

SAVERY LIBRARY
TALLADEGA COLLEGE

CATALOGUE

—OF—

TALLADEGA COLLEGE,

(NAMES OMITTED.)



TALLADEGA, ALABAMA.

1896-7.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

TALLADEGA COLLEGE,

TALLADEGA, ALABAMA,

WITH A

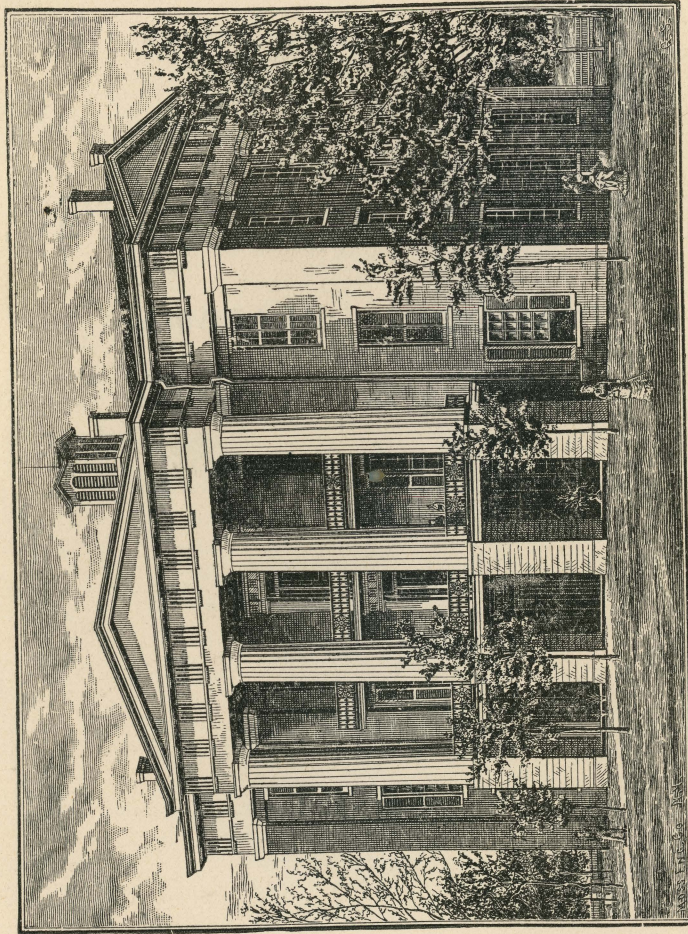
Statement of the Courses of Study, Expenses, Etc., for the
Scholastic year

1896-97.

Founded in 1867 by the American Missionary Association.
Chartered as a College in 1869.

PRESS OF OUR MOUNTAIN HOME,
TALLADEGA, ALA.,
1897.

CALENDAR FOR 1897-8.



SWAYNE HALL.

1897.

- June 15. Commencement Tuesday.
 Oct. 2. Boarding Department opens . . Saturday.
 Oct. 5. Fall Term begins Tuesday.
 Nov. 25. Thanksgiving Day Thursday.
 Dec. 24. Fall Term ends Friday.

1898.

- Jan. 1. Emancipation Day Saturday.
 Jan. 1. Winter Term begins Saturday.
 Jan. 27. Day of Prayer for Colleges . . . Thursday.
 Mar. 24. Winter Term ends Thursday.
 Mar. 31. Spring Term begins Thursday.
 June 9. Senior Prep. Exhibition, 7:30 P. M. Thursday.
 June 10. Public Examinations; View of
 Work in Cassedy School, 9 to 12
 A. M.; Sewing Classes, 10 to 11
 A. M.; Anniversary of College
 Societies, 7:30 P. M. Friday.
 June 11. Inspection of Industrial Depart-
 ments, 9 to 11 A. M. Saturday.
 June 12. Baccalaureate Sermon, 10:30 A. M.
 Missionary Sermon, 7:30 P. M. . . Sunday.
 June 13. Public Examinations, 9 to 12 A. M.;
 Prize Speaking, 2:30 P. M.;
 Concert, 7:30 P. M. Monday.
 June 14. Commencement, with Literary Ad-
 dress, 9 A. M.; Alumni Dinner,
 2 P. M.; Alumni Meeting, 4 P. M.;
 Literary Exercises by the Alumni,
 7:30 P. M. Tuesday.
 June 16. Boarding Department closes . . Thursday.

BOARD OF TRUSTEES.

TERM OF OFFICE EXPIRES 1897.

REV. M. E. STRIEBY, D.D. New York.
H. W. HUBBARD, New York.
NATHAN B. YOUNG, A. M. Alabama.

TERM OF OFFICE EXPIRES 1898.

L. C. WARNER, M.D. New York.
REV. J. W. COOPER, D.D. Connecticut.

TERM OF OFFICE EXPIRES 1899.

REV. A. F. BEARD, D.D. New York.
HON. FRANK A. FERRIS Connecticut.
REV. W. H. WARD, D.D. New York.

Vacancy to be filled.

EXAMINING COMMITTEE.

APPOINTED BY THE ALABAMA CONGREGATIONAL ASSOCIATION.

REV. J. R. SIMS Gadsden.
REV. JAMES BROWN Anniston.
REV. ABRAHAM SIMMONS Birmingham.

INSTRUCTORS AND OFFICERS.

REV. GEORGE W. ANDREWS, D.D.,
Dean of Theological Department and Acting President.

REV. JOHN M. P. METCALF, A. M.,
Professor of Theology.

REV. WILLIAM E. HUTCHISON,
Professor of Greek and Higher Mathematics.

REV. WINFIELD S. GOSS, A. B.,
Professor of Latin

EDWIN C. SILSBY,
Secretary and Treasurer.

EDGAR A. BISHOP, B. S.,
Superintendent of Agricultural Department.

GEORGE WILLIAMSON,
Superintendent in Mechanics.

MISS MARY P. ROBERTS, L. B.,
Preceptress and Music.

MISS ESTHER A. BARNES,
Normal Room.

MISS MARY K. HUMPHREY, L. B.,
Science.

MISS EMMA F. KING,
Higher Grammar.

MISS MARY EMMA LANDFEAR,
Lower Grammar.

MISS CAROLINE E. FROST, A. B.,
Grammar and Critic.

MISS HARRIET E. WHITE, L. B.,
Fifth Grade in Cassedy School.

MISS ESTELLE BLOODGOOD,
Fourth Grade in Cassedy School.

MISS FLORENCE A. FREW,
Third Grade in Cassedy School.

MISS LOUIE SAVERY,
Second Grade in Cassedy School.

MISS SUSAN SANDS, A. B.,
First Grade in Cassedy School.

MISS LENA A. TUCKER,
Vocal and Instrumental Music.

MISS RUTH K. KINGSLEY,
Cooking, Sewing and Night School.

MRS. W. S. GOSS,
Nursing.

MISS JENNIE MATHIAS,
Sewing and Matron of Stone Hall.

MRS. A. E. FOOTE,
Matron of Foster Hall.

GRADUATES.

The College desires to keep a permanent record of its graduates. The following is such a list, together with their occupation and location as far as they are known. Any change in name, profession or address should be reported at once to the President.

