

TALLADEGA COLLEGE

THE TALLADEGAN

CATALOG NUMBER



JANUARY

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TALLADEGA, ALABAMA

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*C*ATALOG
and
*A*NNOUNCEMENTS
of
TALLADEGA COLLEGE

Talladega, Alabama

JANUARY

1929



Founded in 1867 by the American Missionary Association
Chartered as a College in 1869
Charter Confirmed by the Legislature in 1889

Calendar 1929-1930

1929

- September 21, Saturday—Freshman Classes begin at 1:30 p. m.
September 24, Tuesday—Registration and Examinations for admission for advanced students.
September 25, Wednesday—First Term begins.
November 16, Saturday—Make-up Examinations for deficiencies of preceding term.
November 28, Thursday—Holiday.
December 20-23, Friday and Monday—Examinations for First Term.
December 23, Monday, 4:30 p. m. to Saturday, December 28, 7:00 p. m.—Christmas Holidays.
December 30, Monday—Second Term begins.

1930

- January 1, Wednesday—Holiday.
January 25, Saturday—Make-up Examinations for deficiencies of First Term.
March 17-18, Monday and Tuesday—Examinations for Second Term.
March 19, Wednesday—Third Term begins.
March 28-31, Friday to Monday inclusive—Spring Vacation.
April 8, Saturday—Make-up Examinations for deficiencies of preceding term.
May 30-June 2, Friday to Tuesday—Examinations for Third Term.
June 1, Sunday—Baccalaureate Sermon.
June 2, Monday—Class Day.
June 3, Tuesday—Alumni Day.
June 4, Wednesday—Commencement Day.

- CLARA MAY STANDISH, A.M.
Professor of Chemistry
- LILLIAN WELCH VOORHEES, A.M.
Assistant Professor of Public Speaking and the Dramatic Arts
- MARY ROSALIND BLALOCK, B.S.
Instructor in Physical Education for Women
- ERNESTINE ADOLPHUS BURGHEES, A.B.
Instructor in French
- JAMES RICHARD EDWARD HAYDEN, A.B.
Instructor in Biology and Chemistry
- ELIZA LORD JAQUITH, A.B.
Instructor in English
- WILLIAM PAULASKY, PH.B.
Instructor in Education
- MARTHA ISABEL WHELPLEY
*Director of Elementary Practice School
Instructor in Education*
- THEODORE AURL WRIGHT, A.B.
Instructor in Physical Education
-
- TOURGEE ALBION DEBOSE, MUS. B.
*Director of Department of Music
Professor of Music*
- FRANK GOODALL HARRISON, MUS. B.
Associate Professor of Voice
- BEULAH LUCILE STEWART, MUS. B.
Assistant Professor of Music
- WILLA MAE AYRES, A.B.
Instructor in Public School Music
- CARRIE MAY BOOKER, MUS. B.
Instructor in Piano
- WESLEY ISAAC HOWARD
Instructor in Violin

INSTRUCTORS IN PRACTICE HIGH SCHOOL

- ELIZABETH MARY COBLEIGH, A.B.
Instructor in History and Geography
- HELEN EVELYN FAIRFAX, A.B.
Instructor in English and French
- AUGUSTUS SHERMAN FRAZIER, A.B.
Instructor in Printing
- EDDIE JOHNSON GREGORY
Instructor in Mathematics and Science

- FRANCES GROVER, A.B.
Instructor in History
- IDA LOUISE KNAPP
Instructor in Domestic Arts
- BEULAH ALBERTA MARR
Instructor in English
- MATTIE MAE MARSH, A.B.
Instructor in Latin
- EDWIN LAWRENCE PHILLIPS, A.B.
Instructor in Mathematics and Science
- VALERIE EFFIE ROSS
Instructor in Domestic Science
- REGINALD PAYNE TALBOT, A.B.
Instructor in Mathematics and Athletics
- LUCIA FRANCES UPHAM, A.B.
Supervised Study Teacher

INSTRUCTORS IN ELEMENTARY PRACTICE SCHOOL

- ALBERTA CROCKER JOHNSON
Sixth and Fifth Grades
- ETHEL ELETHA KINDLE, A.B.
Fourth and Third Grades
- THELMA PHRONSLIE KINGSLEY, A.B.
Second and First Grades
- MAE ELIZABETH ADDISON
Kindergarten

OTHER ADMINISTRATIVE OFFICERS

- JOSEPH FLETCHER, A.B.
Superintendent of Construction
- CLARENCE LARCONIA SHARPE, A.B.
Assistant to the President and Alumni Director
- THERESA HELEN PARKER, R.N.
Head Nurse
- A. M. BROWN, M.D.
Consulting Physician and Surgeon
- MARY ELIZABETH LANE
Librarian
- HANNAH CLIKE SMITH
Preceptress-Foy Cottage
- MARION SARGENT
Preceptress-Stone Hall
- ROSA SHEPPARD CALDWELL
Matron-Foster Hall
- HATTIE CATER HAYNES
Matron-Foster Hall

WILLIAM HENRY HAMLIN
Steward

MRS. WILLIAM HENRY HAMLIN
Stewardess

CAROLINE ADELIA POTTER
Secretary to the President

RUTH BANKS FRAZIER
Secretary to Deans and Registrar

ANNIE GRIFFIN PHILLIPS, A.B.
Secretary of the Drewry Practice High School

ETHEL LUCILLE SAUNDERS
Assistant Nurse

AARON SHADRACH WRIGHT, A.B.
Superintendent Grounds and Buildings

DAMAS FRAZIER
Farm Foreman

COMMITTEES OF THE FACULTY

Administrative

PRESIDENT SUMNER

DEANS CATER AND CUTHBERT

PROFESSORS GREGORY AND HAYNES

Discipline

PRESIDENT SUMNER

DEANS CATER AND CUTHBERT

PRINCIPAL GRIFFIN

Library

MISS LANE, DEAN CATER

PROFESSORS JAQUITH AND GREGORY

Athletics

PROFESSOR KINDLE, DEAN CATER, MR. FLETCHER

COLLEGE PASTORS FOR 1928-29

REV. PAUL G. MACY
Toledo, Ohio

REV. WILLIAM LLOYD IMES
New York City

REV. FRED L. BROWNLEE
Executive Secretary, A.M.A.
New York City

MISS ADELAIDE CASE
Assistant Professor of Education
Teachers College, Columbia University
New York City

Historical

In 1867, the American Missionary Association opened the school which has since been chartered as Talladega College. A large brick building, which had been erected in 1852-3 for school purposes, costing \$23,000, and standing on a choice, elevated campus, together with about twenty acres of adjacent land, was purchased and school began in November, with four teachers and 140 pupils in attendance. Of necessity, these pupils began with the rudiments of learning, and the future college opened as a primary school.

The training of leaders in education was the earliest concern of the new institution. The first courses offered above the elementary grades were normal courses for teachers.

Theological instruction was begun in 1872, with a class of six young men, representing three Christian denominations.

An outline of a course of collegiate grade first appears in the catalog for year 1890, and in 1895, the first class was graduated from the College Department. Since that time the scope of the college work has been enlarged to meet the new demands of a constituency with ever increasing activities.

The College was incorporated in 1869, and 1889 its charter was confirmed and enlarged by the Legislature of Alabama.

ADVANTAGES OF LOCATION

Talladega is a town of historic interest, noted for the men whom it has given to the State and Nation. It is an educational center having several schools of advanced grade, besides the State institutions for deaf and blind. Located in the heart of the timber, iron, and coal region of Alabama, it is a place of growing industrial importance.

Talladega has an elevation of about 700 feet above the sea level, is among the Blue Ridge foothills, is noted for its beautiful scenery and healthful climate, and is on the border of the great black belt.

This is the first college opened to colored people in the State, and in Alabama alone it has a constituency of 1,000,000 from which to draw its students.

AIM

The aim of the college is to secure for its students the highest possible development in body, mind, and spirit. This ideal governs its courses of study, its discipline, its daily life. It emphasizes Christian character and service as the chief end of its training.

DEPARTMENTS

The departments are presented in the following pages in this order:

College.
Music.
The Practice Schools.

EXPENSES

General information regarding expenses, regulations, etc., will be found elsewhere in this catalog.

The College Department**REQUIREMENTS FOR ADMISSION**

Candidates for admission into the Freshman class of the College without conditions must present credit to the extent of fifteen units of secondary school work either one of the following three methods:

1. By the completion of the Secondary School of Talladega College.
2. By examination.
3. By certificate from an approved secondary school.

A unit represents a year's work in a subject in the secondary school meeting five times a week, and constituting approximately a quarter of a full year's work.

Of the fifteen units required for admission, the subjects prescribed and those elective are indicated below:

Required, a total of 5 units, as follows:

English.....	3
History.....	1
Science.....	1

Elective, a total of not less than 10 units. The maximum number of units which will be accepted is indicated after each subject.

A minimum of 6 units, or all 10 units from the following:

Agriculture.....	1	History.....	1
Biology.....	1	Hygiene and Sanitation.....	½
Botany.....	1	Mathematics.....	3
Chemistry.....	1	Latin.....	4
Civics.....	½	Physical Geography.....	1
Economics.....	½	Physics.....	1
English.....	1	Physiology.....	½
French or German.....	2		

A maximum of 4 units may be offered from the following:

Commercial Subjects.....	2	Iron Working.....	1
Cooking.....	2	Music.....	2
Drawing, Mechanical or Freehand.....	1	Sewing.....	2
Greek or Spanish.....	2	Woodworking.....	2

Every candidate for admission must present credentials of good character from the principal of the school in which he was prepared.

DESCRIPTION OF ENTRANCE UNITS ENGLISH (three units)

Three units of English includes (1) a thorough study of English grammar; (2) the ability to express one's self clearly in writing and orally, as gained through a study of the four forms of discourse; (3) an acquaintance with English and American literature, as gained through a study of the history of literature and the reading of at least fifteen of the classics listed below (not less than ten of which should be read in class).

Poe	Tennyson
Short Stories	Enoch Arden
Scott	Idylls of the King
The Lady of the Lake	Coleridge
Ivanhoe	Ancient Mariner
The Talisman	Arnold
Quentin Durward	Schrab and Rustum
Homer	Byron
The Iliad	Prisoner of Chillon
The Odyssey	Burns
Dickens	Poems
David Copperfield	Twelfth Night
Oliver Twist	Macbeth
Old Curiosity Shop	Henry V
Tale of Two Cities	Hamlet
Shakespeare	Franklin
Julius Ceasar	Autobiography
Merchant of Venice	Irving
As You Like It	Tales of a Traveler
The Tempest	The Alhambra
King Lear	Lowell
Coriolanus	Vision of Sir Launfal

Hugo	Hawthorne
Les Miserables	Mosses from an Old Manse
Stevenson	House of Seven Gables
Travels With a Donkey	Milton
Browning	Paradise Lost
Poems	Minor Poems
Sheridan	Chaucer
The Rivals	Canterbury Tales
Goldsmith	Palgrave
She Stoops to Conquer	Golden Treasury
Vicar of Wakefield	Bacon
Deserted Village	Essays
George Eliot	Bunyan
Silas Marner	Pilgrim's Progress
Mill on the Floss	Addison and Steel
Adam Bede	Sir Roger de Coverly Papers
Romola	Wordsworth
Macauley	Poems
Lays of Ancient Rome	Lamb
Lincoln	Essays
Speeches	Carlyle
Webster	Heroes and Hero Worship
Orations	Burke
	Conciliation with America

MATHEMATICS (three units)

Elementary Algebra, 1 unit. One unit is given for algebra to quadratic equations.

Plane Geometry, 1 unit. One unit is given for the completion of the five books of Plane Geometry.

Advanced Algebra, $\frac{1}{2}$ unit. This work covers quadratic equations, exponents and radicals, logarithms, the binominal theorem and graphs.

Solid Geometry, $\frac{1}{2}$ unit. This work embraces the work usually covered in Books vi, vii, and viii of Geometry.

SOCIAL SCIENCES (maximum of three units)

Ancient History. One unit embraces a study of the social, political and economic conditions among the Oriental nations, Greece and Roman Republic and Empire.

Medieval and Modern History. One unit includes a study of the rise and development of the European nations from 476 A. D. to the present time.

American History, $\frac{1}{2}$ or 1 unit. Embraces a study of the social, political and economic development of the United States from 1492 to the present. One-half unit given for a one semester course, and one unit for a year-course.

English History, $\frac{1}{2}$ or 1 unit. One semester's or one year's work including a study of the English nation from the Roman invasion to the present.

Civics, $\frac{1}{2}$ or 1 unit. One semester's or one year's work in civics, embracing a study of the Constitution of the United States, and of the forms and functions of the national, state and local governments.

Economics, $\frac{1}{2}$ unit. Covering a study of the principles of production, distribution, transportation, exchange and consumption, as covered by some such book as Thompson's or Carber's Elementary Economics.

SCIENCE (maximum of six units)

One-half unit is given for one semester's work in each of the following: Physiology, Physical Geography, Introductory Science. One unit is given for one year's work in each of the following: General Science, Botany, Biology, Physics, Chemistry and Agriculture. Half-units are not acceptable in these subjects. Laboratory manuals must be presented in all of these subjects in order to secure credit. About one-half of the work should be laboratory work.

FOREIGN LANGUAGE (maximum of six units)

Single units of credit are not accepted in any foreign language. Students who enter with only one unit of a foreign language must take a second year of that language before receiving credit for the one unit presented for entrance.

Latin. Two units include elementary Latin grammar, and four books of Caesar with grammar drill and composition. Six orations of Cicero, including the Manilian Law, and accompanied by composition work, count a third unit. A fourth unit will be given for six books of Virgil's Aeneid.

Spanish: One unit is given for a year's work in elementary grammar and reading work. A second unit is given for advanced reading and composition.

French: Two units are given for a similar amount of work in French.
German: Two units are given for a similar amount of work in German.

Greek: One unit covers the work ordinarily covered by some such text as White's First Creek Book. A second unit would include the reading of four books of Xenophon's Anabasis, with composition.

COMMERCIAL AND INDUSTRIAL SUBJECTS

Credit for high school work in commercial and industrial subjects will be given in accordance with the caliber and scope of the work done by the student.

