

CATALOGUE

—OF—

TALLADEGA COLLEGE,



TALLADEGA, ALABAMA.

1905-1906



SWAYNE HALL

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

TALLADEGA COLLEGE

TALLADEGA, ALABAMA,

WITH

A Statement of the Courses of Study, Expenses, etc., for the
Scholastic Year

1905-6

Founded in 1867 by the American Missionary Association

Chartered as a College in 1869

Charter Confirmed by the Legislature in 1889

H. W. VROOMAN, PRINTER,
KOKOMO, IND.
1906

CALENDAR FOR 1906-7.

1906.

- June 7. Senior Prep. Exhibition, 7:30 P. M. Thursday.
- June 8. Public Examinations; View of Work in Cassedy, School, 9 to 12 A. M.; Sewing Classes, 10 to 11 A. M.; Anniversary of College Societies, 7:30 P. M. Friday.
- June 9. People's Day. Conference. Inspection of Industrial Department, 8 to 10 A. M. Saturday.
- June 10. Baccalaureate Sermon, 10:30 A. M.; Missionary Sermon, 7:30 P. M. Sunday.
- June 11. Public Examinations, 8:30 to 10 A. M.; Class Day Exercises, 10:30 A. M.; Prize Speaking, 2:30 P. M. Monday.
- June 12. Commencement, 9 A. M.; Alumni Dinner, 2 P. M.; Alumni Meeting, 4 P. M.; Literary Exercises by the Alumni, 7:30 P. M. Tuesday.
- June 14. Boarding Department closes. Thursday.
- Sept. 29. Boarding Department opens. Saturday.
- Oct. 2. First Semester begins. Tuesday.
- Nov. 29. Thanksgiving Day. Thursday.
- Dec. 22. Christmas Vacation begins. Saturday.

1907.

- Jan. 1. Emancipation Day. Tuesday.
Study hours will be observed on the preceding day,
7 P. M.
- Jan. 1. Christmas Vacation ends. Tuesday.
- Feb. 3. Universal Day of Prayer for Students. Sunday.
- Feb. 5. Second Semester begins. Tuesday.
- Mar. 23. Spring Recess begins. Saturday.
- Apr. 2. Spring Recess ends. Tuesday.
Study hours will be observed on Monday, 7 P. M.
- June 11. Commencement. Tuesday.

BOARD OF TRUSTEES.

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REV. S. H. HOWE, D.D. Norwich, Conn.
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TERM OF OFFICE EXPIRES IN 1907.

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Committee of the Congregational Association of Alabama to visit
Talladega College.

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Professor of Mental and Moral Science.

REV. GEORGE WHITFIELD ANDREWS, D.D.,
Dean of Theological Department, Professor of Theology and Homiletics.

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MR. WILLIAM PICKENS, B.A.,
Latin and English.

MR. ALONZO H. BROWN, B.A.,
Science and Superintendent of Manual Training.

MISS ELIZA G. WILKINS, M.A.,
Greek.

MISS ANNETTA BRUCE, PRECEPTRESS,
Physical Culture and Elocution.

MISS ESTHER AMELIA BARNES, B.L.,
History and Literature—Librarian.

MISS HARRIET MARIE SILSBY, B.A.,
Natural Science and Mathematics.

MISS CARRIE E. PARKHURST,
Eighth Grade.

MISS HELEN L. DICKINSON,
Seventh Grade.

MISS HARRIET M. CLARY,
Sixth Grade.

MISS CAROLINE C. LYMAN,
Voice Culture.

MISS GERTRUDE ROBINSON,
Instrumental Music.

MISS ANNA BARNES,
Assistant Librarian.

MISS MARGARET M. McCARTY,
Superintendent of Domestic Science. In charge of Foy Cottage.

MRS. MARTHA A. DOWNS,
Sewing and Dressmaking.

MRS. LAURA MESSICK GOSS,
Nurse Training.

MISS EMMA F. KING,
Matron of Stone Hall.

MISS FRANCES M. ANDREWS,
Secretary to the President and Treasurer.

MRS. LUCY M. SISSON,
Matron of Foster Hall.

MR. J. J. HILL,
Night School.

CASSEDY SCHOOL.

MRS. MARTHA CASSIDY CHANDLER, PRINCIPAL.
Methods and Critic Teacher.

MISS ELIZABETH ELLIOTT,
Fifth Grade.

MISS LOUIE SAVERY,
Fourth Grade.

MISS KATE LORD SAVERY,
Third Grade.

MISS ETHEL G. CHILDS,
Second Grade.

MISS LUCY P. JAEGER,
First Grade.

HISTORICAL.

Thirty-nine years ago the American Missionary Association opened the school which has since been chartered as TALLADEGA COLLEGE. A large brick building which had been erected in 1852-3 for school purposes, costing \$23,000, and standing on a choice, elevated campus, together with about twenty acres of adjacent farm land, was purchased in 1867, and school began in November of that year with one hundred and forty pupils in attendance. Of necessity they were all in the rudiments of learning, and the future college began as a primary school. The building is called SWAYNE HALL, in honor of General Swayne, who made the purchase, the American Missionary Association and the Freedmen's Bureau together supplying the funds. Study and Recitation Rooms for advanced pupils, Museum, President's and Treasurer's offices are in this building.

On the 18th of May, 1868, a church was organized, and August 7, 1869, the corner-stone of a girls' hall was laid. As a testimony to the generosity of Rev. Lemuel Foster, of Blue Island, Illinois, this building, which is of brick, and cost originally about \$22,000, was called FOSTER HALL. The capacity of this hall was more than doubled in 1902. It has a choice location, contains large dining-room and kitchen for all boarders, extensive parlors and waiting-rooms, sleeping apartments and bath for 116 teachers and pupils. It is heated throughout by steam.

Theological instruction was begun with a class of six young men, representing three Christian denominations, in 1872, five years from the opening of the school. In the following year a two-story house and about five acres of land, lying adjacent to the other College property, were bought for the Theological Department. This was the gift of Mr. R. R. Graves, of Morristown, N. J., and is called GRAVES HALL. It contains the Theological Library and Recitation Rooms, and is also used as a residence for one of the professors.

Winsted farm, of one hundred and sixty acres, less than a mile from the College buildings, was bought in 1877, mainly by Connecticut donors, and named after the town giving the largest amount. The Newton farm of fifty-seven acres, which connects Winsted with the other College lands and in itself is a very desirable property, is the gift of Dr. Homer G. Newton, of Sherburne, N. Y., and was purchased in 1887. In 1902, a neighboring plantation of 515 acres was purchased with funds contributed by a friend of the College. This, with smaller additions made from time to time,

make the landed possessions of the College now about 800 acres, all of it useful for buildings, gardens, farm, forest or pasturage.

STONE HALL, the third brick building, and used as a dormitory for young men, was built in 1881 from funds furnished by Mrs. Valeria G. Stone, of Malden, Mass. The same year the other brick halls, SWAYNE and FOSTER, were thoroughly repaired; a new house, also of brick, was built for the President; and the following year two other houses were secured for the use of instructors, the larger of which, with four acres of land, was the gift of Mr. Seth Wadhams, of Elmhurst, Ill. In 1883, by the contribution of Mr. J. H. Cassedy, of Thiells, N. Y., a two-story school-house was built for Primary and Intermediate pupils, which was enlarged by a second contribution from Mr. Cassedy in 1881. In 1884, by the aid of "The John F. Slater Fund," a shop was built, and enlarged four years later; enlarged a second time in 1904. A laundry was erected in 1889. It was destroyed by fire in 1903, and rebuilt the same year with brick. Two other residences were erected for instructors in 1891; the model barn in 1898. The barn was burned in 1904, and rebuilt the same year. In 1901, the girl's industrial building known as FOY COTTAGE, was built, and in 1903 the DEFOREST MEMORIAL CHAPEL, in commemoration of the life and service of Rev. Henry Swift DeForest, D.D., president of the College from 1880 to 1896. The CARNEGIE LIBRARY was built in 1904.

The College now owns eighteen goodly buildings, eight of which are of brick, and fourteen smaller buildings principally used for storage purposes. The water plant was enlarged in 1904. In 1905 the steam plant was greatly enlarged and a sewerage system installed. The property of the College exclusive of endowments is valued at \$220,000.

The College is without State aid, and its resources at present are from the income of about \$137,000 of invested funds, and the gifts of the benevolent, mainly through the American Missionary Association.

ADVANTAGES OF LOCATION.

Talladega is a town of historic interest noted for the men whom it has given to the State and Nation. It is an educational center, having schools of advanced grade for white and colored, and the State institutions for deaf and blind. Located in the heart of a state whose great resources in timber and iron and coal are placing it in the front rank, and having a number of profitable manufactories in operation, it is a place of growing industrial importance.

Talladega has an elevation of about 700 feet above the sea level, is among the Blue Ridge foot-hills, is noted for its beautiful scenery and

healthful climate, and yet is in the far South, right on the border of the great black belt.

The center of negro population of the United States is less than one hundred miles distant, and Talladega lies in the path of its progressive movement.

It is the first college open to colored people in the State, and in Alabama alone it has a constituency of 800,000 from which to draw its students. Its field, its location and its possibilities are all that could be desired. Hitherto its work has not been small; its needs and opportunities were never greater than now.

NEEDS.

Without State aid, and relying entirely upon the gifts of the benevolent, the College has many needs. These may be summarized as follows:

1. A BOYS' DORMITORY.—Fifty boys are temporarily housed in barns and sheds and cottages. We can not now take as many boys as girls, since the completion of the new girls' dormitory. It should be remembered that dormitories are essential to such work, for there are very, very few homes into which young men and women can be placed, if the moral and religious influences are to be of first importance. We are turning away boys whom we might help into better manhood and into better citizenship; we are refusing the helping hand to young men in a State where the educational advantages have been almost the poorest in the Union; we are turning those away who are ready to make untold sacrifices in order to go to school, for lack of a dormitory. The building we need would cost \$25,000. A new dormitory should be ready for occupancy next fall.

The brick used in the construction of the girls' dormitory, and also for the chapel, was made in our College brick yard, and our own students were employed in its manufacture. Student labor has also entered into the erection of all our recent buildings, and is a constant feature in the industrial activities of the College.

2. A THEOLOGICAL HALL.—We have the students without the building. Our Theological students are increasing in numbers. Many are graduates of our own and other colleges. For a generation they have been taught here in a single upper room. The one great need of the South is a refined, purified and educated ministry. To continue to assist in meeting this need we should have \$20,000 for a Theological Hall.

3. APPARATUS AND MUSEUM.—The College is in need of a telescope, additions to its Mineralogical Collection and more Physical and Chemical Apparatus.

4. **LIBRARY.**—A few classmates and college friends of Rev. Henry S. DeForest, D.D., President of the College from 1880 to 1896, established the "Yale Library Fund," which at this time amounts to \$440.83. The increase of this fund to at least \$1,000 is earnestly desired. We solicit, also, books for the library, adapted for reference and for the entertainment and instruction of student readers, and current periodicals for the reading-room.

5. **PRIZE ENDOWMENTS.**—We have one endowed prize, established by Rev. J. M. Whiton, Ph. D., of New York, and from our treasury we provide other rewards for excellence in rhetorical work. All these prizes, and others, should be put upon an endowed basis.

6. **STUDENT AID.**—The College needs about \$5,000 a year to meet the amount of the annual student labor-bills. On farm, in shop, laundry and about our grounds our students work out yearly a large part of their school bills. Help here will enable the College to close each year with no deficit, and help here is student aid at its best, every dollar being given in exchange for work. No student is aided unless he has proven himself worthy, We look for gifts to an endowment fund to yield an income equal to these annual labor-bills.

Every student works one hour a day even though he pays all his expenses.

7. **LARGE SUMS FOR THE INDUSTRIAL DEPARTMENT.**—No instruction among the Freedmen is complete that does not sedulously care for industry. Skilled labor is rare, and the hand as well as the head needs careful training. After moral and hygienic instruction nothing is more essential than lessons in labor and economy. The College farm needs implements and fences. The SLATER SHOP has been enlarged, and equipped with additional tools. In this building young men are taught to work in wood and iron. Here, also, are the drafting room and printing office.

Materials are also constantly required for use in the girls' departments of sewing, cooking and nursing at FOY COTTAGE.

8. **ENDOWED SCHOLARSHIPS.**—The following have been secured and more are greatly desired:

FOR THEOLOGICAL STUDENTS.

The R. R. Graves Scholarship of \$5,000, established in 1882, from the R. R. Graves estate, Morristown, N. J.

The Stone Scholarship of \$1,000, established in 1882, by Mrs. Nancy M. Stone and Miss Abbie Stone, of Jefferson, Ohio.

The John and Lydia Hawes Wood Scholarship of \$1,000, established in 1886, by Rev. John and Lydia Hawes Wood, of Fitchburg, Mass.

The H. B. Lincoln Scholarship of \$1,000, established in 1886, by H. B. Lincoln, of Worcester, Mass.

The William E. Dodge Scholarship of \$5,000, established in 1902, by the trustees of the Education Fund, left by devise of the said William E. Dodge, of New York.

FOR INDUSTRIAL STUDENTS.

The Dr. and Mrs. S. W. Howland Scholarship of \$1,000, established in 1901, by friends of Dr. and Mrs. Howland, the interest on which is to be administered by them and devoted to the aid of pupils who are receiving industrial training.

FOR OTHER STUDENTS.

The William Belden Scholarship of \$1,000, established in 1882, by William Belden, of New York.

The Wm. C. Luke Memorial Scholarship of \$434.26, established in 1882, by the friends of the late Wm. C. Luke, of Canada.

The E. A. Brown Scholarship of \$809.25, established in 1886, by E. A. Brown, of North Bloomfield, Ohio.

The C. B. Rice Memorial Scholarship of \$405, by friends of the late C. B. Rice, of the Piedmont Congregational Church, Worcester, Mass.

The Barzillai Swift Scholarship of \$3,000, established in 1893, by devise of Mrs. Martha G. Swift, of Mansfield Center, Conn.

The Ann E. Atkinson Scholarship of \$500, established in 1894, by Mrs. Ann E. Atkinson, of Moline, Ill.

The Eunice M. Swift Trumbull Scholarship of \$500, established in 1895, by devise of Mrs. Trumbull, of Mansfield, Conn.

