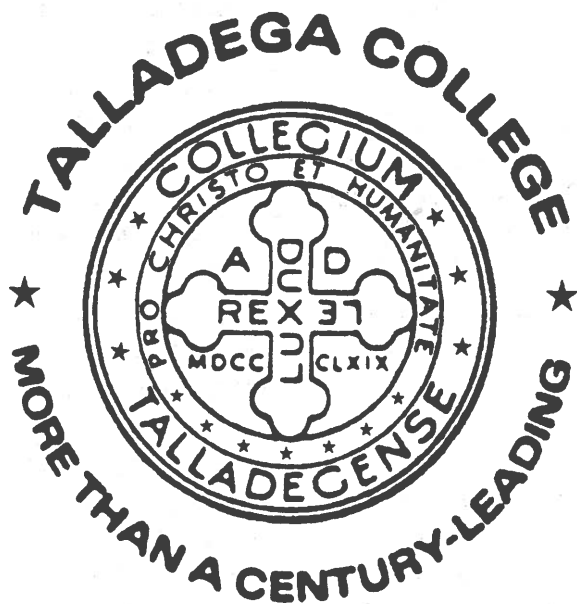


THE TALLADEGAN



**Addendum/Errata
1997-1999**

FALL SEMESTER 1998-99

Date(s)	Day(s)	Event
Aug. 14	Friday	Residence Halls Open
Aug. 17	Monday	Freshman Orientation
Aug. 18-19	Tues.-Wed.	Registration for All Students
Aug. 20	Thursday	All Classes Begin
Aug. 23	Sunday	President's Picnic
Aug. 26	Wednesday	Late Registration
Sept. 7	Monday	Labor Day
Sept. 9	Wednesday	All Classes Resume
Sept. 10	Thursday	Opening Convocation
Sept. 11	Friday	Last Day to Add a Class/ Last Day to Register
Oct. 2	Friday	Last Day to Drop a Class
Oct. 12-16	Entire Week	Mid-semester Examination
Oct. 28	Wednesday	Pre-registration
Nov. 6-7	Fri-Sat.	Founders' Weekend
Nov. 8	Sunday	Founders' Day
Nov. 16-20	Entire Week	Religious Emphasis Week
Nov. 23	Monday	Titles or Topics for Seniors Seminars & Projects Due
Nov. 25	Wednesday (12:00 Noon)	Thanksgiving Recess Begins
Nov. 30	Monday	All Classes Resume
Dec. 4	Friday	Reading Day
Dec. 6	Sunday	Christmas Ministry of Music
Dec. 7-10	Mon.-Thurs.	Final Examinations
Dec. 11	Fri. (12:00)	Residence Halls Close
Dec. 14	Monday	Final Grades Due
Dec. 18	Friday	College Closes

Nine month faculty return August 17

HISTORY

The history of Talladega College began on November 20, 1865, when two former slaves, William Savery and Thomas Tarrant, both of Talladega, met in convention with a group of new freedmen in Mobile, Alabama. From this meeting came the commitment, "...We regard the education of our children and youths as vital to the preservation of our liberties, and true religion as the foundation of all real virtue, and shall use our utmost endeavors to promote these blessings in our common country."

With this as their pledge, Savery and Tarrant, aided by General Wager Swayne of the Freedmen's Bureau, began in earnest to provide a school for the children of former slaves of the community. Their leadership resulted in the construction of a one-room school house, using lumber salvaged from an abandoned carpenter's shop. The school overflowed with pupils from its opening and soon it was necessary to move into larger quarters. Meanwhile, the nearby Baptist Academy was about to be sold under mortgage default. This building had been built in 1852-53 with the help of slaves including Savery and Tarrant. A speedy plea was sent to General Swayne for its purchase. General Swayne then persuaded the American Missionary Association to buy the building and some 20 acres of land for \$23,000. The grateful parents renamed the building Swayne School and it opened in November of 1867 with about 140 pupils. This, a building constructed with slave labor for white students became the home of the state's first college dedicated to servicing the educational needs of blacks.

In 1869 Swayne School was issued a charter as Talladega College by the Judge of Probate of Talladega County. Twenty years later, in 1889, the Alabama State Legislature exempted properties of the College from taxation.