THEOLOGICAL DEPARTMENT.

Name.	Occupation.	Location.
	1877.	
Thornton T. Benson	Pastor	Corpus Christi, Texas.
Wyatt Fuller. Died in Arkansas, _____		
Alfred Jones	Mason	Demopolis.
	1878.	
John David Smith	Engineer	Chicago, Illinois.
	1879.	
Andrew Jackson Headen	Farmer	Talladega.
Henry S. Williams. Died in Athens, Jan. 9, 1892.		
Preston W. Young.		
	1880.	
Henry Walter Conley. Died in Anniston, March 21, 1891.		
John Barbour Grant	Pastor	Jenifer.
Byron Gunner, B.D.	Pastor	Painesville, Ohio.
Peter J. McEntosh	Pastor	Washington, D. C.
Joseph William Roberts	Pastor	Savannah, Ga.
John Richard Sims	Pastor	Gadsden.
Yancey Benjamin Sims	Pastor	Little Rock, Arkansas.
John Wesley Strong	Teacher	_____, Texas.
	1884.	
John Rufus McLean	Pastor	Macon, Georgia.
Fountain Gage Ragland	Pastor	Wilmington, N. C.
Spencer Snell, B.D.	Pastor	Talladega.
	1886.	
Horace Leavitt Bradford, B.D. Died in Talladega, April 16, 1891.		
Lorenzo Dow Cunningham	Teacher	Thibodaux, Louisiana.
Sidney Hamilton Dale. Died in Florence, June 18, 1887.		
	1887.	
Washington P. Hamilton	Pastor	Childersburg.
James A. Jones	Pastor	McIntosh, Georgia.
	1889.	
James Brown	Pastor	Anniston.
Mark Richard Carlisle, B.D.	Pastor	Langston, Ok. T.
Joseph Samuel Jackson, B. D.	Pastor	Lexington, Ky.
Samuel Austin Rivers	Pastor	Talladega.
Felix Rice Sims, B.D.	Pastor	Thebes, Ga.

Name.	Occupation.	Location.
	1890.	
Augustus Allen Battle	Pastor	Anniston.
Zachariah Jones, A. B. 1895,	Pastor	Sanford, N. C.
John Madison Roan		High Point, N. C.
	1892.	
John Pembroke Barton	Pastor	Talladega.
Ellis Ewell Sims, B.D.	Teacher	Muscogee, Ind. Ty.
	1893.	
Abraham Simmons	Pastor	Birmingham.
	1894.	
Ward David Newkirk, B.D.	Pastor	Pekin, N. C.
James Pleasant Sims, B.D.	Pastor	Beaufort, N. C.
	1895.	
Henry Emiles Levi, B.D.	Teacher	Courtland.
Edward Wilton Stratton	Pastor	Ashboro, N. C.
Prince Oliver Wailles, B.D.	Pastor	Marion.
Lafayette Leander Wilson	Pastor	La Pine.
	1896.	
Manuel Liston Baldwin	Pastor	McLeansville, N. C.
John Isaiah Donaldson, B.D.	Pastor	Paris, Texas.
Robert Wade Jackson, B.D.	Pastor	Brewton.

THE COLLEGE.

Name.	Occupation.	Location.
	1895.	
Zachariah Jones, A.B.	Pastor	Sanford, N. C.
John Reuben Savage, A.B.	Teacher	Opelika.

NORMAL DEPARTMENT.

Name.	Occupation.	Location.
	1876.	
Lewis W. Cummins, A.B. Fisk University, 1885.		
	Lawyer	Chicago, Illinois.
Ambrose B. Headen	Teacher	Birmingham.
Daniel N. Leathers	Farmer	Corpus Christi, Texas.
John Richard Sims	Pastor	Gadsden.
Samuel B. White. Died in Paris, Texas, Aug. 23, 1881.		
Marietta G. Hardwick [Mrs. J. G. Ish]		Little Rock, Ark.
Hattie S. Smith [Mrs. G. L. Jackson]		Nashville, Tennessee.
	1878.	
Andrew Jackson Headen	Farmer	Talladega.
John David Smith	Pastor	Chicago, Illinois.
George Augustus White		Minneapolis, Minn.
Nannie Headen	Teacher	Talladega County.
Janette Irene Isbell [Mrs. S. L. Wilson]		Oklahoma City, Ok. T.

Name.	Occupation.	Location.
	1879.	
Burton H. Hudson	Banker	Birmingham.
Yancy Benjamin Sims	Pastor	Little Rock, Ark.
Preston W. Young.		
Sarah Helen Duff . . . [Mrs. B. F. Foster] . . .		Topeka, Kansas.
Daisy M. Hardwick . [Mrs. L. L. Wilson] . . .		Talladega.
Pink Virginia Jones [Mrs. H. W. Conley] . . .		Tuscaloosa.
	1881.	
Henry Walton Conley.	Died in Anniston, March 21, 1891.	
Samuel Jackson Sims	Teacher	Selma.
	1884.	
Horace Leavitt Bradford, B.D. 1886.	Died in Talladega, Apr. 16, '91.	
Alexander Allison Peters	Teacher	Thomasville.
Fountain Gage Ragland	Pastor	Wilmington, N. C.
Spencer Snell, B.D.	Pastor	Talladega.
Nathan Benjamin Young, A.B. and A.M.,	Oberlin College.	
	Teacher	Tuskegee.
	1885.	
Dorcas Mary White . . [Mrs. E. J. Crabb] . . .		New York.
	1886.	
Mark Richard Carlisle, B.D.	Pastor	Langston, O. T.
Martha Roberta Child	Teacher	Chattanooga, Tenn.
Adelaide Cruikshank . [Mrs. James Brown] . . .		Anniston.
Sidney Hamilton Dale.	Died in Florence, June 18, 1887.	
Lucy Jones Gantt [Mrs. W. H. Sheppard]	Luebo, Congo Free State.	
Alva Curtis Garrett, Phar. D.	Howard University, 1895.	
	Pension Office, Washington, D. C.	
Lillie Annie Jones . [Mrs. A. N. Johnson] . . .		Mobile.
Mary Eliza Savery [Mrs. Wm. Youngblood] . . .		Terrell, Texas.
Felix Rice Sims, B.D.	Pastor	Thebes, Ga.
Jackson Edidmus Todd	Teacher	Little Rock, Ark.
	1887.	
Ella Mary Allen . . [Mrs. C. R. Boswell] . . .		Oak Cliff, Texas.
Annie Eliza Bell	Teacher	Birmingham.
Paul Bledsoe	Teacher	Hempstead, Texas.
Charles Roby Boswell	Teacher	Oak Cliff, Texas.
Agnes M. Bradford . [Mrs. Dr. A. F. Perry] . . .		Chicago, Ill.
Allen Ferris Feaster.	Died in Anniston, October 16, 1888.	
Richard Dawson Jennings, B.D.,	Fisk University, 1896.	
	Pastor	Knoxville, Tenn.
Henry Emiles Levi, B.D., 1895,	Teacher	Courtland.
Earnest Frank McCarroll	Teacher	Shelby.
Katie Randolph . . [Mrs. J. I. Donaldson] . . .		Paris, Texas.
Cicely Savery . . [Mrs. Byron Gunner] . . .		Painesville, Ohio.
Jerutha Elvira Williamson.	Died in Talladega, August 17, 1890.	
William Esin Youngblood	Teacher	Terrell, Texas.
	1888.	
Frank Edmond Abercrombie	Mail Carrier	Montgomery.
Augustus Allen Battle	Pastor	Anniston.
Geo. Washington Braxdall.	Died in Talladega, May 4, 1897.	
Nellie Leonard Childs	Teacher	Chattanooga, Tenn.
Annie Dell Harrison . [Mrs. Paul Bledsoe] . . .		Hempstead, Texas.
James Abbliss Jones	Pastor	McIntosh, Georgia.
Susie Annie Minter	Teacher	Smith's Mines.

