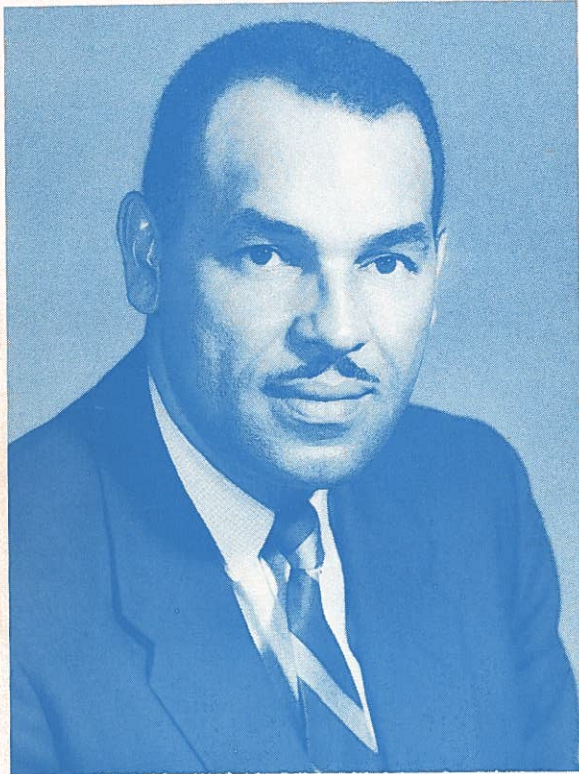


Talladega College 1973 Catalog



The Talladegan



Herman H. Long, B.A., M.A., Ph.D.
President of Talladega College

The slave ship Amistad
represented on the cover
is one of the symbols of
Talladega College.

Cover design by John R. Scotford, Jr.
College Designer, Dartmouth College
Photographs by Adrian N. Bouchard
College Photographer, Dartmouth College

Catalog and Announcements of Talladega College

Talladega, Alabama 35160

MARCH
1973



*Founded in 1867 by the American Missionary Association
Chartered as a College in 1869
Charter Amended by the Legislature in 1889*

AIMS OF THE COLLEGE

Talladega College is dedicated to the growing realization of the basic fundamentals of the Christian faith—the fatherhood of God and the brotherhood of man. It is nonsectarian and interracial in both faculty and student body. It believes that the training of literate, humane persons—willing and capable of assuming enlightened personal responsibility in citizenship—is the chief task of the liberal arts college.

The College aims to provide, under guidance, an opportunity for vital contacts with inspiring men and women, with the important areas of human knowledge, and with varied experiences in living by means of which the student, in his fundamental task of building personality, may grow so that (a) the continuing process of his personal development will be purposefully directed; so that (b) he will be able to live successfully in a changing and imperfect social order; and so that (c) he will be willing and able to lend intelligent and active assistance in promoting desirable social changes.

In the course of his development in college, the student is expected to make reasonable progress in the following areas: (1) the acquisition of usable information concerning the general nature of things and of men; (2) the development of sustained interest in and progressive mastery of a chosen field of study and of some particular aspect of this field; (3) the mastery of such skills and techniques as are needed for effective living; and (4) the constant practice of constructive attitudes which will lead him to promote the common welfare.

One of a series of imposing murals in Savery Library depicting the founding and growth of Talladega College.



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Historic Swayne Hall is the oldest building on campus.

1973 Calendar 1974

1973

JANUARY							FEBRUARY							MARCH							APRIL									
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1974

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ACADEMIC CALENDAR

1973

- August 27, Monday—Faculty-Staff Orientation and Divisional Meetings.
- August 28-29, Tuesday, Wednesday—Freshman Orientation and General Registration.
- August 30, Thursday—All classes start.
- August 30, Thursday—1:30 Opening Convocation.
- September 3, Monday—Last day to add a class.
- October 10, Wednesday—Last day to drop a class.
- November 4, Sunday—Founders Day Convocation.
- November 5-9, Monday - Friday—Week of Pre-registration for second semester.
- November 20, Tuesday—Thanksgiving recess starts after the last scheduled class.
- November 26, Monday—Classes start after Thanksgiving recess at 8:00 a.m.
- December 12, Wednesday—First day of semester finals.
- December 15, Saturday—Full day of semester examinations.
- December 18, Tuesday—Semester ends at end of last scheduled Examination.