Swayne Hall has remained in service as the symbol and spirit of the beginning of the College. Foster Hall, erected for girls and teachers in 1880, was the first building added after the College was chartered. Stone Hall, for boys and teachers, was built the next year. Other buildings were added over the school's first hundred years and at the conclusion of its centennial observance, Talladega counted 21 major buildings, more than a dozen residence buildings for faculty and staff and some 350 acres.

The training of leaders in education was the first and has been a continuing interest of the institution. The first courses offered above elementary grades were normal courses for teachers.

An outline for collegiate level course work first appeared in the catalog for the year 1890. In 1895 the first class graduated with the bachelor's degree.

Peterson's Guide "Top Colleges for Science" identified Talladega College as one of 200 colleges and universities in the United States that offer an outstanding undergraduate program in science and mathematics. Peter's is a major publisher of college guidebooks. *Top Colleges for Science* is the first-ever college guide to the nation's leading undergraduate science programs.

Talladega College was selected from nearly 1,500 four-year colleges and universities initially identified according to the classifications listed in the 1994 *Carnegie Classification of Institutions of Higher Education*. Selection was based on the number and percentage of baccalaureate alumni who earned doctorate degrees in each of the basic sciences and mathematics from 1988 through 1992, the number and percentage of undergraduates who earned baccalaureate degrees in each of the basic sciences and mathematics from 1988 to 1992, and the number and percentage of baccalaureate alumni who were awarded National Science Foundation Fellowships in the sciences and mathematics from 1990 through 1994.

Talladega is one of only two institutions in Alabama which has a human cadaver for anatomy instruction. According to the National Science Foundation, Talladega ranks second among U.S. colleges in graduating students who earn Ph.D.'s. The College is accredited by the Southern Association of Colleges and Schools.

SCHOLARSHIP FUNDS

Pg. 40 Add

Joseph B. and Lula Johnson Scholarship, established by Dr. and Mrs. Joseph B. Johnson, 16th President of Talladega College.

SCHOLARSHIPS

Pg. 43 Add

Elisha H. Jones, Sr., ('04), Spencer S. Jones ('42), and Elisha H. Jones, III ('64) Memorial Medical Scholarship, established by Roberta Jones-Booker, J.D. ('65), in loving memory of her grandfather, father and first cousin, Talladega College graduates and medical doctors.

Pg. 55 — BUSINESS Management Emphasis

Add MGT 412 — 3 credits.

Pg. 57 Change to:

BUSINESS ADMINISTRATION MAJOR ACCOUNTING CONCENTRATION

Fall		Spring	
Freshman	Credits		Credits
COM 101 Commun.	3	COM 102 Commun.	3
HUM 101 Humanities	3	HUM 102 Humanities	3
MTH 101 Mathematics	3	MTH 102 Mathematics	3
NS 101 Biological Sci.	4	NS 102 Physical Sci.	4
PE 101 Physical Ed.	1	CS 150 Int. to Comp. Sci.	3
BUS 101 Prof. Develop.	1	BUS 103 Prof. Develop.	1
EDU 100 College Orient.	1	PE 102 Physical Ed.	1
	16		18
Sophomore			
ACC 211 Prin. of Acct. I	3	ACC 212 Prin. of Acct. II	3
MGT 220 Prin. of Mgt./		ECO 202 Prin. of Econ. II	3
MGT 314 Org. Behavior	3	MTH 200 Elem. Stat.	3
ECO 201 Prin. of Econ. I	3	PHI 210 Intro. to Philo.	3
COM 201 Practice in Writ.		MTH 105 Precalculus*	3
COM 203 or Adv. Writ.	3	MKT 301 Prin. of Mkt.	3
HUM Elective*	3		
	18		18
Junior			
ACC 311 Inter. Acct. I	3	ACC 212 Inter. Acct. II	3
ACC 246 Micro-Comp	3	ACC 412 Manag. Acct.	3
BUS 202 Prin. of Fin.	3	BUS/ECO Elective	3
COM 205 Tech. Writing	3	MGT 412 Prod. Mgt.	3
MCS 212 For. Think. or		MGT 433 Hum. Res. Mgt.	3
PHI 240 Logic	3	BUS 105 Prof. Develop.	1
BUS 104 Prof. Develop.	1		
	16		16
Senior			
ACC 411 In. Tax Acct.	3	ACC 415 Auditing	3
ACC 420 Acct. Theory		ACC 30 Govt. & Non-	
& Practice	3	Profit Acct.	3
ECO 425 Money & Bank.	3	BUS 494 Busi. & Society	3
BUS 313 Business Law	3	MGT 462 Financial Mgt.	3
ACC 413 Cost Acct.	3	SS Elective	3
BUS 106 Prof. Develop.	1	BUS 497 A/B Bus. Intern.	3/6
	16		18/21