Name.	Occupation.	Location.
	1889.	
Thomas Wilbur Allen	Salesman	Chicago, Illinois.
Mary Magdalene Gardner [Mrs. M. H. Hooks]		Oxford.
Beverly Lillard.		
Annie Laurie Sims . . [Mrs. J. M. Roan] . . .		High Point, N. C.
Alfred Alfin Todd	Teacher	Demopolis.
Alice Bertha White . . [Mrs. J. T. Horney] . . .		Birmingham.
	1890.	
Ulysses Simpson Jones	Teacher	Demopolis.
John Madison Roan		High Point, N. C.
John Reuben Savage, A.B., 1895,	Teacher	Opelika.
Henry James Walker	Teacher	Shelby.
	1891.	
Lucy Annie Austin . . [Mrs. B. C. Savery.]		
	Died in Montgomery, Feb. 11, 1896.	
Lillie C. DeJarnette . [Mrs. A. C. Garrott] . . .		Washington, D. C.
Plenty Leonidas Jenkins.	Died in Anniston, September, 1896.	
Eliza Annie Jones	Teacher	Selma.
James Anthony Merriman	Teacher	Selma.
Prince Oliver Wailes, B.D., 1895,	Pastor	Ironaton.
	1892.	
C. Francis Blount	Teacher	Wilmington, N. C.
Hattie Elizabeth Bowman	Teacher	Wilmington, N. C.
Lulu Jenkins	Book-keeper	Concord, N. C.
George Augustus Weaver, M. D.,	Howard University, 1897.	
	1893.	
Kate Doris Dothard . . [Mrs. D. B. Davis] . . .		Choccolocco.
Osceola Tanner Frazier	Teacher	Selma.
Teana Kidd	Teacher	Little Rock, Ark.
Josephine Savery	Teacher	Talladega.
Louie Savery	Teacher	Talladega.
	1894.	
Ward David Newkirk, B.D., 1894,	Pastor	Pekin, N. C.
Mary Augusta Myatt	Teacher	Selma.
Julia Snell	Student in Nursing	Chicago.
Lillian May Thomas	Missionary, Luebo, Congo Free State.	
Mattie Anaugusta Wallace	Teacher	Waxahatchie, Texas.
	1896.	
Robert Alexander Clarke	Teacher	Welone.
Jno. Isaiah Donaldson, B.D., 1896,	Pastor	Paris, Texas.
Louise Martha Johnson	Teacher	Rockford.
Wade Anthony Jones	Med. Student	Omaha, Neb.
Marietta Georgia Kidd	Teacher	Hissop.
Annie B. Williams	Teacher	Albany, Ga.

SUMMARY.

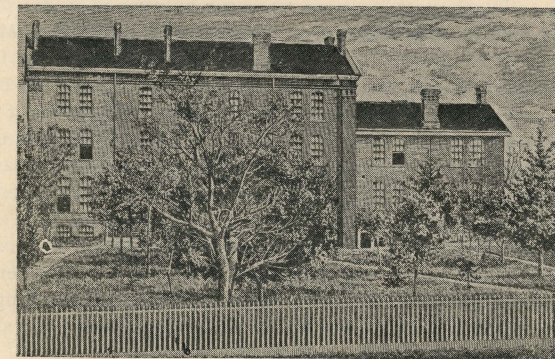
	Males.	Females.	Totals.	
Alumni of Theological Department . . .	43	0	43—	
Alumni of College Department	2	0	2	
Alumni of Normal Department	49	43	92—	137

ATTENDANCE, 1896-7.

	Males.	Females.	Totals.	
THEOLOGICAL STUDENTS	13	1	14—	14
BIBLE TRAINING CLASS	10	1	11—	11
THE COLLEGE—				
Seniors	2	0	2	
Juniors	2	0	2	
Sophomores	2	0	2	
Freshmen	2	0	2	
Special	2	0	2—	10
NORMAL DEPARTMENT—				
Fourth Year	2	2	4	
Third Year	0	4	4	
Second Year	4	9	13—	21
COLLEGE PREPARATORY DEPARTMENT—				
Senior Year	7	1	8	
Middle Year	1	1	2	
Junior Year	12	11	23	
Special	1	1	2—	35
GRAMMAR DEPARTMENT—				
Eighth Grade	16	15	31	
Seventh Grade	14	40	54	
Sixth Grade	27	44	71—	156
INTERMEDIATE DEPARTMENT—				
Fifth Grade	31	51	82	
Fourth Grade	31	42	73	
Third Grade	52	69	121—	276
PRIMARY INTERMEDIATE—				
Second Grade	27	51	78	
First Grade	36	35	71—	149
NIGHT SCHOOL	6	14	20—	20
MUSIC DEPARTMENT—				
Piano	3	17	20	
Voice	3	5	8	
Guitar	0	1	1—	29
Total in all departments				721
Counted twice				36
TOTAL ATTENDANCE				292 393 685— 685
BOARDERS				77 62 139
COUNTIES IN ALABAMA REPRESENTED, 31.				
STATES REPRESENTED—Alabama, Arkansas, California, Georgia, Mississippi,				
North Carolina, South Carolina, Tennessee, Texas. Total, 9.				
ALABAMA STUDENTS, 651; OTHERS, 34.				

HISTORICAL SKETCH.

It is now thirty years since the American Missionary Association opened the school which has since been chartered as Talladega College. A large brick building, which had been erected in 1852-3 for school purposes, costing \$23,000, and standing on a choice, elevated campus, together with about twenty acres of adjacent farm land, was purchased in 1867, and school began that autumn with more than one hundred pupils in attendance. Of necessity they were all in the rudiments of learning, and the future college began as a primary school. The building is called SWAYNE HALL, in honor of General Swayne, who made the purchase, the American Missionary Association and the Freedman's Bureau together supplying the funds. The Chapel, Library, Museum, Treasurer's Office, and School and Recitation Rooms, at present, are in this building.



FOSTER HALL.

In 1868 a church was organized, and August 7, 1869, the cornerstone of a girls' hall was laid. As a testimony to the generosity of Rev. Lemuel Foster, of Blue Island, Ill., this building, which is of brick and cost about \$22,000, is called FOSTER HALL. It has a choice location and contains parlors, dining-room, kitchen and for all boarders, and rooms for about fifty teachers and pupils.