9. **AN ENDOWMENT FOR SALARIES AND GENERAL EXPENSES.**—A stable institution must have a constant income, and while the College needs to enlarge, it is in still greater need of invested funds to meet current expenses. In this a beginning has been made, giving promise of greater things yet to come. By gifts or legacies the following named persons have contributed to the endowment plan:

Mr. Benjamin DeForest, of Hartford, Conn.

Mr. John DeForest, of Watertown, Conn.

Mrs. A. L. Nourse, of Geneseo, Ill.

Mrs. H. T. Judd, of Cedar Falls, Iowa.

Mr. Horatio Bryant, of Independence, Iowa.

Mr. C. B. Erwin, of New Britain, Conn.

Mr. J. Henry Stickney, of Baltimore, Md.

Mr. James Callanan, of Des Moines, Iowa.

Mrs. Emily W. Dewey, of Canton, Conn.
 Mrs. Emily B. Ripley, of Royalton, Mass.
 Mrs. Nancy B. Hyde, Alleghany, Pa.

The plea is for the industrial, mental and spiritual salvation of the negro.

Gifts and legacies can be made to the College (which is a chartered institution), under its corporate name, "Talladega College, Talladega, Alabama.

WORK.

The advantages of the Institution are offered to all persons of either sex without regard to sect, race or nationality.

It aims to furnish a thorough education—Normal, Collegiate and Theological—with such instruction in oratory, music and the industries as will contribute to the pupil's larger efficiency in the home and in the State.

It aims to secure the best development of social character, by bringing students of both sexes, from various localities, under the same general discipline, occupying separate buildings, yet constituting one family; associating in school and in religious exercises, and under the constant oversight of the teachers.

Above all it is an institution of Christian learning, and its highest object is to develop character. It stands upon the broadest possible basis and is in no respect sectarian.

The Institution is designed to be, as far as possible, a home for those who attend. Parents and guardians may rest assured that any youth placed under the care of the instructors will be their special charge, and that at all times the rules of good conduct will be enforced.

MEMBERSHIP.

Applicants for membership in the College must present satisfactory testimonials for good moral character. Students from other schools must bring certificates of honorable dismissal.

No new students who are below the *Sixth Grade* in their studies will be received into the boarding halls. The Faculty reserves the right to control the boarding places of all non-resident students and to exercise supervision over them.

Application should be made at least two months before the beginning of the school year.

A few young men and women are received each year who spend the day

working on the farm, in the laundry, or boarding hall, and attend the night school. They enjoy the same privileges and are under the same regulations as other boarders. They are received on one month's trial, and if accepted may be required to enter into formal contract with the College as to character of work, length of service and credit. LABOR CREDITS ARE NOT PAYABLE IN CASH, but are held in trust to meet future College bills. Application blank will be mailed to any one who desires to enter the Institution under such an arrangement. NO ONE BELOW THE SIXTH GRADE IN STUDIES WILL BE RECEIVED.

Students should be present on the first day of the school year, and continue, if possible, to the end. A delay of a few days will hinder the student during the entire season.

Students from a distance should arrange their journeys so as not to arrive on the Sabbath. The College aims to be thoroughly Christian, and reverences the Lord's day. Trunks will be transferred to and from the depot free of charge only on the day before the opening and the day after the close of the College year.

Students in regular classes lose their membership when absent one month; while absence without leave may forfeit the pupil's right to membership in the Institution.

Those who have not a fixed purpose to improve their minds, and an earnest desire to fit themselves for usefulness, should not seek admission, as their presence will not be tolerated.

Each student should bring a Bible; it is needed for private reading, for the Sunday-school, and for the regular Bible work.

Young women are required to wear plain hats, waists and skirts of navy blue cotton and serge, and gingham undershirts. Plain white waists and skirts may be worn in their season.

A circular, with sample of goods, describing method of making the uniform suits, will be mailed on application.

EXPENSES.

Incidental fee, per year, payable by each boarding student, on entering.....\$1.00

Medical fee, per year, securing necessary vaccination, medicine and attendance for slight ailments, but not to include physician's visits or prescriptions..... 50

Board and tuition, including furnished room, fuel and lights, per month..... \$10.00

(And one hour of work daily.)

Young men's washing in the College laundry, per month..... 75
 Young women have the free use of the laundry for doing their own washing and ironing.

Each room in the boarding halls is intended for at least two students and is neatly furnished. Students will provide their own towels and soap.

A deposit of twenty-five cents is required of all boarders upon receiving their door keys. This sum is refunded when the key is returned.

All labor in excess of the daily hour will be duly credited on bill and not paid for in cash. But it must be performed at regular hours; and the privilege of working to lessen bills will be withdrawn when such work is unsatisfactorily performed, or when it hinders the pupil in the preparation of lessons.

No one unable to pay in full, and hoping to secure aid, or to pay in part by labor, should come without previous correspondence and express permission.

All needed text books can be bought at cost at the College.

BILLS ARE TO BE PAID PROMPTLY. Students who fall behind in their accounts a half month are liable to suspension from recitations until they pay, or make other satisfactory arrangements.

All old accounts must be settled before entering school for another year.

Upon arrival, students are expected to deposit their money with the Treasurer, *and pay the first month's bill in advance.*

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express. Make money orders and drafts payable to the Treasurer, and address all moneys to him; receipts will be promptly returned.

Tuition of students who do not board in the College:

College, Normal, College Preparatory Departments, per month.....	\$1.25
Grammar Department, per month.....	1.00
Cassedy School, per month.....	75

ADDITIONAL CHARGES.

Piano, Pipe Organ or Vocal Music, one lesson a week, per month....\$2.00

With use of instrument one hour per day. Pupils in Pipe Organ will also pay for the working of the bellows.

Laboratory fee in Chemistry, to be paid in advance..... 1.00

Special examination fee for any student requiring other than the regular stated examination; the fee to be paid into the library fund.. .50

REGULATIONS.

Students as far as possible, are taught self-control, appeal being made to their own sense of justice, propriety and honor, and they are understood, on entering to pledge themselves to obey all the regulations of the Institution.

It is the aim of the Institution to promote good scholarship and Christian character, and the following regulations have been adopted:

Students are not allowed to use intoxicating liquors, or tobacco in any form.

All profanity, playing cards or billiards, and everything of an immoral tendency, are strictly forbidden.

Keeping or using fire-arms on the premises is forbidden, also hunting by the pupils during the college year.

Cleanliness of rooms and person, good order and fidelity to duty are required.

Students will be held responsible for damage done by them to College property.

Regular and punctual attendance upon all hours of study and recitation is required.

Students are required to attend punctually the following religious exercises: Church service and Sabbath-school on the Sabbath in the De-Forest Chapel; daily prayers at their boarding places, and in the morning at the chapel or school-room. There are other services at which attendance is optional, although it is earnestly desired, and is very general. These are the services of the Missionary Societies, Mission Sabbath-schools, Class and General Prayer meetings, the Young People's Society of Christian Endeavor, and the Young Men's and Young Women's Christian Association.

ADDRESSES.

Letters of inquiry upon any subject connected with the College will be gladly received and promptly answered, and should be addressed to

REV. BENJ. M. NYCE, PRESIDENT.

Letters regarding the Department of Theology to

REV. G. W. ANDREWS, D.D.,

Dean of Theological Department.

Financial letters should be addressed to

MR. E. C. SILSBY, TREASURER.

COURSES OF STUDY.

DEPARTMENT OF MINISTERIAL EDUCATION.

Candidates for admission to this Department must furnish satisfactory evidence of good, moral character and of such scholarship as will enable them to pursue the prescribed studies successfully. There are three courses of study.

I. The Classical Course.

This course includes the study of the Bible in the original Hebrew and Greek tongues. Graduates from this course possessing the adequate literary qualifications receive the degree of Bachelor of Divinity.

The course of study is as follows:

JUNIOR YEAR.

INTRODUCTORY.—Biblical Geography and Archæology, with Lectures, Reference Books and Maps, one term.

EXEGETICAL THEOLOGY.—Messianic Prophecies; Lectures, with the use of Commentaries. Two terms. Other Prophecies, one term. Hebrew (elective.)

HISTORICAL THEOLOGY.—The Patriarchal Age, from the Creation to the Exodus. 2. The Jewish Church, from the Exodus to 400 B. C. The History, Chronology, Covenants, Doctrines and Institutions of these periods; also, Authenticity and Canonicity of the Old Testament. Three terms.

SYSTEMATIC THEOLOGY.—Existence and Perfections of God; Inspiration and Divine Authority of the Bible; Trinity; Decrees; Providence; Will; Nature of Holiness and Sin; Apostasy, Depravity and Atonement. Three terms.

MIDDLE YEAR.

INTRODUCTORY TO THE NEW TESTAMENT.—History and Formation of the Canon of the New Testament; Early Catalogue of the Canon, Manuscripts, Versions, Authenticity and Canonicity, with Lectures. One term.

EXEGETICAL THEOLOGY.—Harmony of the Gospels; Acts of the Apostles, with Exegesis.

GREEK.—Three terms.

HEBREW.—One lesson each week.

HISTORICAL THEOLOGY.—The Jewish Church from 400 B. C. to 70 A. D.; Planting and Training of the Christian Church from 1 to 100 A. D. Two terms.

SYSTEMATIC THEOLOGY.—Regeneration; Repentance; Justification by Faith; Perseverance of the Saints; Christian Perfection; Prayer; Eschatology; Christian Church and Positive Institutions. Three terms.

SENIOR YEAR.

HISTORICAL THEOLOGY.—The Second, Third, Fourth, Fifth, Sixth and Seventh Centuries of the Christian Church; also, the History of the Church in Mediæval and Modern times. One year.

EXEGETICAL THEOLOGY.—Select portions of the Pauline and Catholic Epistles.

GREEK.—Two terms.

HEBREW.—One hour each week.

HOMILETICS.—General and Special Maxims of Sermonizing; Different Species of Sermons; Plan of a Sermon; Materials for the Sermon; Nature and Choice of a Text; Ex tempore Preaching; Matter, Manner and Spirit of Preaching; Relation of Preacher to Hearer; Style; Practice. One year.

PASTORAL THEOLOGY.—Pastoral Visiting and Catechising; Religious Character and Habits of the Pastor; His Intellectual Character and Habits; Social and Professional Character. One term.

II. The English Course.

This course of study is the same as the first except in one respect—it omits the study of the original tongues of the Bible. It is designed for those who, for want of time or of taste in this direction, do not wish to pursue the study of the Bible in the Hebrew and Greek languages. Those who complete this course receive a diploma.

III. The Bible Training Course.

This course has been arranged with special reference to the needs of those who have not had the advantage of school in early life. There are also many ministers who have been preaching for some years who feel their need of a better knowledge of the Bible. There are many others who prefer a more full and exact knowledge of the Bible to much that is included in other courses. To all these the Bible Training Course will prove a great blessing. Nothing will so fit them for their work as a thorough study of the English Bible.

The course of study is as follows:

FIRST YEAR.

THE BIBLE.—Five lessons a week.

INTRODUCTION.—Divisions; Names, History, Chronological Order, Literary Character and General Views of the Contents of each Book; Inspiration; Principles of Interpretation; Hebrew Poetry; Prophetic Language and Symbolism. Six weeks.

THE GOSPELS.—Peculiarities and Analysis of each; Harmony; The Life of Christ, His Person, Character, Claims and Doctrinal and Ethical Teachings. Eight weeks.

ACTS, EPISTLES AND APOCALYPSE.—The Founding and Extension of the Church, and the Doctrinal, Ethical and Eschatological Teachings of the Apostles. Twenty weeks.

RHETORIC.—Four lessons a week.

PHYSIOLOGY.—Four lessons a week.

BIBLICAL GEOGRAPHY.—One lesson a week.

Students who have finished Rhetoric and Physiology before beginning this course will take, in the place of them, other studies selected, with the approval of the Faculty, from the Normal or Classical Course.

SECOND YEAR.

THE BIBLE.—Five lessons a week.

THE OLD TESTAMENT.—To be studied as history and literature, with special reference to the development in experience, institutions and prophecy, of Ethical Conceptions, Doctrines and the Plan of Salvation. Careful, analytical study of several books.

BIBLICAL THEOLOGY.—Two lessons a week. Topical study of the teachings of the Bible concerning the Being and Attributes of God, the Nature of Man, Sin, Repentance, Faith, Prayer, Atonement, Regeneration, Justification, Sanctification, the Work of the Holy Spirit, and the Future Life.

PASTORAL THEOLOGY AND SOCIOLOGY.—Two lessons a week.

MENTAL SCIENCE.—One term.

MORAL SCIENCE.—One term.

EVIDENCES OF CHRISTIANITY.—One term.

The students in all the courses receive instruction in the following: Voice Culture; Reading of Bible and Hymns; Homiletical Practice; Methods of Conducting Prayer-meeting; Missions; Benevolent Societies; Evangelistic Work; Music, one hour each week.

Tuition and use of Library free.

Most of the theological students perform mission work in the surrounding country, for which they receive a small compensation, thus enabling them to continue their studies without becoming involved in debt.

COLLEGE COURSES

Candidates for admission to either the Classical or the Scientific course must have had the corresponding Preparatory course or its equivalent. Upon the satisfactory completion of either course, graduates receive the appropriate degree.

Figures refer to number of recitation periods per week. Roman numerals to the same in "Description of Courses" to follow.

Classical Course.

FRESHMAN YEAR.

<i>First Semester.</i>	<i>Second Semester.</i>
Latin IV. Horace.....5	Latin IV. Horace and Ovid or Tacitus.....5
Greek II. Xenophon's Anabasis; Greek Composition.....5	Greek II. Xenophon's Anabasis; Greek Composition.....5
Algebra III.....3	Solid Geometry.....5
Bible IV.....2	English VI.—One period a week throughout.

SOPHOMORE YEAR.

Greek III. Selections from Lysias and Demosthenes; Plato's Apology5	Greek III. Plato's Crito; Selections from Herodotus and Thucydides; New Testament.....5
Trigonometry and Surveying.....5	Mechanics.....5
Sight Reading, Latin V.....1	Physics.....3
Physics.....5	Bible V.....2
	English VI.....1

JUNIOR YEAR.

Civics.....5	Political Economy.....5
Greek IV. Homer.....3	Greek IV. Tragedy, two plays...5
Chemistry.....5	English V.....5
With two Laboratory hours additional.	
Bible VI. or VII.....2	English VI.—One period a week throughout.