Pg. 58 Change to:

MANAGEMENT CONCENTRATION

Fall		Spring	
Freshman	Credits		Credits
COM 101 Commun.	3	COM 102 Commun.	3
HUM 101 Humanities	3	HUM 102 Humanities	3
MTH 101 Mathematics	3	MTH 102 Mathematics	3
NS 101 Biological Sci.	4	NS 102 Physical Sci.	4
PE 101 Physical Ed.	1	CS 150 Int. to Comp. Sci.	3
BUS 101 Prof. Develop.	1	BUS 103 Prof. Develop.	1
EDU 100 College Orient.	1	PE 102 Physical Ed.	1
	16		18
Sophomore			
ACC 211 Prin. of Acct. I	3	ACC 212 Prin. of Acct. II	3
MGT 220 Prin. of Mgt./		MKT 301 Prin. Mktg.	3
ECO 201 Prin. of Econ. I	3	ECO 202 Prin. of Econ. II	3
COM 201 Prac. in Writ. or		MTH 200 Elem. Statistics	3
COM 203 Adv. Writing	3	MTH 105 Precalculus*	3
MTH 103 Coll. Algebra	3	PHI 210 Intro. to Philo.	3
HUM Elective*	3		
	18		18
Junior			
BUS 202 Prin. of Finance	3	COM 205 Tech. Writing	3
BUS/ECO Elective	3	MGT 312 Mktg. Mgt.	3
MCS 212 For. Thinking or	3	MGT 314 Org. Behavior	3
PHI 240 Logic	3	SS Electivee	3
ECO 304 Intern. Macro. or		MGT 341 Cycles & Fore.	
ACC 311 Intern. Acct.	3	via Micro-Comp.	3
BUS 104 Prof. Develop.	1	BUS 105 Prof. Develop.	1
	16		16
Senior			
ECO 425 Money & Bank.	3	ACC 412 Manage. Acct.	3
BUS/ECO Elective	3	College-wide Elective	3
BUS/ECO Elective or	3	MGT 433 Hum. Res. Mgt.	3
BUS 497 A/B Bus. Intern.	3	MGT 462 Financial Mgt.	3
MGT 440 Sm. Bus. Mgt.	3	MGT 494 Bus/Soc. Sem.	3
College-wide Elective	3	MGT 412 Prod. Mgt.	3
BUS 106 Prof. Develop.	1		
	16		18

*Humanities Requirements include: ART 211, ENG 205, MUS 211, and REL 210. Prerequisites for MTH 105 are MTH 101, 102, and 103 or pass Math Inventory with a sufficiently high score.

Pg. 59 Change to:

