega.
Priscilla Elene Pickens Crawford John Henry Creed Lonnie Valentine Culpepper Henrietta Curry Sydney May Dale John Henry Doyal Will Berry Matson Driver Willia May Dunlan	Talladega.
Sydney May Dale	Oxford.
John Henry Doyal	Talladega.
Will Berry Matson Driver	Rirmingham.
Wille May Dumap	Dandelie
Will Berry Matson Driver Willie May Dunlap Eva Elizabeth Dunmore	Hollins
Laura Jane Finch	Mobile
Florence Rouville Flynn	Mobile
Hattie Ruth Flynn	Talladega
William Henry French	Pakin N. C.
Eva Elizabeth Dunmore Laura Jane Finch Florence Rouville Flynn Hattie Ruth Flynn William Henry French Minnie Augusta Green Fannie Ara Dona Hawkins Julia Ellen Headen	Rynums
Fannie Ara Dona Hawkins	Talladera
Julia Ellen Headen	Brookwood.
Hannah Eunice Hill	Pinckneyville.
George Washington Hunter	Greenville
Annie Roberta Jackson	Tolladera
Katie Johnson	Wadowee
Lawson Jefferson Johnson	Tolladera
Hannah Eunice Hill George Washington Hunter Annie Roberta Jackson Katie Johnson Lawson Jefferson Johnson Seppie Eugene Jones Thomas Solomon Kemp Leugenia Kathaline Long Elizabeth Bettie lane Reynolds	Mason Ga
Thomas Solomon Kemp	Talladara
Leugenia Kathaline Long	Varmulas
Elizabeth Bettie Jane Reynolds	. Kymuiga.

Florence Luella Frances	Rollins			. Talladega.
Mary Julia Rouse				. Talladega.
Mary Jane Sharpe				Selma.
Laura Julia Silsby				. Talladega.
Alberta May Simms				Talladega.
Joanna Somerville				Talladega.
Carrie Katherine Tanner				Childersburg.
Mary Isabella Turner				. Talladega.
Leora Pink Ameretta Wh	isenant			. Lock Three.
John Caldwell Williams			-	Jacksonville.

### SIXTH GRADE.

Bessie Chilton Barclay	
Hugh James Barclay	
Brooks Hayward Bell Selma.	
Willie Belle Bingham Talladega	
Willie Belle Bingham	
Mattie May Brown	
Lothier James Butler Tuesdans Tuesdans	
Lothier James Butler	
Emma Cana	
Emma Cane Barclays. February Chapman Berneys.	
Hannah Channan	
Hannah Chapman Berneys.	
Malinda Magdalene Coleman Berneys.	
Rosina Belle Conley Tuscaloosa. Alonzo James Cobb Talladega.	
Flore Carl	
Priora Cook	
Robert Clifton Craig Talladega.	
Mary Dora Curry Talladega.	
Rosanna Rice Dale Talladega.	
Flora Cook Sylacauga. Robert Clifton Craig Talladega. Mary Dora Curry Talladega. Rosanna Rice Dale Talladega. Louie Driver Talladega. Emma Duncan Kymulga. Lillie Fain	
Emma Duncan Kymulga.	
Zime I am	
Perry Brown Hale Hanover.	
Martha Maria Hutchinson Talladega.	
Fannie Agnes Jones Eastaboga.	
Anna Catherine Lindsay Childersburg.	
Fannie Elizabeth Madison	
Annie McMillan Talladega.	
Matthew Neil McRae Troy, N. C.	
Magatra Mitchel Ocala, Fla.	
Sarah Kelsia Moore Church Hill, Ga.	
Simon Moore Shelby	
Bessie Worris	
Bettie Augustus Morris Miles.	
Henry Hogan Nunn Jephtha.	
Bettie Augustus Morris Miles. Henry Hogan Nunn Jephtha. Darthula Ormstead	
Inomas Garland Penn Talladega	
Rutherford B. Hayes Powell Hisson	
Sarah Jane Pulliam Camp Hill.	
Sarah Jane Pulliam Camp Hill. Carrie Coreea Rhoden Wilsonville.	
John Wright Savage Furman	
Sandy Samuel Shackelford Greenshord	
Sandy Samuel Shackelford Greensboro.  Ada Magnolia Stone Talladega.	
Grant Frank Stevens	
Floyd Terry	
- animaega.	

Amanda Jennie Traylor							. Talladega.
John Hanry Walker							. Dirmingnam.
Minnie White							. Talladega.
Mary Leamer Whisenant	٠	Ċ					. Lock Three.
William Henry Wytch .			Ċ				. Florence.
william Henry wvvtch.		•	•	•	•	•	The state of the s

## MUSIC DEPARTMENT.

### PIANO FORTE.

#### FIRST GRADE.

Larnie Brown. Fannie Henley. Tempa Hill. Alice Mason. Mrs. Rosa Madison.

Magatra Mitchell. Young Seymour. Mrs. E. G. Snell. Josie Spear.

#### SECOND GRADE.

Lizzie Davenport.

THIRD GRADE.

Alberta Johnson.

Bertha Terry.

VOCAL.

Lizzie Davenport. Mattie Townsend. Bertha Terry.

	Males.	Females.	Totals.						
THEOLOGICAL STUDENTS	15	0	15- 15						
BIBLE TRAINING CLASS	10	0	10- 10						
THE COLLEGE—									
Seniors	2	0	2						
Juniors	3	0	3						
Sophomores	3	1	. 4- 9						
NORMAL DEPARTMENT—									
Fourth Year	3	5	8						
Third Year	3	7	10						
Second Year	I	7	8						

ATTENDANCE, 1898-9.

BUMMARY.

Alumni of Theological Department . . . 45
Alumni of College Department . . . 5
Alumni of Normal Department . . . . 51

Males. Females.