SENIOR YEAR.

Classical and Scientific.

Psychology.....5	Evidences.....5
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Astronomy.....	5	Ethics.....	5
Logic.....	3	Geology.....	5
Bible VI. or VII.....	2	English, VI.....	1

CLASSICAL.—Greek V. Sight Reading.

SCIENTIFIC.—German III. Sight Reading.

Scientific Course.

FRESHMAN YEAR.

<i>First Semester.</i>		<i>Second Semester.</i>	
Latin IV. Horace.....	5	United States History.....	5
English IV.....	5	Zoology.....	5
Algebra III.....	3	With Laboratory hours additional.	
Bible IV.....	2	Solid Geometry.....	5

English VI.—One period a week throughout.

SOPHOMORE YEAR.

German I.....	5	German I.....	5
Trigonometry and Surveying.....	5	Mechanics.....	5
Physics.....	5	Physics.....	3
Latin V. Sight Reading.....	1	Bible V.....	2
		English VI.....	1

JUNIOR YEAR.

Civics.....	5	Political Economy.....	5
Chemistry.....	5	English V.....	5
With two additional Laboratory hours.		Botany II.....	5
German II.....	3	With additional Laboratory hours.	
Bible VI or VII.....	2		

English VI.—One period a week throughout.

SENIOR YEAR.

Same as Classical.

COLLEGE PREPARATORY COURSES

The requirement for admission to either of these courses is the thorough completion of the studies of the Grammar Course.

JUNIOR YEAR.

<i>First Semester.</i>		<i>Second Semester.</i>	
Latin I. Beginners'.....	5	Latin I. Beginners'; Cæsar.....	5
English I.....	5	Physical Geography.....	5
Algebra I.....	3	Algebra I.....	3
Bible I.....	2	Arithmetic.....	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Agriculture for young men.

INDUSTRIES.—Two periods a week throughout in Dress-making for young women.

MIDDLE YEAR.

Latin II. Cæsar.....	5	Latin II. Cæsar, Cicero.....	5
Ancient History.....	5	English History.....	5
Algebra II.....	5	Elementary Geometry.....	3
		Bible II.....	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Wood-turning for young men.

INDUSTRIES.—Two periods a week throughout in Nursing for young women.

SENIOR YEAR.

Classical.

Latin III. Cicero.....	5	Latin III. Virgil.....	5
Greek I. Beginners'.....	5	Greek I. Beginners'.....	5
Plane Geometry.....	5	Plane Geometry.....	3
		Bible III.....	2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Drafting for young men.

Scientific.

Latin III. Cicero.....5	Latin III. Virgil.....5
Physiology.....5	Botany I.....5
With Laboratory hours additional	Plane Geometry.....3
Plane Geometry.....5	Bible III.....2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Drafting for young men.

NORMAL COURSE

The Normal Course requires four years of study beyond the Junior Preparatory year. Graduates receive diplomas.

FIRST YEAR.

<i>First Semester.</i>	<i>Second Semester.</i>
Ancient History.....5	English History.....5
Physiology.....5	Book-keeping.....3
With Laboratory hours additional.	English III.....1
Algebra II.....5	Elementary Geometry.....3
	Bible II.....2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Nursing for young women.

INDUSTRIES.—Two periods a week throughout in Wood-turning for young men.

SECOND YEAR.

Physics.....5	Botany I.....5
English IV.....5	Pedagogy.....5
Plane Geometry.....5	Plane Geometry.....3
	Bible III.....2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Drafting for young men.

THIRD YEAR.

Civics.....5	English II.....5
Astronomy.....5	United States History.....5
School Management.....3	Geology.....5
Bible IV.....2	

English VI.—One period a week throughout.

FOURTH YEAR.

Psychology.....5	Ethics.....5
English V.....5	Science and History of Education.....5
Practice teaching, to take the time of one full study.	Philosophy of Education.....3
	Bible V.....2

English VI.—One period a week throughout.

HYGIENE, ETC.—All students in College, College Preparatory and Normal departments attend a monthly lecture on hygiene or some related topic.

DESCRIPTION OF COURSES

Science.

- BOTANY I.**—Bergen's Elements of Botany. Morphology—The structure of the whole plant, beginning with the seed, is studied. Also, Vegetable Physiology, Vegetable Ecology and Systematic Botany are included. Notebooks containing sketches of plants and their parts are kept. Flowers are analyzed and pressed. Excursions to the field are required.
- BOTANY II.**—For College Scientific Juniors. Morphology, Physiology and Classification of plants. Laboratory study of typical forms of rusts, moulds, ferns and flowering plants. Fresh material for study is easily available.
- PHYSICS.**—(College) Gage's Physics. Molar Dynamics; Molecular Dynamics; Ether Dynamics. Experiments by the class are performed in connection with lessons on Motion, Heat, Sound, Light, Electricity and Magnetism. Note-books are kept.
- PHYSICS.**—(Normal)—Gage's Introduction to Physical Science. Dynamics; Experiments are performed to illustrate the lessons.
- CHEMISTRY.**—Remsen's College Course. Coit's Arithmetic, and William's Experiments. The course covers the field of general chemistry and includes the study of the metals, the non-metals and the metallic groups and their separations. Stress is laid upon individual laboratory experimentation. This work includes the determination of the metals and the acid radical of simple unknown compounds. During the course, lectures are given which, among other things, aim to show the industrial application of Chemistry.
- GEOLOGY.**—LeConte's Compend of Geology. Dynamical, Structural, Historical Geology. A study of rocks is made with the aid of specimens in the College collection. Excursions to the field are required, with especial attention to the geology of Alabama.
- ASTRONOMY.**—Todd's New Astronomy. This branch includes a study of the Philosophy of the Celestial Sphere, the Stars in their courses, Planets, Satellites, Comets and Meteors. The telescope is used and constellations are traced in the heavens.
- PHYSIOLOGY.**—Overton's Advanced Physiology. Drawings are made from prepared specimens, and the compound microscope is freely used. Experiments are made with food substances and dissection of the more important organs. An effort is made to present this subject in its relation to health and human development.

PHYSICAL GEOGRAPHY.—Dryer's Lessons in Physical Geography. In connection with a study of the text book are observation lessons on rocks, streams, erosion, stratification, soil formation and plant life in the vicinity of the College.

ZOOLOGY.—Davenport. Drawings, dissections and observation of the habits of animals are required. Types are selected for special study; Earthworms, Slugs, Crayfish, Grasshoppers, Frogs, Rabbits, etc.

Mathematics.

ARITHMETIC.—A rapid review of principles is made with special reference to a clear and firm grasp of all the reasons which underlie common Arithmetic processes and to the proper methods for teaching.

BOOKKEEPING.—Importance of system in recording business transactions. Relation of debtor and creditor. A bookkeeper's books. Business correspondence. Commercial paper. Legal forms. Elements of business and domestic law. Morality in business.

ALGEBRA, I.—Wentworth's Elements of Algebra. This includes study of Addition, Subtraction, Multiplication, Division, Equations, Factors, Multiples, Fractions.

ALGEBRA, II.—Wentworth's Elements of Algebra. This comprises Simultaneous Equations of First Degree, Involution, Evolution, Quadratic Equations, Theory of Exponents, Radical Expressions, Ratio, Proportion, Variation.

ALGEBRA, III.—For College Freshmen. The Binomial Theorem; Series; Variables and Limits; Logarithms; Theory of Equations; Determinants.

GEOMETRY.—Wentworth's Plane and Solid, with work in Elementary Geometry going before.

TRIGONOMETRY AND SURVEYING.—Plane Trigonometry; Surveying with field practice.

MECHANICS.—Magnus' Elementary Mechanics.

In the last three branches special attention is given to originals.

Philosophy.

PSYCHOLOGY.—Halleck's Psychology and Psychic Culture. Supplemented for college students by Work in James' Smaller Psychology. A study is made of the discoverable modes of mental activity with a view to understanding the laws of mind growth.

ETHICS.—Fairchild's Moral Science with Assigned Work, for college students, in Meze's Ethics and Palmer's Field of Ethics. An effort is

made to discover the origin of moral qualities and trace their growth and development in their relation to human action.

LOGIC.—Jevons-Hill's Elements of Logic with constant use of exercises from La Fleur's Illustrations of Logic. An elementary course in the fundamental forms of reasoned thinking—both deductive and inductive.

CHRISTIAN EVIDENCES.—Selected portions of Fisher's Grounds of Theistic and Christian Belief. The purpose of this study is to discover essential religious phenomena, to examine the various historic theories offered in explanation of these phenomena and to find a philosophic basis for faith.

Economics.

Ely's Outlines of Economics is studied; also specially assigned readings on various topics are reported upon in class. A brief course in the Elements of Economics, designed to present some of the principles which relate to wealth, the exchange of values and the commercial relations of men. Something in the way of Sociology is taught in Bible VII.

Civil Government.

A careful study of local, State and national government is made, and of the Constitution of Alabama. The civic duties and privileges of the people in relation to one another are carefully pointed out. Fisk's text is used. Other authors are used as collateral reading.

English.

ENGLISH I.—This course consists in instruction and practice in the applications of grammatical rules, punctuation, letter-writing, diction, qualities of sentences and paragraphs, figures of speech, business and newspaper writing, description, narration, exposition and argument.

ENGLISH II.—In the third year of the Normal Course, a review of English Grammar is made with special reference to analysis and parsing, and with a little of the history and growth of the language.

ENGLISH III.—AMERICAN LITERATURE. Readings are required from the works of prominent American authors in the reference library; also readings from selected masterpieces, with memorizing, critical reviews and themes.

ENGLISH IV.—ENGLISH LITERATURE. Lives of prominent authors are studied in their order. Readings from Shakespeare, Milton, Goldsmith, Burns, Tennyson, Dickens and others are required; also writing from themes and memorizing.

ENGLISH V.—**ENGLISH LITERATURE**, advanced course. Halleck's English Literature. Study of the history of the English language from early Anglo-Saxon. Critical study and comparison of styles of principal authors; analysis of difficult masterpieces, and rapid reading of those less difficult. General view of all prominent writers.

ENGLISH VI.—All students meet once a week for critical reading and discussion of some standard authors, pursuing courses graded to the other English work.

RHETORICALS.—In addition to the work here above described, all students above the Junior Preparatory appear at least once every year in public rhetorical; those in the College department, Senior Preparatory, second and third year Normal classes presenting original work, and those in the other classes presenting for the most part recitations and declamations. This work is all carefully criticised and elocutionary drill is given each student.

The Junior Preparatory has drill in composition in connection with their rhetoric in the first Semester, and in the second each one presents an Essay or Oration for criticism.

History.

ANCIENT HISTORY.—The course in Ancient History covers an outline of Babylonian, Assyrian and Egyptian History, preparatory to a more detailed study of the history, customs and character of Greek and Roman civilization, with especial reference to their influence on the modern world.

ENGLISH HISTORY.—English History is taken in a broad sense, and includes the relation of England to other nations, especially in the times of the Crusades, the Reformation and French Revolution. Special attention is paid to Biography and to the Philosophy of History, and to Current Events. So far as possible, History and Literature are correlated.

UNITED STATES HISTORY.—United States History is to be taught by the Laboratory Method, using reference library.* It will be based upon the previous study of European, and especially English History, and will, so far as possible, include the study of the development of American ideas.

German.

GERMAN I.—In the first half of the year a brief Grammar is thoroughly studied, accompanied by the reading of some easy text, and exercises

*This is true of all History Work.

of translating English into German and German into English. From beginning to end of the year, as little English as possible is allowed in the class-room; and the object of all translating is to learn how not to translate. In the latter part of the year there is rapid reading of interesting German stories, accompanied by a review of the more difficult parts of the Grammar.

GERMAN II.—Stories and Poems, popular and classical, such as "Immensee," "Einer Muss Heiraten," "Das Lied von der Glocke," and Schiller's "Wilhelm Tell," or a selection from Goethe.

GERMAN III.—Rapid sight reading of some easy German for one period a week for a half year.

The conversational method extends through the whole course.

Latin.

LATIN I.—Special attention is given to the first year's work. Elementary grammar and Latin composition are carefully studied, and translation is idiomatic. The first few chapters of Cæsar are read.

LATIN II.—In the first half of the second year the first three books of Cæsar are read with careful attention to syntax. In the latter half, two more books are read, one being read at sight, and Cicero is begun. Composition is based on the text read.

LATIN III.—By the Christmas vacation the Catilinarian orations are completed, one being read at sight, and the Letters are read, most of them at sight. From this vacation to the end of the first half-year some other oration is read, as "Pro Archia" or "De Imperio Pompei." Composition is based on the text. In the latter half of this year four or five books of Virgil's Aeneid are read.

LATIN IV.—By the Christmas vacation of this year are read Horace's first book of Odes, his "Carmen Sæculare," Satires and Epistles. Then two more books of Odes and the "Ars Poetica" are read. The fourth year is completed by rapid reading from Ovid or Tacitus.

LATIN V.—Rapid sight reading from some standard author for one period a week for the first half-year.

NOTE.—Geography and contemporary history are studied throughout the course. The effort is constantly made to appreciate the sense in the Latin without translating. The metrical and mechanical construction of all the poetry read is carefully studied. Lessons in some good grammar accompany the whole course except Latin V.

Greek.

- GREEK I.—Ball's Elements of Greek is used.
- GREEK II.—Pearson's Greek Composition and thorough drill in the constructions of the Anabasis text are designed to lay a foundation for rapid reading in the subsequent years.
- GREEK III.—Selections from the best prose writers,
- GREEK IV.—Homer is postponed till this year, in the belief that more ground can thus be covered, and that Homer can be the better appreciated.
- GREEK V.—Rapid sight reading of selected Greek authors.

English Bible.

Arranged in two-period courses; a half year each.