Theological instruction was begun with a class of six young men,

representing three Christian denominations, in 1872, five years from the opening of the school. In the following year a two-story house and about five acres of land, lying adjacent to the other College property, were bought for the Theological Department. This was the gift of Mr. R. R. Graves, of Morristown, N. J., and is called GRAVES HALL. It contains the Theological Library and Recitation Room, and is also used as a residence for one of the professors.

Winsted farm, of one hundred and sixty acres, less than a mile from the College buildings, was bought in 1877, mainly by Connecticut donors, and named after the town giving the largest amount. The Newton farm, of fifty seven acres, which connects Winsted with the other College lands and in itself is very desirable property, is the gift of Dr. Homer G. Newton, of Sherburne, N. Y., and was purchased in 1887. Some small additions have been made since, and the real estate of the College is now more than 280 acres, much of it valuable, and all of it useful for buildings, gardens, farm, forest or pasturage.

STONE HALL, the third brick building and used as a dormitory for teachers and young men, was built in 1881 from funds furnished by Mrs. Valeria G. Stone, of Malden, Mass. The same year the other brick halls, SWAYNE and FOSTER, were thoroughly repaired; a new house also of brick, built for the President; and the following year two other houses were secured for the use of instructors, the larger of which, with four acres of land, was the gift of Mr. Seth Wadhams, of Elmhurst, Ill. In 1883, by the contribution of Mr. J. H. Cassidy, of Thiels, N. Y., a two-story school house was built for Primary and Intermediate pupils, which was enlarged by a second contribution from Mr. Cassidy in 1887. In 1884, by the aid of "The John F. Slater Fund," a shop was built, and enlarged four years later. Eight years ago a laundry, and more recently two other residences for instructors, were built. This year a model barn has been erected; so that now the College has two school buildings, a hall for young women, another for young men, seven houses for teachers, with shops, printing office and other facilities for industrial teaching. The property of the College, exclusive of endowments, is valued at \$132,966.50.

The College is Christian, though not sectarian. It is without State aid, and its resources at present are from the income of about \$137,000 of invested funds, and the gifts of the benevolent, mainly through the American Missionary Association. It is open to all the worthy, but is not a reform school, and triflers and those whose influence is deleterious are not tolerated. In all its work, whether industrial, higher or lower, it aims at thoroughness, and is now doing more than ever before in Theological and Collegiate studies, giving a substantial and symmetrical Christian education.

COURSES OF STUDY.

From necessity, the work of the College began with the fundamental branches, and while the higher studies have been added, the preliminary instruction has never been given more thoroughly than now. In the Cassidy School superior advantages are offered for Primary and Intermediate instruction. In this building, also, is the Model School, under competent and experienced teachers. Students in the Grammar and higher courses have study and class rooms in Swayne Hall. The preliminary course, of eight years, is as follows:

PRIMARY COURSE.

FIRST GRADE.

READING—Reading Charts. Stickney's First Reader.

NUMBERS—Count, read and write numbers to 100. Add, subtract, multiply and divide with 1's, 2's, 3's, 4's and 5's. Use of signs.

LANGUAGE LESSONS.

OBJECT LESSONS—Oral lessons on Form, Color and Plant-life.

WRITING—Writing script lessons and words from copies, with slate and pencil.

DRAWING—On the slate. Straight lines, angles, triangles, letters formed from straight lines.

SINGING—Rote singing. The scale, from the blackboard or music charts.

SECOND GRADE.

READING—Stickney's Second Reader. Vowel sounds and markings.

SPELLING—Oral, from reading books.

NUMBERS—Idea of units and tens. Read and write numbers to 1,000. Add and subtract numbers of not more than four places. Addition, subtraction, multiplication and division tables. Roman notation to C.

LANGUAGE LESSONS

OBJECT LESSONS—Lessons on Form and Color continued. Place terms learned. Divisions of time. Lessons on animals.

WRITING—With pencils, slate and lead.

DRAWING—Straight line work, including quadrilaterals. Dictation exercises.

SINGING—Rote Singing. Scales. Simple exercises in reading and writing notes.

INTERMEDIATE COURSE.

THIRD GRADE.

READING—Stickney's Third Reader. Vowel sounds and markings.

SPELLING—Oral and written. Spelling by sound.

ARITHMETIC—Arithmetic by Grades; Book II (Prince).

GEOGRAPHY—Oral lessons in directions and distance. Object lessons on the immediate region or landscape—surface, land, water, animals, vegetation, industries, etc. Use and interpretation of maps. Map-drawing of the city or county. Map of the State. Simple lessons on the globe, to give an idea of the world as a whole. Outline map of the hemispheres.

LANGUAGE—First Lessons (Southworth & Goddard).

WRITING—Copy-book No. 3.

FOURTH GRADE.

READING—Stickney's Fourth Reader.

SPELLING—Written work; lists from text-books. Special attention to Dictation exercises.

ARITHMETIC—Arithmetic by Grades; Book III (Prince).

GEOGRAPHY—Elementary Geography (Frye).

LANGUAGE—First Lessons (Southworth & Goddard).

WRITING—Copy-book No. 3.

FIFTH GRADE.

READING—Stickney's Fourth Reader.

SPELLING—Dictated; from Webster's Primary Dictionary.

ARITHMETIC—Arithmetic by Grades; Book IV (Prince).

GEOGRAPHY—Elementary Geography (Frye) one term; Complete Geography (Frye) two terms.

LANGUAGE—

WRITING—Copy-book No. 4.

Lessons in Bible, Drawing and Vocal music, regularly, through the course.

GRAMMAR COURSE.

SIXTH GRADE.

READING—Swinton's Fifth Reader.

SPELLING—Written exercises.

ARITHMETIC—Arithmetic by Grades; Book V (Prince).

GEOGRAPHY—Higher Geography (Frye) completed.

LANGUAGE—Hyde's Language Series.

WRITING—Copy-book No. 5.

SEVENTH GRADE.

READING—Swinton's Sixth Reader.

SPELLING—Written exercises.

ARITHMETIC—Arithmetic by Grades; Book VI (Prince).

MORALS AND MANNERS—Good Morals and Gentle Manners (Gow) one term.

SCIENCE—Elementary Physiology (Blaisdell) one term.

LANGUAGE—Hyde's Language Series.

WRITING—Copy-book No. 7.

EIGHTH GRADE.

READING—Swinton's Sixth Reader.

SPELLING—Written exercises.

ARITHMETIC—Arithmetic by Grades; Book VII (Prince).

U. S. HISTORY—Barnes' Brief History, three terms.

LANGUAGE—English Grammar completed.

WRITING—Copy-book No. 7.

Lessons in Bible, Drawing and Vocal Music through the course.

COLLEGE PREPARATORY COURSES.

The requirement for admission to either of these courses is the thorough completion of the studies of the Grammar course.

JUNIOR YEAR.

LATIN—Beginner's Latin Book (Collar & Daniell) three terms.
 MATHEMATICS—Algebra (Wentworth) three terms.
 ENGLISH—Rhetoric and Composition (Hill) one term.
 SCIENCE—Physical Geography (Houston) two terms.

MIDDLE YEAR.

CLASSICAL COURSE.