99- 149

#### COLLEGE PREPARATORY DEPARTMENT-Senior Year . . . . . . . . . . 12 Junior Year . . . . . . . . . . 12 20- 39 GRAMMAR DEPARTMENT-

Eighth Grade				14	21	35
Seventh Grade				14	31	45
Sixth Grade.				19	30	49- 129
MUSIC DEPARTMENT-						
Piano Forte .				2	10	12
Vocal				0	3	3- 15
NIGHT SCHOOL				10	11	21- 21

Т	HE CASSEDY	SCHOOL.		
INTERMEDIATE DEPART	MENT-			
Fifth Grade .		35	43	78
Fourth Grade		24	39	63
Third Grade.		26	32	63 58— 199
PRIMARY DEPARTMENT	_			
Second Grade		21	38	59
First Grade .		30	36	66— 125
Total in all departm	ents			589
Counted twice				
Tomar Ammara Large		252	220	
TOTAL ATTENDANCE .			320 67	572- 572
TOTAL BOARDERS		91	07	158

COUNTIES IN ALABAMA REPRESENTED, 31.
STATES REPRESENTED—Alabama, Florida, Georgia, Louisiana, Mississippi, North
Carolina, South Carolina, Tennessee, Texas, and Oklahoma Tery. Total 10.
ALABAMA STUDENTS, 539; OTHERS, 33.

## HISTORICAL SKETCH.

It is now thirty-two years since the American Missionary Association opened the school which has since been chartered as Talladega College. A large brick building, which had been erected in 1852-3 for school purposes, costing \$23,000, and standing on a choice, elevated campus, together with about twenty acres of adjacent farm land, was purchased in 1867, and school began that autumn with more than one hundred pupils in attendance. Of necessity they were all in the rudiments of learning, and the future college began as a primary school. The building is called SWAYNE HALL, in honor of General Swayne, who made the purchase, the American Missionary Association and the Freedmen's Bureau together supplying the funds. The Chapel, Library, Museum, Treasurer's Office, and School and Recitation Rooms, at present, are in this building.

In 1868 a church was organized, and August 7, 1869, the cornerstone of a girls' hall was laid. As a testimony to the generosity of Rev. Lemuel Foster, of Blue Island, Ill., this building, which is of brick and cost about \$22,000, is called Foster Hall. It has a choice location and contains parlors, dining-room, kitchen for all boarders, and rooms for about fifty teachers and pupils.

Theological instruction was begun with a class of six young men, representing three Christian denominations, in 1872, five years from the opening of the school. In the following year a two-story house and about five acres of land, lying adjacent to the other College property, were bought for the Theological Department. This was the gift of Mr. R. R. Graves, of Morristown, N. J., and is called Graves Hall. It contains the Theological Library and Recitation Room, and is also used as a residence for one of the professors.

Winsted farm, of one hundred and sixty acres, less than a mile from the College buildings, was bought in 1877, mainly by Connecticut donors, and named after the town giving the largest amount. The Newton farm, of fifty-seven acres, which connects Winsted with the other College lands and in itself is very desirable property, is the gift of Dr. Homer G. Newton, of Sherburne, N. Y., and was purchased in 1887. Some small additions have been made since, and the real estate of the College is now about 300 acres, much of it valuable, and all of it useful for buildings, gardens, farm, forest or pasturage.

STONE HALL, the third brick building and used as a dormitory for teachers and young men, was built in 1881 from funds furnished by Mrs. Valeria G. Stone, of Malden, Mass. The same year the other brick halls, SWAYNE and FOSTER, were thoroughly repaired; a new house also of brick, was built for the President; and the following year two other houses were secured for the use of instructors, the larger of which, with four acres of land, was the gift of Mr. Seth Wadhams, of Elmhurst, Ill. In 1883, by the contribution of Mr. J. H. Cassedy, of Thiells, N. Y., a two-story school house was built for Primary and Intermediate pupils, which was enlarged by a second contribution from Mr. Cassedy in 1887. In 1884, by the aid of "The John F. Slater Fund," a shop was built, and enlarged four years later. Ten years ago a laundry, and more recently two other residences for instructors, were built. In 1898 a model barn was erected: so that now the College has two school buildings, a hall for young women, another for young men, six houses for teachers, with shops, printing office and other facilities for industrial teaching. The property of the College, exclusive of endowments, is valued at \$133,266.50.

The College is Christian, though not sectarian. It is without State aid, and its resources at present are from the income of about \$137,500 of invested funds, and the gifts of the benevolent, mainly through the American Missionary Association. It is open to all the worthy, but it is not a reform school, and triflers and those whose influence is deleterious are not tolerated. In all its work, whether industrial, higher or lower, it aims at thoroughness, and is now doing more than ever before in Theological and Collegiate studies, giving a substantial and symmetrical Christian education.

#### SPANISH-AMERICAN WAR.

The spirit of patriotism in the College had its first notable manifestation on the call of the President of the United States for volunteers for service in the Spanish-American war. The following named students of the institution were enlisted in the Third Regiment Alabama Volunteer Infantry at Camp Joseph F. Johnston, Mobile, Ala., June, 1898:

#### COMPANY B.

Robert Augustus Flynn, First Sergeant.
Fountain Washington Ragland, Quartermaster Sergeant.
John Henry Wilson, Sergeant.
Charles Boyd, Sergeant.
Rutherford B. Hayes Powell, Sergeant.
George Groce, Sergeant.
James Herman Caperton, Corporal.
Arthur George Randall, Corporal.
William Simeon Johnson, Corporal.

James Henry Frazier, Assistant in Quartermaster Department. George Washington Hunter, Ass't in Quartermaster Department. Lonnie Valentine Culpepper. John Jones, Company Clerk.

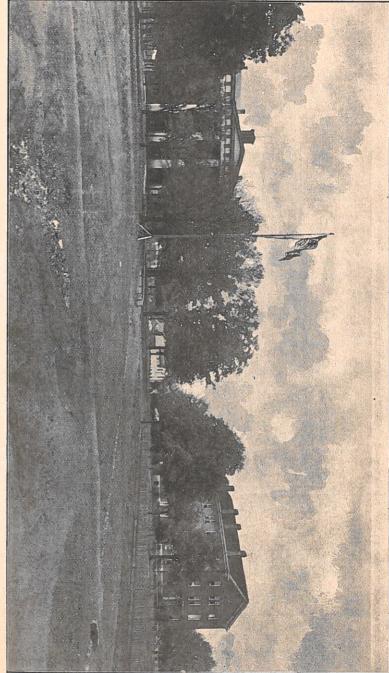
#### COMPANY D.