- BIBLE I.—Junior Preparatory. Hebrew History. Inductive study of the books of Genesis to II Samuel, with special attention to the founding of the nation under Moses, and the establishment of the Monarchy under Samuel.
- BIBLE II.—Middle Preparatory and Normal I. Hebrew History. Inductive study of the books of Kings, Chronicles, Ezra, Nehemiah, with study of contemporary history of the surrounding nations with which Israel came in contact, and indicating the time of the prophets' activity.
- BIBLE III.—Senior Preparatory and Normal II. Life of Christ, from the four Gospels, following the course of the American Institute of Sacred Literature.
- BIBLE IV.—Freshman and Normal III. Inductive study of Acts with special attention to the life of Paul, and placing the Epistles in their time order.
- BIBLE V.—Sophomores and Normal IV. Inductive study of Paul's Epistles, in chronological order. Detailed, careful study of some Epistles and rapid survey of others.
- BIBLE VI. and VII.—Juniors and Seniors. Inductive study of the Old Testament Prophets, in chronological order. Detailed, careful study of some Prophets, and rapid survey of others; attention to the historical setting of each prophet; every alternate year. Biblical Theology. The Teaching of Jesus, making use of Peabody's "Social Teaching of Jesus"; every alternate year.

Pedagogics.

The Normal, or Teacher's Training Course, has been extended one year to allow some studies of a professional character to be inserted. Admission

to this course requires the completion of work of the Junior Preparatory year. In the second year, White's Elements of Pedagogy is studied. Here the best methods of study and of teaching the various branches in a common school curriculum are studied. School Management follows in the third year, taking up the principles which relate to the internal government of a school and its external relations to the community. In the fourth year, the Philosophy of Education and the History and Science of Education are studied, also a study of Educational Reforms and Reformers, Psychology of Child Development, selections from Ascham's School Master, the works of Locke, Comenius, Horace Mann, Pestalozzi, Froebel and Spencer is made. Practice teaching under the direction of a critic in the Cassedy School is required of all seniors in this course, taking the time of one full study for a half-year.

GRAMMAR COURSE

Admission to this course, as in all others, is by examination.

SIXTH GRADE.

- READING.**—Stepping Stones to Literature, with numerous supplementary books; five periods a week.
- SPELLING.**—American Word Book; five periods a week.
- ARITHMETIC.**—Walsh's Grammar School; fractions, denominate numbers, measurements; five periods a week.
- LANGUAGE.**—Hyde's Practical Lessons in English, with supplement, book II., daily composition, narrative, construction of plan, paragraphing; four periods a week.
- HISTORY.**—Taught in connection with Geography.
- GEOGRAPHY.**—Rand and McNally's High School Geography; daily.
- NATURE STUDY.**—One period a week.
- WRITING.**—Copy book No. 4; one period a week.
- DRAWING.**—One period a week, Augsberg System.
- BIBLE.**—Life of Christ; two periods a week.
- MUSIC.**—Two periods a week.
- INDUSTRIES.**—Sewing and Cooking for girls; two double periods throughout. Wood-working for boys; two double periods throughout.

SEVENTH GRADE

- READING.**—Supplementary readers, one-half year; daily.
- SPELLING.**—Definitions and use of words, by recitation, dictation and written work; daily.
- ARITHMETIC.**—Walsh's Grammar School; daily.
- LANGUAGE.**—Hyde's Two Book Course in English, Book II., daily.
Work in English Composition; one period a week throughout.
- GEOGRAPHY.**—Rand and McNally's, completed, one half-year, daily.
- SCIENCE.**—Elementary Physiology (Overton;) one half-year; daily.
Nature Study; one period a week for a half-year.
- WRITING.**—Copy Book No. 5; twice a week throughout.
- DRAWING.**—Twice a week for a half-year. Augsberg System.
- BIBLE.**—Life of Christ; one-half year, three times a week.
- MUSIC.**—Two periods a week throughout.
- INDUSTRIES.**—Sewing for girls; two double periods throughout. Wood-working for boys; two double periods throughout.

EIGHTH GRADE.

- READING.**—Stepping Stones to Literature; daily, one-half year.
- SPELLING.**—American Word Book and other sources; daily.
- ARITHMETIC.**—Walsh's Grammar School, finished and reviewed; daily.
- LANGUAGE.**—Hyde's Two Book Course in English, Book II; daily. Composition work, with school paper.
- HISTORY.**—American History (Montgomery), three terms, supplemented by special work in the history of Alabama; daily.
- NATURE STUDY.**—One period a week.
- WRITING.**—Copy Book No. 5; one-half year.
- DRAWING.**—Twice a week for one-half year. Augsberg System.
- BIBLE.**—Book of Acts; one-half year, daily.
- MUSIC.**—Two periods a week throughout.
- INDUSTRIES.**—Cooking for young women; two periods a week. Iron-working for young men; two periods a week.

All Grammar students attend a monthly lecture on some topic connected with Hygiene.

NIGHT SCHOOL.

This is maintained for those young men who work all day on the farm or about the grounds, and for those young women who work all day in the laundry. These students thus secure a year's credit for day school the following year. Other young men and women than these, if living in town, may avail themselves of the privileges of the night school.

THE CASSEDY SCHOOL.

From necessity, the work of the College began with the fundamental branches, and while the higher studies have been added, the preliminary instruction has been none the less thorough. In the CASSEDY SCHOOL superior advantages are offered for Primary and Intermediate Instruction. In this building, also, is the Model School, under competent and experienced teachers. Leading to the Grammar Department, the courses in this school are as follows:

Primary Course.

FIRST GRADE.

READING.—The Holton Primer, Baldwin's First Reader, Cyr's Advanced First Reader, Supplementary Reading, with legends and stories from History.

NUMBERS.—Count, read and write numbers to 100. The fundamental operations to 20. Teach simple measures. Comparison of blocks in size. Inch cube.

LANGUAGE.—Phonics. Reproduction of Stories.

DRAWING.—Form Study. Free-hand Drawing. Water Colors. In addition to this the Augsburg System is used.

WRITING.—Writing script letters and words from copies.

MUSIC.—Scale, Tone relations, easy sight-reading from chart, Rote songs.

NATURE STUDY.—Common animals, plants and minerals; human body.

OCCUPATION WORK.—Paper folding, paper cutting, clay modeling, sewing, weaving and knitting.

SECOND GRADE.

READING.—Baldwin's Second Reader, Cyr's Book II. Supplementary reading, with legends and stories from History. Memory work.

SPELLING.—Oral and written, from reading books.

LANGUAGE.—First Grade continued. Simple sentence-building and Punctuation. Phonics.

NUMBERS.—Complete Prince's Book I. Familiar weights and measures. Comparison of prisms whose base is one inch square.

WRITING.—Copying and writing from dictation.

NATURE STUDY.—First Grade continued. Useful vegetable and animal productions. Position, direction and distance. Familiar bodies of land and water.

DRAWING.—First Grade continued. Illustrative drawing, memory and imagination with help of living objects (birds and animals.) Paper

folding and cutting. In addition to this the Augsburg System is used. MUSIC.—Work of Grade One continued.

INDUSTRIES.—One period a week in sewing.

Intermediate Course.

THIRD GRADE.

READING.—Baldwin's Third and Cyr's Third Reader. Supplementary Reading, with stories from History.

SPELLING.—Oral and written.

ARITHMETIC.—Prince's Book II. Continue weights and measures. Comparison of surfaces of cubes and prisms with surface of one inch cube; measurements with applications.

GEOGRAPHY. Cardinal and Semi-Cardinal points. Forms of land and water and forces producing them. Familiar natural productions. Map drawing of the school-grounds and vicinity. Simple lessons on the globe. Map of the State.

LANGUAGE.—Phonics. Daily composition and dictation exercises. Special attention to correctness and choice of words and punctuation.

WRITING.—Copy-book No. 1.

NATURE STUDY.—Second Grade continued. Flowering and flowerless plants. Fruits, seed scattering, bud development, and germination.

DRAWING.—Second Grade continued. Drawing and cutting of figures of definite dimensions. Grasses, leaves and flowers in color. In addition to this the Augsburg System is used.

MUSIC.—Tone relation. Solfeggio. Second Semester, First Reader. Educational Music Course.

INDUSTRIES.—One period a week in sewing for girls, in sloyd for boys.

FOURTH GRADE.

READING.—Baldwin's Fourth and Cyr's Fourth Reader. Supplementary Reading.

SPELLING.—Written and oral spelling; lists from text books. Dictation exercises.

ARITHMETIC.—Walsh's Primary Arithmetic, through long division. Continue weights and measures. Angles and areas of rectangles and triangles. Simple business transactions. Mathematical Form Study.

GEOGRAPHY.—Elementary Geography (Frye.)

LANGUAGE.—Phonics, The Mother Tongue, Book I. (Arnold, and Kitt-ridge.)

WRITING.—Copy-book No. II.

UNITED STATES HISTORY.—Stories.

NATURE STUDY.—Third Grade continued. Plant and its parts; parts of leaves and flowers; change of flowers to fruit and seed.

DRAWING.—Third Grade continued. Accurate drawing with ruler. Simple designing. Complete the study of the twelve forms. In addition to this the Augsburg System is used.

MUSIC.—Tone relation. First Reader, Educational Music Course. Supplementary studies in part singing.

INDUSTRIES.—Two periods a week in sewing for girls, in wood-working for boys.

FIFTH GRADE.

READING.—Baldwin's Fifth and Cyr's Fifth Reader. Supplementary Reading.

SPELLING.—List of words from books read.

ARITHMETIC.—Walsh's Grammar School Arithmetic, through fractions. Kinds of polygons. Surfaces of cube, prism and square, pyramid. Mathematical Form Study.

GEOGRAPHY.—Elementary Geography (Frye), with supplementary work.

LANGUAGE.—Phonics. The Mother Tongue, Book I., completed.

WRITING.—Copy-book No. III.

UNITED STATES HISTORY.—Stories continued.

NATURE STUDY.—Plants and parts continued, emphasizing roots and stems. Forms, leaves and bark of trees; minerals continued. Insects; study of one for type of insect life.

DRAWING. Drawing of plants, fruits and simple spherical and cylindrical objects. Analysis of leaves and flowers as to form and color, accurate drawing of polygons and modifications for purpose of design. In addition to this the Augsburg System is used.

MUSIC.—Fourth Grade work continued.

Lessons in Bible regularly throughout the year.

INDUSTRIES.—Two double periods a week in sewing for girls; in wood-working for boys.

DEPARTMENT OF MUSIC.

Excellent advantages are offered for study in piano, organ, voice and harmony. Certificates are given to those completing the course.

Singing lessons are given in all the grades, the Educational System of charts and readers is used.

In addition to the regular working classes, a chorus class devoted to more advanced work is formed each year. This is known as the Taylor Musical Society.

An orchestra and a glee club are given special training also.

Advanced pupils are expected to participate in public recitals, and they also have an opportunity to appear at monthly lectures and rhetorical.

Pianoforte.

Many requests are made for information regarding our course of study for the Pianoforte. This information is not easy to give, since the course varies more or less for each pupil. Many works should be studied by all, but beyond these there is much that may be essential to one student and not at all necessary for another.

Our plan is to adapt instruction to the personal needs of each student. From this it is obvious that the details of the course can not be specified; the purpose in each case being the development of a musical touch, and a refined and intelligent style of playing. The course of study includes:

1.—Technical exercises, which are intended to give control of the muscles of fingers, hands and arms, making them responsive to the commands of the will.

2.—Etudes by the best composers which are designed to form a connecting link between purely technical work and the higher forms of musical composition.

3.—Compositions by the best ancient and modern writers.

Pipe Organ.

Study in pipe organ is offered to those who are sufficiently advanced in piano.

Voice.

The practice of the art of singing demands an erect position of the body and the proper use of the vocal organs and the breathing apparatus. Hence voice training has a real value, hygienically, as well as musically. The improper use of the vocal organs not only prevents the hygienic benefits, but may injure the voice.

True cultivation of the voice consists in the development of pure tone, and its easy, natural use and control in singing.

Harmony.

The course in harmony covers scales, interval drill, key relationship, chord connection. Simple part-writing from given basses and sopranos. It is required before completing the course.

DEPARTMENT OF INDUSTRIAL EDUCATION.

Training in the industries has always received attention at Talladega College. It is believed that such training strengthens the power of observation, cultivates accuracy and skill, secures the formation of habits of industry and usefulness, prepares for the home life, and is valuable in the development of mind and heart. It is made a part of the prescribed course of study and is therefore required of pupils in addition to their distinctively literary work.

FOR YOUNG MEN.

Woodworking.

THIRD GRADE.—Primary sloyd, knife work in thin, soft stock. Line work with the rule, pencil and thumb guage. Exercises in whittling simple geometrical designs, such as circle, square, ellipse, etc.

FOURTH GRADE.—Elementary sloyd. Use of simple bench tools in the construction of models out of thin stock, such as boxes, match-cases, mats, etc.

FIFTH GRADE.—Elementary bench work, including the construction of a set of advanced sloyd models.

SIXTH GRADE.—Technical joints. Care and use of all the ordinary wood-working tools.

SEVENTH GRADE.—As comprehensive a study of the principles of joinery and carpentry as time will permit. The construction of useful articles out of pine and hardwoods, such as tables, bookcases, writing-desks, Morris chairs, etc. French polishing, staining and finishing of hardwoods are introduced.

Forging.

EIGHTH GRADE.—This course includes instruction in the common processes of working iron and steel. To this end each student is required to make a set of models, involving drawing, bending, punching, slotting, welding, etc. Tempering, annealing, case-hardening, polishing and brazing are also introduced. In all of these courses the work is done from drawings as far as possible.

Woodturning

TENTH GRADE.—Middle Preparatory and Normal I. Use and care of speed lathe and all the common woodturning tools. Each student is required to make a set of models which involves all of the ordinary methods of turning wood, including chuck and face-plate work. Useful articles are turned, such as table-legs, chisel-handles, mallets, etc.

Mechanical Drawing.

ELEVENTH GRADE.—Senior Preparatory and Normal II. In this course the student is given a general knowledge of working drawings. Instruction is given in the preparation and intelligent interpretation of plans, elevations, and sections of tools, machines, buildings, etc., and the making of tracings and blue prints.

The course comprises:

1. Spacing and drawing straight and curved lines.
2. Making joints (a) between straight lines.
(b) between straight lines and curves.
(c) between curved lines.
3. Lettering (a) freehand and (b) block.
4. Geometrical problems.
5. The study of orthographic, isometric and oblique projection and perspective.
6. Intersection and Development.
7. Designing.

Agriculture.

In Alabama public school teachers are required to pass an examination in Scientific Agriculture. The College aims to meet this requirement of the State and afford theoretical instruction in the following general subjects: Soils and fertilizers in their relation to crops; rotation, cultivation and food value; fruits—budding, grafting and spraying the trees; the enemies of fruit trees, etc. Poultry raising and general farm economy; this in a two-period a week class in the fall term for those preparing for the January examination.