BUSINESS/ECONOMICS CONCENTRATION

Fall		Spring	
Freshman	Credits		Credits
COM 101 Commun.	3	COM 102 Commun.	3
HUM 101 Humanities	3	HUM 102 Humanities	3
MTH 103 Mathematics	3	MTH 105 Mathematics	3
NS 101 Biological Sci.	4	NS 102 Physical Sci.	4
PE 101 Physical Ed.	1	CS 150 Int. to Comp. Sci.	3
BUS 101 Prof. Develop.	1	BUS 103 Prof. Develop.	1
EDU 100 College Orient.	1	PE 102 Physical Ed.	1
	16		18
Sophomore			
ACC 211 Prin. of Acct. I	3	ACC 202 Prin. of Acct. II	3
MGT 220 Prin. of Mgt./		COM 205 Tech. Writing	3
MGT 314 Org. Behavior	3	ECO 202 Prin. of Econ. II	3
ECO 201 Prin. of Econ. I	3	MTH 200 Elem. Statistics	3
COM 210 Prac. in Writing		PHI 210 Intro to Philo.	3
COM 203 or Adv. Writ.	3	Foreign Language	3
HUM Elective*	3		
MKT 301 Prin. of Mkt.	3		
	18		18
Junior			
ECO 304 Intern. Macro.	3	MCS 212 For. Thinking or	3
ECO 350 Intern. Eco.	3	PHI 240 Logic	3
BUS 202 Prin. of Fin.	3	ECO 305 Intern. Micro.	3
MTH 205 Calculus I	4	ECO 320 Hist. of Econ.	
BUS 106 Prof. Develop.	1	Thought	3
Foreign Language	3	ECO 355 Public Finance	3
		MGT 412 Prod. Mgt.	3
		Foreign Language	3
	17		18
Senior			
BUS 313 Business Law	3	BUS/ECO Elective	3
ECO 360 Econometrics	3	College-wide Elective	3
Foreign Language	3	MGT 462 Fin. Manage.	3
BUS 497 A/B Bus. Intern.	3	MGT 494 Bus/Soc. Sem.	3
ECO 425 Money & Banking	3	MGT 341 Cycles & Fore.	
MGT 433 Hum. Res. Mgt.	3	via Micro-Comp. or	
		CS 362 Model Theory	3
	18		15

*Humanities Requirements include: ART 211, ENG 205, MUS 211, and REL 210. Prerequisites for MTH 105 are MTH 101, 102, and 103 or pass Math Inventory with a sufficiently high score.

Pg. 61 Change to:

FINANCE AND BANKING CONCENTRATION

Fall		Spring	
Junior			
FIN 240 Prin. of Risk & Insurance	3	BUS 310 Fin. Institution and Capital Mkt.	3
PHI 240 Logic or		FIN 330 Commer. Bank.	3
MCS 212 Form. Think.	3	HUM Requirement**	3
BUS 313 Business Law	3	BUS 105 Prof. Develop.	1
COM 205 Tech. Writing	3	ECO 355 Public Finance	3
ECO 425 Money & Bank.	3	MGT 412 Prod. Mgt.	3
BUS 104 Prof. Develop.	1		
	18		16
Senior			
FIN 460 Invest. Analysis	3	BUS 494 Bus/Soc Sem.	3
MGT 314 Organ. Behav.	3	MGT 462 Fin. Mgt.	3
Free Elective	3	MGT 433 Hum. Res. Mgt.	3
FIN 498 Intern. Finance	3	FIN Fin. Elective	3
BUS 497/A Intern/Senior		BUS/ECO Elective	3
495B Project	3		
BUS 106 Prof. Develop.	1		
	16		15

Pg. 62 Change to:

MARKETING MAJOR

Fall		Spring	
Sophomore			
ACC 211 Prin. of Acct. I	3	BUS 103 Prof. Develop.	1
MKT 301 Prin. of Mktg.	3	ECO 202 Prin. of Econ II	3
ECO 201 Prin. of Econ. I	3	ACC 212 Prin. of Acct. II	3
COM 205 Tech. Writing	3	COM 201 Prac. in Writ. or	
*FL Foreign Language	3	COM 203 Adv. Writing	3
PSY 100 Gen. Psycho.	3	FL Foreign Language	3
		FIN 240 Risk & Insurance	3
	18		16
Senior			
MKT 497 Internship/Study Abroad	3	MKT 497 Internship/Study Abroad	3
MKT 360 Sem. in Mktg.	1	MKT 360 Sem. in Mktg.	1
MKT 340 Intern. Mktg.	3	MKT 345 Mktg. Manage.	3
ECO 425 Money & Bank.	3	BUS 494 Busi. & Society	3
BUS 105 Prof. Develop.	1	BUS 106 Prof. Develop.	1
MGT 433 Hum. Res. Mgt.	3	Free Elective	3
		MGT 412 Prod. Mgt.	3
	14		17

Pg. 63 Delete ELECTIVE HOURS FOR MARKETING MAJORS.