REQUIREMENTS FOR GRADUATION

Amount and Distribution of Work

The degree of Bachelor of Arts is given upon the satisfactory completion of 36 units of scholastic work, of which at least three will be in English, nine will be in a major subject, and at least six in each of the three groups of departments given below. Physical training and Expression are required in addition to the above.

A unit consists of a subject pursued five times a week for a term of twelve weeks.

Required Work

Three units of English are required in the Freshman year of College. These are English 101, 102, and 105, except for those students whose work is thought to be insufficient for Course 105. Such students will be required to take Course 103 during the last term of their Freshman year, and Course 105 in their Sophomore year. Any students of Freshman or higher classes who show a marked deficiency in the use of English in any subject may be required to pursue special work in this department.

Major Subjects

The work of the major subject may be done in any department which offers a sufficient number of courses for this purpose. Not more than three courses regularly open to Freshmen may count on this major.

A course must be passed with a grade of C or better in order that it may count upon major work.

Electives

For the purpose of election the various departments are grouped in the following manner:

Group I	Group II	Group III
English	Mathematics	History
Foreign Languages	Physics	Economics
Music	Biology	Sociology
Fine Arts	Chemistry	Philosophy
Journalism	Applied Mathematics	Education
		Religion
		Business
		Administration

A minimum of six units must be offered from each one of the groups. Work offered for the major subject will not be accepted in lieu of any of these units. Six other units may be elected by the students at will from any of the departments. The total number of units in foreign languages secured by the student in both high school and college should not be less than five. Not more than six units in any single department will be accepted except that in which the work of the major is done.

Scholarship

The work of a student in each course will be graded A, B, C, D, E, F. Grade A indicates work of exceptional merit; Grade B, of superior merit but less than A; Grade C, of good average quality; Grade D, of poor quality but passing; Grade E indicates failure with one opportunity at a stated time for the work to be made up by examination; failing in this the student receives no credit for the course, and if prescribed must repeat it; Grade F, absolute failure.

A course passed with Grade A will yield three points for a student Grade B, two points Grade C, one point. For graduation a minimum of thirty-two points is required.

Scholastic Honors

The bachelor's degree will be conferred with the following distinction: Cum Laude for those students who have secured an average of 2.0 points

during their College course; Magna cum Laude for those students who secure 2.4 points, and Summa cum Laude for those whose work entitles them to 2.7 points.

Classification

No student is admitted to Freshman standing with more than one and one-half units of conditions in his high school work. For classification as a Sophomore a student must have secured 7 units of work and 8 points, as a Junior 16 units and 16 points, as a Senior 27 units and 24 points. No student may become a candidate for the bachelor's degree at the close of any term, if at the beginning of the term preceding the one in which he expects to take his degree he has more than six units of work required for the degree and more than four units of his major.

Probation

College students whose work in any given term is such that two-thirds is of D grade or less, will be warned and placed on probation, and, if by the next term their work is still two-thirds of grade D or less, will be dropped from the institution.

EXPENSES**Annual Fees (due on entrance)**

Incidental and lecture fee for all students.....	\$ 6.50
Athletic fee for all students.....	10.00
Hospital fee for boarding students.....	3.00

Tuition (due at the beginning of each of the three terms of the year)

Tuition, per term.....	\$25.00
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Residence Expenses (due on entrance and at the beginning of each six-week period)

Board, room, heat, and light, for six weeks.....	\$30.00
Extra charge for residents of Seymour Hall, for six weeks.....	.75
Laundry for men, for six weeks.....	3.00
Use of laundry for women, for six weeks.....	.90

Special Fees

Diploma.....	\$5.00
For special examinations50
For exceeding vacation dates, per day.....	1.00
For registration after opening day of term, per day.....	1.00

COURSE OF STUDY**Freshman Year—Prescribed Work**

English—English 101, 102, and 105 are required of all students. Those making an average of D or less in English 102 are required to take English 103 in the third term of their Freshman year, and English 105 in the first term of the following year. Bible 101 is required of all students.

Physical Training—Work in this department is required of all students in this year.

Elective Courses open for students in this year are:

Chemistry, 101, 102, 103.
 History, 101, 102, 103.
 French, 101, 102, 103.
 Italian 101, 102, 103.
 Spanish, 101, 102, 103.
 German, 101, 102, 103.
 Mathematics, 101, 102, 103.
 Biology, 101, 102, 103.
 Greek, 101, 102, 103.
 Musical Theory, 101, 102, 103.
 Mechanical Drawing, 101, 102, 103.

Sophomore, Junior, and Senior Years—Prescribed Work

English—For those Sophomores who pursued English 103 in spring term of their Freshman year, English 105 is prescribed. Bible 102 is required of all Sophomores.

Physical Training—Work in this department is required until Courses 101 and 102 are satisfactorily completed.

Electives

Courses are open to members of these classes according to the scheme outlined above, except that Seniors who elect courses regularly open to Freshmen will receive only half credit for such.

Courses numbered from 201 to 299 are intended primarily for students in their Junior and Senior year and are open to others only by special permission.

Elective Groups

The elective groups have been so arranged that the student may anticipate his professional or postgraduate study. Having regard to certain present day demands upon the Negro College graduate, the following special groupings are arranged for the benefit of students who plan postgraduate or professional work in Medicine, Business, or Social Service. Students planning to enter upon medical study after graduation are advised to select either Chemistry or Biology as their major. For graduate work in Business, students are advised to elect a major in Economics and Business Administration. Those preparing for graduate work in Social Service are advised to take their major in Sociology. Students planning other work than that mentioned have a choice of other majors. An outline of the course to be pursued may be secured upon consultation with the head of the department in which the major work is to be done. The courses outlined below are only suggestive and not final. Changes may be made consistent to the requirements for graduation in consultation with the head of the department in which the major work is done.

Chemistry Major

Freshman Year:
 Chemistry 101, 102, 103.
 English 101, 102, 103.
 Foreign Language 101, 102, 103.

Sophomore Year:
 Chemistry 104, 105, 106.
 Mathematics 101, 102, 103.
 French or History.

Mathematics Major

Freshman Year:
 Mathematics 101, 102, 103.
 Foreign Language 101, 102, 103,

Sophomore Year:
 Physics 101, 102, 103.
 Foreign Language 104.
 Philosophy 101, 102.

Junior Year:

Physics 101, 102, 103.
Biology 101, 102, 103.
Free Electives 3 units.

Senior Year:

Chemistry 107, 108, 109.
Biology 105, 105a 106a; or
Mathematics 104, 105, 106; or
Education 101, 102, 103; or
Social Service 201, 202, 203.

Sociology Major

Freshman-Sophomore Year:

Same as Business Administration Major.

Junior Year:

Sociology 201, 202, 204a.

Electives:

Philosophy, Education,
English.

Senior Year:

Sociology 206, 207, 211.

Sociology 221, 222, 223.

Electives.

Biology Major

Freshman Year:

Biology 101, 102, 103.

English 101, 102, 103.

Foreign Language 101, 102, 103.

Sophomore Year:

Biology 105, 205, 206.

Chemistry 101, 102, 103.

Mathematics 101, 102, 103; or

History 101, 102, 103.

Junior Year:

Biology 207, 208, 107a.

Junior Year:

Mathematics 104, 105, 106.

Economics 201, 202, 203.

Chemistry 101, 102, 103.

Senior Year:

Mathematics 207, 208, 209.

Social Service 201, 202, 203.

Education 219, 220, 214.

Senior Year:

Biology 213, 214, 215 or 109, 210,
217.

Chemistry 208, 209.

Electives:

Education 101.

English 104, 106.

Education 212.

Education 216.

Economics 201.

Sociology 201, 202.

Business Administration and Economics Major

Freshman Year:

English 101, 102, 103.

History 101, 102, 103.

Electives:

Biology, Mathematics, Foreign
Language.

Sophomore Year:

History 104, 105, 106.

English 105, 106.

Electives:

Physics, Chemistry, Psychology,
Foreign Language.

Junior Year:

Bus. Administration 201, 202, 203.

Sociology 221, 222, 223.

Electives.

Physics 101, 102, 103.

Chemistry 104, 105.

Applied Mathematics 101, 102.

History 207, 208.

Senior Year:

Bus. Administration 204, 205, 206.

Bus. Administration 207, 208.

Electives.

DESCRIPTION OF COURSES**(Arranged Alphabetically)****BIOLOGY**

101, 102. General Biology.—Introductory courses consisting of lectures, laboratory work and demonstrations, designed to lay a broad foundation in the principles and methods of biology as a liberal education, or as a clinical prerequisite. The course includes the study of the form, structure, function, life-history, evolution and classification of animals and plants: Texts: Woodruff, Foundations, and Baitsell, Biological Forms. Open to Freshmen. Laboratory fee, \$3.00 for each course. Breakage deposits, balance retained, \$1.00

First and Second Terms. 8-10, 10-12 a. m.;
1:30-3:30 o'clock.

103. General Botany.—Excursions, laboratory work, recitations and lectures, with special emphasis upon the structure, development and relationships of the types of the various groups of plants native to Talladega and vicinity. Text: Stevens, Introduction to Botany. Prerequisites: Biology 101, 102. Laboratory fee, \$3.00. Breakage deposit, balance returned \$1.00.

Third Term, 8-10, 10-12, 1:30-3:30 o'clock.

105. Physiology.—Lectures, demonstrations and recitations on the structure and physiological functions of the body, with special reference to personal health and the public prevention of disease. Prerequisites: Biology 101, 102, 103. Laboratory fee \$5.00. Breakage deposit, balance returned \$2.00.

First Term. 10-12 o'clock.

107a. Mammalian Anatomy.—Dissections supplemented by informal lectures and demonstrations, are designed to lay a broad foundation in the knowledge of the structure of the human body, human

physiology, personal hygiene, together with some pertinent information of the natural extensions of such knowledge into the various biological fields and premedical education. Texts: Reighard and Jennings, *Anatomy of the Cat*, and Bigelow, *Dissections of the Cat*. Prerequisites: Biology 101, 102, 105. Laboratory fee, \$5.00. Breakage deposit, balance returned, \$1.00.

Third Term. 1:30-3:30 o'clock.

109. **Genetics.**—A course consisting of lectures, laboratory work and recitations on the laws of heredity, effects of the various methods of breeding, species of hybrids, the problem of sex, together with discussions bearing on the recent genetic results, on special problems, including pathology, evolutionary biology, agriculture, sociology and the probable trend of current genetic work. Text: Castle, *Genetics and Eugenics*. Prerequisites: Biology 101, 102, 103, 105. and with or after Mathematics 102. Alternates with Biology 213. Laboratory fee \$5.00. Breakage fee, balance returned \$2.00.
- First Term. 8-10 o'clock.
205. **Histology.**—A course comprised of the minute study of animal cells and tissues, emphasizing the structure of the chief organs and tissues of the human body, together with practice in the methods of historical technique of microscopic preparations. Text: Guyer; *Animal Micrology*. Prerequisites: Biology, 101, 102, 105, and with or after Chemistry 101, 102, 103. Laboratory fee, \$6.00. Breakage deposit, balance returned, \$3.00.
- Second Term. 10-12 o'clock.
206. **Embryology.**—Lectures and laboratory work dealing with the sexual cells, the fertilization and cleavage of the egg, and the formation of the principal organs of the body. The development of the embryo and the differentiation of the tissues are studied in various animals, but special emphasis is placed upon the vertebrates. Texts: Patten, *Embryology of the Chick*, and Lillie and Moore, *Outline of Embryology*. Prerequisites: Biology 101, 102, 105, 205, or by special permission. Laboratory fee, \$5.00. Breakage deposit, balance returned, \$3.00.
- Third Term. 10-12 o'clock.
207. **Comparative Anatomy of Invertebrates.**—A laboratory course, supplemented by lectures, recitations and demonstrations dealing

with the study of the anatomy of the adult, the life-history and a discussion of the habits and distribution of representatives of the lower invertebrate groups (Protozoa, Porifera, Coelenterata, Platyhelminthes, Nematelminthes, Bryozoa and Brachiopoda), together with the comparative anatomy, development, and phylogeny of the higher invertebrate groups (Echinodermata, Annelida, Arthropoda, Mollusca and Tunicata). Prerequisites: Biology 101, 102, 103, 105. Laboratory fee, \$5.00. Breakage deposit, balance returned, \$1.00.

First Term. 1:30-3:30 o'clock.

208. **Comparative Anatomy of Vertebrate.**—A course consisting of lectures and laboratory work on types, structures, physiology, and relationships of vertebrate animals. In the laboratory are number of representative types are dissected as a prerequisite to human anatomy and medicine. Texts: Kingsley, *Comparative Anatomy of Vertebrates*, and Hyman, *Comparative Vertebrate Anatomy*. Prerequisites: Biology 101, 102, 205, 206, 207, or 107a. Laboratory fee, \$5.00. Breakage deposit, balance returned \$1.00.
- Second Term. 1:30-3:30 o'clock.
210. **General Bacteriology.**—Laboratory work, supplemented by informal lectures and recitations. Emphasis is placed upon the preparation and use of culture media, culture and identification of bacteria, staining and microscopic technique, together with special attention to the study of economic problems and disease. Texts: Norton and Falk, *Manual of Bacteriology and Immunology*, and Jordan, *Bacteriology*. Prerequisites: Biology 101, 102, 105, 205, 206 and with or after Chemistry 101, 102, 103. Alternates with Biology 214. Laboratory fee, \$5.00. Breakage deposit, balance returned, \$4.00.
- Second Term. 8-10 o'clock.
- 213, 214. **Physiological Chemistry or Biochemistry.**—These courses consist of lectures, laboratory work and recitations dealing with the biochemistry of the carbohydrates, fats and proteins, and of the cells of plant and animal tissues, with emphasis upon the principles involved in nutrition, internal secretions, the digestive processes, secretions and excretions, together with the chemical basis of the principles underlying fertilization, inheritance, irritability, and the correlation of the vital organs of the human body. Mandel,

A Textbook of Physiological Chemistry. Prerequisites: Biology 101, 102, 105, 205, 206, and with or after Chemistry 208, 209. Alternates with Biology 109 and 210. Laboratory fee, \$5.00 per course. Breakage deposit, balance returned, \$4.00.