NINTH GRADE.—Junior Preparatory. Instruction in Scientific Agriculture, two periods a week.

NIGHT SCHOOL.—Young men. The young men of this department work all day on the farm or about the grounds, under the personal supervision of the Farm Superintendent, and thereby obtain much practical knowledge and discipline.

Printing.

The College maintains a printing office, adequate for the preparation of much of its job work, and from which during the College year, two monthly papers are issued, called THE COLLEGE RECORD and THE STUDENTS' IDEA. The typographical work is done by the students.

This department has recently received a fine gift in the way of additional equipment, several presses, paper cutter, a large amount of type, etc.

FOR YOUNG WOMEN.**Domestic Science.****For Seniors and Tenth Grade (Middle Preparatory and Normal I.)**

Foy Cottage, a handsome three story building, is the Seniors' home and here they, with the tenth grade young women, learn practical house-keeping under charge of the Domestic Science teacher. The different kinds of house work are divided evenly between them and every two weeks the work of each is changed until each one has done every kind of work. Following is a brief outline of the work of these young women:

1. Bread making, methods and reasons.
2. Cooking of Vegetables, (a) proper temperature at which to cook vegetables composed of starch, (b) same for those composed of proteid.
3. Cooking of meats. Method of cooking different cuts; temperature necessary; length of time necessary.
4. Milk and eggs; length of time and temperature at which they should be cooked.
5. The serving of meals is also taught and each young woman learns how to wait on a table properly.
6. The young women do all the sweeping, cleaning and dusting of the Cottage under oversight.

On the first floor of Foy Cottage is located the room where Domestic Art is taught and the Domestic Science Laboratory. Both these rooms are large, well lighted and very pleasant. A reception room, a large dining room and the kitchen where all meals are prepared, are also on the first floor. On the second floor is a sitting room for the young women, a guest room, and two teachers' rooms beside bed rooms for the young women. The third floor has bed rooms only. The rooms are prettily furnished and have single iron beds, making them both comfortable and hygienic.

The aim of the Cottage is to give the Seniors their last year in a model home, after which they can pattern their own homes on leaving school. It

is hoped that each Senior will go out from Foy Cottage with her ideals of a home so high that she will gladly devote herself to helping her people where they most need help—in the forming of good homes.

SIXTH GRADE.

1. Study and preparation of cereals.
2. Common starchy vegetables prepared in simple ways.
3. Batters.
4. Cream soups.
5. White bread.
6. Meats; (a) Steak, stew, roast, boiled piece.
(b) Meat soups.
7. Proteid vegetables; beans, peas.
8. Simple salads.
9. Plain cakes.
10. Pastry.

EIGHTH GRADE.

1. Food; (a) Its functions, growth, waste, repair.
(b) Food principles; water, protein, carbohydrates, fats and minerals.
2. Dietaries; (a) Knowledge of composition of foods that nutritious constituents may be obtained in right proportion.
(b) Adaptation of food to climate, age, occupation, health.
3. Fuel foods; Starches, sugars, fats, starchy vegetables; cereals and cakes used to illustrate.
4. Tissue building foods; Meat, milk, cheese, eggs;
(a) Meat; composition, structure, different ways of preparing, selection of cuts for soup, stew, roast, etc.; amount of nutriment in cheap cuts, and manner of cooking the same;
(b) Milk, cheese, eggs; composition and manner of cooking.
5. Whole wheat bread.
6. Salads; composition and use to the body.
7. Ices; composition and use.
8. Beverages; tea, coffee, chocolate, cocoa; method of preparing.

Nurse Training.

Lessons in Nurse Training are given, a regular text being used. In struction is also given to the whole school in hygiene and related topics,

and in "First Aid in Illness and Injury," through monthly lectures, mostly by local physicians.

A special class will be formed for persons outside of the College who desire to have some knowledge of Nursing, with emphasis given to "Home Nursing," "First Aid in Illness and Injury," and Sick Cookery.

In addition an opportunity is given to those who desire to take a full course in Nurse Training; this being given under the direction of a graduate nurse of the Philadelphia training school.

Applicants for admission to this department of the College should be between the ages of twenty and thirty-five. They must possess a good common-school education and be thoroughly sound, mentally, morally and physically. A certificate as to moral character from some responsible person will be required, also the certificate of some regular physician as to physical condition. When these have been presented, candidates may be admitted to probation on the approval of the president of the College. The period of probation extends through three months. Candidates who have proved their fitness for the work during their probation will be admitted to the regular course as Student Nurses.

The course of instruction given to students embraces lectures and object essons in anatomy, physiology, hygiene, bandaging and dressings, food and medicines, care of patients and patients' rooms, the best methods of rubbing, exercising and handling the sick, the preparation and serving of nutritious and appetizing food.

During the course students will be sent to the houses of the sick and poor to learn by actual practice how to care for the sick in houses where no conveniences can be had.

During the course students may be called to cases of any kind at any distance from the College.

Pupils are expected at the end of the course to be fitted for work in any department of nursing, whether in hospital, among the poor, or in private families.

TERMS: Board and lodging will be furnished throughout the entire course following the probation period, and the opportunity to earn for themselves during the summer vacation of the College.

The education received is full equivalent for the labor given.

All students in this department will be under general College regulations.

Sewing.

FIRST YEAR, GRADE II.

Primary work.

MATERIALS.—Railroad canvas, unbleached cotton cloth; stitches as in grade three.

SECOND YEAR, GRADE III.

MATERIALS.—Railroad canvas, unbleached cotton cloth.

INSTRUCTION.—Position of pupil in sewing; method of threading needle; making a knot; length of thread; use of scissors and thimble drill. Talks on different kinds of cloth.

STITCHES. Basting, running, back-stitching, half-back-stitching, over-sewing, overcasting, darning.

ARTICLES MADE.—Unbleached sheets, 5x12 inches; pillow-cases, 5x8 inches; patch work.

THIRD YEAR, GRADE IV.

INSTRUCTION.—Review points of Grade III., with history and manufacture of needle, pins and thimble. Talks on bias and cutting bias on paper. Match pieces, plackets, hemming, mitered corner.

ARTICLES MADE.—Child's underwaist, plain apron, ironing holders, hemmed towels, fancy bags.

FOURTH YEAR, GRADE V.

INSTRUCTION.—Review, with emery, scissors, pins and tape measure; weaving explained.

Gathering, stroking of gathers and putting on the band, garment bias with French fell, flannel stitches, binding.

ARTICLES MADE.—Skirts, undergarments, aprons; outlining.

FIFTH YEAR, GRADE VI.

INSTRUCTION.—Review, with talks on growth and manufacture of cotton, wool, silk and linen. Button holes, hooks and eyes sewed on. Garment bias, French fell and seam. Patches hemmed in and hemmed on in figured and striped material, matching design.

ARTICLES MADE.—Children's dresses, undergarments, fancy articles.

SIXTH YEAR, GRADE VII.

Application of stitches made in above grades to garments brought from home. Simple shirt waists. The cutting and making of all kinds of garments.

SEVENTH YEAR, GRADE IX.

Drafting, cutting by pattern, and making of simple shirt waist suits. Study of artistic and hygienic principles of dress.

General Domestic Work.

In addition to the activities at Foy Cottage, most of the general house-work in the large boarding hall is performed by students who render daily service in the dining-room, reception-rooms, halls, sleeping apartments, kitchen and laundry. The ideas of neatness, order and propriety gained in these ways are of incalculable value.

Young women are also received every year who work in the laundry and boarding hall during the day and attend the night school. In these ways they not only acquire valuable experience and training, but accumulate a credit for future study in the day school.

LITERARY SOCIETIES.

The students sustain five Literary organizations: The Ciceronian, Philomathean and Belles Lettres Club for young men; the Vesperian and Athenian for young women.

ATHLETIC ASSOCIATION.

The Association makes and embraces opportunities to promote the best interests of the students and the institution by pushing forward the broad, scientific and practical ideas of physical culture. Exhibitions of football, baseball, lawn tennis, and of track events are given at stated times through the year by trained teams which have successfully competed with amateur teams from other schools and cities. The College has provided a large enclosed field, well adapted for all kinds of out-door sports, for the exclusive use of the Association. A committee of the Faculty supervises the Association in its direction of athletic affairs.

LIBRARY AND READING ROOM.

The new Carnegie Library contains about 7,000 volumes, files of leading newspapers and magazines, and is open daily to all students without charge. The Theological Department has, also, a Library of more than 2,000 volumes in GRAVES HALL.

LABORATORY AND MUSEUM.

The College possesses apparatus for lecture and class use in Physics and Chemistry, enabling pupils to do laboratory and other experimental work

regularly and profitably. A fine room has been equipped for this work, in the basement of the Carnegie Library building.

A valuable collection of specimens has also been secured and classified for reference in the study of Geology, Mineralogy, Zoology and Physical Geography.

PRIZES.

To stimulate effort for excellence in rhetorical work, the following prizes are offered: First, to successful contestants from the Grammar Department, two prizes of free tuition for one year—one for the best declamation and one for the best recitation; second, to successful contestants from the Preparatory and Normal departments, two similar prizes—one for the best oration and one for the best essay; third, one prize of books to the value of eight dollars for the best oration by contestants from the College and Theological Departments; fourth, two prizes—one of five dollars and one of ten dollars to successful contestants from all departments of the institution for the best essay on some theme in History, Philosophy or Literature. This prize was established in 1888 by Rev. J. M. Whiton, Ph.D., of New York, and essays prepared for the same must be handed in by 9 o'clock P. M. on the last Saturday in the spring vacation in each year. For the other prizes a preliminary contest will be held in May, at which time two of each sex will be chosen in the first division above mentioned, two of each sex in the second, and two persons in the third for the final contest, which will take place on Monday of Commencement week in each year.

Recipients of book or tuition prizes will not be allowed to compete a second time in the same division; and the ten-dollar Whiton prize will be awarded but once to the same contestant.

The Hamilton Prizes for Scholarship.

For excellence in scholarship, the following prizes are offered: Ten dollars to the student having the highest general average for the year in scholarship, in each of the four departments: College, Theological, Normal and College Preparatory.

PUBLIC MEETINGS.

The second, fourth and fifth Friday nights of each month are occupied with lectures, public rhetoricals and socials. The societies meet on the first and third Friday nights.

STUDENTS.

DEPARTMENT OF MINISTERIAL EDUCATION.

Theological Students.

POST GRADUATE.

Henry Stephen Barnwell.....Charleston, S. C.

SENIOR CLASS.

John Henry Hughes.....Talladega.
Matthew Neil McRae.....Troy, N. C.
James Maryland Morse.....Wadley, Ga.
Arthur George Clyde Randall.....Macon, Ga.
Robert Wilson.....Birmingham.

MIDDLE CLASS.

Oscar Fernando Barnhill.....Bladen, Ga.
Perfect Robert DeBerry.....Mount Gilead, N. C.
Benjamin Samuel Henry Foust.....Graham, N. C.
Eugene Lawrence.....Hemingway, Miss.
David Lewis Mitchell.....Mathews.
Franklin Wilbert Riley.....Grangeville, La.
James Wilson Smith.....Grandin, Fla.
David Welsh.....Kymulga.

JUNIOR CLASS.

Willie Lee Boyd.....Roanoke.
Thomas Sherman Green.....Gadsden
Aaron Rufus Helvingston.....Talladega.
Herbert Lee Lang.....White Springs, Fla.
Joseph William Maye.....Whitsett, N. C.
Hardeman Smith.....Flippen, Ga.
John Roderick Swain.....Sedden.
David William Wilson.....Talladega.

THE COLLEGE.

SENIORS.

Robert Lieutenant Bailey.....Florence.

Lulu Elizabeth Few	Thomasville, Ga.
Nathan Thomas Gilbert	Pulaski, Tenn.
Hilliard Edward Goodwin	San Mateo, Fla.
Arthur George Clyde Randall	Macon, Ga.

JUNIORS.

Henry Stephen Barnwell	Charleston, S. C.
Eugene Harrison Hamilton	Pensacola, Fla.
Nancy Elizabeth Oden	Sylacauga.
David Lewis Mitchell	Mathews.
Josie Wilhelmina Roberts	Albany, Ga.
George Joshua Sykes	Timmonsville, S. C.

SOPHOMORES.

Mattie May Brown	Childersburg.
Alonzo James Cobb	Talladega.
Mary Ella Harrison	Little Rock, Ark.
Joseph John Hill	Enfield, N. C.
Jefferson Gatherford Ish, Jr.	Little Rock, Ark.
Alice Rosetta Jackson	Mobile.
Thomas Solomon Kemp	Macon, Ga.
Ira Mack Mason	Birmingham.
Elvira Lovey Sims	Selma.
Lizzie Smith	Thomasville, Ga.
Wilbert Hayes Smith	Cheapside, Va.
George Jefferson Thomas	Hawkinsville, Ga.

FRESHMEN.

James Rapier Alexander	Montgomery.
David Bradley	Mobile.
Nathaniel Palmer Jones	Mobile.
Harold Merrybright Kingsley	Mobile.
Andrew Madison Walker	Marion.
Nathaniel Daniel Walker	Selma.
Rosa Annie Farrington Ready	Wilmington, N. C.

COLLEGE PREPARATORY DEPARTMENT.

SENIOR YEAR.

Peter Emmanuel Browne	Darien, Ga.
William Horace Brummit, M. D.	Talladega.

Wilminor Alfred Cook, M. D.	Mobile.
Elizabeth Tudor Coleman	Louisville, Ky.
Bertram Austin Hudson	Birmingham.
John Alexander Jeter, Jr.	Little Rock, Ark.
Caldwell Herbert Jones	Mobile.
Larnie Leonard	Hissop.
Thomas Walter McWilliams	Hutsville.
Wilkins Dink Nicholson	Walker Springs.
Miriam Blanche Sims	Americus, Ga.
James Augustus Williams	Jacksonville.

MIDDLE YEAR.

Melvina Alexander	Montgomery.
Scott Baldwin Brown	Montgomery.
Charles Wesley Burton	Lucile, Miss.
Walter Logan Dix	Jacksonville, Fla.
Benjamin Harvest Hodge	Jacksonville, Fla.
Greenleaf Longfellow Jackson	Nashville, Tenn.
John Henry Loveless	Montgomery.
Walker Doyle Miller	Bynumns.
Clarence Wheeler Richardson	Jacksonville, Fla.
Walter Edward Ricks	Portsmouth, Va.
Nathan Lee Thomas	Hawkinsville, Ga.