DIVISION OF HUMANITIES

Pg. 77

Modern language majors include French and Spanish

Pg. 79

MAJORS OFFERED IN THE HUMANITIES

	Max. Hrs. offered in major	Min. hrs. in major to graduate	Min. total hrs. to graduate
Spanish	39 above 101-102	39 above 101-102	125
French	33 above 101-102	33 above 101-102	125

REQUIRED MAJOR COURSES

FRENCH	Credits	SPANISH	Credits
FRE 201-202	6	SPA 201-202	6
FRE 302	3	SPA 331	3
FRE 310	3	SPA 332	3
FRE 322	3	SPA 333	3
FRE 323	3	SPA 334	3
FRE 341	3	SPA 335	3
FRE 400	3	SPA 336	3
FRE 411	3	SPA 431	3
FRE 420	3	SPA 432	3
FRE 422	3	SPA 433	3
		SPA 434	3
		SPA 435	3

Pg. 85 - Change ENG 305 to:

ENG 305 English Grammar

A description of the characteristics of English, including word classification (parts of speech) and inflections; constituent structure of phrases, clauses and sentences; comparison of sentences related in meaning; comparison of oral and standard written forms; emphasis on discussion and on writing about English. 3 credits.

FRENCH MAJOR

Fall	Credits	Spring	Credits
Freshman			
FRE 101 Elementary Fre.	3	FRE 102 Elementary Fre.	3
HUM 101 Humanities	3	HUM 102 Humanities	3
MTH 101 Mathematics	3	MTH 102 Mathematics	3
NS 101 Biological Sci.	4	NS 102 Physical Sci.	4
COM 101 Communications	3	COM 102 Communications	3
PE 101 Physical Ed.	1	PE 102 Physical Ed.	1
EDU 100 College Orient.	1		
	18		17

Sophomore			
FRE 201 Inter. French	3	FRE 202 Inter. French	3
SS Elective	3	SS Elective	3
COM 201 Prac. in Writing	3	COM 202 Speech	3
PHI 210 Philosophy	3	HUM Elective*	3
HUM Elective*	3	Elective	3
	15		15

(*Select from: ART 211, REL 210, PHI 210, ENG 205, MUS 211)

Junior			
FRE 302 Inter. Con & Comp	3	FRE 323 Sur. French Lit. II	3
FRE 310 French Cult. & Civ.	3	FRE 341 French Diction	3
FRE 322 Sur. French Lit. I	3	ENG 211 World Lit. II	3
ENG 210 World Lit. I	3	Electives	6
Elective	3		
	15		15

Senior			
FRE 400 Adv Conv & Comp	3	FRE 420 Francophone Afr.	3
FRE 411 Business French	3	FR 422 Topics in French	3
Electives	9	Electives	9
	15		15

Total 125 hours

ELECTIVES

CS 150, ART, MUS, or 2 years of Spanish or German

Students at a certain proficiency level will be exempt from one or more of the FRE 101-102, 201-202 courses and will substitute other courses approved by their advisors.

SPANISH MAJOR

Fall	Credits	Spring	Credits
Freshman			
COM 101 Commun.	3	COM 102 Communi.	3
HUM 101 Humanities	3	HUM 102 Humanities	3
MTH 101 Mathematics	3	MTH 102 Mathematics	3
NS 101 Biological Sci.	4	NS 102 Physical Sci.	4
SPA 101 Elem. Spanish	3	SPA 102 Elem. Spanish	3
PE 101 Physical Ed.	1	PE 102 Physical Ed.	1
EDU 100 College Orient.	1		
	18		17

Sophomore			
COM 201 Prac. in Writing	3	COM Elective	3
HUM Elective	3	HUM Elective	3
SPA 201 Inter. Spanish	3	SPA 202 Inter. Spanish	3
SS Elective	3	SS Elective	3
Second fore. lang. or elect.	3	Second fore. lang. or elect.	3
	15		15

Junior			
SPA 331 Lit. of Spain	3	SPA 332 Lit. of Sp. Am.	3
SPA 333 Adv. Sp. Conver.	3	SPA 334 Adv. Span. Gr.	3
SPA 335 Civ. & Cult of Spa.	3	SPA 336 Civ/cult of Sp. Am.	3
Second fore. lang. or elect.	3	Second fore. lang. or elect.	3
Elective	3	Elective	3
	15		15

Senior			
SPA 431 Phon & Pho. of Sp.	3	SPA 432 Adv. Span Comp.	3
SPA 433 Span-Engl. Trans.	3	SPA 434 Hisp. in the US	3
SPA 435 Afro-Hispanic or	3	ENG 450 Linguistics	3
Spanish Elective	3	Electives	6
Electives	6		
	15		15

HUMANITIES ELECTIVES:

ART 211, ENG 205, MUS 211, PHI 210, REL 210

All electives are subject to review by the student's major advisor.