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- January 9-12, Wednesday—Saturday (Noon)—Registration for second semester.
- Late fee charged after Saturday 12:00 Noon.
- January 14, Monday—Classes for second semester start.
- January 15, Tuesday—College Convocation.
- Martin Luther King's Day.
- January 17, Thursday—Last day to add a class.
- February 22, Friday—Last day to drop a class.
- March 9, Saturday—First day of Spring vacation.
- March 18, Monday—Classes start after Spring vacation at 8:00 a.m.
- May 11, Saturday—First day of Semester Examinations.
- May 17, Friday—Last day of semester examinations.
- May 18, Saturday—Class Day and Alumni Class Reunions.
- May 19, Sunday—Baccalaureate—Graduation.

GENERAL INFORMATION

HISTORICAL

The first college opened to Negroes in the State of Alabama began in 1867 as a primary school. The American Missionary Association purchased a fine colonial brick building which had been erected in 1852-3 on an elevation overlooking the town of Talladega from the west; and with four teachers and 140 pupils, the future college began its work in the rudiments of learning. Incorporated in 1869, the college had its charter confirmed and enlarged by the legislature of Alabama twenty years later.

The training of leaders in education was the first, and has been a continuing interest of the institution. The first courses offered above elementary grades were normal courses for teachers. The College continues the important work of preparing teachers, using the public schools of the city and of other localities to give its students the opportunity for laboratory experience.

Theological training was begun in 1872, with a class of six young men representing three Christian denominations; but after fifty-six years of constructive and sound training of ministers and missionaries, this work was discontinued to permit the concentration of the resources of the College on the effective maintenance of a first-class liberal arts college.

An outline of a course of collegiate grade first appeared in the catalog for the year 1890; and in 1895 the first class was graduated with the bachelor's degree. Since that time, the College has shown steady growth. Today, old Swayne Hall stands in the center of eighteen major buildings well placed in an attractively landscaped campus. Numerous dwellings for faculty and staff members cluster in the adjoining streets. The academic standards of the College have been kept high. Talladega College is recognized both nationally and regionally. It is on the last published list of accredited colleges of the Association of American Universities, and is an accredited member of the Southern Association of Colleges and Schools.





Savery Library contains almost 60,000 volumes.

LOCATION

Talladega, with an elevation of 700 feet above sea level, is at the heart of a fertile valley in the foothills of the Blue Ridge.

GROUNDS

The college grounds comprise 130 acres, of which fifty are used for the main campus, and eighty are woodland.

The Silsby Athletic Field, about fifteen acres in size, is an enclosed field used for touch football, baseball, softball, and track.

Four all-weather tennis courts, surrounded by a ten-foot fence enclosure, provide easily accessible facilities for this popular form of recreation.

BUILDINGS

The College is housed in eighteen main buildings. All are substantial brick structures with modern equipment, and heated by steam from a central plant.

Swayne Hall contains classrooms, a language laboratory, and two listening rooms. It was purchased in 1867 and named after General Wager B. Swayne, then of the Freedman's Bureau, who interested himself in its purchase. This is the first building of the College.



Silsby Hall is the science building on campus.

Foster Hall was erected in 1869, enlarged in 1902, and again in 1929. It serves as a dormitory for women. The Rev. Lemuel Foster of Blue Island, Illinois, was the principal donor to the original building.

Stone Hall, built in 1881, is a gift of Mrs. Valerie G. Stone, of Malden, Massachusetts.

Foy Cottage, built in 1901, is a residence for faculty-staff members. The principal donors were Mr. and Mrs. J. H. Foy, of New Haven, Connecticut.

DeForest Chapel was built in 1903 in commemoration of the life and service of Rev. Henry Swift DeForest, D.D., President of the College from 1880 to 1896. This building is used for religious services of the College as well as for a general auditorium.