First and Second Terms. 8-10 o'clock

- 215. General Pathology.**—A laboratory course dealing with the general pathogenic conditions or histology of organs and systems, post-mortems on infected animals, together with a study of biologic changes in cultures of water, sewage, pus, etc., and the isolation of pathogens in mixtures. Prerequisites: Biology 101, 102, 105, 205, 210, 213, 214, or by special permission. Alternates with Biology 217. Laboratory fee, \$5.00. Breakage deposit, balance returned, \$4.00.
- Third Term 8-10 o'clock.
- 217. General Cytology.**—A laboratory course, supplemented with lectures, demonstrations and recitations dealing with a microscopical study of cells, and designed to stress their morphology and physiology, cell division, the cell as an underlying unit factor in the phenomena of life, reproduction, growth, development, inheritance and evolution. Emphasis is placed upon the various methods of cytological research, their trends and values, especially the recent experimental development in cell physiology, cellular embryology and the chromatin complex. Texts: Cowdry, General Cytology, and Guyer, Animal Micrology. Prerequisites: Biology 101, 102, 103, 105, 107a, 109, 205, 206, or by special permission. Alternates with Biology 215. Laboratory fee, \$5.00. Breakage deposit, balance returned, \$4.00.
- Third Term. 8-10 o'clock.
- 220. Biological Seminar.**—The purpose of the Seminar is to hold meetings weekly throughout the year, for such varied work of interest, as the reviewing of new books and current periodical literature, critical reading of some work of general interest, the presentation of reports upon original research or original papers by advanced members, lectures and demonstrations by outstanding scientists. The final meeting of the month, which is a joint meeting of the Seminar and Department Club, is open to all who may be interested. Attendance is required of those whose major work is done in this department.

BUSINESS ADMINISTRATION

- 201, 202. Accounting.**—This course develops the subject rapidly, devoting its time and emphasis to the fundamental problem of accounting. It is built along the lines and methods of modern accounting practice. Prerequisites: 18 units College work.
- First and Second Terms. 8 o'clock.
- 203. Business Organization and Administration.**—A brief survey of the development of business enterprise. A comparison of the individual proprietorship, partnership, and corporation.
- First Term. 8 o'clock.
- 204. Investments.**—A study of the tests of an investment and their application; real estate, government, state, and municipal finance from the point of view of the investor; when and how to make and how to take care of investments. Offered in alternate years. Not offered 1927-28.
- First Term. 11 o'clock.
- 205. Banking I.**—This course is designed to give a practical grasp of banking institutions with reference to problems and methods of organization and administration. Offered in alternate years. Not offered 1927-28.
- Second Term. 11 o'clock.
- 206. Banking II.**—This course is especially designed to acquaint the student with the banking problems peculiar to industrial and business conditions of the South. Offered in alternate years. Not offered 1927-28.
- Third Term. 11 o'clock.
- 207. Government Control of Commerce.**—A course designed to acquaint the student with tendencies in the direction of government supervision and control of quasi-public and private enterprises.
- First Term. 1:30 o'clock.
- 208. Business English.**—Especially designed to acquaint the student with the technique of business communication.
- Second Term. 1:30 o'clock.

CHEMISTRY

- 101. Inorganic Chemistry.**—A systematic study of the nonmetals and their compounds, developed from the standpoint of modern chemical theory. Lectures, recitations, and laboratory work. Texts: Norris, *Inorganic Chemistry for Colleges*; Norris and Mark, *Laboratory Exercises in Inorganic Chemistry*. Laboratory fee for Chemistry 101, 102, 103, \$5.00; breakage and key deposit, balance to be returned, \$4.50. Open to Freshmen.
First Term. 8-10 o'clock.
- 102. Inorganic Chemistry.**—A continuation of Chemistry 101.
Second Term. 8-10 o'clock.
- 103. Inorganic Chemistry.**—A systematic study of the metals and their compounds, developed from the standpoint of modern chemical theory.
Third Term. 8-10 o'clock.
- 101a, 102a, 103a. General Chemistry.**—A course designed for students who are not doing major work in chemistry or preparing to study medicine. Special emphasis is laid upon the practical applications of chemistry. Texts: Newell, *College Chemistry*; Newell, *Experiments in College Chemistry*. Laboratory fee for Chemistry 101a, 102a, and 103a, \$5.00. Breakage and key deposit, balance to be returned, \$4.50. Open to Freshmen.
First, Second, and Third Terms. 1:30-3:30 o'clock.
- 104. Qualitative Analysis.**—A course in the analysis of solutions containing all the common metals. Recitations and laboratory work. Prerequisite: Chemistry 101, 102, 103. Laboratory fee, for Chemistry 104 and 105, \$6.00; breakage and key deposit, balance to be returned, \$4.50. Text: Baskerville and Curtmas, *A Course in Qualitative Chemical Analysis*.
First Term. 10-12 o'clock.
- 105. Qualitative Analysis.**—A course in the analysis of solutions, containing acid radicals, and of alloys, salts, and oxides. Prerequisites, Chemistry 104.
Second Term. 10-12 o'clock.

- 206. Quantitative Analysis.**—A course in the theory and practice of Gravimetric Analysis with extensive use of problems. Text: Willard, *A Beginning Course in Quantitative Analysis*. Prerequisite, Chemistry 105. Laboratory fee, \$3.00; breakage and key deposit, balance to be returned, \$4.50.
Third Term. Rec. T. Th. F. 11 o'clock.
At least six hours of laboratory work per week.
- 207. Quantitative Analysis.**—A course in the theory and practice of volumetric analysis with extensive use of problems. Text: Willard: *A Beginning Course in Quantitative Analysis*. Prerequisite: Chemistry 206. Laboratory fee, \$3.00; breakage and key deposit, balance to be returned, \$4.50.
First Term. Rec. T. Th. F. 10 o'clock.
At least six hours of laboratory work per week.
- 208. Organic Chemistry.**—A systematic study of the compounds of carbon, their preparation and properties, and their application to the arts. Lectures, recitations and laboratory work. Prerequisite: Chemistry 101, 102, 103. Text: Norris, *The Principles of Organic Chemistry*; Norris *Experimental Organic Chemistry*. Laboratory fee for Chemistry 208 and 209, \$6.00; breakage and key deposit, balance to be returned, \$4.50.
Second Term. Rec. T. Th. F. 10 o'clock.
Lab. M. W. 1:30-4:30 o'clock.
- 209. Organic Chemistry.**—A continuation of Chemistry 208. Special attention is paid to the topics which are of use to the student of medicine. Lectures, recitations, and laboratory work. Prerequisite, Chemistry 208.
Third Term. Rec. T. Th. F. 10 o'clock.
Lab. M. W. 1:30-4:30 o'clock.
- 210. History of Chemistry.**—Prerequisite: Five units of Chemistry. Offered upon sufficient demand.
First Term.
- 211. Physical Chemistry.**—Prerequisite: Chemistry 103 and Physics 103. Offered upon sufficient demand.
Second and Third Terms.

EDUCATION

101. **General Psychology.**—An introductory course presented from the modern point of view. Recitations, experiments, and collateral reading. Text: Woodworth, Psychology. Prerequisite: Nine units of college work.
Second Term. 9 o'clock.
212. **Introduction to Teaching.**—A course designed to introduce the student to the scientific study of education. Observations and collateral reading. Text: Judd, Introduction to Scientific Study of Education. Prerequisite: 16 units of college work. This course is prerequisite for all other courses in Education except 101.
First Term. 10 o'clock.
Repeated Second Term. 2:30 o'clock.
213. **Educational Psychology.**—A study of native endowment, habit formation, technique of learning, and the psychology of childhood and adolescence, with applications to the problems of teaching and learning. Prerequisite: Education 101 and Education 212.
Second Term. 10 o'clock.
214. **Psychology of School Subjects.**—The application of the results of scientific investigations of learning to the teaching of the school subjects. The work is accompanied by observations in both schools. Texts: Freeman, Psychology of the Common Branches; Judd, Psychology of High School Subjects. Prerequisite: Education 101 and Education 212. Not offered 1928-29.
Third Term. 10 o'clock.
215. **Methods of Teaching in the Elementary School.**—The course deals with the topics discussed in Parker's General Methods of Teaching in Elementary Schools. Observations and collateral readings are required. Prerequisite: Education 212.
First Term. 9 o'clock.
216. **Methods of Teaching in High Schools.**—A presentation of general methods employed in high school teaching, together with a discussion of classroom problems. Observations and collateral readings. Text: Parker, Methods of Teaching in High Schools. Prerequisite: Education 212.
First Term. 2:30 o'clock.
Repeated Third Term. 10:00 o'clock.

217. **Student Teaching in the Elementary School.**—The practice teaching is carried on under supervision of the instructor in charge of the course. Open only to students having two or more courses in education including Education 212 and 215.
Second Term. Hours Arranged.
218. **Student Teaching in High School.**—Similar to above. Prerequisite: At least two units of education including Education 216. Students must have taken or must be taking Education 220.
Each Term. Hours Arranged.
219. **Class Organization, Management, and Testing in Elementary Schools.**—A course in class organization and control, program making, supervised study, class discipline, grading, promoting, and standard testing. Prerequisite: Education 215.
Second Term. 9 o'clock.
220. **Class Organization, Management, and Testing in High Schools.**—Similar to above for prospective high school teachers. Prerequisite: Education 216.
First Term. 10:00 o'clock.
Repeated Second Term. 2:30 o'clock.
221. **Principles of Education.**—A course designed to interpret educational theory and practice, and to correlate and unify the work of the preceding courses. Prerequisite: Three courses in education.
Third Term. 11 o'clock.
222. **History of Education.**—A study of the development of educational theory and practice, with special emphasis on the modern period. Prerequisite: Three courses in education.
Third Term. 9 o'clock.
224. **School and Personal Hygiene.**—This course deals with the principles of school hygiene such as ventilation, heating, lighting, hygiene of eyesight and hearing, communicable diseases, physical defects, etc., Prerequisite: Education 212.
First Term. 10 o'clock.

ENGLISH

Rhetoric and Composition

101. **Rhetoric.**—A review of the fundamentals of Grammar and Rhetoric, letter writing, paragraph development, outlining, note-taking, oral reading of poetry. Weekly themes, note-books, library assignments, term papers. Texts: Writing, French; Century Collegiate Handbook; The Mind at Work, Lyman. Required of Freshmen.
First Term. 9, 11, and 2:30 o'clock.
102. **Rhetoric.**—The development of the English Language, synonyms, word values, methods of gathering and arranging material, reading and writing by types, and principles of literary appreciation. Texts: Those required in 101 and Writing Craftsmanship, Fulton. Required. Prerequisites: Rhetoric 101.
Second Term, 9, 11 and 2:30 o'clock.
103. **Rhetoric.**—A continuation course for those who have not fulfilled the requirements of 101 and 102.
Third Term. 2:30 o'clock.
109. **Theme Course.**—Specially designed for those upper classmen needing further work in English. Includes attention to the requirements of each individual.
Third Term.

Literature

107. **American Literature.**—A survey course with extensive readings, a study of historical influences and literary tendencies; the development of literary appreciation. Text: A Book of American Literature, Snyder. Prerequisites: Rhetoric 101 and 102.
Second Term. 11 o'clock.
108. **Verse Forms.**—A study of the chief forms of English verse as exemplified in the standard English poets and foremost contemporary poets. Practice in writing the chief forms within the scope of student effort. Aim to create a fuller appreciation of poetry and to stimulate creative effort in verse composition. Texts: Connell: A Study of Poetry; Holt: Leading English Poets. Prerequisite: English 107. (American Literature) or Consent of Instructor.
Third Term. 3:30 o'clock.

117. **Shakespeare.**—An intensive study of some plays and a more general study of many others. The life and times of Shakespeare. Prerequisites: Rhetoric 101, 102, and 103 or 105.
Third Term. 11 o'clock.
119. **The History of the Drama.**—The beginning of the Drama; the Elizabethan drama, with the exception of Shakespeare; Restoration Drama, and later drama to 1800. Prerequisites: Rhetoric 101, 102 and 103 or 105.
Third Term. 11 o'clock.
208. **The Essay.**—Its development from its beginning with Montaigne and Bacon. Special emphasis on the Eighteenth Century Essay and the modern Familiar and Informal Essay. Original essays required. Prerequisite: Sixteen units of college work.
First Term. 8 o'clock.
210. **The Short Story.**—The technique and types of the Short Story. Writing the Short Story. The historical development of this literary form. Intended to stimulate productive work. Prerequisites: Sixteen units of college work.
Third Term. 8 o'clock.
211. **The Modern Drama.**—A study of Nineteenth Century drama, beginning with Ibsen, including some continental dramatists, but especially devoted to English and American dramatists. The course is brought down to date with the latest plays of O'Neill and others now writing. Prerequisites: Sixteen units of College work.
First Term. 1:30 o'clock.
212. **English Prose of the Nineteenth Century.**—A study of Carlyle, Mill, Arnold and Ruskin. Prerequisites: Sixteen units of College work.
Second Term. 8 o'clock.
215. **Browning and Tennyson.**—A careful study of these two authors as poets and thinkers. Prerequisites: Nineteen units of College work.
Second Term. 1:30 o'clock.

218. **Milton.**—His poetry and prose in connection with his times and seventeenth century thought. Prerequisites: Sixteen units of College work.

First Term. 9 o'clock.

219. **Contemporary Literature.—1900-1929.**—A study of recent poets and novelists. Correlations are made with modern dramatists and essayists previously studied. Prerequisites: Twenty-two units of College work.

Third Term. 1:30 o'clock.

Public Speaking and Dramatic Art

105. **Public Speaking.** Training in selecting, organizing, and presenting material for the public. Training in Expression which includes coordination of mind, body, and voice. Constant practice in speaking before the class. Required.

First Term 9:00 o'clock. Third Term 9:00 and 11:00 o'clock.

106. **Argumentation.**—The principles of Argumentation, practice in both analytic and synthetic briefing, training in both forum discussion and formal debate. Text: Principles of Argumentation, Baker and Huntington. Prerequisite: Public Speaking 105.

First Term 11:00 o'clock.

107. **Effective Speaking and Dramatic Interpretation.**—The technique of Impression and the technique of Expression, stressing the intelligent approach to a selection, and the correct and effective use of the vocal and bodily instruments. Application of Principles in exercises in reading and acting. Aim to make the printed page live in voice and action. Text: Woolbert and Nelson: The Art of Interpretative Speech. Prerequisite: Public Speaking 105.