George Napoleon Woodward, Sergeant.
Woodie Clay Hobbs, Regimental Sergeant Major.

Stephen Alexander Bennett, Regimental Quartermaster Sergeant.

All of them were mustered out in March, 1899, at Camp Shipp, Anniston, Ala., except James H. Caperton, who was assassinated November 24, 1898, by unknown parties while returning to camp from church services where he had been to assist in the exercises.

The College rejoices in the exemplary lives and noble record of these, its first volunteers in their country's service, and welcomes them back to the peaceful pursuits of student life.



A VIEW ON THE CAMPUS

## COURSES OF STUDY.

## DEPARTMENT OF MINISTERIAL EDUCATION.

Candidates for admission to this Department must furnish satisfactory evidence of good moral character and of such scholarship as will enable them to pursue the prescribed studies successfully. There are three courses of study:

#### I. THE CLASSICAL COURSE.

This course includes the study of the Bible in the original Hebrew and Greek tongues. Graduates from this course possessing the adequate literary qualifications receive the degree of Bachelor of Divinity.

The course of study is as follows:

#### JUNIOR YEAR.

- Introductory—Biblical Geography and Archæology, with Lectures, Reference Books and Maps, one term.
- EXEGETICAL THEOLOGY—Messianic Prophecies; Lectures, with the use of Commentaries;—two terms. Other Prophecies, one term. Hebrew (elective).
- HISTORICAL THEOLOGY—The Patriarchal Age, from the Creation to the Exodus. 2. The Jewish Church, from the Exodus to 400 B. c. The History, Chronology, Covenants, Doctrines, and Institutions of these periods; also, Authenticity and Canonicity of the Old Testament;—three terms.
- Systematic Theology—Existence and Perfections of God; Inspiration and Divine Authority of the Bible; Trinity; Decrees; Providence; Will; Nature of Holiness and Sin; Apostasy, Depravity and Atonement;—three terms.

#### MIDDLE YEAR.

- Introductory to the New Testament—History and Formation of the Canon of the New Testament; Early Catalogue of the Canon, Manuscripts, Versions, Authenticity and Canonicity (Mitchell's Critical Hand Book), with Lectures;—one term.
- EXEGETICAL THEOLOGY—Harmony of the Gospels: Acts of the Apostles, with Exegesis.

GREEK-Three terms.

· HEBREW-One lesson each week.

- HISTORIBAL THEOLOOY—The Jewish Church from 400 B. C. to 70 A. D.; Planting and Training of the Christian Church from 1 to 100 A. D.;—two terms.
- Systematic Theology—Regeneration; Repentance: Justification by Faith; Perseverance of the Saints; Christian Perfection; Prayer; Eschatology; Christian Church and Positive Institutions;—three terms.

#### SENIOR YEAR.

- HISTORICAL THEOLOGY—The Second, Third, Fourth, Fifth, Sixth and Seventh Centuries of the Christian Church; also, the History of the Church in Mediæval and Modern Times;—one year.
- EXEGETICAL THEOLOGY—Select portions of the Pauline and Catholic Epistles.
- GREEK-Two terms.
- HEBREW-One hour each week.
- HOMILETICS—General and Special Maxims of Sermonizing; Different Species of Sermons; Plan of a Sermon; Materials for the Sermons; Nature and Choice of a Text; Extempore Preaching; Matter, Manner and Spirit of Preaching; Relation of Preacher to Hearer; Style; Practice—one year.
- Pastoral Theology—Pastoral Visiting and Catechising; Religious Character and Habits of the Pastor; His Intellectual Character and Habits; Social and Professional Character;—one term.

#### II. THE ENGLISH COURSE.

This course of study is the same as the first except in one respect—it omits the study of the original tongues of the Bible. It is designed for those who for want of time or of taste in this direction do not wish to pursue the study of the Bible in the Hebrew and Greek languages. Those who complete this course receive a Diploma.

#### III. THE BIBLE-TRAINING COURSE.

This course has been arranged with special reference to the needs of those who have not had the advantages of school in early life. There are also many ministers who have been preaching for some years, who feel their need of a better knowledge of the Bible. There are many others who prefer a more full and exact knowledge of the Bible to much that is included in other courses. To all these the Bible-training course will prove a great blessing. Nothing will so fit them for their work as a thorough study of the English Bible.

The course of study is as follows:

#### FIRST YEAR.

THE BIBLE-Five lessons a week.

- Introduction—Divisions; Names, History, Chronological Order,
  Literary Character and General Views of the Contents of
  each Book; Inspiration; Principles of Interpretation; Hebrew Poetry; Prophetic Language and Symbolism—six
  weeks.
- THE GOSPELS—Peculiarities and Analysis of each; Harmony; The Life of Christ, His Person, Character, Claims, and Doctrinal and Ethical Teachings;—eight weeks.
- ACTS, EPISTLES AND APOCALYPSE—The Founding and Extension of the church, and the Doctrinal, Ethical and Eschatological Teachings of the Apostles;—twenty weeks.

RHETORIC-Four lessons a week.

Physiology-Four lessons a week.

BIBLICAL GEOGRAPHY-One lesson a week.

Students who have finished Rhetoric and Physiology before beginning this course will take, in the place of them, other studies selected, with the approval of the Faculty, from the Normal or Classical Course.

#### SECOND YEAR.

THE BIBLE-Five lessons a week.

- THE OLD TESTAMENT—To be studied as history and literature, with special reference to the development in experience, institutions and prophecy, of Ethical Conceptions, Doctrines and the Plan of Salvation. Careful analytical study of several books.
- BIBLICAL THEOLOGY—Two lessons a week. Topical study of the teachings of the Bible concerning the Being and Attributes of God, the Nature of Man, Sin, Repentance, Faith, Prayer, Atonement, Regeneration, Justification, Sanctification, the Work of the Holy Spirit, and the Future Life.