Students at a certain proficiency level will be exempt from one or more of the SPA 101-102, 201-202 courses and will substitute other courses approved by their advisors.

MODERN LANGUAGE COURSES

Change **FRE 101-102** to:

FRE 101-102 Elementary French — This course presents the four basic language skills—listening, speaking, reading and writing— of the target language. Students will be able to speak at a normal conversational tempo on general non-technical topics. They will also study the daily life, customs and cultural patterns of the French-speaking world. 3 credits.

Pg. 90 Delete **FRE 301**

Change **FRE 302** to:

FRE 302 Intermediate French Conversation Composition — This course covers speaking, writing and comprehension of nontechnical prose in French. A variety of strategies in comprehension, speaking and writing will be explored.

Change **FRE 310** to:

FRE 310 French Culture & Civilization — This course will explain the geography and history of France and highlight its contributions to the world. The students will continue an in-depth study of the life in France and French institutions.

FRE 322 Survey of French Literature I — A survey of French literature from its origin through the 18th century. Development of the ability to read critically and analyze literary texts in French through the study of representative examples of poems, plays, and fictions.

FRE 323 Survey of French Literature II — This course addresses the historical and aesthetic evolution in French literature of the 19th and 20th centuries. Students will read carefully selected samples of representative works from all genres.

FRE 341 French Diction — An intensive study of French sounds, rules of pronunciation and diction through symbols, spellings and practical exercises.

FRE 411 Business French — The objective of this course is the acquisition of contemporary French with a special emphasis on business French through the integration of listening comprehension, speaking, reading and writing skills, 3 credits.

FRE 420 Francophone Africa: Literature and Culture — A study of texts reflecting historical, cultural and literary evolution in Francophone Africa. Prominent themes of the African experience, through the eyes of Francophone authors of sub-Saharan Africa, will be a major focus of this course.

SPA 101-102 Elementary Spanish — Basic Spanish listening and speaking competency skills, with some reading and writing as reinforcement. 3 credits each semester.

SPA 201-202 Intermediate Spanish — Review of Spanish listening and speaking competency skills, with equal emphasis on reading and writing to achieve an idiomatic style, develop an adequate vocabulary and conduct routine activities in Spanish. Pre-requisite: SPA 101-102 or equivalent proficiency. 3 credits each semester.

SPA 331 Spanish Literature Survey — A survey of the literature of Spain from the medieval period to the present. Selected representative works will be read in conjunction with a history of the literature. Writing about the literature, in Spanish, will be a major focus. Prerequisite: SPA 202 or equivalent proficiency. 3 credits.

SPA 332 Spanish American Literature Survey — A survey of the literature of Spanish America from the Conquest period to the present. selected representative works will be read in conjunction with a history of the literature. Writing about the literature, in Spanish, will be a major focus. Prerequisite: SPA 202 or equivalent proficiency. 3 credits.

SPA 333 Advanced Spanish Conversation — Practice in directed and free conversation on topics of general interest, with review of strategies for developing speaking proficiency and listening comprehension. Prerequisite: SPA 202 or equivalent proficiency. 3 credits.

SPA 334 Advanced Spanish Grammar — Spanish word order (syntax); phrase, clause and sentence structure; word formation (morphology); and idioms needed to read published works, write essays, and converse with native speakers. Prerequisite: SPA 202 or equivalent proficiency. 3 credits.

SPA 335 Spanish Civilization and Culture — an overview of historical and contemporary Spanish society, emphasizing customs, values, social structures, aesthetic accomplishments, geography, and scientific discoveries of Spain. (Prospective teachers will critically reflect on these topics as they relate to teaching and teacher certification.) Prerequisite: SPA 202 or equivalent proficiency. 3 credits.

SPA 336 Spanish American Civilization and Culture — An overview of historical and contemporary Spanish American society, emphasizing customs, values, social structures, aesthetic accomplishments, geography, and scientific discoveries of Spain. (Prospective teachers will critically reflect on these topics as they relate to teaching and teacher certification.) Prerequisite: SPA 202 or equivalent proficiency. 3 credits.