Second Term. 9:00 o'clock.

111. **Debating.**—An advanced course in Argumentation and Debating, open to all classes and required of all candidates for the Intercollegiate Debating Team. Prerequisite: Public Speaking 106, or consent of Instructor.

Second Term. 3:30 o'clock.

201. **Dramatic Composition.**—Study of the technique of the one-act play as exemplified in best classic and contemporary specimens. Writing of one-act plays with special emphasis upon the folk play movement. Texts: Wilde: Craftmanship of the One-act Play; Lewis: Contemporary One-act Plays. Prerequisite: English 211, (Modern Drama), or consent of Instructor.

First Term: 3:30 o'clock.

202. **Dramatic Production.**—Brief history of the evolution of the stage, bibliography of plays for amateur production, stage design and stage modelling, costuming, lighting, make-up, and coaching. Laboratory work in designing and building of scenery and in coaching. Especially designed to train those interested in the Little Theatre for greater usefulness in that organization and to train those who as teachers or community workers may be responsible for programs and dramatic productions. Prerequisites: English 117, (Shakespeare) and English 119 (History of Drama) or consent of Instructor.

Second Term. 8:00 o'clock.

FINE ARTS

History of Fine Arts.—This brief course aims to develop interest in nature and buildings around us, to prepare students to appreciate the treasures of art, and to develop taste in the selection of pictures. Methods: Lectures, observations out-of-doors, studies of reproductions. Elective for upper classes.

One hour.

201. **American Art.**—From 1785 to the present, with art centers and artists with whom the Americans studied.

First Term. 8 o'clock, Thursday.

202. **Renaissance Art.**

Second Term. 8 o'clock, Thursday.

HISTORY AND POLITICAL SCIENCE

101. **History of Mediaeval Europe.**—The history of Europe from the beginning of the decline of the Roman Empire to the opening of the Sixteenth Century. Recitations and collateral reading. Elective for Freshmen.

First Term. 8 o'clock.

102. **Political History of Modern Europe.**—A study of the political development of Modern Europe with a careful analysis of the intellectual, moral and political conditions which gave rise to the Renaissance, the Reformation, Absolute Monarchy, Revolutions, and final establishment of Democracies. Recitation and collateral reading. Elective for Freshmen.
Second Term. 8'clock.
103. **Modern and Contemporary History of Europe.**—A study of the evolution of European civilization during the Nineteenth Century from the Battle of Waterloo to the present time, carefully analyzing the problems of this period and their effect upon the present. Recitation. Elective for Freshmen.
Third Term. 8 o'clock.
104. **The Development of the United States from the Landing of the Pilgrims to the Civil War.**—A careful study of the political and economic factors involved in the making of the government.
First Term. 2:30 o'clock.
105. **The Development of the United States from the Reconstruction Era through the World War.**—Recitations and collateral readings. Prerequisite: History 104.
Second Term. 2:30 o'clock.
- 106a. **United States Government.**—A study of Federal, State and Local Government. An analysis of the salient features of our constitutional and political systems. Recitations and collateral readings. Alternates with 106b.
Third Term. 2:30 o'clock.
- 106b. **The Governments of Europe.**—The course covers the antecedents, organization, and processes of government in the chief European countries. Recitations and collateral readings. Alternates with 106a.
Third Term. 10:00 o'clock.
207. **History of England.**—A detailed study of the political, industrial and social development of England and its Empire. Recitations and collateral readings. Offered in alternate years.
First Term. 10:00 o'clock.

- 207b. **History of England.**—A close study of one of England's most acute domestic problems. The survey covers every aspect of the political and economic life of the Irish people during the eighteenth and nineteenth centuries. Lectures, readings and reports. Prerequisite: History 207.
Third Term. 10:00 o'clock.
208. **Revolutionary Period of France.**—A detailed study of causes and effects of the French Revolution, a careful survey of the experimental government changes of the period. Recitations and collateral readings. Prerequisite: At least three units in History. Offered in alternate years.
Third Term. 10:00 o'clock.

JOURNALISM

201. **News Writing and Reporting.**—A course in the art of collecting, writing and preparing news, with a consideration of various types of news stories and news values. Attention is given to the mechanics and technique of newspaper make-up. Not offered 1928-29
Second Term.
202. **Newspaper Editing and Management.**—A study of the conventional types of newspaper organization and management and the art of editorial writing. The class is organized in imitation of the ordinary newspaper staff. Not offered 1928-29.
Third Term.
203. **The Making and Editing of the American Magazine.**—A study of the various types of magazine publications in the country, with particular reference to methods of making, editing and publication. The history and development of the magazine as an agency of publicity and as a literary vehicle are considered. Not offered 1928-29
Second Term.
204. **Magazine Writing.**—A study of the technique of magazine authorship, including a detailed consideration of such topics as Feature Articles, Literary and Dramatic Criticisms, Short Stories and Magazine Verse. In addition to the regular work in Journalism, these courses are supplemented by occasional lectures by persons of conspicuous competence on problems relating to the editorship and publication of Negro Newspapers and Periodicals. Not offered 1928-29.
Third Term.

LANGUAGES—ANCIENT

Latin 101, 102, 103.—Latin Literature: Livy (Book 1 or 21); Plautus (Menaechmi); Terence (Phormio); Selections from Horace (Odes and Epodes) and other Latin Poets.
First, Second and Third Terms.

Latin 104, 105, 106.—Latin Literature: Tacitus (selections from the Annals); Pliny (selected Letters); Martial (selected Epigrams); Horace (Satires and Epistles).
First, Second and Third Terms.

Greek 101, 102, 103.—The needs of students of the modern languages, of history, and of theology will be kept primarily in view. The rate of progress will be rapid. Texts: Colson's First Book; Mather and Hewitt, Anabasis.
First, Second and Third Terms. 10 o'clock.

Greek 104, 105, 106.—Greek Literature. Homer and Herodotus. Iliad (selections); Odyssey (Phaeacian episode); Herodotus (selections.) These courses offer to all students who have had the necessary elementary training an opportunity to read a large amount of Homer and some Herodotus.
First, Second and Third Terms. 9 o'clock.

LANGUAGES—MODERN

FRENCH

101. Elementary French.—The aim of this course is to insure the formation of speech-habits as are essential in the acquisition of a living language from the modern point of view. Pronunciation is taught on a phonetic and physiological basis. Much attention is given to the **understanding** of easy French, written and spoken. Grammar material is presented thru the language. Dictation. Intensive reading of 150-200 pages. Assigned reading of 150 pages.
First Term. 10:00 o'clock.

102. Elementary French.—Reproduction of easy French, written and spoken. This course continues the work in pronunciation. Reading of phonetic texts. Dictation. Part of the instruction is given in French from time to time. Additional grammar ma-

terial. Reading texts with direct method questionnaires and exercises 200-300 pages of reading matter. Collateral reading of 150 pages.
Second Term. 10:00 o'clock.

103. Intermediate French.—Continued stress on pronunciation and the understanding of spoken French. Dictation, Resumes and short themes in French. Phonetic and grammar summaries. Use of French in class. Rapid reading of 300-400 pages of relatively difficult French. Work with phonographic material and Dictaphone.
Third Term. 10:00 o'clock.

104. Intermediate French.—Rapid grammar and phonetic reviews. Class and collateral reading of about 200 pages from suitable texts.
First Term. 1:30 o'clock.

104Sc. Intermediate French: Scientific.—The chief aim is the acquisition of a working vocabulary. Attention is also given to verb forms, common idioms and reasonably difficult constructions. Designed for those who need the language in the study of the sciences. (Given when there is sufficient demand.)

105. Intermediate French.—A rapid reading course based on intermediate literature chosen from the Nineteenth Century. Novels, short stories, poetry and drama. Special study of idioms and tense uses. Periodic themes based on readings. Some attention given to the literary character of texts read. 500 pages is the minimum amount of class and collateral reading.
Second Term. 1:30 o'clock.

106. Advanced French.—Composition. An intensive study of difficult idioms. Illustration of propositions in grammar.
Third Term. 1:30 o'clock.

207. Oral French.—(Required of all students expecting recommendation to teach high school French.) Intonation, diction, recitation of passages in prose and verse. Intensive use of the dictaphone and phonographic material. Extension of the speaking vocabulary.
First Term. 8 o'clock.

208. Survey of French Literature to 1715.—This covers the field of French Literature from the beginning to 1715, in broad outlines.

A resume of the history of the French language is also included. Illustrative readings, lectures.

Second Term. 8 o'clock.

209. **Survey of French Literature, 1715-1900.**—This course completes the survey in covering the eighteenth and nineteenth centuries. Illustrative readings, lectures.
Third Term. 8 o'clock.
210. **French Literature of the Seventeenth Century.**—The principal literary movements of the period: Formation of the school of 1660. The Libertines, growth of French comedy and tragedy. The Precieuses. The French Academy. The Quarrel of the Ancients and the Moderns. Selected works of Malherbe, De Viau, Descartes, Balzac, Corneille, Moliere, Racine, Rotrou, Pascal, La Bruyere, La Fontaine and La Rochefoucauld will be read.
211. **French Poetry of the Nineteenth Century.**—Les romantiques (Lamartine, Hugo, de Vigny, de Musset . . .). La Transition (Gautier, Baudelaire, de Banville), Le Parnasse (Leconte de Lisle, J. M. Heredia, Sully Prudhomme, F. Coppee, Albert Samain, Jean Richepin . . .) Le Symbolisme (Verlaine, Rimbaud, Mallarme) Les Verslibristes. This course also includes the history and technique of French Versification.
212. **French Drama of the Nineteenth Century.**—A study of the origins, technique, development and content of "Le Drame romantique" (Hugo, Dumas pere, Alfred de Vigny, Alfred de Musset), "La Piece bien faite," "La Piece a these" (Scribe, Dumas fils, Augier, Sardou), "Le Theatre Libre" (Becque, de Curel, Hervieu, Ladedan, Donnay, Berstein, Batille . . .), (Rostand, Maeterlinck.)

GERMAN

101. **Elementary German.**—Primary object: to enable the student to understand easy German, written and spoken. Oral and aural drill. Dictation. Reading of about 150 pages.
First Term. 10 o'clock.
102. **Elementary German.**—This course continues the preceding one with emphasis on enabling the student to reproduce simple German, written and spoken and to read intermediate texts with

ease. Memory work, imitation of type sentences, sentence manipulation and mutation. Reading of about 350 pages.

Second Term. 10 o'clock.

103. **Intermediate German.**—Practice in writing and speaking German in its simple forms. Grammar review drill in sentence structure. Memory work. Vocabulary building. Oral and written reports. Class reading of 200 pages.
Third Term. 10 o'clock.
104. **Intermediate German.**—A thorough review of the essentials of grammar, systematic vocabulary building and the reading of a considerable amount of modern German prose.
First Term. 11 o'clock.
104. **Sc. Scientific German.**—Designed for those who need the language for scientific purposes. The acquisition of a working vocabulary being the chief aim. (Given when there is sufficient demand.)
105. **Advanced German.**—Reading course in modern prose with special emphasis on vocabulary study, syntax, oral and written reproduction of the texts.
Second Term. 11 o'clock.
106. **Advanced German.**—Increased rapid reading of modern prose and poetry and choice German classics. Attention is also given to the literary features of the material read.
Third Term. 11 o'clock.

ITALIAN

101. **Elementary Italian.**—The purpose of this course is to enable the student to understand Italian as it is written and spoken. Texts: Wilkin's First Italian Book; Farina, Fre le corde di un contrabasso; Wilkins and Marinoni, L'Italia.
102. **Elementary Italian.**—(cont'd.) Attention given to formal grammar. Grandgent's Italian Grammar; Modern stories.
103. **Intermediate Italian.**—A reading course the texts of which are chosen from the following: Cowper, Italian Folk Tales and Folk Songs; Giacosa, Una partita a scacchi Giggio, due commedie moderne; Fucini, Novelle e posie; Van Horne, Il Risorgimento.

SPANISH

- 101. Elementary Spanish.**—Primary object; to secure the understanding of easy Spanish, written and spoken. Pronunciation taught on a phonetic basis. Reading accompanies grammatical instruction from the beginning. The foundation of formal instruction in composition is laid in dictation, memorizing of typical sentences and verb drill. Reading of 150 pages.
First Term. 10 o'clock.
- 102. Elementary Spanish.**—More attention given to the understanding of Spanish as it is spoken. Dictation. Syntax and verb drill. Rapid reading of 300 pages of texts of an intermediate grade.
Second Term. 10 o'clock.
- 103. Intermediate Spanish.**—Increased oral practice. Grammar and phonetic review. Dictation. Short themes in Spanish. Collateral reading, dealing with Spanish-American countries, their geography, history, institutions. Reading of 350 pages.
Third Term. 10 o'clock.
- 104. Intermediate Spanish.**—Composition and conversation. Reading of about 250 pages from suitable texts.
First Term. 11 o'clock.
- 105. Advanced Spanish.**—Reading course covering about 500 pages from the works of modern authors.
Second Term. 11 o'clock.
- 106. Advanced Spanish.**—(continued) Reading of about 700 pages as minimum. Attention given to the literary character of the texts. Novel and plays with Spanish-American settings and background are included in the texts read.
Third Term. 11 o'clock.

LIBRARY TECHNIQUE

- 223. Library Technique.**—Instruction in the method of classifying and cataloguing books, and practice in the use of reference books, reader's guides, etc.
Third Term. 9 o'clock.