PASTORAL THEOLOGY AND SOCIOLOGY—Two lessons a week.

MENTAL SCIENCE-One term.

MORAL SCIENCE-One term.

EVIDENCES OF CHRISTIANITY-One term.

The students in all the courses receive instruction in the following: Voice Culture; Reading of Bible and Hymns, Homiletical Practice; Methods of Conducting Prayer Meetings; Missions; Benevolent Societies; Evangelistic Work; Music, one hour each week.

Tuition and use of Library are free.

Most of the theological students perform mission work in the surrounding country, for which they receive a small compensation, thus enabling them to continue their studies without becoming involved in debt.

The Macedonian Missionary Society was organized in 1887 for literary and religious purposes.

### COPPERE CORSES.

Candidates for admission to either course must have passed through the corresponding College Preparatory Course or its equivalent. Upon the satisfactory completion of either course, graduates receive the appropriate degree.

#### FRESHMAN YEAR.

#### CLASSICAL COURSE.

- LATIN-Virgil, half year; Horace, half year; Latin Prose Composition; Roman History.
- GREEK—Homer, one term; Memorabilia of Socrates, one term; Greek Prose Composition; Greek Literature.
- MATHEMATICS—Solid Geometry, two terms; Conic Sections, one term.

SCIENCE-Botany, one term.

#### SCIENTIFIC COURSE.

- ENGLISH-Rhetoric, with Elocution, two terms; The Study of Words, one term.
- MATHEMATICS—Solid Geometry, two terms; Conic Sections, one term.
- Science-Zoology, one term; Physiology, one term; Botany, one term.

#### SOPHOMORE YEAR.

#### CLASSICAL COURSE.

GREEK—Plato, two terms; Greek Antiquities.

ENGLISH—The Great Orators.

MATHEMATICS—Trigonometry, two terms; Surveying, one term.

SCIENCE—Physics, three terms.

#### SCIENTIFIC COURSE.

- English—English History, one term; English Prose Writers, one term; The Great Orators, one term.
- MATHEMATICS—Trigonometry, two terms; Surveying, one term. SCIENCE—Physics, three terms.

#### JUNIOR YEAR.

#### CLASSICAL COURSE.

GREEK—New Testament, one term.

ENGLISH—Rhetoric, one term; English Literature, one term.

HISTORY—Outlines, one term.

PHILOSOPHY—Psychology, two terms; Logic, one term.

Science-Chemistry, one term; Physiology, one term.

#### SCIENTIFIC COURSE.

- ENGLISH-Literature, the Poets, two terms.
- Philosophy—Psychology, two terms; Logic, one term; Pedagogy, one term.
- Science-Chemistry, two terms.

#### SENIOR YEAR.

#### CLASSICAL AND SCIENTIFIC COURSES.

- PHILOSOPHY-Ethics, half year; Christian Evidences, half year.
- Science-Astronomy, half year; Geology, half year.
- Sociology—Civics with Elements of Law, half year; Political Economy, half year.

NOTE—Bible Study weekly; Essays and Orations, with Elocutionary Drill, regularly; in Latin and Greek, sight-reading constantly.

## NORMAL COURSE.

The Normal Course requires four years of study beyond the Grammar Grades; but the first year is the first year of the College Preparatory Course. At the end of that year the student elects either the College or the Normal Course. Graduates receive diplomas.

#### SRCOND YEAR.

- MATHEMATICS—Arithmetic, reviewed, one term; Book-keeping, one term.
- ENGLISH-Masterpieces of American Literature, half year.
- Science-Physiology (Overton), half year.
- HISTORY—General History (Barnes), three terms.

#### THIRD YEAR.

- MATHEMATICS—Geometry (Wentworth), three terms.
- ENGLISH-English Literature (Raub), one term.
- Science—Natural Philosophy, (Dolbear), two terms: Botany (Gray), one term.
- DIDACTICS—Principles of Education (Baldwin), one term; Methods, one term.

#### FOURTH YEAR.

- ENGLISH—Grammar, reviewed, half year.
- Science—Geology (LeConte), half year; Astronomy (Todd), halt year.
- CIVICS-Civil Government (Fiske), half year.
- Philosophy—Mental Philosophy, half year; Moral Philosophy (Fairchild), half year.

Practice teaching, under criticism.

NOTE—Bible Study, Elocution, Essays, Vocal Music, Readings from select authors, regularly.

## COLLEGE PREPARATORY COURSES.

The requirement for admission to either of these courses is the thorough completion of the studies of the Grammar course.

#### JUNIOR YEAR.

LATIN—Beginners' Latin Book, three terms.
ENGLISH—Rhetoric and Composition, one term.
MATHEMATICS—Algebra (Wentworth), three terms.
SCIENCE—Physical Geography (Houston), two terms.
DRAWING—Free Hand and Mechanical.

#### MIDDLE YEAR.

#### CLASSICAL COURSE.

LATIN—Via Latina and Cæsar, three terms.

GREEK—Beginner's Greek Book (White), three terms.

MATHEMATICS—Algebra (Wentworth), three terms.

#### SCIENTIFIC COURSE.

LATIN—Via Latina and Cæsar, three terms.

MATHEMATICS—Algebra (Wentworth), three terms.

HISTORY—General History (Barnes), three terms.

DRAWING—

#### SENIOR YEAR.

#### CLASSICAL COURSE.

LATIN—Cicero (Johnston), three terms.

GREEK—Anabasis (Goodwin & White), three terms; Greek History and Geography.

MATHEMATICS—Plane Geometry (Wentworth), three terms.

#### SCIENTIFIC COURSE.

LATIN—Cicero (Johnston), three terms.

ENGLISH—Masterpieces of American Literature, half year.

MATHEMATICS—Plane Geometry (Wentworth), three terms.

Science—Physiology (Overton), half year.

In the study of Latin and Greek, there will be exercis

In the study of Latin and Greek, there will be exercises constantly in Prose Composition and Sight-reading, and attention will be paid to Greek and Roman History.