SPA 401 Spanish Literature of the Golden Age
Cervantes and the dramatists of the Seventeenth Century. Prerequisite: SPA 331. 3 credits.

SPA 431 Spanish Phonetics and Phonology
Differences between the sound systems of English and Spanish, relation of sounds to letters, practice in speaking and reading aloud, with emphasis on individual sounds and on native-like accent and intonation. Prerequisite: SPA 202 or equivalent proficiency. 3 credits.

SPA 432 Advanced Spanish Composition
Spanish writing skills are developed through review of Spanish grammar and spelling, analysis of Spanish rhetorical style, and practice in writing summaries, personal and business letters, essays, reports, and creative works. Prerequisite: SPA 202 or equivalent proficiency. 3 credits.

SPA 433 Spanish and English Translation
Theory and practice of translation, uses of translation in Spanish teaching and other careers, how to produce effective translation from Spanish to English and from English to Spanish. Prerequisite: SPA 202 or equivalent proficiency. 3 credits.

SPA 434 Hispanics in the U.S.: Literature and Culture
A study of the Hispanic presence in the U.S. from the colonial period to the present. Readings and class discussions highlight the contributions, struggles and general characteristics of the Hispanic community in the United States. Prerequisite: SPA 202 or equivalent proficiency. 3 credits.

SPA 435 Afro-Hispanic Language, Literature and Culture
Language, literature and culture of Spanish-speaking Africa and the Caribbean, with emphasis on folklore and customs of African origin. Prerequisite: SPA 202 or equivalent proficiency. 3 credits.

SPA 420 Topics in Spanish

A detailed study of one aspect of Spanish literature, culture or language. May be repeated. Prerequisite: consent of instructor. 3 credits.

MATHEMATICS COURSES

Pg. 144 Add:

MTH 320 Geometry — This course will cover Euclidean Geometry in depth including postulates and proofs of theorems; and an introduction to Coordinate Geometry, Space Geometry, and Non-Euclidean Geometries (Hyperbolic, Elliptic and Projective Geometry.) This will be a required course for all Mathematics Education majors and an elective for any other student who meets the prerequisite. 3 credits.

MTH 330 Fundamentals of Mathematics — This course is a study of the history and nature of mathematics. Topics to be included are history of mathematics and biographical sketches of selected mathematicians, the sequential nature of mathematics, the basics of algorithms, the philosophical nature of mathematics and the relationship to other sciences and technologies. This will be a required course for all Mathematics Education majors and an elective for any other student who meets the prerequisite. 3 credits.

SOCIAL WORK MAJOR

Pg. 162 Change to:

Senior

SW 443 Field Pract. I	6	SW 444 Field Pract. II	6
SW 445 Soc. Wk. Prac. I	3	SW 446 Soc. Wk. Prac. II	3
SW 400 Mgmt. in HSO	3	SW 465 SW & Phy. Env.	3
Elective	3	SW Elective	3
	15		15

Pg. 166 Change to:

SW 465 Social Work and the Physical Environment I. This course focuses upon the problems in the physical environment which make it difficult for the poor to obtain adequate food and shelter at a reasonable cost. 3 credits.

1997 ADMINISTRATIVE STAFF & FACULTY

NOTES

Pg. 181 Add

ADMINISTRATIVE STAFF

Baker, Alfred, B.S., M.A., Athletics Director

FACULTY

Davis, Hope A., Chairman of Music Department, M.A., University of Wyoming, 1987; Diploma en L'Execution de L'Orgue, L'Institut Catholique de Musique de Paris, 1990; Ph.D., Music Education, University of Southern Mississippi, 1997; D.M.A., Louisiana State University, 1996. (1997-)

Ennis, Colleen, Assistant Professor/Assistant Choral Director, M.A., Southern University, 1993; M.A., Louisiana State University, 1997. (1997-)

Giles, Debra, Instructor, B.S., Tulane University, 1993; M.S. University of Alabama at Birmingham, 1985. (1997-)

Shepard, James C., Associate Professor of French, B.A., Huntingdon College, 1963; M.A., University of Alabama, 1965; M.A., Auburn University, 1992; Ph.D., University of North Carolina, 1997. (1997-)

Spain, Charles, Assistant Professor of Mathematics, B.S., Virginia State University, 1985; M.Ed., Virginia State University, 1995. (1997-)