Andrews Hall, built in 1909-10, is the home of the Music Department. Some of its rooms are also used for housing purposes. It is named after the Rev. George Whitfield Andrews, D.D., Dean of the Theological Department from 1875 to 1908.

Goodnow Infirmary was built in 1909-10, in part from a legacy of Mrs. E. A. Goodnow. Here are found wards, private rooms, and clinics for the use of the whole college group.

Seymour Hall was built in 1923, in part from a legacy of Mr.

Lyman Kay Seymour, of Payson, Illinois. It was damaged by fire in 1969 and has now been renovated to contain faculty and staff offices.

Callanan College Union Building is the center of health and recreational activities of the College Family. It was constructed in 1924 from a legacy left by Dr. Callanan of Des Moines, Iowa, and a new building was added to the original unit in 1955 with funds received from the United Negro College Fund. The building contains a swimming pool, gymnasium, canteen, lounges, locker and shower rooms, classrooms, offices, and game and listening rooms.

Sessions Hall contains classrooms and an art studio. It was built in 1925 from a legacy left by Mrs. Mary Johnson Sessions.

Silsby Science Hall contains the laboratory for the natural sciences and classrooms for sciences and mathematics. It is named after Dr. E. C. Silsby, who was for thirty-seven years a member of the College faculty. The building is, in part, the gift of the General Education Board and, in part, of friends and alumni of the College. It was completed in 1926.

Fanning Hall, the College refectory, was built in 1927-28 from a legacy of Dr. David H. Fanning, of Worcester, Massachusetts. In this building are found the dining rooms for all members of the college group who live in the residence halls.

Drewry Hall, named after Mr. Leonard Drewry, who was a professor of Education at Talladega College and organizer of the present Little Theater, was built in 1932 and remodeled in 1948. It houses guests.

Savery Library, completed in 1939, is named in honor of William Savery, a carpenter who helped to build Swayne Hall and who became an original trustee and incorporator of the College. Savery is a gift of the General Education Board, the Harkness Foundation, and other friends of the College.

Juliette Derricotte House, built in 1940-41, is the gift of the Harkness Foundation. It is a faculty-staff residence and guest house. Named after Juliette Derricotte, Class of 1918, who at the time of her death in 1932 was a member of the Board of Trustees, it serves as a faculty-staff residence and guest house.

Ish Hall, constructed in 1963, was named in honor of an alumnus, Jefferson Ish, Class of 1907, who at the time of his death was a member of the Board of Trustees. It is a dormitory for women.

Sumner Hall was constructed in 1965 and contains the Administrative Offices. The building is named for Dr. Frederick A. Sumner, who served as President of the College from 1916 to 1933.

Crawford Hall, constructed in 1968, houses men students. It is named for George W. Crawford, Class of 1900, an attorney in New Haven, Connecticut.

SAVERY LIBRARY

Savery Library contains a collection of books and related library materials selected and maintained for the purpose of supporting the curriculum of the college and providing the student with a well-balanced undergraduate liberal arts library.

Constructed in 1939, the building provides space for two reading rooms, a browsing room, student lounge, one seminar room, twenty-four individual study carrels, plus necessary offices and workrooms. Additionally, the building houses the college archives, the Art Gallery, and the Community Library, which provides library facilities to patrons outside the immediate college community.

The book collection contains 58,000 volumes, exclusive of bound periodicals. This collection is supplemented by 300 current periodicals, 20 newspapers, slides, filmstrips and recordings, along with the necessary equipment for using these materials. The library has a collection of framed pictures for circulation to students and faculty.

DORMITORIES

The college has three dormitories for students: Foster, Ish, and Crawford Halls.

Students who will reside in the college dormitories are required to bring with them sufficient towels, four sheets, three pillow cases, two blankets or quilts and two bedspreads. No reductions will be made in the charge for Room, Board and Laundry because a student does not prefer to use available laundry service. For charges and room deposits, see "Expenses," page 27.

Foster Hall provides living accommodations for women. On the lower floor are well-furnished living rooms serving as a social center for the college women, while in the basement are service rooms.