In all the courses, Bible Study, Elocution, Essays, Vocal Music, Reading from select authors, regularly.

## GRAMMAR COURSE.

Admission to this course as in all others is by examination.

#### SIXTH GRADE.

READING—Swinton's Fifth Reader.
SPELLING—Written exercises.
ARITHMETIC—Practical Arithmetic (Wentworth).
GEOGRAPHY—Higher Geography (Frye) completed.
LANGUAGE—Hyde's Language Series.
WRITING—Copy-book No. 4.
BIBLE—Life of Christ.

#### SEVENTH GRADE.

Reading—Swinton's Sixth Reader.

Spelling—Written exercises.

Arithmetic—Practical Arithmetic (Wentworth).

Morals and Manners—Good Morals and Gentle Manners (Gow) one term.

Science—Elementary Physiology (Blaisdell) one term.

Language—Hyde's Language Series.

Writing—Copy-book No. 5.

Bible—Life of Christ.

#### EIGHTH GRADE.

READING—Swinton's Sixth Reader.

SPELLING—Written exercises.

ARITHMETIC—Practical Arithmetic (Wentworth) finished and reviewed.

HISTORY—American History (Montgomery), three terms.

LANGUAGE—Advanced Lessons (Hyde).

WRITING—Copy-book No. 5.

BIBLE—The Book of Acts.

Lessons in Drawing and Vocal Music through the course.

Ginn & Co's Vertical Round Hand Writing Books are used.

## THE CASSEDY SCHOOL.

From necessity, the work of the College began with the fundamental branches, and while the higher studies have been added, the preliminary instruction has never been given more thoroughly than now. In the Cassedy School superior advantages are offered. for Primary and Intermediate instruction. In this building, also, is the Model School, under competent and experienced teachers. Leading to the Grammar Department the courses in this school are as follows:

## PRIMARY COURSE.

#### FIRST GRADE.

READING-Reading Charts. Our Little Book for Little Folks.

Numbers—Count, read and write numbers to 100. The fundamental operations on small numbers. Use of signs.

LANGUAGE LESSONS.

OBJECT LESSONS-Oral lessons on Form, Color and Plant-life.

Writing-Writing script letters and words from copies, with slate and pencil.

Drawing—On the slate. Straight lines, angles, triangles, letters formed from straight lines.

SINGING—Rote singing. The scale, from the blackboard or music charts.

#### SECOND GRADE.

Reading—Baldwin's First Reader. Vowel sounds and markings Memory work.

Spelling-Oral, from reading books.

NUMBERS-Drill in the fundamental operations on small numbers.

LANGUAGE LESSONS.

OBJECT LESSONS—Lessons on Form and Color continued. Place terms learned. Divisions of time. Nature study.

WRITING-With pencils, slate and lead.

Drawing—Straight line work, including quadrilaterals. Dictation exercises.

SINGING—Rote Singing. Scales. Simple exercises in reading and writing notes.

## INTERMEDIATE COURSE.

#### THIRD GRADE.

READING—Baldwin's Second Reader. Vowel sounds and markings. Spelling—Oral and written. Spelling by sound.

ARITHMETIC—Elementary Arithmetic. (Wentworth), first half-year.

Drill on fundamental operations.

GEOGRAPHY—Oral lessons in directions and distance. Object lessons on the immediate region or landscape—surface, land, water, animals, vegetation, industries, etc. Use and interpretation of maps. Map-drawing of the city or county. Map of the State. Simple lessons on the globe, to give an idea of the world as a whole. Outline map of the hemispheres.

LANGUAGE-Introductory Language Work (Reed).

WRITING-Copy-book No. 1.

DRAWING-Free-hand.

NATURE STUDY-

#### FOURTH GRADE.

READING-Baldwin's Third Reader.

Spelling-Written work; lists from text-books. Special attention to Dictation exercises.

ARITHMETIC—Elementary Arithmetic, (Wentworth), second halfyear, through long division.

GEOGRAPHY-Elementary Geography (Frye).

LANGUAGE-Graded Lessons in English (Reed & Kellogg).

WRITING-Copy-book No. 2.

DRAWING-Free-hand,

U. S. HISTORY-Stories.

CHILDREN'S LITERATURE-

#### FIFTH GRADE.

READING-Baldwin's Fourth Reader.

Spelling-Dictated from Webster's Primary Dictionary.

ARITHMETIC-Practical Arithmetic (Wentworth) through fractions.

GEOGRAPHY—Elementary Geography (Frye) one term; Complete Geography (Fry), two terms.

LANGUAGE-Graded Lessons in English (Reed & Kellogg).

WRITING-Copy-book No. 3.

Lessons in Bible, Drawing and Vocal music, regularly, through the course.

Ginn & Co's Vertical Round Hand Writing Books are used.

## DEPARTMENT OF METHODS AND PRACTICE.

The Department of Methods and Practice is presided over by a teacher of experience and ability. The members of the Senior Normal class have charge of classes in the Cassedy School, and teach daily under the supervision of their critic. It is believed that Talladega College affords facilities for the training of teachers second to none in the South.

County Superintendents of Schools, and others desirous of obtaining teachers from this institution, will favor their own interest by so arranging the sessions of the public schools as to have them occur during our summer vacation.

Students of this institution, who by their instructors may be considered qualified for teaching, will be furnished certificates stating their qualifications and standing. As a means of protection from imposition, applicants for schools, claiming to be from Talladega College, should be required to present such certificate.

## DEPARTMENT OF MUSIC.

Excellent advantages are offered for study and drill in both vocal and instrumental music, and a certificate is given to those completing the five years' course.

Singing lessons are given in all the grades; the Normal system of charts and readers being used. In addition to the regular singing classes there is a chorus class devoted to more advanced work.

During the year the pupils who are sufficiently advanced are expected to participate in public recitals, and they also have an opportunity to perform at monthly lectures and rhetoricals.