JUNIOR YEAR.

Wesley Alexander Atwater	Uniontown.
Carrie Alberta Allen	Talladega.
George Thomas Barlow	Selma.
Carrie Annette Baugh	Tuscaloosa.
Robert Henry Bentley	Brooksville, Miss.
Henry Abram Boyd	Selma.
Mary Sue Jackson Buck	Clematis.
Ella Belle Clark	Newberne.
Annie Mae Cooper	Talladega.
Timothy Anthony Creed	Lineville.
Andrew Douglas Dillard	Goodwater.
William Dismukes	Birmingham.
Missouri Elizabeth Duncan	Montgomery.
Serena Elizabeth Hamilton	Talladega.
Clarence Seymour Harper	Gainsville, Fla.

Carrie Lou Harvey	Anniston.
Lillian Belle Hawkins	Turkey Town.
Ralph Lawrence Headen	Birmingham.
Maud Jane Higgins	Athens.
Thomas Clentona Holt	Athens.
Julius Ferdinand Hunter	McLeod, Miss.
Ada Callie Hughes	Talladega.
Andrew Napoleon Johnson, Jr.	Mobile.
Callie Gertrude Johnson	Chicago, Ill.
William Decker Johnson	Temple, Ga.
Myrtle Nadine Jones	Athens.
Elizabeth Lewis McCann	Talladega.
Maggie Parks	Opelika.
Gustava Maud Pernell	Clarksdale, Miss.
Bertha Emma Lee Reynolds	Anniston.
Clarence Boyd Ross	Birmingham.
Caridad Sabari y Borrero	Santiago De Cuba.
Willard Mallalieu Sims	Charleston, S. C.
Gertrude Ethel Smith	Brewton.
Mamie Lila Smith	Kelley's Creek.
Ethel Amalie Stevens	Greenville.
Miranda Florence Taul	Talladega.
Annie Lula Thompson	Opelika.
Julio del Toro y Calzadillo	Holguin, Cuba.
Lee Oppie Wier	Anniston.
Henderson John Whisenant	Talladega.
Alonzo Hanna Wilson	Talladega.
Henry Atkinson Wilson	Waldo.

SPECIAL.

Eugene Lawrence	Hemingway, Miss.
Joseph William Maye	Whitsett, N. C.
James Maryland Morse	Wadley, Ga.
Franklin Wilbert Riley	Grangeville, La.

NORMAL DEPARTMENT.

THIRD YEAR.

Minnie Lee Borders	Rome, Ga.
Mary Leo Athelstan Burroughs	Mobile.

Evelina Rhea Conley	Anniston.
Mary Erline Cureton	Knoxville, Tenn.
Frederica Catherine Glover	Mobile.
Helen Whitfield Headen	Birmingham.
Josie Wilhemina Hill	Mobile.
John Emory Jones	Florence.
Seppie Eugenia Jones	Talladega.
Willie Gertrude Kent	Tuskegee.
Lula Belle McLean	Macon, Ga.
Maggie Cornelia Patterson	Goodwater.
Emma Irene Pitts	Talladega.
Gertrude Wycoff Ragland	Birmingham.
Bettie Louvinia Wiley	Callhoun.
Frankie Inez Williamson	Anniston.
Aleathia Fannie Young	Mobile.

SECOND YEAR.

Annie Mattie Andrews	Allenton.
Josie Lucretia Bingham	Talladega.
John Bozeman	Dexter.
Mabel Augusta Gill	Selma.
Beulah Emma Goodenough	Talladega.
Lavinia Agatha Green	Montgomery.
Viola Janette Jackson	Chattanooga, Tenn.
Joel Towers Jacobs	Talladega.
Essie Daisy Morris	Talladega.
Janie Evangeline Pulliam	Talladega.
Delphine Vida Stoney	Savannah, Ga.
Winnie Cornelia Whitaker	Rockford.
Willie Alberta White	Chattanooga, Tenn.
Maggie May Whitson	Athens.

FIRST YEAR.

Evelyn Lavora Barlow	Selma.
Sadie Belle Brown	Montgomery.
Mamie Leona Boyd	Fort Davis.
Lula Clark	Montgomery.
John Thomas Clemons	Thebes, Ga.
Alice Elizabeth Conley	Tuscaloosa.
Pearl Lucile Crawford	Tuscaloosa.

Olivia Eugenia Gomez.....	Opelika.
Maggie Lucy Green.....	Anniston.
Allen Lee Hinson.....	Montgomery.
Bennett Henry Jackson.....	Eufaula.
Mattie Jackson.....	Anniston.
Cornelia Edna Kiel.....	Coffeeville.
Annie Magnolia Lee.....	Montgomery.
Mattie Blanche Meadows.....	Talladega.
Susie Anna Mitchell.....	Cusseta, Ga.
Annie May Pulliam.....	Talladega.
Willie Marilla Rains.....	Anniston.
Ethel Louise Reid.....	Jacksonville.
Lillian Beatrice Story.....	Talladega.
Dothula Terry.....	Talladega.
Emma May Walker.....	Marshallville, Ga.
Ida Luvonia Youngblood.....	Shelby.
Jennie Lind Youngblood.....	Shelby.

SPECIAL.

Alice Bingham.....	Corpus Christi, Tex.
Bertha Dejournette Fowler.....	Rome, Ga.
Lillie Catharine Hatter.....	Birmingham.
Aaron Rufus Helvingston.....	Talladega.
Blanche Helen Jackson.....	Chattanooga, Tenn.
Herbert Lee Lang.....	White Springs, Fla.
Matthew Neil McRae.....	Troy, N. C.
Daisy Lee Meriwether.....	Mobile.
Hardeman Smith.....	Flippen, Ga.
James Wilson Smith.....	Grandin, Fla.
John Roderick Swain.....	Talladega.
Ella Rosa Wallace.....	Tuscaloosa.
Viola Eulala Washington.....	Wetumpka.
David William Wilson.....	Talladega.

GRAMMAR DEPARTMENT.

EIGHTH GRADE.

Richard Henry Bowe.....	Welona.
Mary Broughton.....	Talladega.
Henrietta Elizabeth Brown.....	Sandersville, Ga.

Edward Joseph Caddell.....	Sylacauga.
Ross Henry Cobb.....	Talladega.
Isaac Henry Davis.....	Birmingham.
Jose Garcia y Avila.....	Holguin, Cuba.
Fannie Bell Goodgame.....	Anniston.
Louis Richard Hall.....	Kelleyton.
Wiley Wilton Hannon.....	Walker Springs.
Portia Olivia Harris.....	Fort Davis.
Henry Breah Harrison.....	Little Rock, Ark.
Cora Beulah Hughes.....	Talladega.
Alonzo Leon Isbell.....	Talladega.
Joseph Alexandria Jackson.....	Newport, R. I.
Riley Samuel Jenkins.....	Talladega.
Mary Lizzie Johnson.....	Talladega.
Georgia Anna Jones.....	Tuscaloosa.
Emma Laster.....	Tuskegee.
Curtis Hagood McCarroll.....	Birmingham.
Caroline Lewis McElrath.....	Crewsville.
Jose Menchero y Medero.....	Holguin, Cuba.
Robert Martin Mitchell.....	Tuscaloosa.
Olla Eva Orr.....	Talladega.
Charles Ware Peters.....	Girard.
May Wilcox Peters.....	Girard.
Mamie Lee Etta Pruitt.....	Florence.
Maud Estella Reynolds.....	Alpine.
Sheppard Prince Robinson.....	Sycamore.
Andrew Hardric Savage.....	Munford.
Moses Drake Seawell.....	Uniontown.
James Franklin Wilson.....	Waldo.

SEVENTH GRADE.

Hannah Barringer.....	Opelika.
Lela Bell Beavers.....	Talladega.
Nancy Ataner Brassil.....	Tuskegee.
Della Broughton.....	Talladega.
Jenkie Brown.....	Talladega.
Louis Brown.....	Hissop.
Savannah Doute Brown.....	Anniston.
Lucy Dean Cephus.....	Havana.
Beatrice Helen Clarke.....	Shelby.
Bessie Lee Cobb.....	Talladega.

Myrtle Coles.....	Union Springs.
Mabel Inez Conley.....	Anniston.
Erma Carrie Craig.....	Uniontown.
Mary Cunningham.....	Talladega.
Claude John Edge.....	Andersonville, Ga.
Fannie Mildred Embry.....	Talladega.
Ada Bell Fitzpatrick.....	Talladega.
Nona Edna French.....	Talladega.
Zadie Lillian French.....	Talladega.
Fred Douglas Funderburg.....	Anniston.
Lillie May Grant.....	Chattanooga, Tenn.
Bessie Green.....	Birmingham.
Ruth Groce.....	Talladega.
Sarah Ann Elizabeth Hall.....	Jackson.
Emma Beatrice Harrison.....	Anniston.
Fannie Mamie Lewis.....	Anniston.
Earnest Alonzie Lightner.....	Hilliardsville.
Willie Lee Long.....	Coffeeville.
Lucy Belle Meadows.....	Talladega.
Lucetta Eudora Newsome.....	Talladega.
Archie Olds.....	Grove Hill.
Dothula Ormstead.....	Talladega.
Earnest Morse Penny.....	Tuskegee.
Della Anna Philips.....	Birmingham.
Rosabelle Polk.....	Talladega.
Mary Robinson.....	Tuskegee.
Henry Arthur Savage.....	Munford.
Nettie Lee Savage.....	Munford.
Addie Scott.....	Talladega.
Mary Ida Scott.....	Talladega.
George Alexander Simmons.....	Jenifer.
Lillian Edna Simmons.....	Talladega.
Sadie Kathleen Swain.....	Talladega.
Sallie Taul.....	Talladega.
Charlie Taylor.....	Talladega.
Frederic Enslin Taylor.....	Sylacauga.
Harriet Ann Louisa Terry.....	Talladega.
Willis Eugene Terry.....	Talladega.
Emma Threat.....	Uchee.
Lovell Thrift.....	Talladega.

Ernest Whisenant.....	Talladega.
Buena Vista Williams.....	Tuscaloosa.
John Wesley Williams.....	Devenport.
Julia Marion Williams.....	Athens, Ga.
Henry Woodward.....	Jacksonville.

SIXTH GRADE.

Nathan Howard Alexander.....	Montgomery.
Charlotte Levonna Baker.....	Goodwater.
Nettie Louise Bennett.....	Brewton.
Warren Luther Bingham.....	Talladega.
Eugene Franklin Brown.....	Talladega.
John Wesley Brown.....	Montgomery.
E. V. Butler.....	Talladega.
Naomi Marzetta Chapman.....	Berney.
Sadie Tea Clarke.....	Rome, Ga.
Roscoe Coles.....	Union Springs.
Cora B. Collins.....	Childersburg.
Henry Leland Conley.....	Anniston.
Addie Cunningham.....	Talladega.
Alice Bertha Cunningham.....	Talladega.
Benjamin Cunningham.....	Talladega.
Annie May Curry.....	Talladega.
Mattie Ann Darnell.....	Welsh.
Maggie French.....	Talladega.
Curtis Lydden Green.....	Anniston.
Elisha Thorton Hill.....	Cropwell.
Hattie Elizabeth Hill.....	Cropwell.
Hessie Lee Howze.....	Clarksville.
Alice May Hughes.....	Talladega.
Amelia Emily Hunter.....	Talladega.
Frank Jacobs.....	Talladega.
Robert Dotson Jones.....	Montgomery.
Lula Annie Jordan.....	Kelley's Creek.
Evelina Kidd.....	Horse Creek.
Anna Bell Kirk.....	Almond.
Jennie Knox.....	Talladega.
Eugenia Lillie Lightfoot.....	Alexander City.
Lovey Long.....	Talladega.
Emma McMillan.....	Talladega.

Abraham McElrath.....	Crewsville.
Leon Garfield McMillan.....	Sylacauga.
Raul Guillen y Mojenes.....	Holguin, Cuba.
Robert Butler Morris.....	Shelby.
Mary Minnie Morrow.....	Talladega.
Ross Robert Morrow.....	Talladega.
Naomi Ruth Pickett.....	Tuscaloosa.
Lorenzo Julius Pitts.....	Talladega.
Ambust Player.....	Sylacauga.
Alice Magnolia Pulliam..	Talladega.
Ollie Tessie Rains.....	Anniston.
Cassie Belle Rhoden.....	Childersburg.
Edward David Riggs.....	Jackson.
Hattie Lee Scott.....	Talladega.
John William Smith.....	Roanoke.
Martha May Stone.....	Talladega.
Ethel Taggett.....	Tuscaloosa.
Leon John Torbert.....	Columbus, Ga.
Emma Ware.....	Anniston.
Rose Ann Elizabeth Willis.....	Rockford.
Manuel Vivar y Palenzuela.....	Holguin, Cuba.
Ulysses Ziegler.....	Talladega.

MUSIC DEPARTMENT.**Pianoforte.***College.*

Mary Ella Harrison.
 Alice Rosetta Jackson.
 Thomas Solomon Kemp.

College Preparatory.

Carrie Annette Baugh.
 John Henry Loveless.
 Gustava Maud Pernell.
 Caridad Sabari y Borrero.
 Gertrude Ethel Smith.
 Lee Oppie Wier.

Normal.

Minnie Lee Borders.
 John Bozeman.
 Pearl Lucile Crawford.
 Lavinia Agatha Green.
 Maggie Lucy Green.
 Blanche Helen Jackson.
 Viola Janette Jackson.
 Lulu Belle McLean.
 Daisy Lee Meriwether.
 Gertrude Wycoff Ragland.

Ethel Louise Reid.
 Emma May Walker.
 Willie Alberta White.
 Ida Luvonia Youngblood.

Grammar.

Myrtle Coles.
 Thelma Cooley.
 Erma Carrie Craig.
 Annie May Curry.
 Ada Fitzpatrick.
 Emma Beatrice Harrison.
 Portia Olivia Harris.
 Mary Lizzie Johnson.
 Emma Laster.
 Fanny Mamie Lewis.
 Eugenia Lillie Lightfoot.
 Olla Eva Orr.
 May Wilcox Peters.
 Mamie Lee Etta Pruitt.
 Edward David Riggs.
 Ethel Taggett.
 Cheney Amanda Kennedy.