Ish Hall, a new modern dormitory, accommodates 128 women and the head resident.

Crawford Hall, our newest dormitory, accommodates 205 men and a head resident.

THE COLLEGE REFECTORY

Fanning Hall, with large, attractive dining rooms able to accommodate the whole college group, is under the supervision of Campus Chefs Inc. This excellent facility makes possible the serving of wholesome meals at economical prices and in pleasant surroundings.

FACULTY HOUSING

In addition to dormitory facilities the College owns sixteen houses, three mobile homes, and an eight-unit apartment building, which serve as homes for members of the faculty and staff and their families.

HEALTH

No student is admitted without a physical examination, and all applicants are accepted subject to the results of this examination. Careful attention is given to the health of the entire college family.

The College provides a part-time physician. A nurse is in charge of the Goodnow Infirmary.



One of the many beautiful views of the Talladega campus.

GENERAL COLLEGE ACTIVITIES

PUBLICATIONS

The Talladegan is published by the College under the supervision of a faculty committee. It deals with matters of general interest to alumni and friends of the College. One of its issues is the catalog of the institution.

The Talladega Student is published by the Press Club, an organization open to students interested in journalism. The editorial staff consists of students elected by the Press Club. Any member of the student body may contribute articles.

The Amistad, the college annual, is done by the Amistad staff.

The Talladega Voice, open to all students, is a campus magazine that publishes the best student writing done on campus.

MUSICAL

The College choir, with a normal membership of sixty voices, receives careful training in voice production as well as in general choral technique.

This organization furnishes music for Sunday services and gives public performances of the standard oratorios and other choral works, furnishing valuable experience to those who can qualify for admission.

DRAMATIC ART

The Little Theatre, devoted to dramatic study, presents several productions during the year.

SPORTS

Ample provisions are made for basketball, baseball, volleyball, tennis, swimming, track, and other activities under the direction of the Department of Physical Education. Emphasis is placed almost wholly upon a well-developed program of intramural sports. While the Callanan Gymnasium affords opportunities for indoor activities, the climate makes outdoor sports possible during a large part of the year.

RELIGIOUS

An interdenominational faculty and student body make the religious life of the College inclusive and stimulating. A group of outstanding ministers and religious workers from various sections of the nation serve as college pastors during the year. Regular Sunday services of worship are supplemented by the voluntary religious activities of student groups, including the Young Women's and Young Men's Christian Associations with their joint agency, World Student Christian Federation.



Ish Hall, one of the dormitories for women.

SOCIAL

The social activities of the College are under the supervision of a committee of faculty-staff members and students. A program designed to provide wholesome recreation with desirable social experiences is provided. Chapters of national fraternities and sororities contribute to the social life of the College. Fraternities include Alpha Phi Alpha, Kappa Alpha Psi, Omega Psi Phi, and Phi Beta Sigma. Sororities include Alpha Kappa Alpha, Delta Sigma Theta, and Zeta Beta.

THE COLLEGE COUNCIL

The local policy-forming body of the College is the College Council composed of members of the student body elected by the students, instructors elected by the College faculty, and administrative officers, *ex officio*. Questions of policy are discussed in the Council, and when a consensus is reached, the policy agreed upon goes into effect.

THE STUDENT SENATE

The Student Senate is composed of representatives from each of the organizations on campus. It serves as a forum in which the students express their views and formulate the proposals on which they wish Council action.

REGULATIONS

The program of the College is administered with the purpose of securing the fullest realization possible of the aims of the College stated on Page 2. Students participate with faculty members in practically all of the College procedures. When a student finds it impossible to adjust himself satisfactorily to the life of the College, he loses his membership in the College family.

The number of activities and organizations in which a single student may participate is necessarily limited, both to prevent the scattering of the energies of a given individual, and to insure widest participation.

Regular class attendance is required of all general students unless excused by the instructor.

If advancing food prices compel an advance in the rate of board, the College reserves the right to make such adjustment at any time during the school year.

Upperclassmen without official duties during freshman orientation will be charged for meals.

Any student having a car on campus must register the vehicle with the Counselor of Men.