MATHEMATICS

- 101a. Plane Trigonometry.**—Definitions of the Trigonometric functions; principal relations between them; their application to the solution of triangles; use of tables; applied problems. Open to Freshmen.
First Term. 1:30 o'clock.
- 101b. College Algebra.**—After a brief review of elementary subjects, a thorough treatment of quadratics, ratio, proportion, progressions, and the binomial theorem for positive exponents is given. The further treatment includes subjects of complex numbers, the theory of equations, permutations and combinations, partial fractions, logarithms, and determinants. Open to Freshmen.
Second Term. 1:30 o'clock.
- 103. Plane Analytical Geometry.**—This course treats of coordinate systems, projections, loci, straight line, conics, parametric and empirical equations, with a discussion of the general equation of the second degree. Open to Freshmen.
Third Term. 1:30 o'clock.
- 104. Differential Calculus.**—Differentiation and expansion of functions. Partial and successive differentiation. Curve tracing and analysis. Prerequisites: Math. 101, 102, 103.
First Term. 11:00 o'clock.
- 105. Integral Calculus.**—A detailed treatment of indefinite integrals; successive integration, with application to areas, surfaces and volumes, center of gravity; moment of inertia; subtangents; subnormals; asymptotes; curvatures and a short course in Differential Equations. Prerequisite: Math. 104.
Second Term. 11:00 o'clock.
- 105a. Calculus with Application.**—Applications of principles of 104 and 105 applied to geometry, physics, chemistry and engineering. Prerequisites: Math. 104 and 105.
Third Term. 11 o'clock.
- 206. Differential Equations.**—A study of the more common types of ordinary differential equations, especially those of the first and second orders, with emphasis of geometrical interpolations and applications to geometry, elementary mechanics, and physics. Prerequisites: Math. 105a.
First Term. 11:00 o'clock.

- 207, 208. Analytic Mechanics.**—The usual subjects of statics and dynamics are covered in these courses. Prerequisites: Math. 104 and 105. Offered when sufficient demand is made.
- 209. Teachers Mathematics.**—This course offers to students of Mathematics—especially those intending to teach—the historical background necessary to a mastery of the subject. Offered when sufficient demand is made.
Second Term. 11:00 o'clock.
- 210. Theory of Equations.**—Fundamental properties of polynomials. Theorems of analysis essential in theory of equations. Binomial equations. Symmetric functions of the roots of equations Theorems of separation. Prerequisites: Math. 104.
Third Term. 11:00 o'clock.
- 211. Modern Synthetic Geometry.**—For teachers of high school geometry. Geometric Constructions; properties and recent geometry of the triangle; treatment of transversals, the Simson line and inversion; harmonic section and the harmonic properties of circles. Prerequisites: Math. 105a. Not offered 1928-29.
Third Term. 11:00 o'clock.

APPLIED MATHEMATICS AND ENGINEERING

- 101, 102. Mechanical Drawing.**—An introductory course treating the use of instruments, mechanical and architectural drawing, lettering, tinting and in the second semester, an introduction to Descriptive Geometry.
First and Second Term. 1:30-3:30 o'clock.
- 103. Descriptive Geometry.**—Construction of projections and sections from models, and intersections and developments of surfaces.
Third Term. 1:30-3:30 o'clock.

MUSIC THEORY

- 101, 102, 103. Sight-singing and Ear-training, Harmony.**—A course in sight-singing and mental hearing or tone thinking and recognition in conjunction with Elementary Harmony through altered or mixed chords.
Texts: Ear Training and Sight-singing, Wedge; Tone Relations, Goestchins; Richter's Additional Exercise for Harmony.
First, Second and Third Terms. 1:30 o'clock.

- 104, 105. Harmonic Analysis.**—Texts: Materials used in Musical Compositions, Goestchins; Aural Harmony, Robinson; Harmonic Analysis, Lehman.
Prerequisite 101, 102, 103.
- 106. Introduction to Part-writing.**—Beginning with simple figuration in four-part harmony the student is at once introduced to practical part-writing using the principles of counterpoint freely applied. Prerequisite 104, 105.
Texts: Aural Harmony, Robinson; Counterpoint, Goestchins.
Third Term. 10:00 o'clock.
- 207, 208. Formal Analysis.**—Analysis from the standpoint of form of representative compositions from all periods. Each student must provide himself with the following volumes: Mendelssohn's Songs without Words, Chopin Album, Mozart Sonatas, Beethoven Sonatas, Bach Preludes and Fugues. Vol. 1. Prerequisite 105.
- 209, 210. Composition.**—A course in musical composition for students of creative ability. This course may substitute for the preceding one (Formal Analysis). Prerequisite 106.
Text: Homophonic Forms, Goestchins.
First and Second Terms. Hours to be arranged.
- 211. Instrumentation.**—A course in score reading and practical arranging for orchestral combinations. Prerequisite 105.
Third Term. Hours to be arranged.
- 212, 213. School Music Methods and Materials.**—A course designed for those expecting to supervise or teach music in Elementary and Secondary schools. Prerequisite 101-2-3. First, Second and Third Terms. Hours to be arranged.
- 214. Music History and Appreciation.**—A study of the History and development of music from the earliest times to the present. Illustrated by the use of the player-piano and phonograph. Two periods weekly with credit equivalent of one term. Texts: Music Appreciation, Hamilton; History of Music, Tapper-Goetschins.
First or Second Terms. Hours to be arranged.
- 215-16-17. Polyphonic Forms.**—A practical course in counterpoint in which its principles are applied to composition, using the works of Bach and other polyphonists as models. Prerequisite 209-10.
First, Second and Third Terms. Hours to be arranged.

PHILOSOPHY AND PSYCHOLOGY

- 101. Psychology.**—Same as Education 101.
 First Term. 9:00 o'clock.
 Repeated Second Term. 10:00 o'clock.
 Repeated Third Term.
- 102. Logic.**—The problems and principles of correct reasoning. Scientific method, the psychological factors involved in right thinking, statistics, and other phases of modern logic will be stressed. Text: Principles and Problems of Right Thinking, Burt. Prerequisite: 9 college units.
 First Term. 9:00 o'clock.
- 103. Introduction to Philosophy.**—The aim is to encourage the student to philosophize for himself as well as to appreciate the product of philosophic thinkers. An examination is made of the various philosophic problems. Text: An Introduction to Philosophy, Batrick. Prerequisite: 9 college units.
 Second Term. 9:00 o'clock.
- 104. Ethics.**—The origin and development of moral ideas. Discussion of these in relation to civilization and social welfare. Textbook Lectures, and assigned readings. Prerequisite: Philosophy 103.
 Third Term. 9:00 o'clock.
- 106. Advanced Psychology.**—More detailed study of general psychology and of special problems in various branches of psychology. Prerequisite: Philosophy 101.
 Third Term. 11:00 o'clock.
- 201. History of Philosophy to the Renaissance.**—The beginnings of philosophic thought. Special emphasis upon Plato and Aristotle and the backgrounds of later thought. Emphasis upon original sources. Prerequisite: Philosophy 103.
 First Term. 1:30 o'clock.
- 202. History of Philosophy after the Renaissance.**—A brief review of ancient and mediaeval philosophy, followed by a detailed study of modern philosophy with emphasis on Spinoza, Kant and Hegel.

- Reports on material from original sources. Brief study of Bergson, Groce, Russell, Whitehead, and Einstein. Prerequisite: Philosophy 201.
 Second Term. 1:30 o'clock.
- 203. Present Philosophical Tendencies.**—Study of contemporary writers and the main currents of thought in our day. Text, lectures, and special reports. Prerequisite: Philosophy 202 or 103.
 Third Term. 1:30 o'clock.
- 204. Social Psychology.**—Psychological factors in group behavior. Emphasis upon modern problems. Text, lectures, special reports. Prerequisite: Philosophy 101.
 First Term. 11:00 o'clock.
- 205. Psychology of Religion.**—A constructive study of religious phenomena, emphasis on childhood and adolescence. Primitive religious forms, modern sects and cults, etc. Prerequisite: Philosophy 101.
 Second Term. 11:00 o'clock.

PHYSICAL EDUCATION

- 101. Physical Education a.**—Marching tactics, swimming, (beginners), gymnastic, rythms, mimic drills, games (inter-class), hiking, track and field sports. This course is elementary, and is intended to develop the sense of rythm, and muscular strength and control, especially of larger groups and processes.
- 102. Physical Education b.**—Marching, swimming and diving, advanced gymnastics, games (inter-class), track and field sports. This is an advanced course, based directly upon the results secured in Physical Education a, which is preparatory to and is required before taking this course.
- 103. Physical Education c.**—Swimming, diving and life-saving, handball, and choice of at least one of the following sports: varsity football, varsity basket ball, varsity baseball. This course is designed to prevent over specialization and to give a student practical knowledge and skill which can be carried over into further study of life-work, and to furnish the basis of training as an instructor in physical education. (Women may have additional choice of more swimming and life-saving and gymnastics.)

- 204. Recreational Leadership.**—This course, designed for the training of prospective physical directors and playground instructors, in the organization of community recreation, with fundamental studies in the educational and social significance of play. Besides more intensive and specialized training in advanced gymnastic and games, special emphasis is placed upon the organization and administration of recreational programs for community centers and playgrounds, and also the organization and administration of extra-curriculum activities in Senior and Junior High Schools.
- 204a. Recreational Leadership.**—This course aims to carry on into additional phases of physical education both in theory and practice the fundamentals of Recreational Leadership.
- 205. Corrective Gymnastics.**—A course especially designed for students, who, because of physical defects, and in the need of special body-building, and also for those who do not qualify for other courses in physical education. This course is required of all students whose physical examination by the Director of Health indicates a special need of the same.
- 206. Folk Dancing.**—This course is offered for women and is designed to acquaint the student with the folk dances of various countries. Especially is it intended to emphasize folk dancing as a form of expression.

PHYSICS

- 101. Mechanics.**—Special emphasis is placed upon the laboratory work. Illustrative problems are required throughout the course. Prerequisite: Mathematics 101a. Laboratory fee, \$1.00.
First Term. 8-10 o'clock.
- 102. Electricity.**—A general college course in Electricity. Prerequisite: Physics 101. Laboratory fee, \$1.00.
Second Term. 8-10 o'clock.
- 103. Heat, Sound and Light.**—Special emphasis is placed upon the laboratory work. Prerequisite: Physics 102. Laboratory fee, \$1.00.
Third Term. 8-10 o'clock.

RELIGION

- 101. Old Testament.**—A course consisting of lectures, recitations, and collateral reading on Old Testament literature and Hebrew religious conceptions throughout various periods of development. The first term covers; creation stories, Hebrew origins, literary sources, the patriarchs, Egypt and the exodus, the conquest, judges and the early monarchy. The second term is a study of Jewish History and Prophecy beginning with the disrupted kingdom, Judah and Israel, in relation to neighboring nations, to the fall of Jerusalem. The third term deals with the history of Judaism, Jews in exile, later prophets, development of messianic hope, return from exile, laws, apocalyptic literature, and the Maccabean movement. Required of Freshmen.
Twice a week for three terms. 8:00; 1:30, and 3:30 o'clock.
- 102. New Testament.**—A historical study of New Testament literature, commencing with a resume of first century religious thought and a general historical background. The study continues with the letters of Paul, other writers' epistles, homilies, and pastorals, the synoptic gospels, gospel of John, and Revelation. Each writing is approached from the point of view of authorship, date, place, purpose and occasion of writing, followed by an analysis and interpretation of its content material. Prerequisite: Bible 101 or its equivalent. Required.
Repeated Each Term.
- 201. Primitive Religions and Oriental Ethical Systems.**—A study of the evolution of religion among primitive peoples, with special reference to the North American Indians, the Polynesians, and the Bantus. Religions of ancient Egypt, Babylonia and Assyria, Greece and Rome. Buddhism, Confucianism, and Taoism. Open to Juniors and Seniors.
First Term. 9:00 o'clock.
- 202. Monotheistic Religions.**—Judaism, Christianity, and Moham-
medanism. Open to Juniors and Seniors.
Second Term. 9:00 o'clock.
- 203. Development of the Christian Church to the Reformation.**—Study of the development of the papacy; Monasticism; Church and State; Movements against papal autocracy; Scholasticism;

- Decline of the papacy; The Renaissance; Pre-reformers, and the Reformation. Open to Juniors and Seniors.
First Term. 11:00 o'clock.
204. **History of Protestantism.**—A study of Protestant thought, and of great movements within Protestantism from the Reformation to the present time. Open to Juniors and Seniors.
Second Term. 11 o'clock.
205. **Modern Christian Missions.**—Their history and development. The Missionary function of the Christian Church. The Christian message—its character, motive and aim. History of Christian missions during the last century and a half. Problems, methods and achievements of Christian missions. Recent movements on various fields, such as Turkey, India, Japan, China, Africa and South America. Prerequisite: Religion 204.
Third Term. 11:00 o'clock.
206. **Principles of Religious Education.**—Religious Education as a factor in character formation: A brief study of human nature, and of the stages of mental development and their characteristics, with corresponding social developments, with a view of discovering right methods of religious training at each stage. Elements of the psychology of religion. Contents of a curriculum of religious education, according to recent conclusions of psychology, sociology, the teachings of Jesus, etc. Prerequisite: Education 212.
First Term. 2:30 o'clock.
207. **Methods of Religious Education.**—Further study of the Psychology of Religion, with special reference to religious development in adolescent life, and a study of the conversion experience. Origin and development of ideals. Subject matter for religious education. Methods of teaching religion. The art of worship. Social service. Prerequisite: Religion 206.
Second Term. 2:30 o'clock.
208. **Modern Religious Ideas and Movements.**—A study of the rise and influence of such systems and movements as Pietism, Naturalism, Evolution, Deism, Ethical Theism, the Historical Study of the Bible, Social Emphasis in Christianity, Fundamentalism and Modernism. Prerequisite: Religion 202.
Third Term. 9:00 o'clock.

210. **Religion and Human Life.**—A study of the nature and function of religion. Religious beliefs, attitudes and practices; and factors that control them,—Psychological, Social, Historical, and Literary. Elements of similarity and of difference in the great religions, and their effect on outlook and conduct.
Prerequisite: 3 units Religion.
Second Term. 2:30 o'clock.

SOCIOLOGY AND ECONOMICS

- 201, 202. **Introductory Sociology.**—Human nature; the individual and the group; societary energy, process, and control. Park and Burgess, *Introduction to the Science of Sociology*, will be used as a text. 201 must precede 202. Prerequisite: 16 college units. Those majoring in Sociology must have had Biology 101, 102, 103, History 104, 105, Philosophy 101.
First and Second Terms. 2:30 o'clock.
- 204a. **The Family.**—Evolution of the family; conditions and attitudes that are modifying family organization; functions of the family in society today. Prerequisites: Courses 201 and 202.
Third Term. 2:30 o'clock.
206. **City Life.**—Rise of modern cities; human nature in the city environment; immigrants and migrants in United States cities; commercialized recreation; city planning; housing; agencies seeking to meet urban needs, such as the Settlement and the Juvenile Court. Prerequisites: Courses 201 and 202.
First Term. 10:00 o'clock.
207. **Country Life.**—Historical development of the rural community in England and the United States; tenancy; production and marketing of farm products; the rural home; the country church; rural education, recreation, and beautification. Prerequisites: Courses 201 and 202.
Second Term. 10:00 o'clock.
- 211a. **Public Health.**—Organization of the public health service; control of the germ diseases; hospital social service; personal and mental hygiene. Alternates with 211b. Offered in 1929.
Third Term. 10:00 o'clock.