#### COURSE IN PIANO.

#### FIRST YEAR.

Mathew's Graded Course, Book I; Presser's School of Fourhand Playing, Book I; Schumann's Album for the Young, op. 68; Lessons for a beginner, by Marie Lovell Brown.

#### SECOND YEAR.

Scale and arpeggio work; Mathew's graded course, Book II; Presser's School of Fourhand Playing, Book II; Strelezki Studies, Book II; Pieces by Spindler, Heller, Schumann and Clementi.

#### THIRD YEAR.

Scale, arpeggio and chord work; Heller's Studies, op. 46 and 47; Sonatas by Haydn, Cramer Etudes, first half; Easy Sonatas by Beethoven; Fourhand playing; pieces by Mendelssohn, Schubert.

#### FOURTH YEAR.

Czerny's Forty Daily Studies; Cramer Etudes, second half; Jean Vogt's Melodische Etudes, Book I; Beethoven Sonatas; Overtures by Weber and Haydn; pieces by the Modern Composers.

#### FIFTH YEAR.

Bach's Two and Three Part Inventions; pieces by Chepin, Schumann, Schubert, Liszt; Overtures and Concertos.

### DEPARTMENT OF INDUSTRIAL EDUCATION.

Training in the Industries has always received attention at Talladega College. It is believed that such training strengthens the power of observation, cultivates accuracy and skill, secures the formation of habits of industry and usefulness, and exerts an influence in the development of mind and heart. It is therefore made a part of the regular instruction given by the College. Its advantages are not offered to persons who do not wish to pursue the regular literary course but desire simply "to learn a trade." Young men are taught Wood-working, Drafting, Agriculture, and, to some extent, Printing; while the young women receive training in Sewing, Dressmaking, Cooking, Nursing and general housework. A brief description of the treatment of each subject is given below:

#### WOOD WORKING AND DRAFTING.

The course in wood-working is for pupils from the fifth to the eighth grade inclusive. It is progressive in its features, and is, in outline, as follows:

Preliminary exercises in planing, gauging, squaring, sawing, laying off lines and dimensions. From scale drawings pupils learn to illustrate the process of Halving in the construction of joints as follows: Plain square, half dovetail, rebated, molded, molded and rebated; and square and molded paneling. Following these are a series in the mortise and tenon, glued and angled joints, cistern joints, dovetails and scarfing.

The Junior Preparatory class receives instruction in plane geometrical, scale, and pattern drawing.

The College has a work-shop also, where some of the students are employed out of school hours at general repair work for the Institution, including also painting, glazing and some plumbing. Much practical experience is gained in these ways.

#### ACRICULTURE.

The College farm, gardens and orchards, about 300 acres in all, under competent supervision, and employing pupils through a wide range of classes, give excellent opportunities for practical instruction in this useful industry. Young men of the Middle Preparatory and Second Normal years receive theoretical instruction along the following lines:

Soils, Drainage, Irrigation, Crops—their cultivation, rotation, harvesting and storage, Live Stock, Farm Buildings, Horticulture, Apiculture, Poultry Raising, Farm Economy.

#### PRINTING.

The College maintains a small printing office, adequate for the preparation of much of its job work, and from which during the College year a monthly paper is issued called THE COLLEGE RECORD.

#### SEWING AND DRESS MAKING

The course in sewing is for girls from the third to the seventh grade, inclusive, and is substantially as follows:

Use of sewing implements; plain stitching. Button holes, hemming, gathering, making plain garments. Darning, patching, plain garments. Fancy stitches, ruffles, tucks, children's clothing, cutting by pattern and dress-making.

#### COOKING

The eighth grade pupils are taught this needful art. They consider Food, its definition and use; the elements which enter into it; its selection as modified by one's age, occupation, physical condition and residence. The principles of cooking are considered under these heads: Boiling, simmering, steaming, stewing, baking, broiling and frying.

#### NURSE TRAINING.

Lessons in nursing are given to the Junior and Middle Preparatory and First two Normal classes, as follows:

Selection and care of sick room and furniture; nursing apparatus. Food for the sick. Administering medicines. Application of fomentations, poultices, etc. Baths, emergencies, symptoms, bandages, massage.

We have been unable to give theoretical instruction in this course for two years, but we hope for means to continue the work in the future.

#### HOUSEKEEPING.

Most of the general house-work at Foster Hall is performed by student boarders, who render daily service in the dining room, reception rooms, halls, sleeping apartments, kitchen and laundry. The ideas of neatness, order and propriety gained in these ways are of incalculable value.

### LITERARY SOCIETIES.

The students sustain three literary organizations: the Ciceronian and Philomathean for young men, and the Vesperian for young

women. Besides the training of the societies, public rhetorical exercises are held in the chapel under the direction of the Faculty.

### LIBRARY, APPARATUS AND READING ROOMS.

The Library occupies a well-lighted room in Swayne Hall and contains about 4,200 volumes. It is increasing in value, and a small sum has been secured for its support. It is accessible to all without cost. In addition to this, the Theological Department has a library of over 2,000 volumes.

The College is in possession of a small philosophical apparatus, and a museum. Several hundred valuable specimens were received at one time, including a choice collection of New York minerals, from Dr. Henry B. Nason, of the Rensselær Polytechnic Institute. Valuable additions are constantly being made to the apparatus. Laboratory work is regularly done in the sciences.

A Reading Room, open to students, is found in both Stone and Foster Halls.

### PRIZES.

To stimulate effort for excellence in rhetorical work, the following prizes are offered: first, to successful contestants from the Grammar department, two prizes of free tuition for one year—one for the best declamation and one for the best recitation; second, to successful contestants from the Preparatory and Normal departments, two similar prizes—one for the best oration and one for the best essay: third, one prize of books to the value of eight dollars for the best oration by contestants from the College and Theological departments; fourth, two prizes-one of five dollars and one of ten dollars to successful contestants from all departments of the institution for the best essay on some theme in History, Philosophy or Literature. This prize was established in 1888 by Rev. J. M. Whiton, Ph.D., of New York, and essays prepared for the same must be handed in by 9 o'clock, P. M., of March 31 in each year. For the other prizes a preliminary contest will be held in May, at which time two of each sex will be chosen in the first division above mentioned, two of each sex in the second, and two persons in the third for the final contest which will take place on Monday of Commencement week in each year.