Students are not permitted to have weapons of any kind (guns, knives, etc.) on campus.

Advance room deposit fee of \$15.00 is necessary to insure a dormitory reservation for current students and must be paid by July 1st if room assignments are to be assured.

An advance registration fee of \$10.00 and room reservation fee of \$15.00 are necessary to complete application for admission.

The advance fees will be credited to the account of the student.

DEPOSITS ARE NOT RETURNABLE OR REFUNDABLE, EXCEPT IN THE CASE OF APPLICANTS WHO ARE NOT ACCEPTED.

SCHOLARSHIP SERVICE

Talladega College participates in the College Scholarship Service (CSS) of the College Entrance Examination Board. Participants in CSS subscribe to the principle that the amount of financial aid granted a student should be based upon financial need. The CSS assists colleges and universities and other agencies in determining the student's need for financial assistance. Entering students seeking financial assistance are required to submit a copy of the Parents' Confidential Statement (PCS) form to the College Scholarship Service by June 1, designating Talladega College as one of the recipients. The PCS form may be obtained from a secondary school or the College Scholarship Service, P. O. Box 176, Princeton, New Jersey 08540 or P. O. Box 1025, Berkeley, California 94704.

STUDENT AID AND SELF-HELP

Talladega College has a comprehensive plan of student aid which may provide financial assistance from the freshman year through the senior year of college. Each recipient must be a full-time student during regular school term.

Awards are based upon consideration of academic merit and financial need. In general, academic merit determines whether the assistance is given and need determines the amount of assistance.

Four kinds of financial assistance are available: Scholarships & Grants, Loans, Educational Opportunity Grants (EOG) and Part-time Employment. Applications for Scholarships & Grants, Loans, and Educational Opportunity Grants are made to the Director of Financial Aid at a designated time during the spring term. All financial help is available in two equal installments during the college year.

Special scholarships are offered to freshmen who stand very high scholastically in their high school graduating classes. The amounts vary from full tuition to part tuition.

Each year the incoming freshman who makes the highest score on the SAT test, and who has this score sent to us before April 15, is chosen for either the Headen, Savery, White, or Tarrant Scholarship, depending on which is vacant. The holder of one of these scholarships receives a grant covering tuition, room, and

board. Each one of these scholarships may be renewed each year for the four-year college period, provided the quality of the work and the development of the holder justify it. For full information concerning the SAT test, prospective students are asked to consult the counselor or the principal of their high school, or write to the Director of Financial Aid at Talladega College.

The next ten highest ranking freshmen in the SAT examinations will be awarded Alumni Scholarships up to \$900. The recipients will be designated as Alumni Scholars.

Students above freshmen classification who maintain a high standard of academic work and who show definite development in acquiring useful habits and attitudes are chosen to be DeForest Scholars, Andrews Scholars, or Sumner Scholars, depending upon the quality of their work. Students eligible for such distinction who need financial aid and who apply for it may receive stipends as follows: DeForest Scholars, \$500; Andrews Scholars, \$400; and Sumner Scholars, \$300.

The college also gives a Catherine Waddell Award each year, covering tuition, room, and board, to a student of the College who has achieved excellence in scholarship and the expression of the ideals of Christian living, and who shows evidence of developing into an effective adult citizen. This scholarship was created in memory of Catherine Hughes Waddell, who for many years faithfully served the United Negro College Fund. (Not available to Headen, White, Savery or Tarrant Scholars.)

AVAILABLE ASSISTANCE PROGRAMS

Scholarships—Awards made to students with financial need who have demonstrated high academic promise.

Educational Opportunity Grants—These are limited funds granted only to students with exceptional financial need.

National Defense Student Loans—Long-term loan program for students who can demonstrate need.

United Student Aid Fund—Long-term loan program whereby students may borrow from lending institutions (banks, credit unions, etc.).

Federal-State Student Guaranteed Loans—Long-term loan program whereby students may borrow from lending institutions (banks, credit unions, etc.).

College Work-Study Program—Program of employment for students who need to work to remain in college.

Campus Employment—Program of part-time employment for a limited number of students in the dining hall and various other campus positions.