- 211b. Social Work.**—The scope and purpose of social work; social work as a profession; principles of case work. Social case records of Family Welfare Agencies will be used for reading and analysis. Alternates with 211a. Offered in 1930.

Third Term. 10:00 o'clock.

- 221, 222. Principles of Economics.**—Stages of economic evolution; production, consumption, and distribution of wealth; money and banking; international trade; taxation. Edie, Economics: Principles and Problems will be used as a text. 221 must precede 222. Prerequisite: 16 college units.

First and Second Terms. 11:00 o'clock.

- 223. Industrial Relations.**—Rise of wage-earning class in England and the United States; wages and the standard of living; women and children in industry; unemployment; struggle of employees against employers; agencies and methods of readjustment. 221 and 222 should precede 223.

Third Term. 11:00 o'clock.

Department of Music

PURPOSE

The Department of Music of Talladega College aims not alone to offer incidental music study, but highly specialized courses which will fit its graduates to be creditable performers and to supervise and direct the music work of secondary and normal schools. To meet these aims two courses leading to the bachelor's degree are offered.

BACHELOR OF ARTS IN MUSIC

This course is for the students who do not wish to lose the broadening influence of practically a full college course, but who wish to devote sufficient attention to musical subjects to achieve real musicianship. In pursuing this course the student simply elects music as his college major and in addition acquires the necessary qualifications in Piano.

BACHELOR OF MUSIC

For the degree of Bachelor of Music are offered courses devoted almost entirely to music subjects. College subjects amount to less than one fourth the required work. Credit is given for applied music; that is performance upon musical instruments and singing. This course is for performers and teachers.

FOUR MAJORS OFFERED

The student may choose one of four subjects for a major: Piano, Voice, Organ, and Theory. If the chosen major is Piano, then a minor must be offered from the other three subjects, or violin. If the Major is other than Piano then Piano must be offered as a minor.

REQUIREMENTS FOR ADMISSION

The requirements for admission to the courses leading to the degree of Bachelor of Arts in Music, and the degree of Bachelor of Music, are the same as for admission to college, except that in the case of the latter degree the student should offer for entrance six grades of piano or its equivalent in one of the four majors offered.

Students not candidates for music degrees in any department of Talladega College or residents of the city may register for single courses in music at any time. The only requisites other than the necessary fees being a serious purpose and regularity in performance of duties involved.

FEES AND TUITION

Students admitted to single courses in music will pay the tuition of that course.

Candidates for the degree of Bachelor of Arts in Music will pay the fee for piano in addition to his regular college tuition.

Candidates for the degree of Bachelor of Music will not be required to pay college tuition and will pay only music fees.

*Piano, Voice, Violin, Organ or other

instrument	Per Term
One lesson weekly.....	\$ 8.00
Two lessons weekly.....	15.00
Rental of Piano or pedal organ one hour per day.....	3.00
Use of large Organ two hours per week.....	7.00

*Students who register in these courses receive one class lesson in theory without further charge.

DESCRIPTION OF COURSES

Piano

The entire course of piano study offered includes six preparatory grades and four conservatory grades. Only the courses of conservatory grade are described below. For description of preparatory courses see bulletin issued by the Department of Music. The course offered below is not required in litera but rather suggests the degree of ability that should be attained by the student. The technical requirements, however, are observed in detail.

First Year—Czerny Selected Studies Vol. III or Op. 740. Bach two and three part Inventions, Scarlatti Sonatas, Cramer Etudes, Jenson Op. 32, Beethoven Sonatas Op. 79, Op. 10, 14. Easy Variations F. A. Williams Op. 43 Selected repertoire.

Scales—All Major and Minor scales in thirds, tenths, and sixths.

Quarter note equals 92 in following form:

One octave	Quarter notes
Two octaves	Eighth notes
Four octaves	Sixteenth notes

Arpeggios—Dominant and diminished sevenths hands together one octave apart quarter note equals 88 in the following forms:

One octave	Quarter notes
Two octaves	Eighth notes
Three octaves	Eighth (triplets)
Four octaves	Sixteenth notes

Development of the staccato, octaves.

Second Year—Czerny Op. 740, Etudes Cramer, F. A. Williams Op. 43 Kullak Octave Studies. Mechanical Studies Tausig of Czerny Op. 337 Beethoven, Bach, Chopin, Clementi, Gradus ad Parnassum, Repertoire.

Scales—Double thirds, hands separate, quarter note equals 88 in the following forms:

One octave; Quarter notes; Two octaves; Eighth notes.

Arpeggios—Same as first year except tempo required equals 92. Legato and Staccato octaves.

Third Year—Czerny Op. 740, Clementi Gradus, Bach Welltempered Clavichord Beethoven, Schumann, Chopin Etudes, modern literature.

Scales—Double thirds, all major scales hands together quarter note equals 92 in following forms:

One octave; quarter notes. Two octaves; eighth notes.

Major scales—All forms, sixteenth note rhythm tempo quarter note equals 12.

Arpeggios—All varieties at tempo quarter note equals 116, sixteenth note rhythm.

Legato and Staccato, octaves.

Finger staccato Tempo quarter note equals 108 in sixteenth note rhythm.

Fourth Year—Repertoire. Public program should contain:

C minor Fantasias or

1. Mozart Rondos or Variations in F
2. Beethoven Sonata (excluding Op. 49) Fantasie Stucke or
3. Schumann Noveleten or Pappillon
4. Chopin Larger Composition
5. Liszt Selected
6. Modern Composition.

VOICE

Voice I—Correct position and poise of the body. Gymnastics of the articulating organs. Fundamentals of tone production. Concone, Shakespeare and Panofka.

Voice II—Definition of and ability to sing staccato. Various simple rhythms and proper vocal punctuation. Vocalises. English and Italian Diction. Modern difficult songs.

Voice III—More advanced technic. Vocalises by Panofka, Marchesi Fundamentals of interpretation. French diction. Songs by classical and modern composers.

Voice IV—All subjects in preceding grades developed. Advanced Vocalises. The study of recitative and oratorio. German diction. Final examination a recital program.

Theory

For courses in Theory see Music Theory under Description of Courses in College Department.

Preparatory Courses

In addition to the courses of conservatory grade outlined above preparatory courses in piano, violin, violincello, and wind instruments are offered. Description of these courses may be found in the bulletin of the Department of Music.

PIANO—MAJOR

Freshman

Piano, 2 hours daily practice	2
Music minor, 1 hour daily practice	1
Chorus, Orchestra, or Ensemble Playing	$\frac{1}{2}$
English 101-2, 103 or 105	3
Music History and Appreciation	1
	<hr/>
	7 $\frac{1}{2}$

Junior

Piano, 3 hours daily practice	3
Music minor, 1 hour daily practice	1
Theory 101-2-3	3
Theory 207-8 or 203-10 and 211 ..	3
Education 101	1
Chorus, Orchestra, or Ensemble Playing	$\frac{1}{2}$
	<hr/>
	8 $\frac{1}{2}$

ORGAN—MAJOR

Freshman

Organ, 1 hour	1
Piano, 2 hours	2
Theory 101-2-3	3
English 101-2, 103 or 105	3
Music History and Appreciation	1
Chorus, Orchestra, or Ensemble Playing	$\frac{1}{2}$
	<hr/>
	10 $\frac{1}{2}$

Sophomore

Piano, 2 hours daily practice	2
Music minor, 1 hour daily practice	1
Theory 104-5-6	3
History 101-2-3	3
Chorus, Orchestra, or Ensemble Playing	$\frac{1}{2}$
	<hr/>
	9 $\frac{1}{2}$

Senior

Piano, 3 hours daily practice	3
Music minor, 1 hour daily practice	1
Theory 212-13 or English 211-12	2
Recital	2
Chorus, Orchestra, or Ensemble Playing	$\frac{1}{2}$
	<hr/>
	8 $\frac{1}{2}$

ORGAN—MAJOR—(Continued)

Junior	Senior
Organ, 2 hours..... 2	Organ, 2 hours..... 2
Piano, 2 hours..... 2	Piano, 2 hours..... 2
Theory 207-8 or 209-10 and 211...3	Theory 212-13 or English 211-12 2
Education 101..... 1	Chorus, Orchestra, or Ensemble
Chorus, Orchestra or Ensemble	Playing..... $\frac{1}{2}$
Playing..... $\frac{1}{2}$	
<hr/>	<hr/>
8 $\frac{1}{2}$	8 $\frac{1}{2}$

VOICE—MAJOR

Freshman	Sophomore
Voice, 1 hour..... 1	Voice, 2 hours..... 2
Piano, 2 hours..... 2	Piano, 1 hour..... 1
Theory 101-2-3..... 3	Theory 104-5-6..... 3
English 101-2-3..... 3	Modern Language..... 3
Music History and Appreciation 1	Chorus, Orchestra or Ensemble
Chorus, Orchestra or Ensemble	Playing..... $\frac{1}{2}$
Playing..... $\frac{1}{2}$	
<hr/>	<hr/>
10 $\frac{1}{2}$	9 $\frac{1}{2}$

Junior	Senior
Voice, 2 hours..... 2	Voice, 3 hours..... 3
Piano..... 1	Piano, 1 hour..... 1
Education 101..... 1	Theory 212-13 or English 211-12 2
Modern Language..... 3	Recital..... 2
Theory 207-8 or 209-10 and 211 3	
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10	8

THEORY—MAJOR

Freshman	Sophomore
Piano, 2 hours..... 2	Piano, 2 hours..... 2
Second Minor, 1 hour 1	Second Minor 1
Theory 101-2-3..... 3	Theory 104-5-6 3
English 101-2-3 or 105..... 3	History 101-2-3..... 3
Music History and Appreciation 1	Chorus, Orchestra or Ensemble $\frac{1}{2}$
Chorus, Orchestra or Ensemble .. $\frac{1}{2}$	
<hr/>	<hr/>
10 $\frac{1}{2}$	9 $\frac{1}{2}$

Junior	Senior
Piano, 1 hour..... 1	Piano, 1 hour..... 1
Second Minor..... 1	Second Minor, 1 hour..... 1
Theory 209-10, 211..... 3	Theory 215-16-17..... 3
Theory 212-13..... 2	English 211-12..... 2
Education 101..... 1	Public Hearing of Original Com-
Chorus, Orchestra or Ensemble .. $\frac{1}{2}$	positions..... $\frac{1}{2}$
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8 $\frac{1}{2}$	8 $\frac{1}{2}$

The Practice High School

The High School serves a three-fold purpose. Talladega College is located in a section where there are practically no secondary schools offering adequate college preparatory courses for Negro youth. Recognizing an obligation to those who live in its immediate vicinity, the College fills the gap between the elementary school and its Freshman class by providing a good Junior and Senior High School. Again, many matriculants are ill-prepared to do College work of an acceptable standard because of poor secondary schools from which they come. To make up their deficiencies in a satisfactory manner, a good High School is indispensable. The primary use of the High School, however, is a laboratory for the courses in Education, especially those designed for the training of principles and teachers in Secondary Schools.

The Secondary School comprises the Junior High School and the Senior High School, each covering three years of work. Entrance into the Junior High School is based upon six years of previous schooling covering standard work. Examination for classification may be required of any applicant in either of the two schools.

Beginning with the ninth year a limited amount of election is allowed the student, which is increased in the eleventh and twelfth years by additional courses of study. The completion of the Senior High School prepares the student for entrance into Talladega College.

EXPENSES

Annual Fees (due on entrance)

Incidental and lecture fee for all students.....	\$ 6.50
Athletic fee for all students.....	5.00

Tuition (due at the beginning of each calendar month)

Tuition, per month.....	\$ 3.00
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Special Fees

For special examinations.....	.50
For exceeding vacation dates, per day.....	1.00
For registration after opening week of school.....	1.00

COURSE OF STUDY

Complete information concerning the courses of study and entrance requirements may be secured by addressing the Registrar of the College.

Sessions Practice School

Sessions School is conducted strictly for purposes of observation and practice teaching of the students in the Education Courses. The course of study includes a kindergarten and the first six years of elementary school work. Each grade is limited to twenty pupils. It opens and closes with the other departments of the College.

Incidental Fee.....\$ 0.50

Tuition per month:

Kindergarten.....	.50
Grades 1 and 2.....	1.25
Grades 3 and 4.....	1.50
Grades 5 and 6.....	1.75

General Information

MEMBERSHIP

Membership.—Application for admission should be made at least two months before the beginning of the school year. Blanks are furnished on request. Students from other schools must present a statement of honorable dismissal from school last attended. No new student should come without first corresponding with the Registrar.

The boarding department is open to students regularly enrolled in the College Department. The administration reserves the right of control and supervision of boarding places of out-of-town students.

The College is Christian and non-sectarian in its influence.

All students become subject to all rules of the institution when they enter the grounds, whether they have been enrolled for classes or not.

SCHOLARSHIP AND STUDENT AID

A limited number of students who show evidence of need may be granted scholarships covering their tuition. Work not to exceed one hour a day will be required of all who receive such aid.

Further aid may be given worthy students for work in excess of an hour each day. This is made possible by a limited amount of scholarship funds.

All arrangements for above aid must be made before the student enters the institution. This aid may be withdrawn whenever the labor is not faithfully performed.

The aid is given as credit on boarding charges; it is not compensated in cash.

REGULATIONS

Conduct.—Discipline is administered with a view to the moral development of the student as well as the peace and good order of the institution. A scrupulous regard for the rules is required from each student. When it becomes plain that such regard is refused, or that the student has no fixed purpose to benefit from the advantages offered, such student is removed without specific charges.

Student Activities.—Students may become identified with a limited number of student activities and associations in accordance with special regulations.