Recipients of tuition or book prizes will not be allowed to compete a second time in the same division; and the ten dollar Whiton prize will be awarded but once to the same contestant.

## LECTURES.

Monthly, during the school year, alternating with society exercises and social gatherings, lectures on literary and practical subjects

are delivered by members of the Faculty, and others from abroad.

## ALUMNI MEETING.

By recommendation of a committee appointed the previous year, an Alumni Association was organized at the College Commencement in 1882. This association has an annual meeting. It seeks to perpetuate acquaintance and strengthen fellowship by reunions and correspondence, and it also nominates some of its number to share, under the direction of the Faculty, in the exercises of Commencement.

## GENERAL INFORMATION.

### AIMS.

The advantages and privileges of the Institution are offered to all of either sex, without regard to sect, race, color or nationality.

It aims to furnish a thorough education, under the best methods of instruction, in a range of studies sufficiently wide to secure a substantial preparation for professional duties, teaching, or general business.

It aims to secure the best development of social character, by bringing students of both sexes, from various localities, under the same general discipline, occupying separate buildings, yet constituting one family; associating in school and religious exercises, and under the constant oversight of the teachers.

Above all it claims to be an institution of Christian learning, and its highest object is to develop character. It stands upon the broadest possible basis and is in no respect sectarian.

It is designed to make the Institution, as far as possible, a home for those who attend. Parents and guardians may rest assured that any youth placed under the care of the instructors will be their special charge, and that at all times the rules of good conduct will be enforced.

## MEMBERSHIP.

For membership in the College, applicants must have good moral character, and must present satisfactory testimonials. Students from other schools should bring certificates of honorable dismission.

No new students who are below the Fifth Grade in their studies, will be received into the boarding halls. The faculty reserve the right to control the boarding places of all non-resident students and to exercise supervision over them.

Application should be made at least one month before the beginning of the school year.

A few young men and women are received each year, who spend the day working on the farm, in the laundry or boarding hall, and attend the night school. They enjoy the same privileges and are under the same regulations as other boarders. They are received on one month's trial, and if accepted may be required to enter into formal contract with the College as to character of work, length of service and credit. Labor credits are not payable in cash, but held in trust to meet future College bills. Application blank will be mailed to any one who desires to enter the Institution under such an arrangement. No one below the fifth grade in studies will be received.

Students should be present on the first day of the school year, and continue, if possible, to the end. A delay of a few days will hinder the student during the entire session.

Students from a distance should arrange their journeys so as not to arrive on the Sabbath. The College aims to be thoroughly Christian, and reverences the Lord's day. Trunks will be transferred to and from the depots free of charge only on the day before the opening and the day after the close of the College year.

Students in regular classes lose their membership when absent one month; while absence without leave may forfeit the pupil's right to membership in the Institution.

Those who have not a fixed purpose to improve their minds, and an earnest desire to fit themselves for usefulness, should not seek admission, as the presence of such is not tolerated.

Each student should bring a Bible; it is needed for private reading, for the Sunday-school, and for the weekly Bible lessons.

All should be provided with warm clothing. Each young lady should bring water-proof, rubbers and umbrella.

## EXPENSES.

Tuition in Primary Department, per month	50
Tuition in Intermediate Department, per month	75
Tuition in Grammar, Normal and Collegiate Departments, per	15
month	7 00
Instruction in Instrumental Music, per month	2 00
With use of instrument one hour daily.	2 00

The price of board will vary with the cost of provisions and the expense of preparing the same for the table. The dining room is in Foster Hall, and the bill of fare has been arranged by a committee appointed by the students. From \$4.75 to \$5.00 per month will cover the cost of table board.

Each room in the boarding halls is intended for two students, and is plainly but neatly furnished. Students will provide their own towels, fuel, lights, soap, etc. Oil and fuel may be purchased from the College as required.

An incidental fee of one dollar is charged all boarding students upon entering.

The monthly expenses for a single student are estimated as follows:

Rent of furnished room	\$1 00	\$1 00
Board	4 75 to	5 00
Tuition	50 to	
Fuel	20 to	0 -
Lights	10 to	-0
Washing, at the College Laundry	75	75
TOTAL	7 30 to	\$8 50

A deposit of fifty cents is required of all boarders, upon receiving their door keys. This sum is refunded when the key is returned.

All boarders are required to work for the Institution at least one hour each day. This requirement makes the preceding low charge possible.

All labor in excess of the daily hour will be duly credited on bill and not paid for in cash. But it must be performed at regular hours; and the privilege of working to lessen bills will be withdrawn when such work is unsatisfactorily performed, or when it hinders the pupil in the preparation of lessons.

Opportunity will be given girls to do their own washing and ironing in the College laundry.

All needed text-books can be bought at cost at the College.

BILLS ARE TO BE PAID PROMPTLY. Students who fall behind in their accounts a half month are liable to suspension from recitations until they pay, or make other satisfactory arrangements.

All old accounts must be settled before entering school for another year.

Upon arrival, students are expected to deposit their money with the Treasurer.

No one unable to pay in full, and hoping to secure aid, or to pay in part by labor, should come without previous correspondence and express permission.

Remittances in payment of bills should be made by money-orders, drafts, in registered letters, or by express. Make money-orders and drafts payable to the Treasurer, and address all moneys to him; receipts will be promptly returned.

## REGULATIONS.

Students, as far as possible, are taught self-control, appeal being made to their own sense of justice, propriety and honor, and they are understood, on entering, to pledge themselves to obey all the regulations of the Institution.

It is the aim of the Institution to promote good scholarship and Christian character, and the following regulations have been adopted:

Students are not allowed to use intoxicating liquors, or tobacco in any form.

All profanity, playing cards or billiards, and everything of an immoral tendency, are strictly forbidden.

Keeping or using fire arms on the premises is forbidden.

Cleanliness of rooms and person, good order and fidelity to duty are required.