LATIN—First Latin Reading (Arrowsmith & Whicher) three terms.
 MATHEMATICS—Algebra (Wentworth) three terms.
 GREEK—Beginner's Greek Book (White) three terms.

SCIENTIFIC COURSE.

LATIN—First Latin Reading (Arrowsmith & Whicher) three terms.
 MATHEMATICS—Algebra (Wentworth) three terms.
 HISTORY—General History (Barnes) three terms.
 DRAWING—

SENIOR YEAR.

CLASSICAL COURSE.

LATIN—Cicero (Johnston) three terms.
 MATHEMATICS—Plane Geometry (Wentworth) three terms.
 GREEK—Anabasis (Goodwin & White) three terms.

SCIENTIFIC COURSE.

LATIN—Cicero (Johnston) three terms.
 MATHEMATICS—Plane Geometry (Wentworth) three terms.
 SCIENCE—Elementary Physics, two terms; Botany (Gray) one term.

In the study of Latin and Greek, there will be exercises constantly in Prose Composition and Sight-reading, and attention will be paid to Greek and Roman History.

In all the courses, Bible study, Elocution, Essays, Vocal Music, Reading from select authors, regularly.

NORMAL COURSE.

The Normal Course requires four years of study beyond the Grammar Grades; but the first year is the first year of the College Preparatory Course. At the end of that year the student elects either the College or the Normal Course. Graduates receive diplomas.

SECOND YEAR.

MATHEMATICS—Arithmetic, reviewed, one term; Book-keeping, one term.
 SCIENCE—Physiology (Hutchison) two terms.
 HISTORY—General History (Barnes) three terms.
 ENGLISH—Masterpieces of American Literature, two terms.

THIRD YEAR.

MATHEMATICS—Geometry (Wentworth) three terms.
 SCIENCE—Elementary Physics, two terms; Botany (Gray) one term.
 ENGLISH—English Literature (Raub) one term.
 DIDACTICS—Principles of Education (Baldwin) one term; Methods, one term.

FOURTH YEAR.

SCIENCE—Geology (Dana) half year; Astronomy (Young) half year.
 HISTORY—United States History (Montgomery) half year.
 CIVICS—Civil Government (Fiske) half year.
 PHILOSOPHY—Mental Philosophy, half year; Moral Philosophy (Fairchild) half year.
 Practice teaching, under criticism.
 NOTE—Bible study, Elocution, Essays, Vocal Music, Readings from select authors, regularly.

COLLEGE COURSES.

Candidates for admission to either course must have passed through the corresponding College Preparatory Course or its equivalent. Upon the satisfactory completion of either course, graduates receive the appropriate degree.

FRESHMAN YEAR.

CLASSICAL COURSE.

LATIN—Virgil, one term; Horace, one term; Tacitus' Germania, one term; Latin Prose Composition; Roman History.

GREEK—Homer, one term; Memorabilia of Socrates, one term; Greek Prose Composition; Greek History.

MATHEMATICS—Solid Geometry, two terms; Conic Sections, one term.

SCIENCE—Botany, one term.

SCIENTIFIC COURSE.

ENGLISH—Rhetoric, with Elocution, two terms; The Study of Words, one term.

MATHEMATICS—Solid Geometry, two terms; Conic Sections, one term.

SCIENCE—Zoology, one term; Physiology, one term; Botany, one term.

SOPHOMORE YEAR.

CLASSICAL COURSE.

GREEK—Plato, two terms; Greek History.

MATHEMATICS—Trigonometry, two terms; Surveying, one term.

SCIENCE—Physics, three terms.

ENGLISH—The Great Orators.

SCIENTIFIC COURSE.

ENGLISH—English History, one term; English Prose Writers, one term; The Great Orators, one term.

MATHEMATICS—Trigonometry, two terms; Surveying, one term.

SCIENCE—Physics, three terms.

JUNIOR YEAR.

CLASSICAL COURSE.

PHILOSOPHY—Psychology, two terms; Logic, one term.

SCIENCE—Chemistry, one term; Physiology one term.

ENGLISH—Rhetoric, one year; English Literature, one term.

HISTORY—Outlines, one term.

GREEK—New Testament, one term.

SCIENTIFIC COURSE.

PHILOSOPHY—Psychology, two terms; Logic, one term; Pedagogy, one term.

SCIENCE—Chemistry, two terms.

ENGLISH—Literature, the Poets, two terms.

SENIOR YEAR.

CLASSICAL AND SCIENTIFIC COURSES.

PHILOSOPHY—Ethics, half year; Christian Evidences, half year.

SCIENCE—Astronomy, half year; Geology, half year.

SOCIOLOGY—Civics with Elements of Law, half year; Political Economy, half year.

NOTE—Bible Study weekly; Essays and Orations, with Elocutionary Drill, regularly; in Latin and Greek, sight-reading constantly.

DEPARTMENT OF MINISTERIAL EDUCATION.

Candidates for admission to this Department must furnish satisfactory evidence of good moral character and of such scholarship as will enable them to pursue the prescribed studies successfully.

There are three courses of study:

I. THE CLASSICAL COURSE.

This course includes the study of the Bible in the original Hebrew and Greek tongues. Graduates from this course possessing the adequate literary qualifications receive the degree of Bachelor of Divinity.

The course of study is as follows:

JUNIOR YEAR.

INTRODUCTORY—Biblical Geography and Archæology, with Lectures, Reference Books and Maps, one term.

EXEGETICAL THEOLOGY—Messianic Prophecies; Lectures, with the use of Commentaries;—two terms. Other Prophecies, one term. Hebrew (elective).

HISTORICAL THEOLOGY—The Patriarchal Age, from the Creation to the Exodus. 2. The Jewish Church, from the Exodus to 400 B. C. The History, Chronology, Covenants, Doctrines, and Institutions of these periods; also, Authenticity and Canonicity of the Old Testament;—three terms.

SYSTEMATIC THEOLOGY—Existence and Perfections of God: Inspiration and Divine Authority of the Bible; Trinity; Decrees; Providence; Will; Nature of Holiness and Sin; Apostasy, Depravity and Atonement;—three terms.

MIDDLE YEAR.

INTRODUCTORY TO THE NEW TESTAMENT—History and Formation of the Canon of the New Testament; Early Catalogue of the Canon, Manuscripts, Versions, Authenticity and Canonicity (Mitchell's Critical Hand Book), with Lectures;—one term.

EXEGETICAL THEOLOGY—Harmony of the Gospels: Acts of the Apostles, with Exegesis.

GREEK—Three terms.

HEBREW—One lesson each week.

HISTORICAL THEOLOGY—The Jewish Church from 400 B. C. to 70 A. D.; Planting and Training of the Christian Church from 1 to 100 A. D.;—two terms.

SYSTEMATIC THEOLOGY—Regeneration; Repentance; Justification by Faith; Perseverance of the Saints; Christian Perfection; Prayer; Eschatology; Christian Church and Positive Institutions;—three terms.

SENIOR YEAR.

HISTORICAL THEOLOGY—The Second, Third, Fourth, Fifth, Sixth and Seventh Centuries of the Christian Church; also, the History of the Church in Mediæval and Modern Times;—one year.

EXEGETICAL THEOLOGY—Select portions of the Pauline and Catholic Epistles.