Class Meetings and Social Functions.—Class meetings and social functions of classes are limited in number as indicated in the special regulations posted at the College office.

Furnishings.—All boarding students must provide their own towels, soap, one comfort or blanket, and six napkins and rings.

Remittances.—All remittances should be made by money orders, drafts, in registered letters or by express. All money orders or drafts should be made payable to "The Bursar, Talladega College."

No reduction is made for less than one week's absence.

In case of increased food prices the College reserves the right to advance the rate of board at any time during the school term.

Demerits.—An unexcused absence from class, church or Sunday School counts as 1 demerit. An excused absence counts as 1-3 demerit.

An unexcused absence from chapel and an unexcused tardiness at any class exercise, will each count as 1-3 demerit.

A student accumulating demerits from various sources will suffer losses in scholastic standing as follows: A loss of one point from the term standing for every three demerits received in a particular course; a loss of one point from the total number of points received for every five demerits accumulated from other sources than the classroom during the term.

Excuses for absences must be in the office with one week after the return of the student to classes.

LITERARY SOCIETIES

The students conduct a number of literary organizations.

The Debating Society is composed of young men in the College Department, and furnishes the teams for intercollegiate debates.

Two national fraternities and one sorority have chapters at the institution.

For a number of years students of collegiate rank have met in joint debate representatives of institutions in Atlanta, Charlotte, Knoxville and Nashville.

COLLEGE HEALTH

A rigid oversight of the health of the College family is observed. A physical examination of all students is required, and a detailed record of same is kept for reference and comparison. The College provides both a resident physician and a consulting physician and surgeon. The Goodnow Hospital, a well-appointed modern building, serves as the College infirmary.

PHYSICAL EDUCATION AND ATHLETICS

The College makes special provision to keep its students physically fit through a course of training under the direction of three competent instructors. The gymnasium with its swimming pool, the numerous tennis courts, and a large enclosed athletic field give the student every opportunity for recreation and sport.

Intercollegiate athletics are conducted as a part of the physical education program, though control is in the hands of an Athletic Council composed of representatives from faculty and students. Football, baseball, track, and basketball represent the intercollegiate sports in which the College now participates. Intercollegiate activities are regulated by the Southeastern Athletic Association, of which the College is a member.

LIBRARY AND READING ROOM

The Carnegie Library contains about 29,000 volumes, files of leading newspapers and magazines, and is open to all students without charge. Card indexes and approved methods of cataloging have been introduced.

Scholarships

FOR COLLEGE AND SECONDARY STUDENTS

The William Belden Scholarship of \$1,000, established in 1882, by William Belden, of New York.

The William C. Luke Memorial Scholarship of \$434.26, established in 1882, by the friends of the late William C. Luke, of Canada.

The E. A. Brown Scholarship of \$909.25, established in 1886, by E. A. Brown, of North Bloomfield, Ohio.

The C. B. Rice Memorial Scholarship of \$440.00, by friends of the late C. B. Rice, of the Piedmont Congregational Church, Worcester, Mass.

The Barzillai Swift Scholarship of \$3,000, established in 1893, by devise of Mrs. Martha G. Swift, of Hansfield Center, Conn.

The Eunice M. Swift Trumbull Scholarship of \$500.00, established in 1895, by devise of Mrs. Trumbull, of Mansfield, Conn.

The Walter S. Hogg Scholarship of \$3,000, established in 1912, by Mrs. Hogg, of Providence, R. I., as a memorial to her husband.

The Mary E. Wilcox Memorial Scholarship of \$1,000, established in 1915, by J. S. Wilcox, of Madison, Ohio, from funds of the estate of the former, with additions thereto from himself.

*Charles B. Baxter Scholarship of \$1,000, established in 1914, by devise of Charles M. Baxter, of Redlands, California.

*The Eunice Hatch Baxter Scholarship of \$1,000, established in 1914, by devise of Charles M. Baxter, of Redlands, California.

The Esther A. Barnes Scholarship, begun by the Class of 1896 and at present amounting to \$100.00.

*Held by the American Missionary Association, and by its Executive Committee devoted "for the present" to Talladega College.

The Mrs. R. M. Tenny Scholarship Fund, of \$1,000, established in 1917 by Mrs. R. M. Tenny, of Montour, Iowa.

FOR INDUSTRIAL STUDENTS

The Dr. and Mrs. S. W. Howland Scholarship of \$1,000, established in 1901, by friends of Dr. and Mrs. Howland, the interest to be administered by them and devoted to aid of pupils who are receiving industrial training.

FOR THEOLOGICAL STUDENTS

The R. R. Graves Scholarship of \$5,000, established in 1882, for the R. R. Graves estate, Morristown, N. J.

The Stone Scholarship of \$1,000, established in 1882, by Mrs. Nancy M. Stone and Miss Abbie Stone, of Jefferson, Ohio.

The John and Lydia Hawes Wood Scholarship of \$1,000, established in 1886, by the Rev. John and Mrs. Lydia Wood, of Fitchburg, Mass.

The H. W. Lincoln Scholarship of \$1,000, established in 1886, by H. B. Lincoln, of Worcester, Mass.

The William E. Dodge Scholarship of \$5,000, established in 1902, by the trustees of the Education Fund, left by devise of the said William E. Dodge, of New York.

The Carroll Cutler Scholarship of \$500, left by devise of Mrs. Carroll Cutler, in 1913.

RHETORICAL PRIZES

The Whiton Essays.—Two prizes—one of ten dollars and one of five dollars—are awarded to successful contestants from all departments of the institution for the best essay on some theme in History, Philosophy or Literature. The prizes were established in 1888, by Rev. J. W. Whiton, Ph.D., of New York. Essays prepared for the contest must be handed in by 9 o'clock p. m., on the last day of spring vacation of each year. A list of subjects from which selections may be made is posted at the beginning of the College year.

Free Tuition.—To successful contestants from the College Department two grants of free tuition for one year for the best orations.

To successful contestants from the Theological Department, a prize of books to the value of \$12.50, for the best orations.

The Avery Orations.—Two prizes—One of ten dollars and one of five dollars—have been endowed by Mrs. John T. Avery, of Galesburg,

Illinois, in memory of her husband, for the two best orations, and open to competitors from all departments.

AGRICULTURAL PRIZES

The Agricultural Essays.—A prize of ten dollars to the student having a grade of 90 per cent, or above, in agricultural study, for the best essay on some agricultural topic, to be selected from the essays to be prepared by one of the classes in course of their work therein.

A second prize of ten dollars to any student in the College for the best essay on a topic selected from a list announced at the opening of the year.

The following subjects have heretofore been recommended:

- (a) History of farming, and its place in the present economy of the United States.
- (b) Value of organization in a farming community.
- (c) The cotton boll weevil and the cotton industry.
- (d) Rotation of crops.

A list of acceptable subjects will be announced at the opening of the school year.

SCHOLARSHIP PRIZES

1. For excellence in scholarship, the following prizes are offered: Ten dollars to the student having the highest general average for the year in scholarship, in each of the three departments: College, Theological, Secondary, provided the general average is 2.7 points, or over.

RULES FOR CONTESTANTS

Further details and rules for contestants will be found posted or on file at the College office.

The College Property

Buildings, Lands, Equipment.....	\$1,264,000.00	
Other Property.....	10,300.00	—1,274,300.00
<hr/>		
Endowment:		
General Fund.....		\$171,719.00
Designated:		
President's Chair.....	\$ 20,000.00	
Goodnow Hospital.....	7,000.00	
Wadhams Building Fund.....	1,000.00	
Yale Library Fund.....	542.83	
Andrews Hall Fund.....	505.00	
Prizes:		
Newton Agricultural.....	1,500.00	
Avery Oratorical.....	250.00	
Whiton Essay.....	300.00	
Henry Ward Beecher Memorial	14,495.36	
Annuity Bond.....	1,000.00	—\$ 46,575.19
<hr/>		
Scholarship:		
College and Secondary.....	\$ 13,183.51	
Industrial.....	1,000.00	
Theological.....	13,500.00	
Student Aid Endowment.....	20.75	—\$ 27,704.26
<hr/>		
		\$1,520,298.45

Talladega College is housed in fourteen main buildings. The college buildings are heated by steam from a central heating plant and are lighted by electricity.

Swayne Hall, containing classrooms and offices, purchased in 1867.

General Swayne, then of the Freedman's Bureau, was interested and secured its purchase.

Foster Hall, the young women's dormitory, teachers' home and general dining hall, erected in 1869, enlarged in 1902. Rev. Lemuel Foster, of Blue Island, Ill., was the principal donor to the original building.

Stone Hall, the young men's dormitory, built in 1881, with funds given by Mrs. Valeria C. Stone, of Malden, Mass.

The DeForest Chapel, built in 1903, in commemoration of the life and service of Rev. Henry Swift DeForest, D. D., President of the College from 1880 to 1896.

The Carnegie Library, the gift of Mr. Andrew Carnegie, in 1904.

Andrew Theological Hall, built in 1909-10, in honor of the Rev. George Whitfield Andrews, D. D., Dean of the Theological Department from 1875 to 1908.

Seymour Hall, dormitory for college men, built in 1923, partly from a legacy left by Lyman Kay Seymour, of Payson, Ill.

The Callanan Gymnasium, built in 1924, from a legacy left by Dr. Callanan, of Des Moines, Iowa.

The Silsby Science Hall, for collegiate work, in science, begun in 1925, the gift, in part, of the General Education Board, and, in part, of friends and alumni of the College.

Goodnow Hospital and College Infirmary, built in 1909-10, in part from a legacy of Mr. E. A. Goodnow.

The Sessions Practice School for kindergarten and elementary pupils, erected in 1925.

Foy Cottage, an additional dormitory for college women, and the home of the department of domestic arts. The principal donors of this building were Mr. and Mrs. J. H. Foy of New Haven, Connecticut.

Fanning Hall, the College Refectory, built in 1927-28 from a legacy of Mr. David H. Fanning, of Worcester, Mass.

Cassedy Hall, for the High School pupils, with practice school feature, erected in 1883, enlarged in 1891, by Mr. J. R. Cassedy, of Thiells, N. Y.

In addition to the foregoing major buildings, the College owns a large number of homes for its professors, and also a considerable number of minor buildings, including a barn upon the Newton farm, both the barn and the farm being the gift of Dr. Homer C. Newton, Sherburn, New York.

NEEDS

Talladega College receives no State aid and is wholly dependent for its support upon its income from a meagre endowment, an annual grant from the American Missionary Association, and gifts from friends of Negro

education who believe in its work. The more pressing needs of the College may be summarized as follows:

1. Scholarships and Student Aid. Among the matriculants at this College, are many worthy and promising students who are unable to complete their courses without financial assistance. Student aid is administered in a way to avoid pauperizing the recipient. For the most part it is given in the form of compensation for necessary labor. It is also the policy to provide a reasonable number of scholarships as a reward for high standards of academic work. Donations for student aid for a single year should range from \$75.00 to \$150. Permanent scholarships should range from \$1,000 to \$3,000.

2. A carefully built and carefully administered budget shows that the efficient conduct of the College requires about \$25,000 annually in excess of income from its ordinary sources. This deficit is solicited from the interested friends of the institution.

3. New Buildings. The College maintains a practice High School as a laboratory for its Department of Education, and for the particular purposes of training principals and teachers in secondary schools (the present weakest link in Southern Education.) This work is being done at present in an obsolete and wholly inadequate wooden building. A new building suitable for this purpose would cost \$75,000.

An additional dormitory for College men is an absolute necessity. The present space is over-taxed and there is no place to house the number of College men who could be accommodated within the other facilities of the Institution. An adequate building could be erected and equipped for \$85,000.

4. To assure continuity of service, the College inclines toward the employment of married teachers and officers. This means a number of modest but comfortable teachers' houses. There is need of at least four more of such houses than the College owns at present. These may be supplied for \$6,000 each.

5. The College urgently needs an endowment fund of at least \$2,500,000.

Suggested Form of Bequest

"I give and bequeath to Talladega College, Talladega, the sum of dollars."

Lectures and Recitals

1928-1929

- October 3—Lecture by Miss Mary E. Lane.
 October 20—Violin recital by Reber Johnson, Oberlin.
 November 7—Lecture by Prof. Arnold E. Gregory.
 November 14—Recital by the Eddy Brown Quartet.
 November 27—Lecture by Dr. W. E. B. DuBois, Russian Revolution.
 December 5—Lecture by Prof. Charles A. Jaquith.
 December 29—Song recital by Mrs. Rose Smith Loder.
 January 2—Lecture by Dean Marion V. Cuthbert.
 February 3—Violin recital by Wesley I. Howard.
 February 6—Lecture by Prof. Edward Saylor.
 February 24—Piano recital by Carrie May Booker.
 March 1—Play by The Little Theater, The Children of the Moon.
 March 17—Song recital by Frank G. Harrison.
 April 3—Lecture by Prof. John E. Hester.
 April 7—Organ recital by Beulah Lucile Stewart.
 April 21—Piano recital by Tourgee DeBose.
 May 1—Lecture by Prof. Tourgee DeBose.