Vocal.*College.*

Mary Ella Harrison.

Normal.

John Bozeman.
 Lillie Catharine Hatter.
 Blanche Helen Jackson.
 Daisy Lee Meriwether.

Elizabeth Lewis McCann.
 Maggie Cornelia Patterson.
 Emma May Walker.
 Mrs. Viola Eulala Washington.

Grammar.

Mary Lizzie Johnson.

Mrs. Alonzo H. Brown.
 Mrs. William Pickens.
 Miss Eliza G. Wilkins.

STUDENTS IN NURSE TRAINING.

ADVANCED CLASS.

Mrs. Samuel N. Dickerson. Mrs. Viola Eulala Washington.

BEGINNERS' CLASS.

Dothula Allen. Lillie Catherine Hatter.
 Alice Bingham. Callie Gertrude Johnson.
 Bertha Dejournette Fowler. Nancy Elizabeth Oden.

*SPECIAL STUDENTS.

Mrs. Perfect Robert DeBerry. Mrs. Willis Reeves.
 Mrs. John Henry Hughes. Mrs. Edward Simmons, Jr.
 Mrs. Abraham Lee. Mrs. John Stearns.
 Mrs. Matthew Neil McRae. Mrs. John Fearon Whisenant.
 Mrs. David Lewis Mitchell. Mrs. Robert Wilson.
 Mrs. James Maryland Morse.

*Persons not otherwise in the Institution, but for whom special work in Nurse Training is maintained, and some of whom are doing second year work.

SUMMARY.

	MALES.	FEMALES.	TOTAL.
THEOLOGICAL STUDENTS—			
Post Graduate.....	1	0	1
Senior Class.....	5	0	5
Middle Class.....	8	0	8
Junior Class.....	7	0	7— 21
THE COLLEGE—			
Seniors.....	4	1	5
Juniors.....	4	2	6
Sophomores.....	7	5	12
Freshmen.....	6	1	7— 30
COLLEGE PREPARATORY DEPARTMENT—			
Senior Year.....	10	2	12
Middle Year.....	10	1	11
Junior Year.....	19	23	42
Special.....	4	0	4— 69
NORMAL DEPARTMENT—			
Third Year.....	1	16	17
Second Year.....	2	12	14
First Year.....	3	21	24
Special.....	7	7	14— 69
GRAMMAR DEPARTMENT—			
Eighth Grade.....	19	13	32
Seventh Grade.....	16	39	55
Sixth Grade.....	26	29	55— 142
MUSIC DEPARTMENT—			
Piano.....	4	36	40
Vocal.....	1	11	12— 52
NURSE TRAINING—			
Advanced.....	0	2	2
Beginners.....	0	6	6
Special.....	0	11	11— 19
NIGHT SCHOOL—			
	8	8	16— 16

THE CASSEDY SCHOOL.**INTERMEDIATE DEPARTMENT—**

Fifth Grade.....	21	29	50
Fourth Grade.....	16	32	48
Third Grade.....	20	34	54— 152

PRIMARY DEPARTMENT—

Second Grade.....	25	25	50
First Grade.....	19	26	45— 95
Total in all Departments.....			665
Counted twice... ..	20	52	72
Total attendance.....	253	340	593
Boarders.....	119	121	240
Counties in Alabama represented—34.			
States represented—Alabama, Arkansas, Florida, Georgia, Illinois, Kentucky, Louisiana, Mississippi, North Carolina, Rhode Island, South Carolina, Tennessee, Texas, Virginia; also Cuba. Total, 15.			

GRADUATES.

The College desires to keep a permanent record of its graduates. The following is such a list, together with their occupation and their location so far as they are known. Any change in same, profession or address should be reported at once to the President.

THEOLOGICAL DEPARTMENT.

1876.

Thornton T. Benson, Pastor Baptist Church, Beaumont, Texas.
Wyatt Fuller, died in Arkansas, —
Alfred Jones, Mason, Demopolis.

1878.

John David Smith, Engineer, Chicago, Ill.

1879.

Andrew Jackson Headen, Farmer, Talladega.
Henry S. Williams, died in Athens, Jan. 8, 1892.
Preston W. Young.

1880.

Henry Walter Conley, died in Anniston, March 21, 1891.
John Barbour Grant, Pastor M. E. Church, Avondale.
Byron Gunner, B.D., Pastor Congregational Church, Newport, R. I.
Peter J. McEntosh, died in Washington, Pa., Dec. 17, 1905.
Joseph Wm. Roberts, S. S. Missionary, Knox Presbytery, Albany, Ga.
John Richard Sims, Pastor Congregational Church, Gadsden.
Yancy Benjamin Sims, Pastor Congregational Church, Little Rock, Ark
John Wesley Strong, Principal Central Texas Academy, Waco, Texas.

1884.

John Rufus McLean, Pastor Congregational Church, Florence.
Fountain Gage Ragland, Pastor Congregational Church, Birmingham.
Spencer Snell, B. D., Pastor Congregational Church, Mobile.

1886.

Horace Leavitt Bradford, B.D., died in Talladega, April 16, 1891.
Lorenzo Dow Cunningham, died in Thibodeaux, La., July 14, 1899.
Sidney Hamilton Dale, died in Florence, June 18, 1887.

1887.

Washington P. Hamilton, Talladega.

James Abbliss Jones, Pastor of four Cong. Churches, Sedalia, N. C.

1889.

James Brown, Pastor Congregational Church, Anniston.

Mark Richard Carlisle, B. D., died in Oklahoma, 1897.

Joseph Samuel Jackson, B. D., also B. D., Oberlin Seminary, 1890, Pastor Congregational Church, Cleveland, Ohio.

Samuel Austin Rivers, Undertaker, Meridian, Miss.

Felix Rice Sims, B. D., D.D., Morris Brown College, Ga., 1905, Pastor A. M. E. Church, Americus, Ga.

1890.

Augustus Allen Battle, Pres. Nor. and Ind. College, Anniston.

Zachariah Jones (B.A., 1895), died in Grove Hill, Aug. 26, 1897.

John Madison Roan, Pastor and Teacher, Raleigh, N. C.

1892.

John Pembroke Barton, D.D., Gaudalupe College, Seguin, Texas, 1900; Evangelist, Talladega.

Ellis Ewell Sims, B.D., in business, Muskogee, Indian Ter.

1893.

Abraham Simmons, Pastor Congregational Church, Jenifer.

1894.

Ward David Newkirk, B.D., Pastor Congregational Church, Mooresville, N. C.

James Pleasant Sims, B.D., Pastor Congregational Church, Charleston, S. C.

1895.

Henry Emiles Levi, B.D., Principal of Academy, Courtland.

Edward Wilton Stratton, Pastor Presbyterian Church, Florence, S. C.

Prince Oliver Wailes, B.D., Student Flint Medical College, New Orleans, La.

LaFayette Leander Wilson, Teacher, Warrington, Fla.

1896.

Manuel Liston Baldwin, Pastor Congregational Church, Greensboro, N. C.

John Isaiah Donaldson, B.D., Pastor Congregational Church, Dallas, Tex.
Robert Wade Jackson, B.D., died in Lorman, Miss., Feb. 4, 1905.

1897.

Robert James McCann, B.D., Pastor Congregational Church, Knoxville, Tenn.

1898.

Henry Ware Porter, Pastor Union Congregational Church, Des Moines, Iowa.

1899.

William Harvard Holloway, B.D., also B.D., Yale Divinity, 1900; Pastor Congregational Church, Thomasville, Ga.

Jacob Andrew Webber, B.D., died in Talladega, June 28, 1899.

1901.

Henry Weldon Brown, Pastor Congregational Church, Childersburg.

Dallas Joseph Flynn, Pastor Congregational Church, Augusta, Ga.

John Washington Goodgame, Pastor Baptist Church, Anniston.

1902.

John Robertson Mallard, Pastor Congregational Churches, Concord, N. C.
John Dennis Moates.

1903.

Henry Stephen Barnwell, Student, Talladega College.

Malchus Freeman Foust, Pastor Congregational Church, Corpus Christi, Texas.

Obadiah Waller Hawkins, Pastor Congregational Churches, Strieby and Martha, N. C.; P. O., Strieby.

William Jesse Turrentine, Pastor Congregational Church, Athens.

1904.

Pinkston Howard, Student Wilberforce University.

1905.

Berry Franklin White, Pastor Congregational Church, Flaccus, Texas.

GRADUATING IN 1906.

John Henry Hughes.

Mathew Neil McRae.

James Maryland Morse.

Arthur George Clyde Randall.

Robert Wilson.

THE COLLEGE.

1895.

Zachariah Jones, B.A., Graduate Theological Department 1890, died in Grove Hill, August 26, 1897.

John Reuben Savage, B.A., for two years student at Teachers College, New York; Principal Cottage Grove Academy, Nixburg.

1897.

William Henry Brown, B.A., died in Anniston, June 22, 1899.

Jacob Andrew Webber, B.A., Graduate Theological Department, B.D., 1899, died in Talladega, June 28, 1899.

1898.

James Hermon Caperton, B.A., died in Anniston, Nov. 24, 1898.

1899.

Arthur Willis Davis, B.S., M.D., Meharry Medical College, 1903, Physician, Tusculumbia.

John Franklin Young, B.A., LL.B., Howard University, 1902, Lawyer, Indianapolis, Ind.

1900.

Stephen Alexander Bennett, B.A., also B.A., Yale University, 1904; Student, Graduate School, Yale University, New Haven, Conn.

George Williamson Crawford, B.A., LL.B., Yale University, 1903, Chief Clerk in Probate Office, and Lawyer, New Haven, Conn.

Joseph Lawrence, B.A., B.S., Principal Swayne School, Montgomery.

1901.

John Oscar Alston, B.A., Teaching, Salitpa.

Joseph James Fletcher, B.A., Superintendent of Manual Training, J. K. Brick Agric., Indus. and Nor. School, Enfield, N. C.

Lucy Gertrude Storey, B.A., Teacher of Latin and Literature, Joseph K. Brick Agric., Indus. and Nor. School, Enfield, N. C.

David Wilder, B.A., Graduate Y. M. C. A. Training School, Springfield, Mass., 1903, Pastor Congregational Church, Beaufort, N. C.

1902.

William Pickens, B.A., also B.A., Yale University, 1904; Instructor in Latin and German, Talladega College.

1903.

Bessie Annie Lord Headen, B.S., Teacher, A. M. A. School, Ft. Davis.
George William Stanley Ish, B.A., also B.A., Yale University, 1905, Student Harvard Medical School.

Franklin Benjamin Mallard, B.A., Student, Oberlin Theological Seminary, Oberlin, Ohio.

Newton Esic McLean, B.A., Mechanic, Greensboro, N. C.

Fountain Washington Ragland, B.S., Chicago.

Albert Jasper Shootes, B.A., Instructor in Music and Tailoring, Normal School, Albany, Ga.

Lawrence Abraham Simmons, B.A., Student Sheffield Scientific School, New Haven, Conn.

George Napoleon Woodward, B.S., Student in Dentistry, Boston, Mass.

1904.

John Henry Brown, B.S., Teacher, City School, Birmingham.

Minnie May Childs, B.S., Teacher, A. M. A. School, Marion.

Robert Gover, B.S., Bookkeeper and Amanuensis, Montgomery.

Elisha Henry Jones, B.S., Principal Lauderdale College, Birmingham.

Green Moore, B.S., Studying Medicine, Chicago.

Emily Rebecca Smith, B.A., Teacher, Fessenden School, Fessenden, Fla.

Callie Beatrice Williamson, B.S., Preceptress and Teacher, Lauderdale College, Birmingham.

Charles John Mickle, B.S., In Thomas' Drug Store, Anniston.

1905.

Hattie May Ish, B.A., Teacher, Prairie Institute, Catherine.

James Franklin Smith, B.A., Superintendent Woodworking Department, Emerson Institute, Mobile.

GRADUATING IN 1906.

Robert Lieutenant Bailey.

Nathan Thomas Gilbert.

Lulu Elizabeth Few.

Hilliard Edward Goodwin.

NORMAL DEPARTMENT.

1876.

Lewis W. Cummins, B.A., Fisk University, 1885, Clerk in Postoffice, Chicago, Ill.

Ambrose B. Headen, Birmingham.

Louisa Joiner, died in Lincoln, 1877.

Daniel N. Leathers, Merchant, Corpus Christi, Texas.
 John Richard Sims, Graduate Theological Department, 1880; Pastor
 Congregational Church, Gadsden.
 Samuel B. White, died in Paris, Texas, August 23, 1881.
 Marietta G. Hardwick (Mrs. J. G. Ish), Little Rock, Ark.
 Hattie S. Smith (Mrs. G. L. Jackson), Nashville, Tenn.

1878.

Andrew Jackson Headen, Graduate Theological Department, 1879;
 Farmer, Talladega.
 John David Smith, Graduate Theological Department, 1878; Engineer,
 Chicago, Ill.
 George Augustus White, Fargo, N. D.
 Nannie Headen, Nurse, Talladega.
 Janette Irene Isbell (Mrs. S. L. Wilson), Muskogee, I. T.

1879.

Sarah Helena Duff (Mrs. B. F. Foster), Topeka, Kansas.
 Daisy M. Hardwick (Mrs. L. L. Wilson), died in Childersburg, October
 27, 1900.
 Burton H. Hudson, Cashier Penny Savings Bank, Birmingham.
 Pink Virginia Jones (Mrs. H. W. Conley), died in Tuscaloosa, March
 15, 1899.
 Yancey Benjamin Sims, Graduate Theological Department, 1880; Pastor
 Congregational Church, Little Rock, Ark.
 Preston W. Young, Graduate Theological Department, 1879.

1881.

Henry Walter Conley, Graduate Theological Department, died in An-
 niston, March 21, 1891.
 Samuel Jackson Sims, Teacher, Dallas county, P. O., Selma.

1884.

Horace Leavitt Bradford, Graduate Theological Department, B.D., 1886,
 died in Talladega, April 16, 1891.
 Alexander Allison Peters, Principal Public Schools, Girard.
 Fountain Gage Ragland, Graduate Theological Department, 1884; Pastor
 Congregational Church, Birmingham.
 Spencer Snell, Graduate Theological Department, B.D., 1884; Pastor Con-
 gregational Church, Mobile.
 Nathan Benjamin Young, B.A., Oberlin College, 1888; M.A., Oberlin

College, 1891; President Florida State Normal and Industrial School, Talla-
 hassee, Fla.