GREEK—Two terms.

HEBREW—One hour each week.

HOMILETTICS—General and Special Maxims of Sermonizing; Different Species of Sermons; Plan of a Sermon; Materials for the Sermons; Nature and Choice of a Text; Extempore Preaching; Matter, Manner and Spirit of Preaching; Relation of Preacher to Hearer; Style; Practice;—one year.

PASTORAL THEOLOGY—Pastoral Visiting and Catechising; Religious Character and Habits of the Pastor; His Intellectual Character and Habits; Social and Professional Character;—one term.

II. THE ENGLISH COURSE.

This course of study is the same as the first except in one respect—it omits the study of the original tongues of the Bible. It is designed for those who for want of time or of taste in this direction do not wish to pursue the study of the Bible in the Hebrew and Greek languages. Those who complete this course receive a Diploma.

III. THE BIBLE-TRAINING COURSE.

This course has been arranged with special reference to the

needs of those who have not had the advantages of school in early life. There are also many ministers who have been preaching for some years, who feel their need of a better knowledge of the Bible. There are many others who prefer a more full and exact knowledge of the Bible to much that is included in other courses. To all these the Bible-training course will prove a great blessing. Nothing will so fit them for their work as a thorough study of the English Bible.

The course of study is as follows:

FIRST YEAR.

THE BIBLE—Five lessons a week.

INTRODUCTION—Divisions; Names, History, Chronological Order, Literary Character and General View of the Contents of each Book; Inspiration; Principles of Interpretation; Hebrew Poetry; Prophetic Language and Symbolism—six weeks.

THE GOSPELS—Peculiarities and Analysis of each; Harmony; The Life of Christ, His Person, Character, Claims, and Doctrinal and Ethical Teachings;—eight weeks.

ACTS, EPISTLES AND APOCALYPSE—The Founding and Extension of the church, and the Doctrinal, Ethical and Eschatological Teachings of the Apostles;—twenty weeks.

RHETORIC—Four lessons a week.

PHYSIOLOGY—Four lessons a week.

BIBLICAL GEOGRAPHY—One lesson a week.

Students who have finished Rhetoric and Physiology before beginning this course will take, in the place of them, other studies selected, with the approval of the Faculty, from the Normal or Classical Course.

SECOND YEAR.

THE BIBLE—Five lessons a week.

THE OLD TESTAMENT—To be studied as history and literature, with special reference to the development in experience, institutions and prophecy, of Ethical Conceptions, Doctrines and the Plan of Salvation. Careful analytical study of several books.

BIBLICAL THEOLOGY—Two lessons a week. Topical study of the teachings of the Bible concerning the Being and Attributes of God, the Nature of Man, Sin, Repentance, Faith, Prayer, Atonement, Regeneration, Justification, Sanctification, the Work of the Holy Spirit, and the Future Life.

PASTORAL THEOLOGY AND SOCIOLOGY—Two lessons a week.

MENTAL SCIENCE—One term.

MORAL SCIENCE—One term.

EVIDENCES OF CHRISTIANITY--One term.

The students in all the courses receive instruction in the following: Voice Culture; Reading of Bible and Hymns, Homiletical Practice; Methods of Conducting Prayer Meetings; Missions; Benevolent Societies; Evangelistic Work; Music, one hour each week.

Tuition and the use of the Library are free.

Most of the theological students perform mission work in the surrounding country, for which they receive a small compensation, thus enabling them to continue their studies without becoming involved in debt.

The Macedonian Missionary Society, organized in 1887, meets twice a month for literary and religious purposes, and does much valuable work in the adjacent regions.

DEPARTMENT OF METHODS AND PRACTICE.

The Department of Methods and Practice is presided over by a teacher of experience and ability. The members of the Senior Normal Class have charge of classes in the Cassedy School, and teach daily under the supervision of their critic. It is believed that Talladega College affords facilities for the training of teachers second to none in the South.

County Superintendents of Schools, and others desirous of obtaining teachers from this institution, will favor their own interest by so arranging the sessions of the public schools as to have them occur during our summer vacation.

Students of this institution, who by their instructors may be considered qualified for teaching, will be furnished certificates stating their qualifications and standing. As a means of protection from imposition, applicants for schools, claiming to be from Talladega College, should be required to present such certificate.

DEPARTMENT OF MUSIC.

Excellent advantages are offered for study and drill in both vocal and instrumental music, and a certificate is given to those completing the five years' course.

Singing lessons are given in all the grades; the Mason system of charts and readers being used. In addition to the regular singing classes, there is a chorus class devoted to more advanced work.

During the year the pupils who are sufficiently advanced are expected to participate in public recitals, and they also have an opportunity to perform at monthly lectures and rhetorical.

COURSE IN PIANO.

FIRST YEAR.

Mathew's Graded Course, Book I; Presser's School of Fourhand Playing, Book I; Schumann's Album for the Young, op. 68; Lessons for a beginner by Marie Lovell Brown.

SECOND YEAR.

Scale and arpeggio work; Mathew's graded course, Book II; Presser's School of Four hand Playing, Book II; Strelezki Studies, Book II; Pieces by Spindler, Heller, Schumann and Clementi.

THIRD YEAR.

Scale, arpeggio and chord work; Heller's Studies, op. 46 and 47; Sonatas by Haydn, Cramer Etudes, first half; Easy Sonatas by Beethoven; Four hand playing; Pieces by Mendelssohn, Schubert.

FOURTH YEAR.

Czerny's Forty Daily Studies; Cramer Etudes, second half; Jean Vogt's Melodische Etudes, Book I; Beethoven Sonatas; Overtures by Weber and Haydn; Pieces by the Modern Composers.

FIFTH YEAR.

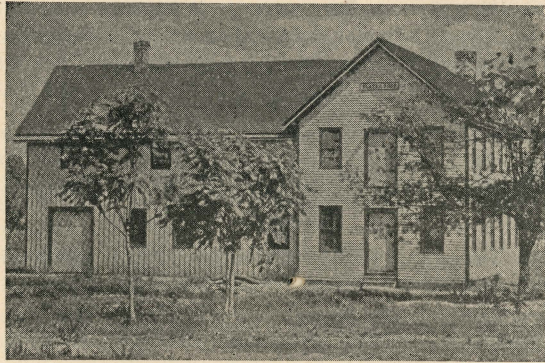
Bach's Two and Three Part Inventions; Pieces by Chopin, Schumann, Schubert, Listz. Overtures and Concertos.

DEPARTMENT OF INDUSTRIAL EDUCATION.

Manual labor has been a feature from the beginning, and with the growth of the College new facilities for industrial training have been added. Instruction is now given, both to young men and women, in varied kinds of handicraft. The object is two-fold:

FIRST—To give practical instruction in the best methods of doing work.

SECOND—To enable worthy students to pay in labor a part of their expenses, thus developing in them a spirit of self-reliance.



SLATER SHOP.

Instruction in Carpentry for boys extends through the Fifth, Sixth, Seventh and Eighth Grades. Into the Junior Preparatory year Architectural Drawing is introduced. In the Middle Preparatory and Second Normal years instruction is given in Agriculture and Horticulture.