Social Security—Consult the local or county Social Security Office.

Vocational Rehabilitation—Consult the state Rehabilitation Office, State Office Building, Montgomery, Alabama 36104.

A brochure describing financial aid programs and procedure for making application may be obtained by writing to the Office of Financial Aid, Talladega College.

SCHOLARSHIP FUNDS

The William Belden Scholarship Fund of \$1,000, established in 1882, by William Belden, of New York.

The William C. Luke Memorial Scholarship Fund of \$434.26, established in 1882, by the friends of the late William C. Luke, of Canada.

The E. A. Brown Scholarship Fund of \$709.25, established in 1886, by E. A. Brown, of North Bloomfield, Ohio.

The C. B. Rice Memorial Scholarship Fund of \$440, established by friends of the late C. B. Rice, of the Piedmont Congregational Church, Worcester, Massachusetts.

The Brazillai Swift Scholarship Fund of \$3,000, established in 1893, by devise of Mrs. Martha G. Swift, of Hansfield Center, Connecticut.

The Eunice M. Swift Trumbull Scholarship Fund of \$500, established in 1895 by devise of Mrs. Trumbull, of Mansfield, Connecticut.

The Walter S. Hogg Scholarship Fund of \$3,000, established in 1921, by Mrs. Hogg, of Providence, Rhode Island, as a memorial to her husband.

The Mary E. Wilcox Memorial Scholarship Fund of \$1,000, established in 1915 by J. S. Wilcox, of Madison, Ohio.

The Charles B. Baxter Scholarship Fund of \$1,000, established in 1914, by devise of Charles M. Baxter, of Redlands, California.

The Eunice Hatch Baxter Scholarship Fund of \$1,000, established in 1914, by devise of Charles M. Baxter, of Redlands, California.

The Esther A. Barnes Scholarship Fund, begun by the Class of 1896 and at present amounting to \$100.

The Mrs. R. M. Tenny Scholarship Fund of \$1,000, established in 1917 by Mrs. R. M. Tenny of Montour, Iowa.

The Dr. and Mrs. S. W. Howland Scholarship Fund of \$1,000, established in 1901, by friends of Dr. and Mrs. Howland.

The Stone Scholarship Fund of \$1,000, established in 1882, by Mrs. Nancy Stone and Miss Abbie Stone, of Jefferson, Ohio.

The John and Lydia Hawes Wood Scholarship Fund of \$1,000, established in 1886, by the Rev. John and Mrs. Lydia Wood, of Fitchburg, Massachusetts.

The H. W. Lincoln Scholarship Fund of \$1,000, established in 1886, by H. B. Lincoln, of Worcester, Massachusetts.

The William E. Dodge Scholarship Fund of \$5,000, established in 1902, by the trustees of the Education Fund, left by devise of William E. Dodge, of New York.

The Carroll Cutler Scholarship Fund of \$500, left by devise of Mrs. Carroll Cutler, in 1913.

The Lucius and Helen R. Thayer Scholarship Fund of \$2,000, given in 1934 as a part of the Endowment Funds of the College in memory of the two persons named, of Portsmouth, New Hampshire.

The James Thomas Morrow Scholarship Fund of \$1,500, given by Mrs. Elnora Maxwell Morrow of Lexington, Kentucky, in memory of her husband, for 60 years minister in the African Methodist Episcopal Church.

The Alyn Loeb Scholarship Fund of \$364, given by T. K. Lawless, M.D. (Talladega, Class of 1914) and Mrs. Allen M. Loeb of Chicago, in honor of Mrs. Loeb's infant son, a patient of Dr. Lawless.

The Robert Gover Scholarship Fund of \$2,500, established by devise of Robert Gover (Talladega, Class of 1904), of Tuskegee, Alabama, in 1945.

The Howard K. Beale Scholarship Fund of \$5,400, established in 1946.

The Andrew McEldron Rubel and Dr. Peter Rubel Scholarship Fund of \$2,402, established in 1952.

The Joseph J. Fletcher (Class of 1901) Scholarship Fund of \$1,004, established in 1952 by his wife and his daughter Elizabeth Fletcher Allen (Class of 1926).