1885.

Dorcas Mary White (Mrs. E. J. Crabb), New York.

1886.

Mark Richard Carlisle, Graduate Theological Department, B.D., 1899,
 died in Indian Territory, —.
 Martha Roberta Child (Mrs. W. H. Hastie), Knoxville, Tenn.
 Adelaide Cruikshank (Mrs. James Brown), Anniston.
 Sidney Hamilton Dale, Graduate Theological Department, 1886, died in
 Florence, June 18, 1887.
 Lucy Jones Gantt (Mrs. W. H. Shepard), Missionary of Presbyterian
 Church, South, Ibanje, Congo Free State.
 Alva Curtis Garrott, Phar. D., 1895; D.D.S., 1898, Howard University,
 Dentist, Los Angeles, Cal.
 Lillie Annie Jones (Mrs. A. N. Johnson), St. Louis.
 Mary Eliza Savery (Mrs. W. E. Youngblood), Forney, Texas.
 Felix Rice Sims, Graduate Theological Department, B.D., 1889; D.D.,
 Morris Brown College, 1905, Pastor A. M. E. Church, Americus, Ga.
 Jackson Edidmus Todd, Mechanic, Little Rock, Ark.

1887.

Ella Mary Allen (Mrs. C. R. Boswell), Dallas, Texas.
 Annie Eliza Bell (Mrs. Clifford G. Scott), Anniston.
 Paul Bledsoe, Professor, State Normal and Industrial College, Prairie
 View, Texas.
 Charles Roby Boswell, Principal Public School, Dallas, Texas.
 Agnes M. Bradford (Mrs. Dr. A. F. Perry), Chicago, Ill.
 Allen Ferris Feaster, died in Anniston, October 16, 1888.
 Richard Dawson Jennings, B.D., Fisk University, 1896; died in Raleigh,
 N. C., February 17, 1901.
 Henry Emiles Levi, Graduate Theological Department, B.D., 1895;
 Principal of Academy, Courtland.
 Earnest Frank McCarrroll, Mailing Clerk, P. O., Birmingham.
 Katie Randolph (Mrs. J. I. Donaldson), Dallas, Texas.
 Cicely Savery (Mrs. Byron Gunner), Newport, R. I.
 Jerutha Elvira Williamson, died in Talladega, August 17, 1890.
 Wm. Esin Youngblood, Principal Public School, Forney, Texas.

1888.

Frank Edmund Abercrombie, Mail Carrier, Montgomery.
 Augustus Allen Battle, Graduate Theological Department, 1890; President Normal and Industrial College, Anniston.
 George Washington Braxdall, died in Talladega, May 4, 1897.
 Nellie Leonard Child (Mrs. A. T. Clark), Marion.
 Annie Dell Harrison (Mrs. Paul Bledsoe), Prairie View, Texas.
 James Abbliss Jones, Graduate Theological Department, 1887; Pastor Congregational Churches, Sedalia, N. C.
 Susie Annie Minter, Teacher, Hillman.

1889.

Thomas Wilber Allen, Clerk, Chicago.
 Mary Magdalene Gardner, (Mrs. M. H. Hooks), died in Alexandria, June 14, 1901.
 Beverly Lillard.
 Annie Laurie Sims (Mrs. J. M. Roan), Raleigh, N. C.
 Alfred Alvin Todd, Teacher, Floyd, Ia.
 Alice Bertha White (Mrs. J. T. Horney), Smithfield, Birmingham.

1890.

Ulysses Simpson Jones, Principal Public Schools, Demopolis.
 John Madison Roan, Graduate Theological Department, 1890; Preaching and Teaching, Raleigh, N. C.
 John Reuben Savage, B.A., 1895; two years student in Teachers' College, New York, Principal Cottage Grove Academy, Nixburg.
 Henry James Walker, Teacher Boguechitto Academy, Boguechitto.

1891.

Lucy Annie Austin (Mrs. B. C. Savery), died in Montgomery, February 11, 1896.
 Lillie C. DeJarnette (Mrs. A. C. Garrott), Los Angeles, Cal.
 Plenty Leonidas Jenkins, died in Silver Run, September, 1896.
 Eliza Annie Jones, Teacher Public School, Selma.
 James Anthony Merriman, M.D., Rush Medical College, 1902; Physician, Portland, Ore.
 Prince Oliver Wailes, Graduate Theological Department, B. D., 1895; Student Flint Medical College, New Orleans, La.

1892.

C. Frances Blount, Teacher, Public School, Wilmington, N. C.

Hattie Elizabeth Bowman (Mrs. John Adams), Columbia, S. C.
 Lulu Jenkins, Bookkeeper, Birmingham.
 George Augustus Weaver, M.D., Howard University, 1897; Physician, Tuscaloosa.

1893.

Kate Doris Dothard (Mrs. D. B. Davis), Teacher Public School, Gadsden.
 Osceola Tanner Frazier, (Mrs. J. H. Brogsdale), Birmingham.
 Teana Kidd (Mrs. L. W. Futrell), Little Rock, Ark.
 Josephine Savery (Mrs. G. M. Herring), Springville.
 Louie Savery, Teacher Cassedy School, Talladega College.

1894.

Ward David Newkirk, Graduate Theological Department, B.D., 1894; Pastor Congregational Church, Mooresville, N. C.
 Mary Augusta Myatt (Mrs. E. P. Banks), Birmingham.
 Julia Snell, Graduate Nurse Training Department, Provident Hospital, Chicago, Ill.; Nurse, Leavenworth, Kansas.
 Lillian May Thomas, Missionary of Presbyterian Church, South, Luebo, Congo Free State.
 Mattie Anagusta Wallace (Mrs. G. A. Weaver), Tuscaloosa.

1896.

Robert Alexander Clarke, Bookkeeper, Tuskegee Institute, Tuskegee.
 John Isaiah Donaldson, Graduate Theological Department, B.D., 1896; Pastor Congregational Church, Dallas, Texas.
 Louisa Martha Johnson (Mrs. H. J. Richardson), Huntsville.
 Wade Anthony Jones, M.D., Denver Homeopathic College and Hospital, 1901; Physician, Denver, Col.
 Marietta Georgia Kidd, Teacher, Little Rock, Ark.
 Annie B. Williams (Mrs. A. S. Clarke), Cordele, Ga.

1897.

Edward William Ellison, Beaufort, N. C.
 Robert James McCann, Graduate Theological Department, B.D., 1897; Pastor Congregational Church, Knoxville, Tenn.
 Emma Cecelia Ratcliffe (Mrs. W. D. Newkirk), Mooresville, N. C.
 Susie Ida Rollins (Mrs. L. B. Barnett), Teacher, City School, Montgomery.

1898.

Eva Laura Hendricks (Mrs. Andrew Black), Jenifer.

Nettie Jane Penn, Principal Public School, Ansley.
Ella Willie Rivers (Mrs. A. D. Washington), Meridian, Miss.

1899.

Gertrude Parthenia Brown (Mrs. A. W. De Zampert), Ensley.
Woodie Clay Hobbs, D.D.S., University of Illinois, 1904; Dentist,
Mobile.

William Lane Hood, B.S., Agric. Coll., Amherst, Mass., 1903; with In-
dustrial Missionary Association of Alabama, Beloit.

Hannah Jane Mallory, Teacher, Kymulga.

Mamie Rivers (Mrs. W. M. Welch), Tuskegee.

William Marcus Rakestraw, Tuskegee Conference Agent, Tuskegee.

Katie Lord Savery, Teacher Cassedy School, Talladega College.

Sarah Esther Taylor (Mrs. W. H. Holloway), Thomasville, Ga.

1900.

Ida Elston, Teacher, Booker City.

Laura Annie Johnson (Mrs. Henry M. Starke), Wetumpka.

Agnes Ethel Kiel, Teacher, Coffeenville.

Joseph Lawrence, B. A., B.S., Prin. Swayne School, Montgomery.

Sarah Olivia Lee, Teaching in So. Car., P. O., Savannah, Ga.

Bertha Elizabeth Terry, Teacher, Public School, Talladega.

William Marion Welch, Prin. Public School, Tuskegee.

1901.

Celia McDowell Barclay, Teacher, Brinkley Academy, Brinkley, Ark.

Bertha Susie Davis, Teacher, A. M. A. School, Marion.

Hattie Juliette Foster (Mrs. James Powell), Epes.

Homer Livingstone Garrott, Clerk, Los Angeles, Cal.

Pearl Helena Gardner, died in Thomasville, Ga., July 19, 1903.

Amanda Jane Heath, Teacher, Cottage Grove Academy, Nixburg.

Alice Davis Jenkins, (Mrs. Joseph Samson), Wilmington, N. C.

Jessie Newton Wilson (Mrs. W. J. Turrentine), Athens.

1902.

Annie Cornelia Abrams, Teacher, Bremen, Ga.

Henry Weldon Brown, Grad. Theo. Dept., 1901; Pastor Cong. Church,
Childersburg.

Bessie Maria Davis, Teacher, A. M. A. School, Florence.

Annie Edmonia Gray (Mrs. Edward Lomax), Tuskegee.

Obadiah Waller Hawkins, Graduate Theological Department, 1903,
Pastor Cong. Churches Strieby and Martha, N. C., P. O., Strieby.

Alberta Crocker Johnson, Graduate Teachers' Professional Course, Spel-
man Seminary, Atlanta, Ga., 1904; Teacher, Spelman Seminary.

Annie Dahlia Jones (Mrs. E. J. Williams), Talladega.

Annie Davis Mitchell, Teacher, Athens.

Mary Edna Earle Moreton, Teacher, Snow Hill.

Stella Amanda Murphy, Teacher, City School, Birmingham.

Mary Venus Ragland, Teacher, City School, Birmingham.

Placidia Emily Thigpen, Teacher, Graham.

Maggie Hutchison Williams, Dressmaker, Chicago.

1903.

Lillian Lovejoy Childs, Teacher, A. M. A. School, Ft. Davis.

Luther Smith Headen, Railway Mail Clerk, Birmingham.

Fannie Belle Johnson, (Mrs. E. L. Calhoun), Talladega.

Mamie Brown Johnson (Mrs. Sumner Childs), Marion.

Evelyn Elizabeth Jones (Mrs. C. C. Forney), Muskogee, Ind. Ty.

Mary Virginia Little, Teacher, J. K. Brick A. I. & N. School, Enfield, N. C.

Agnes Annie Moore, Teacher, A. M. A. School, Florence.

Clarence Agee Terry, New Orleans, La.

Maggie Elizabeth Tubbs, Matron, A. M. A. Teachers' Home, Marion.

Robert Wilson, Student Theological Department, Talladega College.

Belle Tina Yeatman (Mrs. O. W. Hawkins), Strieby, N. C.

1904.

Katie Lenore Adams, Teacher, Quitman, Ga.

William Miles Allen, Employed in Bank, Dallas, Texas.

Edward Logan Calhoun, Barber, Talladega.

Bessie Elizabeth Cunningham, (Mrs. Edgar Hood), Talladega.

Henrietta Curry, Teacher, Lauderdale College, Birmingham.

Sidney Mae Dale, Employed in Postoffice, High Ridge, Ind. Ty.

Ollie LeGrand Davis, Teacher, Ragland.

William Berry Madison Driver, Merchant, Talladega.

Hattie Ruth Flynn (Mrs. M. F. Foust), Corpus Christi, Texas.

Rebecca Thomas Foster, Marion.

James Henry Frazier, Chicago.

Amanda Jennie Fullwood, Teacher, Gold Hill.

Hattie Cornelia Gary, Teacher, Athens, Ga.

Katie Katherine Johnson, Talladega.

Lula Jane McDiarmid, Clerk in Store, Ridge, Ind. Ty.

Ethelyn Potter Simmons, Teacher, City School, Birmingham.

Fannie Josephine Sims, Raleigh, N. C.

Elizabeth Hattie Wallace, Teacher, Tifton, Ga.

David Welch, Student in Theological Department, Talladega College.

Pinkie Cherry Wilson, Talladega.

CATALOGUE OF TALLADEGA COLLEGE

1905.

Augusta Lillian Bibb, Teaching near Demopolis.
 Annie Texas Bowe, Teacher, Cottage Grove Academy, Nixburg.
 Etta Belle Brown, Teacher, Ensley.
 Rosa Belle Conley, Teacher, Fessenden School, Fessenden, Fla.
 John Henry Creed, Teaching near Rome, Ga.
 Mary Eudora Curry, (Mrs. Wm. Paul), Gadsden.
 John Henry Dewey Doyal, Clerk in Store, Hobson City.
 Bertha Earlyne Earl, Teaching, Alpine.
 Ella Belle Hardie, East Orange, N. J.
 Mary Beatrice Hudson, Student, Conservatory of Music, Oberlin, Ohio.
 William Arthur Pitts, Clerk in R. R. Depot, Little Rock, Ark.
 Andrew Savery, Student, Meharry Medical College, Nashville, Tenn.
 Eliza Kennedy Seawright, (Mrs. Sype Easley), Renfroe.
 Etta B. Smyly, Teacher, Lowndesboro.
 Floyd Wellman Terry, Student, Meharry Medical College, Nashville,
 nn.
 Lulu Ella Wiley, Teaching in So. Alabama, P. O., Calhoun.

GRADUATING IN 1906.

Innie Lee Borders.	Lulu Belle McLean.
Melina Rhea Conley.	Maggie Cornelia Patterson.
Mary Erline Cureton.	Emma Irene Pitts.
Welen Whitfield Headen.	Gertrude Wycoff Ragland.
John Emory Jones.	Bettie Lavinia Wiley.
Willie Gertrude Kent.	

SUMMARY.

	MALE	FEMALE	TOTAL
Alumni of Theological Department.....	58	0	58
Alumni of the College.....	27	6	33
Alumni of Normal Department.....	71	112	183— 274
Graduating in 1906.....	9	11	20— 20
Total.....			294

ALUMNI MEETING.

The Alumni Association was organized in 1882. This association has an annual meeting. It seeks to perpetuate acquaintance and strengthen fellowship by reunions and correspondence, and it also maintains public literary exercises on the night of Commencement Day. During the past year the Association has organized "Talladega Clubs" in several cities.