Graded instruction in Sewing, beginning with plain needle-work and including the Cutting and Fitting of Garments, is given to the girls from the Third to the Seventh Grade inclusive; instruction in Cooking, in the Eighth Grade; in Nursing, with special instruction in Hygiene, during the Junior and Middle Preparatory and First two Normal years.

AGRICULTURE.—The College farms, garden and orchard, about 280 acres in all, are under the supervision of an Agricultural College graduate, and give an excellent opportunity for practical instruction.

THE TRADES.—In the Slater Shop, under a skilled mechanic and architect as Superintendent, students become acquainted with carpentry, cabinet-making, architectural drawing, painting and

glazing, and to some extent with blacksmithing. In this building is the printing office.

A shoe shop, in which repairing is done, is located in the basement of Stone Hall.

GIRLS' INDUSTRIES.—A well-arranged sewing room, and a laundry with modern appliances, are valuable adjuncts to our industrial resources. Practical lessons are given in housekeeping, dining-room and kitchen work; while instruction in cooking receives due attention. An experienced nurse, apart from personal care of the sick, has a class in training as assistants in this specific work.

A limited number of industrious young people of good character, without money, but desirous of obtaining an education, can usually find employment on the farm, in the laundry or boarding hall, until they have earned enough to enable them to attend school a part or all of the year. Quite a number have begun their course here in this manner. They have all the privileges of the family, and study in the Night School.

Blank applications will be mailed to any one who desires to enter the Department of Industries.

LITERARY SOCIETIES.

The students sustain three literary organizations: the Cicero-nian and Philomathian for young men, and the Vesperian for young women. Besides the training of the societies, public rhetorical exercises are held in the chapel under the direction of the Faculty.

LIBRARY, APPARATUS AND READING ROOMS.

The Library occupies a well lighted room in Swayne Hall and contains about 4,200 volumes. It is increasing in value, and a small sum has been secured for its support. It is accessible to all without cost. In addition to this, the Theological Department has a library of over 2,000 volumes.

The College is in possession of a small philosophical apparatus, and a museum. Several hundred valuable specimens were received at one time, including a choice collection of New York minerals, from Dr. Henry B. Nason, of the Rensselaer Polytechnic Institute. Valuable additions have been made to the apparatus during the last year. Laboratory work is regularly done in the sciences.

A Reading Room, open to students, is found in both Stone and Foster Halls.

PRIZES.

Prizes, in the form of Free Tuition, are given to students in the Grammar Department, for excellence in declamation, and in the higher departments for original essays and orations. Two prizes, of

ten and five dollars each, established by Rev. J. M. Whiton, Ph. D., of New York, may be awarded annually for essays on some theme in History, Philosophy or Literature. The prizes were made available in 1888, and this year the first prize was awarded to David Wilder, and the second prize to M. N. Royal.

LECTURES.

Monthly, during the school year, alternating with society exercises and social gatherings, lectures on literary and practical subjects are delivered by members of the Faculty, and others from abroad.

ALUMNI MEETING.

By a recommendation of a committee appointed the previous year, an Alumni Association was organized at the College Commencement in 1882. This Association has an annual meeting. It seeks to perpetuate acquaintance and strengthen fellowship by reunions and correspondence, and it also nominates some of its number to share, under the direction of the Faculty, in the exercises of Commencement.

GENERAL INFORMATION.

AIMS.

The advantages and privileges of the Institution are offered to all of either sex, without regard to sect, race, color or nationality.

It aims to furnish a thorough education, under the best methods of instruction, in a range of studies sufficiently wide to secure a substantial preparation for professional duties, teaching, or general business.

It aims to secure the best development of social character, by bringing students of both sexes, from various localities, under the same general discipline, occupying separate buildings, yet constituting one family; associating in school and religious exercises, and under the constant oversight of the teachers.

Above all it claims to be an institution of Christian learning, and its highest object is to develop character. It stands upon the broadest possible basis and is in no respect sectarian.

It is designed to make the Institution, as far as possible, a home for those who attend. Parents and guardians may rest assured that any youth placed under the care of the instructors will be their special charge, and that at all times the rules of good conduct will be enforced.

MEMBERSHIP.

For membership in the College, applicants must have good moral character, and must present satisfactory testimonials. Students from other schools should bring certificates of honorable dismissal.

No new students who are below the Fifth Grade in their studies, will be received into the boarding halls. The Faculty, however, reserve the right to control the boarding places of all non-resident students and to exercise supervision over them.

Application should be made at least one month before the beginning of the school year.

Students should be present on the first day of the school year, and continue, if possible, to the end. A delay of a few days will hinder the student during the entire session.

Students from a distance should arrange their journeys so as not to arrive on the Sabbath. The College aims to be thoroughly Christian, and reverences the Lord's day. Trunks will be transferred

to and from the depots free of charge only on the day before the opening and the day after the close of the College year.

Students in regular classes lose their membership when absent one month; while absence without leave may forfeit the pupil's right to membership in the Institution.

Those who have not a fixed purpose to improve their minds, and an earnest desire to fit themselves for usefulness, should not seek admission, as the presence of such is not tolerated.

Each student should bring a Bible; it is needed for private reading, for Sunday-school, and for the weekly Bible lessons.

All should be provided with warm clothing. Each young lady should bring water-proof, rubbers and umbrella.

EXPENSES.

Tuition in Primary Department, per month	\$	50
Tuition in Intermediate Department, per month		75
Tuition in Grammar, Normal and Collegiate Departments, per month	1	00
Instruction in Instrumental Music, per month	2	00
With use of instrument one hour daily.		
Instrumental Music, per term, payable in advance	5	00

The price of board will vary with the cost of provisions and the expense of preparing the same for the table. The dining room is in Foster Hall, and the bill of fare is arranged by a committee appointed by the students. From \$4.75 to \$5.00 per month will cover the cost of table board.

Each room in the boarding halls is intended for two students, and is plainly but neatly furnished. Students will provide their own towels, fuel, lights, soap, etc. Oil and fuel may be purchased from the College as required.

An incidental fee of one dollar is charged all boarding students upon entering.

The monthly expenses for a single student are estimated as follows:

Rent of furnished room	\$1 00	\$1 00
Board	4 75 to	5 00
Tuition	50 to	1 00
Fuel	20 to	50
Lights	10 to	25
Washing, at the College Laundry	75	75

TOTAL \$7 30 to \$8 50

A deposit of fifty cents is required of all boarders, upon receiving their door keys. This sum is refunded when the key is returned.

All boarders are required to work for the Institution at least one hour each day. This requirement makes the preceding low charges possible.

Opportunity will be given girls to do their own washing and ironing.

All needed text-books can be bought at cost at the College.

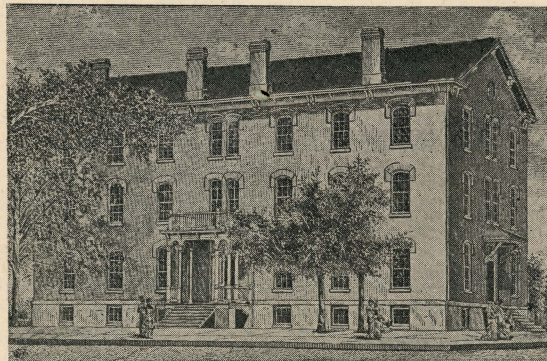
BILLS ARE TO BE PAID PROMPTLY. Students who fall behind in their accounts a half month are liable to suspension from recitations until they pay, or make other satisfactory arrangements.