The Marietta Hardwick Ish (Graduate Normal Department 1876) Scholarship Fund of \$5,500, established in 1954 by her son, the late Jefferson G. Ish, Jr. (Class of 1907) of Chicago, Illinois.

The George W. Crawford Scholarship Fund of \$3,500, established in 1957 by his friends in New Haven, Connecticut.

The Mrs. Jane Jones Scholarship Fund of \$2,000, established in 1958 by her son, the late Elisha H. Jones (Class of 1904) of Talladega, Alabama.

The William F. Frazier Memorial Scholarship Fund in process of being established by friends of Mr. William F. Frazier, who served as Trustee of the College for twenty-one years. At present the fund amounts to \$1,405.00.

The Jefferson G. Ish, Jr. (Class of 1907) Memorial Scholarship Fund, at present amounting to \$1,473.50, established by friends of Mr. Jefferson G. Ish, Jr., who served as Trustee of the College for five years.

The Alumni Centennial Endowment Fund, established by the alumni in 1962, present amount invested, \$50,000.00.

The Winifred S. Mathers Legacy Fund of \$500.00, established in 1963 in memory of H. Porter Smith.

The Carlton L. Ellison Scholarship Fund of \$18,855.12, established in 1963.

The Florence M. Graves Scholarship Fund, established by Mr. Charles F. Gregg. At present the fund amounts to \$2,500.00.

The Samuel Edwards Jackson Memorial Scholarship Fund, established by his brother, Lee R. Jackson '51, and friends. At present the fund amounts to \$1,142.00.

The Alice M. Holman Scholarship Fund of \$3,000, the interest from which is to be used as an award to a student in drama and a student in music, was established as a result of a 1966 bequest.

The Fred L. Brownlee Scholarship Fund of \$250.00 established in 1967 by a friend, Mr. John Scotford.

The Henry C. McDowell Scholarship Fund, established in November, 1967, by members of the Miami, Florida, Alumni Association and friends, at present amounts to \$820.

The Reader's Digest Foundation Scholarship Fund established by the Foundation's Directors in 1967. At present the fund amounts to \$12,500.

The John J. Johnson Scholarship Fund established by the Saint Albans, New York, United Church of Christ, in honor of the father of Reverend Robert J. Johnson, Minister. The amount invested is at present \$1,005.

The Fannie Lewis Rodgers Scholarship Fund, established in 1971 by the college in memory of Mrs. Fannie Lewis Rodgers and her life-long interest and dedication to Talladega College, from a gift of \$2,000.00 left to the college by Mrs. Rodgers (Class of 1912).

The Trustees Scholarship Fund, established in 1968 by the Board of Trustees. Present amount invested is \$12,534.08, from which the interest is to be used for scholarship aid.

LOAN FUNDS

The Wilkie Carpenter Johnstone Student Loan Fund. A fund of \$10,000.00 established in 1959 as a memorial.

The Sally Welborn Senior Loan Fund of \$500.00 is available to a senior who needs funds to graduate. It must be repaid without interest during the year after graduation. If held over that year interest is to be charged.

Mrs. Van Dusen Kennedy Loan Fund. A fund of \$1,000.00 established in 1967 as a loan fund for needy students.

The Unitarian Universalist Fellowship Loan Fund established in December, 1971 by Mr. John E. Anderson of Montgomery, Alabama, associated with the Equitable Life Assurance Society of the United States. Present amount invested is \$2,000, from which the interest is to be used for student loan purposes.

The Robert A. Brown, Jr. '52 Memorial Scholarship Fund, established in 1962 by members of the class of 1952 in memory of their classmate the late Robert A. (Red) Brown, Jr., who at the time of his death in 1971 was head of the Department of Pulmonary Disease at Meharry Medical College, Nashville, Tennessee. At present the amount invested is \$2,225.

The Gallagher-Long Scholarship Fund, established in 1972 by the General Alumni Association in honor of the Sixth and Ninth Presidents of Talladega College. Amount invested \$6,034.36.