PRIZE WINNERS—1927-28

J. M. Whiton Essay Prizes

- First.....Mamie Evelyn Lawlah
 Second.....Laura Elizabeth Davis

John T. Avery Oratorical Prizes

- First.....Riago Joseph Martin
 Second.....Mae Carolyn Graham

Chemistry Prize

- Best Work.....Berton Graham

Biology Prize

- Best work.....Bernice Hamblin

Scholarship Prizes for Best Yearly Average

- College.....Clarence Larconia Sharpe
 Seminary.....Everett Fred Davies
 High School.....Sadie Newsome

Highest Average for Three Years in High School

- Free Tuition.....Mary Elizabeth Johnson

Highest Average for Freshman

- Ten Dollars.....Eleze Goodwin

Oratorical and Rhetorical Contest: Free Tuition for One Year

- Junior High School.....Lynette Saine
 Senior High School.....Bessie Newsome
 Senior High School.....Frank Grimmett
 College.....Hattie Mae Jones
 College.....Richard Earl Brown

UNDERGRADUATE HONORS

First Honor Group (Average 2.7-3.0)

- Bernice Hamblin, '29
 Arthur Miller '31

Second Honor Group (Average 2.4-2.69)

- Thelma Theresa Clement '29 Roslyn Cecile Marcus '29
 Charles Hawkins Nichols '30

Third Honor Group (Average 2.0-2.39)

- | | |
|---------------------------------|-------------------------------|
| Annie Marguerite Bascomb '30 | Susie Elizabeth Cowan '30 |
| Annie Laura Derricotte, '29 | Portia Lee Evans, '29 |
| Eleze Evelyn Goodwin, '32 | Bertie Lee Hall, '29 |
| Mildred Marionette Jackson, '31 | Frances Mizelle Johnson, '31 |
| Eleanor Adeline Kingsley, '31 | |
| Josie Mae Oliver, '32 | James Lewis Page, '29 |
| Mary Angeline Paxton, '32. | Margaret Lucile Rutland, '30 |
| Rita Evelyn Stoney, '30 | Amanda Lee Walker, '29 |
| George Augustus Weaver, '30 | Margaret Priscella Welch, '31 |

Juniors

Robert Franklin Anderson.....	Selma
Annie Zen Armstead.....	Florence
Susie Alize Ash.....	Birmingham
Charles Walter Askew.....	Birmingham
Abe Crawford Avery.....	Birmingham
Annie Marguerte Bascomb.....	Birmingham
Mattie Ellis Bingham.....	Talladega
Elra Virginia Bridgeforth.....	Athens
Alfred Matt Carter.....	Sheffield
Jefferson Kearney Cheek.....	George, Miss.
Leroy Mathew Christophe.....	Little Rock, Ark.
John Wesley Coleman.....	Birmingham
Susje Elizabeth Cowan.....	Little Rock, Ark.
Ruth Rebecca Cunningham.....	Talladega
Sarah Elizabeth Davis.....	New Orleans, La.
Otha Lafayette Douglas.....	Huntsville
Leolius Leo Echols.....	California, Pa.
Walter Otto Gill.....	Winston-Salem, N. C.
Homer Hill Hamilton.....	Montgomery
Alma Lee Hamlin.....	Orange, N. J.
Alleen Sanford Harper.....	Orangeburg, S. C.
Thelma Louise Howard.....	Tuskegee
Andrew Griffin Jackson.....	Macon, Ga.
Fred Richard Jackson.....	Mobile
Lucile Selma Jackson.....	Macon, Ga.
Mildred Maronette Jackson.....	Daytona, Fla.
Frances Mizelle Johnson.....	Winston-Salem, N. C.
Rayfield Christopher Johnson.....	Dayton, Ohio
Marion Louise Kennon.....	Birmingham
Emerson Mae Land.....	Tuscaloosa
Jesse Daniel Lewis.....	Montgomery
Louise Annetta Mallard.....	Florence
Bernice Colleen Miller.....	Tampa, Fla.
Frankie Agnes Moody.....	Waycross, Ga.
Connallay Racile McAlpine.....	Birmingham
James Alfred McDaniels.....	East Hartford, Conn.
Charles Hawkins Nicholas.....	Mobile
Loyd Garrison Phillips.....	New Orleans, La.
Alfred Thomas Pittman.....	Green Cove Springs, Fla.
Joseph Addison Rhone.....	Beaumont, Texas

Ora Dee Virginia Rivers.....	Mobile
Margaret Lucile Rutland.....	Sheffield
Arlena Elizabeth Seneca.....	Laurel, Miss.
Mable Louise Sherman.....	Meridian, Miss.
Adella Rozenia Shields.....	Macon, Ga.
Theodore Roosevelt Speigner.....	Montgomery
Rita Evelyn Stoney.....	Savannah, Ga.
Leon Taliaferro Taylor.....	Beaumont, Texas
Irene Josephine Thomas.....	Mobile
Norman Thaddeus Thomas.....	Arcadia, Fla.
Ernest Thompson Townsend.....	Eclectic
Eva Irene Walker.....	Talladega
George Augustus Weaver.....	Tuscaloosa
Warcell Anthony Williams.....	Beaumont, Texas

Sophomores

Wilbur Sheffield Arrington.....	Montgomery
Oscar Charles Baker.....	Lendin, N. C.
Edward Julius Balasco.....	Mobile
Lucile Eunice Bell.....	Mobile
Waldo Emerson Blanchett.....	New Orleans, La.
Elisha Samuel Blissett.....	Birmingham
Jonnie Morris Blunt.....	Mobile
Cornelia Laverne Boddie.....	Florence
Jettie Leatrice Boggs.....	Selma
Eva Mae Brown.....	Anniston
Richard Earle Brown.....	Charleston, S. C.
William Alphonso Brown.....	Talladega
Virginia Jacqueline Clark.....	Birmingham
Thelma Mabry Coar.....	Birmingham
Marguerite Coleman.....	Kymulga
June Rosella Cotton.....	Camden
Minnie Odessa Daniels.....	Birmingham
Annie Josephine Davis.....	Greensboro
Annibel Vesterine Finley.....	Tusculmbia
Isabell Garnetta Foster.....	Tampa, Fla.
James Wallace Franklin.....	Athens, Ga.
Willis George Garrison.....	Athens, Ga.
Eleze Evelyn Goodwin.....	Talladega
Erskine Charles Hayes.....	Ensley
Porter James.....	Birmingham

Theodosia LeMorris Johnson.....	Wilmington, N. C.
Robert Alphonso Jones.....	Birmingham
Eleanor Adeline Kingsley.....	Mobile
Nathan Evans Langford.....	Montgomery
Sylvia Adelene Lindsay.....	Montgomery
Rosalie Dorothea Lofton.....	Milledgeville, Ga.
Lucy Doretta Lowery.....	Talladega
Jessie Lundy.....	Dublin, Ga.
Lewis Mahone.....	Opelika
John Benson Manley.....	Tuskegee
Countess Mason.....	Birmingham
Arthur Miller.....	Wesfield
Willie Bruce Mitchell.....	Tuscaloosa
Willie Mae Moody.....	Birmingham
Edward Brandon McCarrroll.....	Birmingham
Wayman Glenn McCoo.....	Eufaula
Archie Simpson McCord.....	Birmingham
Maggie Pinkie McLeod.....	Wilsonville
Martha Lenora McSwain.....	Charlotte, N. C.
Josie Mae Oliver.....	Birmingham
Mary Angeline Paxton.....	Boley, Okla.
Elna Elizabeth Pitts.....	Chattanooga, Tenn
Emma Allene Poole.....	Florence
Hilda Marie Preer.....	Pensacola, Fla.
Veronica Redd.....	Savannah, Ga.
Marie Lavinia Reddick.....	Franklin, Tenn.
Robert Bryant Rhoden.....	Talladega
Jacob James Simmons.....	Heidelberg, Miss.
Otis Beatrice Simpson.....	Florence
Ripley Singleton Sims.....	Mobile
Marie Valeria Strong.....	Red Springs, N. C.
Emily Elizabeth Turrentine.....	Athens
Henry Rufin Walden.....	High Point, N. C.
Miriam Lenora Walden.....	High Point, N. C.
Martha Olivia Walls.....	Birmingham
Edna Mae Weiss.....	Demopolis
Margaret Riscilla Welch.....	Tuskegee
Edward Rogel Williams.....	West Palm Beach, Fla.
Mildred Catherine Williams.....	Thomasville, Ga.
Robert Louis Williams, Jr.....	Pensacola, Fla.
Ruby Louise Williams.....	Birmingham
John Wesley Wise.....	Birmingham
George Monroe Wright.....	Tuscaloosa

Freshmen

Gladys Belcher Anderson.....	Winston-Salem, N. C.
Walter Adam Armwood.....	Greenwood, S. C.
Vonceil Lane Askew.....	Birmingham
Virginia Louise Blunt.....	Mobile
Curtis James Edward Bowie.....	Talladega
Helen Elain Brodie.....	Charlotte, N. C.
Roy Cutler Brooks.....	Chattanooga, Tenn.
Bennie Drew Brown.....	Bessemer
John Earl Brown.....	Chicago, Ill.
Ida Pearl Brown.....	Talladega
Vivian Bryant.....	Talladega
Hillary Allen Cain.....	Gadsden
Wayne Floyd Calbert.....	Enterprise, Miss.
Norman Lee Carter.....	Mocksville, N. C.
Emma Bernice Coleman.....	Meridian, Miss.
Gertrude Erma Coleman.....	Birmingham
Helen Gwendolyn Cousins.....	Lima, Okla.
Bernice Juanita Daniels.....	Birmingham
Henry Caesar Dickinson.....	Chickasaw
Marie Esther Dixon.....	Mobile
David Freeman Drake.....	Montgomery
Leola Eugenia Dugas.....	Charlotte, N. C.
Mattie Cassielena Elston.....	Talladega
William Thiery Elston.....	Little Rock, Ark.
Mary Lou English.....	Talladega
Enoch William Foster.....	Pittsmiew
Ida Estelle Freeman.....	Tuscaloosa
James Wallace Gooden.....	Albany, Ga.
Ophelia Naomi Greyar.....	Cordele, Ga.
Nannie Chaney Hannar.....	Beachton, Ga.
Sadie Louise Harvey.....	Montgomery
Bernice Victoria Herndon.....	Tuscaloosa
Cecile Bolton Hill.....	Charlotte, N. C.
Jaquin Miller Holloway.....	Mobile
Sadie Mae Hooks.....	Tuscumbia
Charlotte Evangeline Howard.....	Chicago, Ill.
Lillian Lindsay Howard.....	Charleston, S. C.
Bertram Austin Hudson.....	Birmingham
Leo Hutchins.....	Birmingham
Helen Hunt Jackson.....	Anniston
Manual Jackson.....	Kansas City, Kan.

Edward Johnson, Jr.....	Birmingham
Mary Elizabeth Johnson.....	Talladega
Mattie Virginia Inez Jones.....	Talladega
Otis Hiram Jones.....	Laurel, Miss.
Dan Kennon, Jr.....	Birmingham
Thelma Elizabeth Martin.....	Jackson, Miss.
Alice Frances Mason.....	Chicago, Ill.
Shirley May Mason.....	Birmingham
Ethel Elvetta Means.....	Charlotte, N. C.
Maurice Cecile Miller.....	Montgomery
Lucile Cornelia Mills.....	Asheville, N. C.
Consuela Allen Nicholas.....	Mobile
Josephus Noy.....	Birmingham
Bessie Oliver.....	Dallas, Texas
Robert Thomas Pearson.....	Atlanta, Ga.
William Eugene Pigrom.....	Bessemer
Raymond Jackson Pitts.....	Macon, Ga.
Walter Franklin Pitts.....	Talladega
Gilbert Lawrence Porter.....	Baldwin City, Kan.
Mary Louise Ragland.....	Fairfield
Catharine Lydia Roberts.....	Tuskegee
Lillian Gretchen Roberts.....	Bessemer City, N. C.
Arthur Victor Robinson.....	Beaumont, Texas
Marie Williamette Rodgers.....	Stubenville, Ohio
Cornelia Elizabeth Roscoe.....	Marion Junction
Marion Scott.....	Valdosta, Ga.
Minnie Lee Stitt.....	Roanoke
Alfred Robert Taylor.....	Pensacola, Fla.
Annie Alberta Thomas.....	Ensley
Portia Harriet Thomas.....	Winston-Salem, N. C.
Tony Alva Thrift.....	Sylacauga
James Pendleton Toney.....	Birmingham
Jeptha Elizabeth Walker.....	Talladega
Arthur Curdry Washington.....	New Orleans, La.
Charles Hugh Webber.....	Kings Mountain, N. C.
Lynnette Marie Wiggins.....	Little Rock, Ark.
Daniel June Williams.....	Chicago, Ill.
Robert Swinton Williams.....	McIntosh, Ga.
Theodore Shaw Williams.....	Tuskegee
Catherine Demese Yongue.....	Charlotte, N. C.
Samuel Leamon Younge.....	Tuskegee

Unclassified

Wallace Aaron Battle, Jr.....	Okolona, Miss.
Wilbur McDonald Bottoms.....	Selma
Eugene James Bragg.....	Tallahassee, Fla.
Gertrude Pauline Davenport.....	Cleveland, Ohio.
Ruth Albertine Dobbins.....	Charleston, S. C.
Ralph Samuel Garner.....	Glastonbury, Conn
Logwood Ulysses Goin, Jr.....	Birmingham
Harry Lemuel Hamilton.....	Talladega
Robert Fulton Johnson.....	Montgomery
Edythe Mae Johnston.....	Tuskegee
William Howard Suggs.....	Shawnee, Okla.
William Henry Taylor.....	Montgomery
Naomi Webb.....	Montgomery
Jesse Word.....	Atlanta, Ga.

Summary

The College Department—	Male	Female	Total
Senior.....	14	22	36
Junior.....	26	28	54
Sophomore.....	25	43	68
Freshman.....	36	46	82
Unclassified.....	10	4	14—254
The Department of Music—			
Piano.....	5	32	37
Violin.....	3	3	6
Organ.....	1	9	10
Voice.....	3	2	5—58
The Practice Schools—			
High School.....	57	78	135
Elementary School.....	47	68	115—250
Recapitulation—			
Total in all Departments.....	227	335	562
Total attendance.....	215	289	504

ENROLLMENT OF COLLEGE BY STATES

Alabama.....	144	Arkansas.....	4
California.....	1	Connecticut.....	2
Florida.....	10	Georgia.....	23
Illinois.....	5	Kansas.....	2
Kentucky.....	1	Louisiana.....	5
Mississippi.....	10	Missouri.....	1
New Jersey.....	1	North Carolina.....	23
Ohio.....	3	Oklahoma.....	3
Pennsylvania.....	1	South Carolina.....	5
Tennessee.....	4	Texas.....	6

FROM APPLICANT—

PRELIMINARY BLANK

To be filled by one desiring to enter any department of
Talladega College

Before filling out and mailing this blank, the applicant should read the paragraphs on "Membership" and "Requirements for Admission" to the department in question.

Date of Application.....

Name.....

Age.....

Postoffice address.....

What school did you last attend?.....

Did you complete the course of study?.....

If not, what grade or class did you finish?.....

In what year did you leave school?.....

In which of the following Departments do you wish to enroll?

Make a cross after the one preferred:

College Department
Conservatory of Music

After filling the blank, mail it to

THE REGISTRAR,
Talladega College,
Talladega, Alabama.