All old accounts must be settled before entering school for another year.

Upon arrival, students are expected to deposit their money with the Treasurer.

No one unable to pay in full, and hoping to secure aid, or to pay in part by labor, should come without previous correspondence and express permission.

Remittances in payment of bills should be made by money-orders, drafts, in registered letters, or by express. Make money-orders and drafts payable to the Treasurer, and address all moneys to him; receipts will be promptly returned.



STONE HALL—YOUNG MEN'S DORMITORY.

REGULATIONS,

Students, as far as possible, are taught self-control, appeal being made to their own sense of justice, propriety and honor, and they are understood, on entering, to pledge themselves to obey all the regulations of the Institution.

It is the aim of the Institution to promote good scholarship and Christian character, and the following regulations have been adopted:

Students are not allowed to use intoxicating liquors, or tobacco in any form.

All profanity, playing cards or billiards, and everything of an immoral tendency, are strictly forbidden.

Keeping or using fire arms on the premises is forbidden.

Cleanliness of rooms and person, good order and fidelity to duty are required.

Students will not throw articles from the windows of any College building, and will deposit ashes, papers, etc., in the appointed places.

Students will be held responsible for damage done by them to College property.

Only plain, simple and healthful clothing is to be worn. Expensive dress will not be allowed at Commencement, and parents are requested not to furnish it.

A long experience proves that much evil comes from students receiving food from home. Friends will please not send it.

Regular and punctual attendance upon all hours of study and recitation is required.

Students are required to attend punctually the following religious exercises: Church service and Sabbath-school on the Sabbath; daily prayers at their boarding places, and in the morning at the chapel or school-room. There are other services at which attendance is optional, although it is earnestly desired, and is very general. These are the services of the Missionary Societies, Mission Sabbath-schools, Class and General Prayer Meetings, the Young People's and Junior Societies of Christian Endeavor, and the Young Men's Christian Association.

WANTS.

Without State aid, and relying entirely upon the gifts of the late benevolent, the College has many needs. These may be summarized as follows:

1. APPRATUS AND MUSEUM.—The College is in need of additions to its Mineralogical Collection and Physical and Chemical Apparatus.

2. LIBRARY.—A few class-mates and college friends of the President have begun an endowment known as the "Yale Library Fund of Talladega College." As yet the fund is small, and its increase is earnestly desired.

3. STUDENT AID.—The charges for board and room are made as small as possible, yet many require some help. This aid is extended only to the worthy, to some extent is paid for in work, and perhaps there is no surer or quicker way of doing good than by thus helping some promising student into a life of usefulness.

4. LARGE SUMS FOR THE INDUSTRIAL DEPARTMENT.—No instruction among the Freedmen is complete that does not sedulously care for industry. Skilled labor is rare, and the hand as well as the head requires careful training. After moral and hygienic instruction, nothing is more essential than lessons in labor and economy. The College farm needs buildings, implements and fences. The Slater shop should be supplied with additional tools, and the printing office with a small press and new type.

5. ENDOWED SCHOLARSHIPS.—The following have been secured, and more are greatly desired:

For Theological Students—

The R. R. Graves Scholarship of \$5,000, established in 1882, from the estate of R. R. Graves, Morristown, N. J.

The Stone Scholarship of \$1,000, established in 1883, by Mrs. Nancy M. Stone and Miss Abbie Stone, of Jefferson, Ohio.

The John and Lydia Hawes Wood Scholarship of \$1,000, established in 1886, by Rev. John and Lydia Hawes Wood, of Fitchburg, Mass.

The H. B. Lincoln Scholarship of \$1,000, established in 1886, by H. B. Lincoln, of Worcester, Mass.

For other Students—

The William Belden Scholarship of \$1,000, established in 1882, by William Belden, of New York.

The Wm. C. Luke Memorial Scholarship of \$434.26, established in 1882, by the friends of the late Wm. C. Luke, of Canada.

The E. A. Brown Scholarship of \$709.25, established in 1886, by E. A. Brown, of North Bloomfield, Ohio.

The C. B. Rice Memorial Scholarship of \$380, by friends of the late C. B. Rice, of the Piedmont Congregational Church, Worcester, Mass.

The Barzillai Swift Scholarship of \$3,000, established in 1893, by devise of Mrs. Martha G. Swift, of Mansfield Centre, Conn.

The Ann E. Atkinson Scholarship of \$500, established in 1894, by Mrs. Ann E. Atkinson, of Moline, Ill.

6. AN ENDOWMENT FOR SALARIES AND GENERAL EXPENSES.—A stable institution must have a constant income, and while the College needs to enlarge, it is in still greater need of invested funds to meet current expenses. In this a beginning has been made, giving promise of greater things yet to come. By gifts or legacies the following named persons have contributed to the endowment fund:

Mr. Benjamin DeForest, of Hartford, Conn.

Dr. John DeForest, of Watertown, Conn.

Mrs. A. L. Nourse, of Geneseo, Ill.

Mrs. H. T. Judd, of Cedar Falls, Iowa.

Dr. Horatio Bryant, of Independence, Iowa.

Mr. C. B. Erwin, of New Britain, Conn.

Mr. J. Henry Stickney, of Baltimore, Md.

The aggregate of these different gifts, the interest only of which is used year by year, is small when compared with even the present necessities of the College. But future growth will require an enlargement of resources which should be secured by permanent investments. Endowment is an urgent necessity, and while some give themselves to this good work, it is hoped that others will pro-

vide the needed means. Gifts and legacies for this purpose can be made to the American Missionary Association, in trust for the College: or if any prefer to help the College directly, this can be done. The College is a chartered institution, and its corporate name is "Talladega College, Talladega, Alabama."

LOCATION.

This institution, founded and sustained by the American Missionary Association, is at Talladega. Situated among the Appalachian foot hills, on the Southern, the Louisville & Nashville, and the Birmingham & Atlantic Railroads, it is easily accessible from all parts of the State, and is so far removed from the great cotton belt as to escape the more intense heat and malaria of that region. The buildings, shaded by trees, stand on high ground, about half a mile from the village.

In the vicinity of coal fields, surrounded by hills filled with iron, in the midst of a rapidly increasing population, with clear air and pure water, Talladega College is not surpassed in advantages of location and beauty of scenery by any institution in the South.

It is the first College open to colored people in the State, and in Alabama alone it has a constituency of 700,000 from which to draw its students. Its fields, its location, and its possibilities are all that could be desired. Hitherto its work has not been small; its need and opportunities were never greater than now.

ADDRESSES.

Letters of inquiry upon any subject connected with the College will be gladly received and answered. Financial letters should be addressed to

E. C. SILSBY,
Treasurer.

Letters regarding the Department of Theology to

REV. G. W. ANDREWS, D.D.,
Professor of Theology.

Other letters to

THE PRESIDENT,

TALLADEGA COLLEGE, Talladega, Ala.