The Marilyn Joan Mackey '58 Memorial Scholarship Fund, established by the class of 1958. Amount invested at present \$265.00.

COMMUNITY LIBRARY FUND

The Margaret H. Scott Community Library Fund of \$1,540.00, established by the Trustees in 1965 in honor of Miss Scott, who served the college as librarian for many years. She was interested and successful in raising funds for the work of the College Community Library.

AWARDS

The Armstrong Award for Creative Ability—An award of twenty-five dollars to the student who during the academic year has given the most significant evidence of creative ability in any field; subject to division at discretion of the committee. Awarded annually at Commencement, on behalf of the Rev. Robert G. Armstrong of Concord, New Hampshire.

The Whiton Writing Awards—Two awards, one of twenty-five dollars and one of ten dollars, established in 1888 by the Rev. J. W. Whiton, Ph.D., of New York, to students showing general excellence in writing.

The Buell Gordon Gallagher Award—An annual award of fifty dollars each, made to the man and woman who during their first three years at Talladega College have maintained a scholastic standing above the average, and who, in their personal living and association with their fellows, both students and staff members, have best expressed the ideals of Christian living.

The Avery Speech Awards—Two awards, one of ten and one of five dollars, endowed by Mrs. John T. Avery, of Galesburg, Illinois, in memory of her husband, for the two students showing best general ability in speaking in the classroom and on the platform.

The Marye Elizabeth Weaver Scholarship Award—An award of fifty dollars given by Chi Chapter of Alpha Kappa Alpha Sorority in memory of Marye Elizabeth Weaver '53 to a graduating woman mathematics major with a high scholastic average and high ethical ideals. If there is no one eligible to receive the award at the end of any one year, the amount is to be increased by fifty dollars each year until the next award is made.

The Thomasinia Hamilton Jeter Award—An award of fifty dollars established by Mrs. Olyve Jeter Haynes in memory of her mother, Mrs. Thomasinia Hamilton Jeter, to the music major who in the judgment of the Music Department, after a period of four years, has maintained the highest scholastic average and possesses the highest promise in the field of music.

Catherine Waddell Award—An award covering tuition, room, and board to the student who has shown excellence in scholarship and the expression of the ideals of Christian living, and who shows evidence of developing into an effective citizen.

The Alpha Phi Alpha Award—An award of a Scholarship in the amount of one hundred dollars by the local graduate chapter of the Alpha Phi Alpha Fraternity, Inc. to the neophyte of the fraternity who during his freshman year made the highest scholastic average above 2.0. When not awarded the amount accumulates and can be given to two or more students. No award is to be for less than one hundred dollars.

The Gilbert Bottoms Award—An award of twenty-five dollars given by Gamma Psi Chapter of Omega Psi Phi fraternity in memory of Gilbert Bottoms, to a neophyte with the highest scholastic average at the end of a given year.

The Elva Constance Cross Award—An award established in 1968 by Mrs. Elva L. Foster, Class of 1968, in honor of her deceased daughter, Elva Constance Cross.

The Evelyn A. Fennell Award—A graduation award of a U. S. Bond (purchase price \$75 each) to a man and a woman who best exhibited outstanding school citizenship. Given in memory of Mrs. Fennell's son who died in the Navy on September 21, 1958, as the result of a training accident.

The Napoleon Rivers, Sr., Award in Romance Languages and Literature—Income from invested funds established in July, 1969, by Dr. Napoleon Rivers in memory of his father Napoleon Rivers, a 1922 graduate of Talladega College, to be used as an annual award in Romance Languages and Literature to the junior or senior who shows the best oral fluency and/or written accuracy in any one of the languages.

The Hamilton-Weaver Award—Income from invested funds established by Dr. Homer Hamilton, '30, and Dr. George Weaver, '30, to be used as an annual award to the freshman who achieves the highest grade point average.

The Harriett Salter Rice Award—Income from invested funds established by the late Mrs. Rice, her parents, daughters and friends, to be given each year to the sophomore who by some exhibition of creative talent and academic performance, shows outstanding potential for future development and contribution to the humanizing process around him.