Students will not throw articles from the windows of any College building, and will deposit ashes, papers, etc., in the appointed places.

Students will be held responsible for damage done by them to College property.

Plain, simple and healthful clothing is to be worn. Only plain or sailor hats and health waists will be allowed. Expensive dress will not be permitted at Commencement, and parents are requested not to furnish it.

A long experience proves that much evil comes from students receiving food from home. Friends will please not send it.

Regular and punctual attendance upon all hours of study and recitation is required.

Students are required to attend punctually the following religious exercises: Church service and Sabbath school on the Sabbath; daily prayers at their boarding places, and in the morning at the chapel or school-room. There are other services at which attendance is optional, although it is earnestly desired, and is very general. These are the services of the Missionary Societies, Mission Sabbath Schools, Class and General Prayer Meetings, the Young People's and Junior Societies of Christian Endeavor, and the Young Men's and Young Women's Christian Associations.

### WANTS.

Without State aid, and relying entirely upon the gifts of the benevolent, the College has many needs. These may be summarized as follows:

I. APPARATUS AND MUSEUM.—The College is in need of additions to its Mineralogical Collection and Physical and Chemical Apparatus.

2. LIBRARY.—A few class-mates and college friends of the late President have begun an endowment known as the "Yale Library Fund of Tal'adega College." As yet the fund is small, and its increase is earnestly desired.

3. Student Aid.—The charges for board and room are made as small as possible, yet many require some help. This aid is extended only to the worthy, to some extent is paid for in work, and perhaps there is no surer or quicker way of doing good than by thus helping some promising student into a life of usefulness.

4. LARGE SUMS FOR THE INDUSTRIAL DEPARTMENT.—No Instruction among the Freedmen is complete that does not sedulously care for industry. Skilled labor is rare, and the hand as well as the head requires careful training. After moral and hygienic instruc-

tion, nothing is more essential than lessons in labor and economy. The College farm needs buildings, implements and fences. The Slater shop should be supplied with additional tools, and the printing office with a small press and new type.

5. ENDOWED SCHOLARSHIPS.—The following have been secured and more are greatly desired:

For Theological Students-

The R. R. Graves Scholarship of \$5,000, established in 1882, from the estate of R. R. Graves, Morristown, N. J.

The Stone Scholarship of \$1,000, established in 1883, by Mrs. Nancy M. Stone and Miss Abbie Stone, of Jefferson, Ohio.

The John and Lydia Hawes Wood Scholarship of \$1,000, established in 1886, by Rev. John and Lydia Hawes Wood, of Fitchburg, Mass.

The H. B. Lincoln Scholarship of \$1,000 established in 1886, by H. B. Lincoln, of Worcester, Mass.

For other Students-

The William Belden Scholarship of \$1,000, established in 1882, by William Belden, of New York.

The Wm. C. Luke Memorial Scholarship of \$434.26, established in 1882, by the friends of the late Wm. C. Luke, of Canada.

The E. A. Brown Scholarship of \$709.25, established in 1886, by E. A. Brown, of North Bloomfield, Ohio.

The C. B. Rice Memorial Scholarship of \$380, by friends of the late C. B. Rice, of the Piedmont Congregational Church, Worcester, Mass.

The Barzillai Swift Scholarship of \$3,000, established in 1893, by devise of Mrs. Martha G. Swift, of Mansfield Centre, Conn.

The Ann E. Atkinson Scholarship of \$500, established in 1894, by Mrs. Ann E. Atkinson, of Moline, Ill.

The Eunice M. Swift Trumbull Scholarship of \$500, established in 1895 by devise of Mrs. Trumbull, of Mansfield, Connecticut.

6. An Endowment for Salaries and General Expenses.—
A stable institution must have a constant income, and while the College needs to enlarge, it is in still greater need of invested funds to meet current expenses. In this a beginning has been made, giving promise of greater things yet to come. By gifts or legacies the following named persons have contributed to the endowment fund:

Mr. Benjamin DeForest, of Hartford, Conn.

Dr. John DeForest, of Watertown, Conn.

Mrs. A. L. Nourse, of Geneseo, Ill.

Mrs. H. T. Judd, of Cedar Falls, Iowa.

Dr. Horatio Bryant, of Independence, Iowa.

Mr. C. B. Erwin, of New Britain, Conn.

Mr. J. Henry Stickney, of Baltimore, Md.

The aggregate of these different gifts, the interest only of which is used year by year, is small when compared with even the present necessities of the College. But future growth will require an enlargement of resources which should be secured by permanent investments. Endowment is an urgent necessity, and while some give themselves to this good work, it is hoped that others will provide the needed means. Gifts and legacies for this purpose can be made to the American Missionary Association, in trust for the College; or if any prefer to help the College directly, this can be done, The College is a chartered institution, and its corporate name is "Talladega College, Talladega, Alabama."

## LOCATION.

This institution, founded and sustained by the American Missionary Association, is at Talladega. Situated among the Appalachian foot hills, on the Southern, the Louisville & Nashville, and the Birmingham & Atlantic Railroads, it is easily accessible from all parts of the State, and is so far removed from the great cotton belt as to escape the more intense heat and malaria of that region. The buildings, shaded by trees, stand on high ground, about half a mile from the village.

In the vicinity of coal fields, surrounded by hills filled with iron, in the midst of a rapidly increasing population, with clear air and pure water, Talladega College is not surpassed in advantages of location and beauty of scenery by any institution in the South.

It is the first College open to colored people in the State, and in Alabama alone it has a constituency of 700,000 from which to draw its students. Its fields, its location, and its possibilities are all that could be desired. Hitherto its work has not been small; its need and opportunities were never greater than now.

## ADDRESSES.

Letters of inquiry upon any subject connected with the College will be gladly received and answered. Financial letters should be addressed to

E. C. SILSBY,

Treasurer.

Letters regarding the Department of Theology to

REV. G. W. ANDREWS, D.D.,

Professor in Theology.

Other letters to

THE PRESIDENT,

TALLADEGA COLLEGE, Talladega, Ala.

